

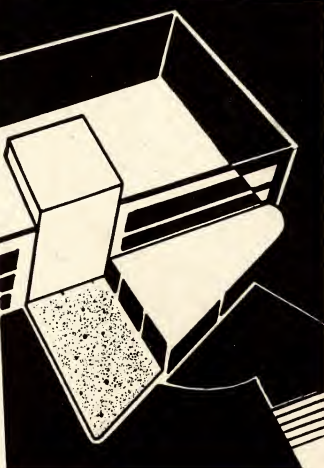
Fairmont State College Library



3 2171 000386406 4

COLLEGE LIBRARY

FAIRMONT STATE





Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

<http://archive.org/details/catalogs19161919fair>

Fairmont Normal **BULLETIN**

Catalogue Number



AUGUST, 1916

A MONTHLY MAGAZINE

Published by the Students and Faculty
of the Fairmont Normal School
Fairmont, West Virginia

Fairmont Normal **BULLETIN**

Published Every Month by the Students of the Fairmont State
Normal School, Fairmont, W. Va.

EDITORIAL BOARD

Business Manager.....WAYNE MARTIN—'16
Editor-in-Chief.. REBECCA RUTHERFORD—'16

ASSOCIATES

MARJORIE ROSS—'16 W. B. HOLDEN—'16
BEATRICE McCONNELL—'16 L. H. McKINLEY—'17

Faculty Business Adviser.....MR. LIVELY
Faculty Literary Adviser.....MISS LEWIS

Subscription, 50 cents a Year

Advertising Rates Made Known on Application

Entered as second class matter at the Post Office of Fairmont, W.
Va. March 20, 1915, under Act of March 3, 1879.

CATALOGUE NUMBER

AUGUST, 1916

A MONTHLY MAGAZINE

Published by the Students and Faculty of the Fairmont Normal
School, Fairmont, West Virginia

THE STATE BOARD OF CONTROL.

JAMES A. LAKIN, President.....Charleston, W. Va.
A. BLISS McCURM, Treasurer.....Charleston, W. Va.
J. M. Williamson, Member.....Charleston, W. Va.

The State Board of Control has the direction of the financial and business affairs of the state educational institutions.

THE STATE BOARD OF REGENTS.

State Capitol Building.

CHARLESTON, WEST VIRGINIA.

M. P. SHAWKEY, President.....Charleston, W. Va.
State Superintendent of Schools.

GEORGE S. LAIDLEY, ...Charleston, W. Va.
EARL W. OGLEBAY,.....Wheeling, W. Va.
ARLEN G. SWIGER,.....Sistersville, W. Va.
JOSEPH M. MURPHY,.....Parkersburg, W. Va.

The State Board of Regents has charge of all matters of a purely scholastic nature concerning the state educational institutions

CALENDAR 1916-1917

First semester opens Tuesday, September 12th
Christmas vacation begins Friday, December 22nd
Christmas vacation ends Monday, January 8th
First semester closes Friday, January 26th
Second semester begins Monday, January 29th
Spring vacation begins Wednesday, March 21st
Spring term begins Tuesday, March 27th
Commencement Monday, June 11th
Summer School opens Monday, June 18th

RB
78.754
166c
16/17-1918/19

FACULTY 1915-1916.

- JOSEPH ROSIER, A. M., President and School Management and Administration.
- CHESTER P. HIGBY, A. M., Assistant to the President and Head of the Department of History.
- E. L. LIVELY, B. Sc. Agr., Agriculture and Biology and Director of Short Course.
- WALTER BARNES, A. M., Head of English Department and Director of Extension Work.
- H. C. BRAKE, A. B., Geometry and Latin.
- ETHEL ICE, A. B., Modern Languages and Algebra.
- LAURA F. LEWIS, A. B., Rhetoric and Composition.
- E. E. MERCER, A. B., English and American Literature.
- DORCAS PRICHARD, A. B., History and Dean of Women.
- HAROLD F. ROGERS, A. M., Chemistry and Physics.
- DWIGHT H. TETER, A. B., French and Mathematics.
- FRANCIS SHREVE, A. M., Head of the Department of Education.
- INEZ M. JOHNSON, Methods of Teaching.
- NELL M. McCONNELL, B. S., Domestic Science.
- MARY JANE EATON, Drawing and Domestic Science.
- H. J. MCGINNIS, B. Sc., Elementary Science and Rural Sociology.
- BEATRICE FITZWATER, Expression and Oral English.
- VIRGINIA C. MULVEY, Public School Music.
- AMY ROGERS RICE, Piano.
- E. J. HAWKINS, Manual Training.
- MRS. EMORY F. McKINNEY, Librarian.
- MRS. ALLEDA SNYDER, Preceptress.
- GOLDIE JANE CONKLIN, Secretary.

TRAINING SCHOOL FACULTY

- W. E. BUCKEY, Principal.
- BLANCHE HENRY, Eighth Grade.
- FLORENCE WHITE, Seventh Grade.
- EVELYN PRICKETT, Sixth Grade.
- GERTRUDE CREEL, Fifth Grade.
- JENNIE HARSHBARGER, Fourth Grade.
- NELLIE PEPPERS, Third Grade.
- AGNES ERWIN, Second Grade.
- INEZ BROOKFIELD, First Grade.

HISTORY.

Provisions for the establishment of the Fairmont State Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For nearly fifty years the Normal School has striven to carry forward the purpose of its founders. Hundreds of young men and women have been enrolled as students, and felt the influence of the instruction which has been given, and hundreds have been graduated and are engaged in the different vocations of the State, and exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school have taken many places of prominence in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. This building was completed and occupied in June, 1873. For many years, the building, standing at the corner of Main and Quincy streets housed both the Normal School and the Public Schools of Fairmont. The old building, though abandoned for school purposes, still stands. It will give way in the near future to modern business buildings.

In the year 1893, the Normal School was moved into the present building. This was an important step in the historical development of the institution. At the time of its erection, the present building was considered among the best in the state, and it has served the needs of the school well from that time to the present. Next year it is to be abandoned for school purposes, and the Normal School will again move to larger grounds and a more commodious building.

During all the years of its existence the Fairmont State Normal School has exerted a positive influence in the life of the community and the State. Its graduates have gone out into the world inspired with high ideals, and with a genuine spirit of service. It may be truly said that the history of the institution is recorded in the hearts of the young men and women who have enjoyed the privileges and opportunities that the Normal School provides. Its past history is full of accomplishments and



JOSEPH ROSIER, President.

service, and its future is bright with prospects of still greater achievements.

lines from Weston, Clarksburg, Mannington and Fairview. No city in the State is more easy of access to a larger number of people than Fairmont. This makes it an especially desirable location for an educational institution.

Fairmont is a progressive and growing city, and it provides many advantages and opportunities to the young men and women who come to the Normal School as students. All of the leading denominations have attractive churches whose privileges are open to all students. The social and civic life of the community is inspiring and helpful to young people. The City of Fairmont has a well organized and highly developed system of public schools. Aside from the training school advantages which are provided, students have many opportunities of visiting and inspecting the public school work of the City and vicinity where they may see the best examples of good schools and good teaching.

Fairmont is also a healthy city. Great efforts have been made in recent years to put it in a perfectly sanitary condition. There is little sickness in the community, and with reasonable care, no student need have any fear concerning his health. The social life of the community is attractive and helpful. Besides the regular Normal Lecture Course, there are many musical and literary entertainments provided by different organizations of the City each year. All of these conditions make Fairmont an ideal place for a Normal School.

NEW BUILDING.

The faculty and students of the Normal School are greatly pleased over the fact that they are to have a new building in which to work next year. The old building has many pleasant associations. Hundreds of

LOCATION.

The Fairmont State Normal School is located at Fairmont, W. Va., on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Valley Railroad. It may be reached on the Monongahela Valley Traction Co. inter-urban students have caught a new vision of life within its walls, but it is plainly inadequate for the present demands of the Normal School. Sentiment and tender associations must yield and be reconciled to the new and better building.

The new building will be a fine example of architecture, probably the finest among the school buildings of the State. It will also be a practi-

cal building for school work. It will prove that it is possible to combine good architecture and practical work in the same building. It will also prove that a good building of fine architectural quality can be built at as low a cost as any other kind of building, for architecture, after all, is but right proportions of lines. It will stand on a beautiful campus of eighteen and one-half acres.

The building will be of classic design, 265 feet long, 65 feet wide, and three stories in height. The outside walls will be of light brick, trimmed with limestone and terra cotta. The eight fluted Corinthian Columns in front will be of Indiana Limestone, the wood trim throughout the building will be of quarter sawed oak. From its fine site, it will present an imposing appearance, and is sure to be the pride of the school, the city and the State. It will be ready for occupancy September, 1916.

The building will contain a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratory, chemical and physical laboratory, two science lecture rooms, music rooms, offices, manual training, lunch rooms, and general recitation rooms. When it has moved to its new home, the Fairmont Normal School will enter upon the greatest period in its history.

LIBRARY.

Fairmont Normal has a useful and usable library of more than seven thousand volumes, in charge of a competent librarian and her assistants. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of education. Practically all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library.

The librarian and the members of the faculty do their utmost to make this splendid collection of books known to the students and to train the students in the rapid and intelligent use of the books. In most of the classes definite reference work is required and bibliographies are compiled; in the English classes a book is read from the libraries each month; and special courses in the use of books and the library are given by the librarian and the English teachers.

In the library are to be found many of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of the stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years. Among the newspapers and magazines in the library this last year are the following:

Newspapers—Charleston Post, Cumberland Press, Moundsville Journal, New York Times, Parkersburg News, Wheeling Intelligencer, The World (Martinsburg), London Times, Manchester Guardian, Philippi Republican, The Post (Berkeley Springs), The Preston County Journal (Kingwood), The Review (Romney), The Springfield Republican, The Star Tribune, The Weekly Inter-Mountain, The West Union Record, The West Virginia Argus (Kingwood).

Periodicals—American Historical Review, Atlantic Monthly, Biblical World, Bulletin of Pan-American Union; Craftsman, Current Opinion, Educational Review, Elementary School Teacher, History Teachers' Magazine, Household Arts Magazine, Independent Journal of Education; Journal of Geography, Journal of Home Economics, Kindergarten Review, Ladies' Home Journal, Literary Digest, Life and Health, Normal Instructor, North American Review, Outlook, Primary Education, Review of Reviews, School and Home Education, School Arts, School Review, Scribner's Magazine, Survey, Teachers' College Record, Travel Magazine, Readers' Guide to Periodical Literature.

LIBRARY RULES.

The library is open from 8 a. m. to 5 p. m. and from 6:30 to 7:30 of every school day and from 9 a. m. to 12 m. on Saturday.

Books may be retained for two weeks, and renewed for the same length of time, provided there is no special demand for them; such as are needed for classroom work are limited to one night.

Every book must be charged at the librarian's desk before being taken from the room; when it is returned, the borrower should see that the charge is cancelled.

Conversation and conduct inconsistent with quiet and order are prohibited in the library and adjoining halls, not only during school hours but at all times when the library is open.

Magazines are not to be taken from the library during the month for which they are issued.

The student should soon familiarize himself with the card catalog by means of which he can readily find if a certain book is in the library and just where it is.

A fine of three cents per day will be charged for books kept more than two weeks.

ORGANIZATIONS.

Student organizations have a distinct and notable place in the school. Recognizing that good student organizations encourage initiative and self-control, provide laboratories for development in English, teach par-

liamentary law, and train in appearing before the public, and realizing that this is of special value for teachers the authorities of the school manifest keen interest in the conduct and success of the old organizations and the formation of new ones.

It is a strict requirement that all Normal Juniors and Seniors and all Short-course Seniors must appear in public at least once in a semester and deliver some literary production approved by the English department.

All literary performances are credited on the English course by means of a system of points. 50 points equals one-third of a unit.

STUDENT BODY.

The entire school is organized into an association known as the Student Body. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Bulletin" elected, the Lecture Course directed, and many other special services as they arise from time to time are rendered. A Student Body fee of \$2.50 a year is required of all students. This covers the expenses for receptions, flowers and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular Lecture Course.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association is one of the largest and busiest student organizations in Fairmont Normal. It has at present a membership of 135. Through its eight committees it gives receptions, helps in the Italian Mission school and other charitable organizations, organizes Bible study classes in the Sunday schools of the city. The Association holds a devotional meeting every Wednesday, and presents inspiring programs. In the course of the year this organization takes in and pays out over two hundred dollars. This year six members of the Association attended the Y. W. C. A. conference at Eaglesmere, Pa.

STORY TELLING CLUB.

The Johnson Story-telling Club, with a membership of 35, is one of the flourishing new organizations. Its programs which are given every Thursday evening, consist of stories for children, the aim of the Club being to train its members in effective story telling. A group of the best story-tellers is sent out to nearby towns on the Extension Department's Lecture and Entertainment courses.



NEW BUILDING AND GROUNDS.

PLAYERS CLUB.

Another new organization is the Player's Club, which exists to train its members in singing folk songs, playing folk games and dances and dramatizing stories for children. It meets every Tuesday evening and occasionally gives a program in chapel.

CLASS AND COUNTY ORGANIZATIONS.

Each class in school has its organization for social and educative purposes. A class officer from the faculty is in charge of each class group. Many of the counties represented have school organizations, for the purpose of getting students from the counties better acquainted with each other, of advertising the school in the home counties.

SCHOOL PUBLICATIONS.

Fairmont Normal has two publications: "The Bulletin," a monthly news and literary magazine and "The Mound," a year book. Both of these publications are in the hands of the students, subject to faculty supervision. They provide a means of self-expression for those interested in any form of writing.

ATHLETICS.

Athletics is an important part in the life of the students in the Normal School. The past year has probably been the most successful year in Athletics that the school has had. At the opening of the school in September it was announced that clean athletics would be the rule here, and that no student would be permitted to play who was not a regularly enrolled student taking full and regular work, and who was not in good standing in his work at the time of the contest. Any school that does not put its athletics on this basis is not just to the principles for which the school ought to stand. Athletics as conducted in many schools is the most immoral feature about them, and any school that bases its standard on the success of its athletic teams, and which constantly certifies incorrectly to the good standing and integrity of the team members, is working personal injury to the members of the team itself, and to the school as a whole.

Football, basketball and baseball and track athletics are the fields of athletic activity. Basketball probably is the most important from the the students' standpoint. This is due to the class teams, both boys and girls, and the class contests which take place. A very spirited rivalry

exists between the classes, and so the class competitions are as keen as between the regular team and the visiting team.

Students who represent the school in any athletic event, or in any society entertainment, must be regularly enrolled students taking at least three subjects, and must be in good standing in at least three subjects. This applies particularly to athletics and debates with other schools and to the annual inter-society contests.

Athletics properly directed and combined with gymnasium work, may be of great service to students and to the institution. Plans are being developed for giving gymnasium work, for which credit will be given. Learning how to take care of and handle the body is as valuable information as that which is gathered from any other source, so credit should be given for regular work and instruction in the gymnasium the same as for other subjects. Each girl who enters in September should plan to provide herself with a gymnasium suit of dark blue material, so that she can be ready for this work.

LECTURES AND ENTERTAINMENTS.

No school in the State has more fine lectures and entertainments than the Fairmont State Normal School. Many of the finest people on the Lyceum platform have been heard in Fairmont in the last few years. These lectures and entertainments are a very important feature of the work in this Normal school. As an indication of the courses which are offered, we give the following list of entertainments which appear in the course for the season of 1916-1917.

Bishop Edwin H. Hughes, lecturer; Ida M. Tarbell, historian and lecturer; Hettie Jane Dunaway, dramatic reader; Metropolitan Grand Quartette, famous musical organization; Sol Marcossou, violinist and company; Thomas Brooks Fletcher, lecturer; the Cathedral choir in sacred concert; The Parish Players, dramatic company.

SOME RULES AND REGULATIONS.

1. Tuition must be paid upon entrance for semester.
2. Expenses for room and board in the dormitory must be paid at least weekly in advance.
3. Girls living in the dormitory will not be permitted to receive gentlemen callers Sunday evenings, and only twice during the week at hours designated by the President. One evening each week is to be given to the literary societies, and one other for social purposes. Permission will be granted by the Preceptress as to when and how this evening shall be spent, and the place and company must be satisfactory to her.

4. All students of the Normal School are expected to give five evenings of each week to study. A continued violation of this rule will be considered sufficient ground for expulsion. Young men frequenting pool rooms and other undesirable places, and engaging in practices inconsistent with the purposes of the Normal School, will be asked to withdraw from the institution.

6. Students who do not live in the dormitory or who do not live at home will be expected to conform to the rules relating to study hours and social life. They must secure permission from the President to attend special social functions or leave the city.

7. It is important that students away from home should have suitable rooms in which to live. In every case the rooms should be in homes of respectability, and where all things are kept orderly and neat. So far as possible, parents should come with their young people and give personal attention to the selection of the place that will be, in a sense, home for the school year. All students before finally engaging rooms must have them approved by the President or some one designated by him.

TUITION AND EXPENSES.

The tuition in the Normal School is \$9.00 per year, one-half to be paid at the opening of each semester. There is also a laboratory fee of 50c for each semester for those who take chemistry, physics, agriculture or botany, and for those who take cooking \$1.00 per semester. A student body fee of \$2.50 is required of all students. This covers the expenses for receptions, etc. It also entitles the student to a ticket for all numbers in the regular lecture course. Half of this amount is collected at the beginning of each semester when the tuition is paid. It is felt that no other investment brings larger results than the small amount that is put into good concerts, lectures and entertainments. A class fee of 25 cents for each semester will be collected at the time of paying the tuition. The expenses for books for the year is about \$10.00. Other expenses for pencils, paper, etc., will probably amount to \$5.00. Board in the dormitory, including meals and room rent, ranges from \$3.05 to \$3.55, depending upon the location of the room. Girls furnish bedding and towels. Rooms for girls can be obtained near the Normal School and meals taken at the Dormitory, making the entire cost \$4.50 per week. Board and rooms can be secured in private homes for about the same amount. Young men can secure rooms for \$1.00 to \$1.50 per week, and by boarding in clubs can make the entire expenses for board per week from \$3.50 to \$4.00. Board and room at private houses can be secured for about \$4.50. Table board at the Dormitory is \$3.00 per week.

SUMMARY.

Estimated cost of a year at Fairmont State Normal School:

Room and board	\$140.00
Tuition and Class Expense	12.00
Laundry	20.00
Books and Stationery	20.00
Miscellaneous	25.00

COURSE OF STUDY.

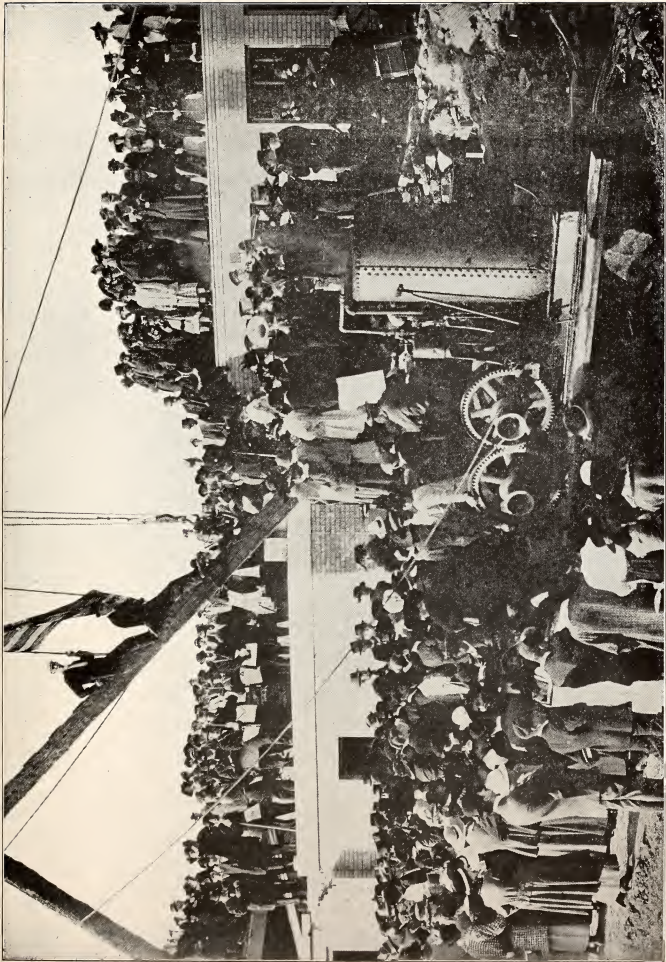
The Standard American Normal School requires for admission a diploma from a four year high school, and the Normal School course consists of two years in advance of this. In our own State the practice has been to give the normal work in four years of attendance, or in one year after graduation from a four year high school, thus, in fact, making the time of preparation for teachers in the State schools much less than in other states. During the past year some additions to the work have been made in the various schools.

The time seems to have come when the Normal Schools of the State should move forward and require work of equal grade with that done in other states. At the opening of school in September, 1913, the Fairmont State Normal School started with that in mind. Students entering for the first time from four year high schools began the two year's course for graduation. Those entering who were graduates of other than four year high schools were given full credit for the work they had done. This move in the State, we believe, will be a very valuable one for the teachers and for the schools in which they teach. The following courses of study went into effect at the opening of school in September. At a joint meeting of the Board of Regents and the Principals of the Normal Schools the following plan was adopted as the basis for the Normal School Work in West Virginia,

1. The Academic work leading to the Normal Course shall consist of four years, and shall be known as the Secondary Course. Sixteen units of work will be required. This course shall be known, in the several years that compose it, as

The Freshman Secondary
The Sophomore Secondary
The Junior Secondary
The Senior Secondary

2. The Normal Course shall consist of two years' work in ad-



CORNER STONE LAYING NEW BUILDING.

vance of the Secondary Course, and the years of this course shall be known as

The Junior Normal.
The Senior Normal.

3. The following were agreed upon as the minimum for the amount of work required in the Secondary Course:

English	4 units
Algebra	1 unit
Geometry	1 unit
History	2 units
Science	2 units
Language	2 units
Manual Arts	1-2 unit
Vocal	1-2 unit

The remainder of the 16 units of this course shall be made up by each principal and approved by the Board of Regents.

4. Any student of a first-class four-year High School will be admitted to the Normal Course upon presenting a statement that he has completed 16 units of high school work, and any student of the Secondary course that completes 16 units of work will be admitted to the Normal School courses.

In accordance with the the above requirements, the Fairmont Normal School offers the following courses:

SECONDARY COURSE OF STUDY.

Freshmen Secondary Year.

English.

Algebra.

Physical Geography, one-half year, four periods per week.

Physiology, one-half year, three periods per week.

German, French, Latin, or Ancient History, one year, four periods per week.

Drawing, two periods per week.

Manual Training, or Domestic Science, one period per week.

Sophomore Secondary Year.

English.

German, French, or Latin.

Ancient History, one-half year, four periods per week.

Botany, one-half year, four periods per week.
 Agriculture, one half year, four periods per week.
 Music, two periods per week.
 Manual Training or Domestic Science ,one period per week.

Junior Secondary Year.

English.
 English History or World History, four periods per week.
 Latin, German or French.
 Physics, six periods per week.
 Manual Training or Domestic Science, one period per week.

Senior Secondary Year.

English.
 Advanced U. S. History, one-half year, four periods per week.
 Sociology, one-half year, four periods per week.
 Chemistry, one year, six periods per week.
 Agriculture, Latin, French or German, one year.
 Manual Training or Domestic Science, one period a week.

Students who have completed the regular eight grades of work of any good school will be admitted to the Freshman Secondary year. Credit will be given in subject on the presentation of evidence, either by certificate or examination in any subject. Graduates of the Secondary Course will be admitted to West Virginia Normal Schools, and the Freshman Class of any college or the University upon certificate of the principal, stating that said four years' course has been satisfactorily completed.

In very special cases the President may make other electives or accept certified work from accredited High Schools in subjects not specified in this course.

Graduates of the Secondary Course will not after 1914 be regarded as Normal School graduates but as graduates of the Secondary department of the Normal School.

REGULAR NORMAL COURSE.

Professional Work Prescribed.

Junior Year.

First Semester.

Psychology	3 hours
Child Study	2 hours

Drawing	2 hours
Vocal Music	2 hours

Second Semester.

Principles of Teaching	3 hours
Principles of Learning	2 hours
Drawing	2 hours
Vocal Music	2 hours

Senior Year.

First Semester.

History of Education	4 hours
Special Method	4 hours
School Management	4 hours
or	
Training	4 hours

Second Semester.

Principles of Education	4 hours
Special Method	4 hours
School Supervision	4 hours
or	
Training	4 hours

The first term of special method will be required of all students. The student may specialize in primary method, upper grade work, domestic science or manual training, during the second term.

One term of training work will be required of all, and either school management or school supervision.

Thirty-four hours of professional work and eight hours in drawing and vocal music will be required in the Normal Course.

The minimum for completion of the course will be sixty-four hours, twenty-two of which must be chosen from the following academic courses

ACADEMIC ELECTIVES.

Agriculture	4 hours
Vegetable Gardening	4 hours
Advanced Chemistry	8 hours
Household Chemistry	8 hours
Solid Geometry	4 hours
Plane Trigonometry	4 hours
Domestic Art	4 hours

Advanced Domestic Art	4 hours
Advanced Geography	8 hours
Latin, Cicero or Virgil	8 hours
German	8 hours
French	8 hours
Advanced Composition	4 hours
Children's Literature	4 hours
English Methods	4 hours
Modern Novel	8 hours
Modern European History	8 hours
American Economic and Social History	4 hours
American Political History	8 hours
Ethics	3 hours
Logic	3 hours

STATEMENT OF PRINCIPLES.

The courses suggested above are based on the following principles:

(1) That the academic work offered in the full Normal Course should have a double value. It should have the general academic value, which would make it educative for any one; and it should have the professional value which would make it especially educative for anyone expecting to teach.

(2) That the academic work offered in the full Normal Course should be as far as possible work that will be accepted hour for hour in West Virginia University and institutions of similar rank.

(3) That the academic work offered in the Normal Course in any particular year should be determined by such practical consideration as the equipment of the laboratories and library and the preparation of the members of the faculty and the time at their disposal.

(4) That the academic work should be reckoned in semester hours.

(5) That any student in the full Normal Course must make a grade of B or above in subjects taken in the high school department of the Normal School, a grade below B to receive one-half credit on the hour for hour basis.

ADMISSION AND ADVANTAGES.

Graduates of four year high schools will be admitted to the Normal Course upon presentation of certificate of work from the Principal.



STUDENT BODY AND OLD BUILDING.

Graduates of the full Normal Course will be eligible to teach in any school in the State. Their diplomas will also be accepted in most other States, as the work will be that of the standard American Normal School.

Those who complete the full Normal Course will receive University credit for about one and two-third years of work. This will make it possible for a student to graduate at the University within two years of graduation from the Normal, by taking summer school work.

This strengthening of the Normal Course is thus an academic advantage, as well as a professional advantage to those who complete the course, as it also makes the diploma of distinct value, because it represents as much work as is given in any regular Normal School.

Pupils who do not desire to take the Normal Course may take the elective subjects, for which credit will be given.

EDUCATION.

1. Psychology—Three hours, first semester.

The subject is treated from the functional viewpoint, and an effort is made to select the topics that are most closely related to teaching and learning. Each topic is treated as concretely as possible and illustrated from class-room practice and from the common affairs of life. The topics treated are: learning, attention, instincts, feelings, and emotions, the nervous system, habit, sensation and perception, memory, imagination, conception, apperception, association, reasoning, and economy in learning.

2. Child Study—Two hours, first semester.

The aim of this course is to acquaint the student with the child as a developing personality. The genetic and functional points of view are maintained throughout. This course is closely correlated with the work in general psychology and an effort is made to make it contribute directly to the ability to teach children in a skillful manner. Some of the important topics are: the problems of child study, physical growth and development, instincts, intellect, heredity, individuality, abnormalities, and tests. Special emphasis is placed upon the instinctive life of the child in its relation to education.

3. Principles of Teaching or General Method—Three Hours, Second Semester.

This course is a careful study of the teaching process. The leading topics are: the nature and function of subject matter; types of teaching—inductive, deductive, study of objects and activities, drill, review, the study lesson, assignment and questioning; and lesson plans. The applica-

tion of the various lesson types to several of the elementary subjects will be emphasized.

Prerequisite course 1.

4. Principles of learning or How to Study, two hours—the second Semester.

The aim of this course is two-fold: (1) to teach students how to study, and (2) to prepare them to teach pupils how to study. The course will emphasize: the need of learning to study, the nature of study, the principal factors of proper study, the application of these factors to lesson study and to teaching pupils how to study.

5. History of Education—Four Hours, First Semester.

In this course an attempt is made to realize the true function of history—the development of greater efficiency in dealing with the problems of the present. To this end the development of educational ideas and practices is traced from primitive times to the present. More than half of the time is spent on the modern period. Special emphasis is placed upon education in the United States. The course culminates in a discussion of the nature and significance of present day tendencies in education.

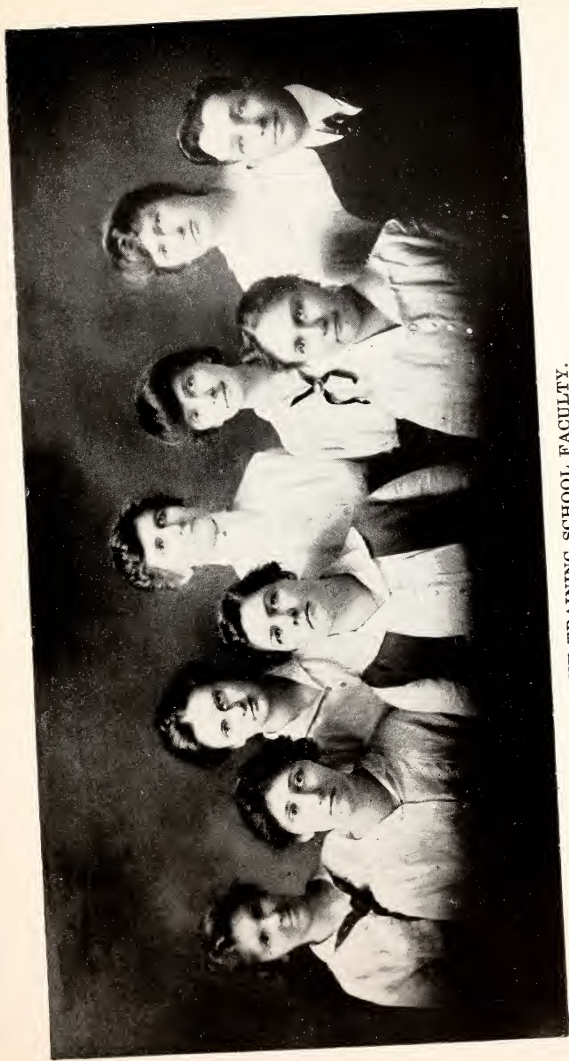
6. Principles of Education—Four hours, Second Semester.

The viewpoint of this course is education as adjustment. The first half deals with physiological and sociological adjustments; the second half with mental adjustment. The more important topics are: the function of education, the physiological basis of education, vocational education, physical education, the curriculum, self-activity, instincts, imitation, interests and efforts, sense training, appreciation, memory, imagination, conception, reasoning, formal discipline, emotions, and the volitional aspect of the mind. Special emphasis will be given to present day tendencies such as vocational education and vocational guidance.

7. School Management—Four hours, first semester.

This course deals largely with the problems of the classroom: some attention, however, is given to the more general problems of school management. The principal topics are: routine and habit, the daily program, attendance, hygienic conditions in the classroom, school discipline, attendance, the technique of class instruction, testing results and use of scales, disposition of the teacher's time, the teacher's relation to principal and supervisors, and the ethics of the profession of teaching.

8. School Supervision—Four hours, second semester.



THE TRAINING SCHOOL FACULTY.

This course is a continuation of course 7, and deals with the more general problems of school supervision. The following topics will be considered: problems of supervision, discipline and moral training, departmental teaching, gradation and promotion, the course of study, teachers' meetings, visiting of teachers by supervisor, the private conference, judging results of teaching, functions of the superintendent, the place of the special supervisor, the functions of the principal, the relation of home and school, home projects, social functions of the school, and the school law of West Virginia.

NOTE—Either course 7 or 8 required of all seniors.

Students taking their training work the first semester will take School Supervision the second semester. Students postponing their training work till the second semester must take School Management the first semester.

If any student is looking forward to a district superintendency, a principalship, or similar position, he should take both School Management and School Supervision.

9. Special Method—Four hours, first semester.

A few of the elementary subjects will be studied with reference to educational values, the selection and organization of materials, and method of instruction. The subjects for this course are:

Arithmetic.

History.

Geography.

An additional subject will be studied if time will permit. Required of all seniors.

10. Special Method—Four hours, second semester.

There will be two divisions of this semesters work—method in upper grade work and primary method. The aim is to give some opportunity for specialization. The student should select the division according to the grade in which he expects to teach. The upper grade division will study:

Reading.

Language and Grammar.

Composition and Spelling.

with special reference to the work in grades 4 to 8.

The primary division will devote its time to the work in grades 1 to 4. Several subjects will be considered:

Reading.

Writing

Hygiene.
Number Work
Nature Study and Geography.
Language and Drawing.
Spelling.
Motor Activities.

Special attention will be given to teaching children to read.

NOTE—Students preparing to teach domestic science or art may substitute for course 10 special method in domestic science or art if such courses are offered by the heads of the departments.

11. Observation and Teaching in the Training School. Four hours, First Semester.

The student will spend one hour a day in the training school for one semester. The work will consist of observation of the training teachers and of actual practice in teaching. This work will be under the immediate direction of the training teachers. Careful records will be kept of all work done in the training school.

This course is required of all seniors and it will be correlated with the courses in special method.

12. Observation and Teaching in the Training School. Four hours, Second Semester.

This course is the same as course 11. One-half of the seniors will take course 11, the first semester; the other half will take course 12, the second semester.

SHORT COURSE EDUCATION

1. Principles of Teaching. Two hours, First Semester.

The aim of this course is to develop efficiency in classroom teaching. The following topics will be considered: the purposes of the recitation, the method of the recitation, the art of questioning, good teaching conditions, and the assignments of lessons.

2. Principles of Learning. Two hours, First Semester.

The problem of directing the study of the pupil is of special importance in the rural school. The aim of this course is to aid the prospective teacher in the solution of this problem. The first part of the course will consider the factors of proper study and their relation to textbook study. The latter part of the course will give practical suggestions for teaching children how to study.



OFFICERS OF THE Y. M. C. A.

3. Child Study. Three hours, First Semester.

Effective teaching involves a knowledge of the individual taught as well as a knowledge of the subject matter. It is the aim of this course to acquaint the student with the dominant characteristics of child life. Several topics will be discussed such as physical growth and development, instincts and their relation to education, mental development, individuality, moral development, and the treatment of backward pupils.

4. Review and Special Method. First Semester, four hours.

The aim of this course is two-fold: (1) to provide a review of the common school branches. Six weeks will be given to each of the following subjects—Reading and Literature, Language and Grammar, and Motor Activities.

The first six weeks will be given to Reading and Literature. These subjects will be treated largely from the standpoint of method. A careful study will be made of the teaching of primary reading, also of the teaching of literature in the upper grades.

The second six weeks will be devoted to a study of language and grammar. The work will comprise both review and method. The student will be given a connected view of the development of these subjects through all the grades.

The last six weeks of the semester will be given to a study of motor activities. This course is designed to meet the needs of rural teachers who for the most part do not appreciate the educational value of this type of work. Some attention will be given to drawing as a means of expression, reed and raffia, basketry, card board construction work, free hand paper cutting, dramatization and games.

5. Review and Special Method—Five hours, second semester.

This course is a continuation of course four. The first six weeks will be devoted to a study of history and civics. Three weeks will be given to arithmetic and spelling, three weeks to psychology and hygiene, and six weeks to geography and nature study.

6. School Management and Hygiene—Four hours, second semester.

This course deals with the problems of school management and hygiene with special reference to the rural school. The study includes such topics as the care of buildings and grounds, hygiene and sanitation, the first day, the daily program, grading and classification of pupils according to the state manual, supervision of play, the library and its uses, school government, club organization, duties of the teacher, and the relation of the school to rural life.

7. Observation and Practice Teaching—Four hours.

THE TRAINING SCHOOL

Training School—The Training School furnishes an opportunity for students to observe the application of the principles of psychology, and of general and special method as they are acquiring these principles in the theoretical courses, and later on to apply their knowledge of these principles in actual practice, thus testing their knowledge and acquiring skill.

The Training School consists of the eight grades below the high school. There is a critic teacher in every room and there are two supervisors. Every Normal School student, before graduation, is required to spend one hour each day for at least eighteen weeks in the Training School beyond the required work in observation during the junior year. More practice will be required if the student seems to need it. Before taking practice, the student must have completed the course in psychology and in General Method. Pupil teachers will be expected to help in the opening exercises and in the mechanics of the school room and playground. Each student teacher will teach at least two subjects, and his practice will be distributed so as to include at least two grades. The assignments of grades are made after a careful study of individual adaptability. As far as possible, the students' preferences will be considered in the assignment of subjects. An outline of the work to be done, together with general instructions as to management and responsibilities will be given each student before he begins his work.

The most thorough academic and pedagogical preparation is required for every lesson taught. Written lesson plans are required during the early part of the work, and these are criticised by a critic teacher and re-constructed by the student before he may teach. Later on reports of lessons are written and the student is asked to criticise his own work in the light of pedagogical principles in order to develop in him the habit of conscious self-improvement. All of the work is under the direct supervision of the critic or supervisor. The hour from three-thirty to four-thirty every school day, not including Friday, will be reserved for informal critic meetings. During this hour, students may be called and any student can arrange for a personal meeting with critic or supervisor.

HISTORY

Courses offered in Academic Department.

The three courses given in the Academic Department follow the suggestions of the great historical reports and meet fully both the requirements for college entrance and those for the short course recently established by the state educational authorities. All the courses require and give training in the use of atlases, encyclopedias and other reference



Y. W. C. A. CABINET.

works. The reading of reference books, the drawing of maps and the making of oral and written reports constitute an increasing proportion of the work of these courses as students become more mature and better trained.

Ancient History—The emphasis in this course is put upon the characteristic features of the history and civilization of Greece and Rome and the recognizable contributions of each to our modern world. The course opens with a brief survey of ancient oriental history to furnish a background for the later work and closes with a brief study of the medieval period to show how the contributions of ancient civilization were modified and transmitted to the modern world. Open to freshmen and sophomores. Given five hours a week, first and second semesters.

English History—This course gives the story of England from earliest times to the present day and the main threads of the history of Western Europe. The gathering and amalgamation of the elements constituting the present English nation, the growth of the English government, the spread of English traders and adventurers over America, Asia and Africa and the consequent development of the British Empire and British commerce, the English industrial revolution and the church are among the topics especially emphasized in the course. Two text-books are used in the course; one for English history and one for continental history. Open to sophomores and juniors. Four hours a week, first and second semesters.

American History and Civics—About three-fifths of the time given to this course is spent on a survey of the fundamental facts concerning the development of America from Colonial times to the present day. The remaining two-fifths of the time is devoted to a study of the structure and working of the national, state and local governments. Two text-books are required in this course. Open to Juniors and Seniors. Two hours a week, first and second semesters.

Courses offered in the Normal Department:

The three courses offered in the normal department are advanced courses both in subject matter and methods of instruction and require the same time and ability demanded by courses intended for college freshmen and sophomores. Reference work, map drawing, oral and written quizzes, short theses and informal lectures form essential parts of the work in each course.

Modern European History—This course introduces the student to peoples and problems of the wide world in which he lives and to the chief movements and conditions that have produced it. The exploration and conquest of non-European lands after 1492 and the consequent

revolution in commerce, the old political and social system of Europe and the main factors of its overthrow, the French Revolution, Napoleon, and the Industrial Revolution, the growth of democracy, nationalism, socialism, humanitarianism and modern imperialism since 1815 are some of the important topics studied in the course. Open to juniors and seniors. Four hours a week, first and second semesters.

American Social and Economic History—This course introduces the student to the economic and social forces and institutions that have characterized American society from earliest times to the present day and have largely determined its political history. A high school course in American history is pre-supposed and needed for this course. The development of American agriculture, commerce, manufactures, transportation, financial institutions and similar topics are studied. Open to juniors and seniors. Four hours a week. Given in each semester.

American History and Government—This course treats mainly the political phase of American history. The growth of the simple political institutions of Colonial times into the vast and complex institution of the present day is traced together with the causes that have produced the change. The course closes with a thorough study of the structure and functions of the machinery of federal, state and local government. This course is especially designed for three classes of students, graduates of high schools without adequate library facilities, students preparing to take technical or other courses in college that permit of few or no electives in history and students preparing to teach history or civics in the grades. Open to seniors. Four hours a week, first and second semesters.

MATHEMATICS

Arithmetic—In Arithmetic the work at first consists of a review of definitions and the fundamental processes to discover the principles involved in and derived from these processes. Thoroughness in elementary processes and principles is insisted upon. The subsequent work is so arranged as to show the unity of the subject—to show that, though the terms used and the processes may vary, the underlying principles are all the same. Most of the students are to become teachers and this work is intended to help them in their teaching and to give foundation for their study of the best methods of presenting the subject.

Algebra—In Algebra special attention is at first given to the elementary processes and principles, and the application of these to the solution of simple problems by means of the equation, definitions being given as needed. Much attention is given to factoring—emphasis being placed upon a few distinct types—the basis upon which the greatest part of Algebra is built. In connection with simultaneous linear equa-



THE JOHNSON STORY TELLING CLUB.

tion the graph is introduced, special attention being given to two methods of elimination. Quadratic equations are introduced through factoring. This is followed by the completion of the square, the outcome of which is the formula derived from the general quadratic equation—a formula so important that it should be fixed in the mind for use in the subsequent part of the subject. The logic of elementary Algebra is studied in connection with equivalent equation and extraneous roots. The year's work includes also a study of the theory of exponents and radicals.

Plane Geometry—The work in geometry is begun by requiring the student to observe and construct the elementary geometric forms, and in this connection to learn the definitions. A clear conception of these is essential to an understanding of geometry, as they form the basis of the subject. One of the chief objects of the study of geometry is to cultivate the habit of close observation, of comparison, of exact logical thinking, and of clear, accurate expression. To secure all this, the theorems in the text are used, after which many exercises are furnished to test the student's ability to apply the principles learned from the demonstration. One year is given to plane geometry. Solid geometry may be elected.

Trigonometry—In this course the trigonometric functions are first defined and learned as ratios, but representation by lines is also introduced at the beginning, since some parts of the subject can be treated more simply by the line method, or by a combination of the two, than by the ratio subject, the ideas and requirements of modern mathematics are recognized, and the design for equipping the student for more advanced work in a college course is kept in mind. The elementary formulas are studied in groups and proved, and from these other important formulas are derived, special emphasis to those essential to the solution of triangles. Application of these is given in a large number of exercises.

Solid Geometry—In solid geometry methods are used similar to those employed in plane geometry, as pupils were at first taught to see figures in one plane, so now they must be taught to visualize solids from a flat drawing. In considering the propositions in solid geometry, constant reference is made to corresponding propositions in plane geometry. This adds interest to the subject by keeping the familiar connected with what is strange and creates some approach to power in the discovery of new facts in relation to figures of three dimensions.

BIOLOGICAL SCIENCE.

Biology—This work begins with a microscopic study of unicellular life, a special study of the morphology and physiology of the cell. The characteristic differences of animal and plant life are shown, and a brief

survey is made of the evolutionary development of organisms into higher forms. Some attention is given to economic entomology. The work is intended to vitalize the subject of biology and open the eyes and mind of the student to the relationship of organic life met in his environment.

Botany Class, Laboratory and Field Work—This course is designed to especially fit the student to take up the subject of agriculture and to help him in nature study work. A brief review is given of the life and processes of the lower plant life from an economic standpoint. Detailed microscopic studies of plant tissues are made and a general knowledge of structure, feeding habits and effect of environment is given. Enough work is done in systematic botany to acquaint the student with the characteristics of the more common families of plants.

PHYSIOLOGY AND HYGIENE.

Physiology and Hygiene—This course aims to give to teachers up-to-date scientific ideas both as regards subject matter and methods of teaching. Special effort is made to present this subject attractively and to lay emphasis upon aspects of the subject most worth while. Anatomy is taught only as a means toward teaching the more practical and interesting knowledge of physiological processes and their application to hygienic.

Lecture demonstrations and a few individual laboratory experiments are given.

AGRICULTURE.

Elementary Agriculture—This course is especially designed for the country teacher and the beginner in Agriculture. The active practical work of agriculture is carried on with the theoretical work. By means of field trips, laboratory work and readings, a study of the formation and value of the various soils is made and the best methods of improvement and care are given. The elementary principles of seed selection, planting, cultivation, etc., are carried out in a practical way. Attention is given to animal husbandry, dairying, and practical farm management.

Advanced Agriculture—This work is designed more especially for the student who finishes the Normal Course and is preparing for college work. Botany and Chemistry are prerequisites. The real problems of the West Virginia farmer are taken up in the most practical way. Seed selection, testing, harvesting and storing of grains and forage crops, feeding and care of farm animals, and the ordinary practical principles of dairying are features of the work. The care and value of manures, use of fertilizers, soil studies and preparation, planting and care of the

orchard are made clear by actual demonstration. Special emphasis is given to the nature and control of the common pests and diseases of farm crops. Four class periods and five hours of laboratory each week are required. Some good text is taken as a basis, but constant use is made of government bulletins, farm journals, and other related reading matter.

PHYSICAL SCIENCE.

Physical Geography—This subject is presented under the sub-heads of the earth as a planet, the land, the sea; the atmosphere, life, and the relation of Physical Geography to other subjects, as Physics, Astronomy, History, Geology, Agriculture, Forestry, Botany, etc.

Besides the use of a text, there are required readings and reports. Excursions are made and much emphasis is placed on first-hand knowledge. There is on other subject that has a more wholesome, broadening effect than Physical Geography.

Elementary General Physics—This subject continues throughout the year. It consists of the usual divisions: Mechanics and liquids, solids, and gases; Heat, Electricity, Sound and Light. Numerous class-room demonstrations are given, and an enthusiastic interest is maintained. Individual laboratory work is made a strong feature of the course. The phenomena of physics are met with on every hand in our every day lives, and though often direct and simple, are comparatively little thought about or understood by people who have no training in physics. Where convenient it is recommended that Elementary General Physics precede Elementary General Chemistry.

Elementary General Chemistry—This course extends throughout the school year. It is accompanied by a large amount of laboratory work, giving the student first hand knowledge of materials and chemical reactions upon which the theoretical work of the class-room is based. Chemistry touches life on every side but unless a good foundation is laid it will not be very useful. Just enough theory, therefore, is taught to give unity and usefulness to the body of facts presented. We especially emphasize applications of chemistry to explanations of phenomena of physiology and hygiene, domestic arts, agriculture, and the industries of our own State. Graduates of first class high schools who take this course and pass it with a high mark will be allowed four hours college credit thereon.

Household Chemistry, with Physical Introduction—This course is open only to students who have had a year of general chemistry. Many important fundamental principles of physics which pertain to domestic arts are introduced, such as thermometry, heat measurements, domestic uses of electricity, heating, ventilating, illuminating, etc. Much of the

course will be devoted to the chemistry of food and nutrition, cleansing and purifying processes, water and sanitation, detection of harmful adulterants and preservatives, generalizations regarding use of antiseptics and disinfectants. The chemistry of paints, oils, dyes, soaps, textiles, etc., will be treated in a practical and scientific manner. This course will be accompanied by considerable individual laboratory work.

Elementary Physical Chemistry and Qualitative Analysis—This is a college credit course for students who wish to continue the study of chemistry. Two hours in class and two or four hours laboratory work required.

DOMESTIC SCIENCE COURSES.

Foods I and II—A course in the selection and preparation of food. Typical foods are studied, and the ideas gained in the discussion of their sources, properties, uses and preparation are impressed upon the minds of the pupils by practical work. Thoughtful spending is encouraged when food value and cost are prepared, special attention being paid to making the simple, inexpensive foods attractive and nourishing.

Foods III—One semester's credit. A few weeks in the beginning will be devoted to the subject of fruit and vegetable preservation. Some advanced work in regular cooking problems will be given, with attention paid to the calorific value of foods, invalid cookery, and some general work in diatetics.

Household Management—One-half unit credit. This course will take up such problems of home life as division of income, care of household linen, kitchen furnishings, household accounts, general laundry principles, and such others as time will permit.

Observation and Teaching—The observation and teaching work in this course will be in domestic science. The second term of special methods will take up the planning of courses of study for domestic science work in the grades.

DRAWING.

Course I. Drawing from Nature.

This course includes the study of the landscape, plant and animal forms in both pictorial and decorative compositions. The mediums used are pencil, charcoal, crayola and watercolor.

Course II. Drawing from Nature.



THE NORMAL FOOT BALL TEAM.

The work begins in Course I, and is continued with more advanced problems.

Course III. Perspective.

This includes the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular perspective. Mediums used, charcoal, pencil and crayola.

Course IV. Composition and Design.

This course includes the study of the elements of design. Original conventional motifs from plant and animal forms. This course leads to one in applied design which consists of the application of these designs in leather, metal, block printing and stenciling.

Course V. Construction for Primary Grades.

This course includes hand work for the first four grades. Problems in weaving, paper folding, booklets, special day programs, etc.

Course VI. Construction for Grammar Grades.

Problems for the fifth, sixth, seventh and eighth grades in cardboard, paper and linen. The construction and design of portfolios, kodak books, blotter pads, boxes, lanterns, candle shades, etc.

ART DEPARTMENT.

I. Junior Normal Drawing and Construction Work.

Two hours a week, 36 weeks. Credit $\frac{1}{2}$ unit. Required of all Normal students. Prerequisites: One year of High School Drawing.

Course consists of drawing problems for grades 1-8; basketry; card board construction; clay paper cutting.

II. Preparatory Drawing.

Two hours. 36 weeks. Credit $\frac{1}{2}$ unit. Topics: Composition-line mass, light shade,; pose; perspective; geometric drawing; color; art and ornament; modern artists. Text book: Art Education for High Schools, Prang.

III. Household Economics. Design.

(a) Two hours a week, first term. Credit $\frac{1}{4}$ unit. Prerequisite: One year of High School Drawing. Required in first year

of Household Economics Course. Open to any others with necessary preparation. Topics: Principles of design and composition courses of design; theory of color; emphasis on application in household art.

(b) Household Art. Two hours a week. Second term. Credit $\frac{1}{4}$ unit. Prerequisite: Course in Design. Required in Household Economics course. Open to any others with necessary preparation. Topics: Styles of Architecture; house plans; furniture; furnishings, cost.

(c) First 18 weeks of IV. (b). (See IV. (b)).

(d) Special Methods. Two hours week, 18 weeks, second term. Credit $\frac{1}{4}$ unit. Prerequisite: Design, Household Art. Content: Course in Domestic Art for grades; models, observation and teaching.

IV. (a) Domestic Art. Two hours a week, 36 weeks. Credit $\frac{1}{2}$ unit.

Content: Various stitches used in plain sewing and simple embroidery; textiles, history, comparative cost, uses; color and line problems as related to dress. Consumers League.

(b) Second Year Domestic Art. Two hours a week, 36 weeks. Credit $\frac{1}{2}$ unit.

Content: Drafting, tailoring, millinery. Eighteen weeks of this course required in the first half of second year in the Home Economics Course.

FOREIGN LANGUAGES.

Latin.

Recognizing that the study of Latin by those who are preparing to teach is important, the relation of Latin to English is held in mind; similarities in construction are noted and attention given to the derivation of English words from Latin roots. The first year is spent in drills in pronunciation, quantity, accent, the study of forms, vocabulary, and constructions. In nearly every lesson exercises in translating English into Latin and Latin into English are given. These exercises lead to a mastery of forms and principles that make the study of Caesar an easy task.

The second year's work is given to the mastery of Caesar, the third to Cicero, and the fourth to Virgil. Other classics may be substituted for parts of the authors named.

The aim of the study of Latin should be the acquirement both of intrinsic and of disciplinary values, and this twofold aim is held constantly in mind.

German.

First Year—Pronunciation, grammar, reading of short stories, elementary composition, and conversation. *Vos Essentials in German*, or *Fraser and Von der Smissen's Grammar*; *Super's Reader*; *Ein Sommer in Deutschland*; *Immensee*; *Hoher als die Kirche*.

Second Year—Rapid reading of German prose and poetry; translation of English prose into German; discussion of grammatical points in connection with the translation; study of irregular verbs; dictation; composition; *Der Neffe als Onkel*; *Die Journalisten*; *Willhelm Tell*; *Hermann and Dorothea*; *Minna von Barnhelm*; *Bacon's Prose Composition*.

Third Year—History of German Literature, and study of the biographies of the classical authors. Selected works of Goethe, Lessing, Schiller, Kleist.

French.

First Year—Grammar, reading and composition. Stress is laid on pronoun and verb, daily practice in pronunciation, composition and conversation. *Fraser and Squair's Shorter French Course*; *Bierman and Frank's Conversational French Reader*; *Sim's An Easy First French Reader*.

Second Year—A continuation of first year. Advanced Grammar, conversation, translation, and composition. *Koren's Advanced Composition*; *Merimee's Colomba*; *Chateaubriand's Atala*; *Daudet's Tartarin de Terascon*; *Bruno's Le Tour de la France*.

Third Year—Study of the Classical Period of the Seventeenth Century. Library reading, note book and reports. Reading and study of representative works from Corneille, Racine, Moliere, Pascal, Bossuet, Descartes, La Bruyere, La Rocheleucauld.

ENGLISH COURSES.

The general aims of the course in English are three: first, to study a number of prose and poetic masterpieces of English and American authors and much of the best magazine writing, with the aim of introducing the student to representative literature, of training him in critical and appreciative powers, and assisting him in forming proper reading habits; second, to train the student in writing and speaking natural, idiomatic, effective English; third, to interest the student in the principles of teaching English in the elementary schools. The course is divided into two parts: Secondary and Normal.

Secondary Courses.

First Year—The specific aim of this year's work is to give the students grounding of literature and in writing and speaking. The literature read will consist of myths, fables, fairy stories, and other kinds of "foundation literature," both in prose and poetry, and of current periodicals. There is much reading aloud in class. Each student is required to read one book on the outside each month, and to make an oral report to the teacher. The work in language consists of written and oral paragraphs and compositions in Narration and Exposition, in connection with the study of a text. The formal elements in speaking and writing are emphasized during the year. Spelling is taught through the composition work done and by means of definite drills. Students have frequent private conferences with their teachers. Some elementary Library work is done.

Second Year—The basis of this year's work is practical prose Rhetoric. The work consists of study of a text, once a week; of composition work, twice a week; literature and reading, twice a week. The Rhetoric work is made practical, the emphasis being placed on the fundamental qualities of good writing and speaking; outlining, working up material, paragraphing, unity and coherence, and ease and expressiveness. The Composition work consists of both oral and written composing. It correlates closely with the work in Rhetoric. All four forms of discourse are taken up, and letter-writing is carried on throughout the year. The literature for the year is a study of Prose Types—the short story, the novel and the essay—which are correlated with the Rhetoric and Composition work. Each student is required to read a book each month on the outside and make oral reports to the teacher. Current magazines are used as texts a part of the time. Some Library work is done.

Third Year—The basis of this year's work is literature, the study of Poetic Types—the Epic, the Lyric, the Drama. The rhetoric of poetry is closely studied, to the end that the student may have basis for his appreciation. On one day each week special emphasis is placed on reading aloud. Magazines are used as texts a part of the year. One book each month is read on the outside. Some Library work is required. Expositions, either written or oral, are required once a week or oftener. Letter-writing, with special emphasis on the Familiar Letter, is made a part of the year's work. Book reviews and long topics on assigned topics are required at the pleasure of the teacher.

Fourth Year—The work of this year consists of study of literature by periods. Some of the great literature—both prose and poetry—of the historical periods in English and American literature is read—some of it closely, most of it rapidly. On one day each week special



THE GIRLS' BASKET BALL TEAM.

emphasis is placed on reading aloud. The aim of this work is to familiarize the student with the leading characteristics of the different writers and periods, by reading the literature. The teacher supplements this by lectures and discussions, and by assigning topics for special study. These assigned topics make up the composition work of the year. No text in History of Literature is studied; the students are expected to compile one by means of their reading, study of special topics, and the teacher's lectures. Magazines are used as texts a part of the year. Library work is required. One book each month is read on the outside. Oral Compositions and Business Letters are assigned frequently.

NORMAL COURSES.

When students enter the Junior Normal class they are examined, in order that their proficiency in those practical English arts that are necessary for teachers may be determined. These examinations test the students in handwriting, oral language, spelling, reading aloud, and story-telling. Those who are found deficient in any of these respects are required to enter special "make-up" classes and remain there until they have attained an acceptable standard. These "make-up" classes meet once a week, on the days when the regular English classes do not meet, so that this arrangement does not interfere with the students' taking the scheduled English courses.

Students that are deficient in composition work are required to take English 5a. (See below.)

All students in the Junior and Senior Normal classes and in the Senior Short-course are required to give an acceptable literary performance in public once a semester.

Students that complete English 5b, 6, 7, 9 and 10 are recommended for special teachers of English in the Grades and for teachers of English in second and third class High Schools.

English 5a. Required of all Juniors deficient in composition. Four days a week. Given the first semester and repeated the second semester. Four hours' credit.

Steady and continued work in writing and speaking. Special attention is devoted to Oral and Written Exposition, to Social and Business Letters, making of outlines, use of clear and effective language, pronunciation, enunciation, and, in general, the formal elements of speech and writing. The subjects are drawn from the students' home and school life and from the work of teaching.

English 5b. Advanced Composition. Open to Normal Juniors and Seniors and Short-course Seniors. Prerequisite, four years of High School English. Four times a week throughout year. Eight hours' credit.

Themes, oral and written, brief and long; composition planning, making of bibliographies, lesson plans, questionnaires, examination papers, writing of business and social letters, papers for educational meetings, and articles for educational magazines, expositions and arguments on subjects connected with teaching; story-telling and oral reading, dictionary and library work. Some educational magazines are studied. Grammar is studied one day a week during the second semester. One book, dealing with child life or teaching, is read on the outside once a month.

English 6. Children's Literature. Open to Normal Juniors and Seniors and Short-course Seniors. Four times a week for the first semester. Four hours' credit.

Text, lectures, discussions, library work, and extensive readings, covering the whole range of children's Literature: jingles, poetry, proverbs, fables, fairy stories, hero tales, animal and nature stories, realistic stories; children's books and children's pictures. The work of the course is intended to acquaint the students with the rich and interesting Literature that should be presented to the children in the elementary school.

English 7. Teaching of English. Open to Normal Juniors and Seniors and Short-course Seniors. Four times a week for the second semester. Four hours' credit.

Texts, lectures, discussions, library work, intended to acquaint the students with the proper methods of teaching the English subjects in the elementary school. The methods in reading, literature, language, grammar, spelling, composition work, together with story-telling, dramatization, and oral readings are all examined.

English 8. The Modern Novel. Open to Normal Juniors and Seniors. Prerequisite, four years' English work in High School. Four times a week throughout year. Eight hours' credit.

A study of English prose fiction, the contemporary realistic novel serving as a starting point. The aim is to lead the student to judge these novels, first of all, as studies of such social conditions as they themselves know. The study proceeds from the later novelists to those of earlier periods. Methods of portraying character, elements of style, are brought to the student's attention by contrast and comparison. A representative novel of each of the following authors is read and discussed somewhat in detail: Howells, Hardy, Meredith, Stevenson, George Eliot, Thackeray, Mrs. Gaskell, Dickens, Hawthorne, Scott, Jane Austin, and Goldsmith. Frequent reference is made to critical essays, especially those in which novelists have given their own theories of their art. The work in composition is directed chiefly toward increasing the student's appreciation of literary values.



OFFICERS OF THE LYCEUM LITERARY SOCIETY.

English 9. Library Work. Open to Normal Juniors and Seniors and Short-course Seniors. One hour a fortnight throughout the year. One hour's credit.

This course is designed to acquaint the students with the make-up of books and train them in facility in handling books and libraries. Instruction is given concerning the various reference books and work assigned to train in their use. The card catalog, indexes, and the catalog system are made familiar to them. The making of bibliographs and the tracing of references, the standard magazines, and educational journals are studied.

English 10. Library Work. Prerequisite, English 9. One hour a fortnight throughout the year. One hour's credit.

This course deals with children's books and school libraries: publishers of children's books, mechanics of books, children's reading interests, book-buying, conducting a library in a school, forming the reading habit in children, story-telling, children's authors and illustrators.

NORMAL TRAINING SHORT COURSE.

By authority of the State Legislature, a Normal Training Short Course has been authorized in the State Normal Schools,, and the State Board of Regents in order to carry out the aims and purposes of this course of study, have prescribed the following outline with the subjects which must be taken by those who wish to complete the Short Course:

Group A.

Required.

English	108 weeks
English History	36 weeks
American History and Civics	36 weeks
Elementary Science	36 weeks
Agriculture	36 weeks
Manual Training (for Boys)	36 weeks
Home Economics (for Girls)	36 weeks
Drawing and Music	36 weeks
Rural Sociology	12 weeks
Physical and Commercial Geography	12 weeks
Applied Arithmetic and Accounting	12 weeks

Total 360 weeks or ten units

Group B.

Principles of Studying and Teaching and Principles of Education	18 weeks
--	----------

Child Study	12 weeks
School Hygiene	12 weeks
School Management	12 weeks
Review of Common Schools	
Subjects and Methods	36 weeks
Observation and Practice Teaching	18 weeks
Total	108 weeks or three units

Elective.

English	36 weeks
Botany	36 weeks
Chemistry	36 weeks
Physics	36 weeks
Entomology	18 weeks
Horticulture	12 weeks
School Gardening	12 weeks
Poultry Raising	12 weeks
Algebra	36 weeks
Geometry	36 weeks

By special permission, some other subjects may be substituted.

*Explanations and Substitutes to be Allowed in the Short Course—*Persons expecting to ask for special credit should write to the President of the Normal School, or to the Director of the Short Course for full particulars before taking up special work. Credits accepted by one Normal School, or other approved schools, may be transferred to another school. Thirty-six weeks are considered a school year and many of the subjects are so divided that students who cannot go to school regularly may get credit for eighteen weeks and twelve weeks. Subjects will be offered in the summer terms of six to nine weeks. In this way ample provision is made for those who wish to teach and go to school to work in this course in spring and summer terms. In this school the term "Unit" is used in counting credits, and one unit is the credit earned by taking one subject five full recitations each week for the entire school year. The term "Credit" is used in counting work done and represents one subject five full recitations each week for a period of twelve weeks.

Except in extreme cases, all students are required to spend at least one full year in the Normal School before receiving the certificate. This requirement is necessary in order to give students a chance to take the professional work.

*Work in Other Schools—*Two years of approved work in a classified high school or other school of equal rank will count for about one-



OFFICERS OF THE MOZART LITERARY SOCIETY.

half of the Short Course or an equivalent of 228 weeks in one subject. A third year of such work may be substituted, if the subjects and work are approved by the Normal School where credit is asked. Students are asked to take the first two years in a high school, if one is in reach of their homes. Before taking the third year in a local school, the student who expects to finish the Short Course in a normal school and get his high school course approved in advance. Irregular work in other schools may count for some credit.

Grade on State Uniform Examinations—A credit of 24 weeks in the Short Course will be given for each of the following subjects, provided the student has made as much as 80 per cent on the subject for a certificate in the State Uniform Examinations, viz: grammar, reading, history, arithmetic, theory and art, agriculture, and geography. Twelve weeks credit will be allowed on the following subjects: spelling, book-keeping, general history, civil government, State history, and physiology. The applicant may be required to pass a satisfactory oral or written examination on these subjects. Not more than 162 weeks credit can be allowed in this way, and those in charge of the course will decide for what subjects substitutions may be made.

Credit for Experience—In addition to the above credits, nine weeks of credit on one subject will be allowed for successful term of school, taught by the person taking the course. Not more than 72 weeks credit can be allowed for experience. Those expecting to ask for credit for teaching must be prepared to give evidence that the teaching is successful. The President of the Normal School will act as judge as to the value of such experience.

Satisfactory Work in Extension or Home Classes Under an Approved Instructor—Under regulations approved by the State Board of Regents and the Normal School, groups of students not attending school may do organized work under an instructor sent out or approved by the Normal School, and secure credit for such work on entering the Normal School.

Correspondence Courses—A limited number of credits may be earned under authorized instructors offering such courses.

Entrance Examinations—Students may satisfy some requirements by passing satisfactorily rigid entrance examinations on certain subjects.

The President of the School and Director of the Short Course hold it as their right to interpret the above plans for credit work, and will favor the worthy in every reasonable way, and will try to avoid giving any special advantages to those who do not prove themselves wholly worthy.

EXTENSION DEPARTMENT.

The Extension Department exists for two principal purposes: to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia.

The Department carries on many different activities. Some of them are: extension classes, correspondence study, selection of books for school libraries and apparatus for school equipment, publication of bulletins on special topics, sending out speakers to schools and educational meetings, making surveys of schools, furnishing free lecture and entertainment courses to small towns, conducting a teachers' employment bureau.

The Department publishes a special circular descriptive of its work. Any one interested should send for this circular.

THE DEPARTMENT OF EXPRESSION.

The end and aim of all our work is the harmonious growth of the whole being.—Froebal.

The courses offered in this department are based upon those of The Greely School of Elocution and Dramatic Art. The aim of the department is to develop the student's individuality by stimulating the imagination, quickening the sympathies and unfolding the powers of expression.

Such a program of courses, while of benefit to the average student of dramatic art, should be especially helpful to those preparing to teach. It is evident that the teacher who can interpret the beauties of literature attractively and who can recite a dramatic story in a way to captivate and hold the child's interest has at hand an effective means of leadership.

The courses include:

Voice training,	Impromptu speaking,
Physical expression,	Literary interpretation,
Oral reading,	Impersonation,
Adaptation of stories,	Public appearances.

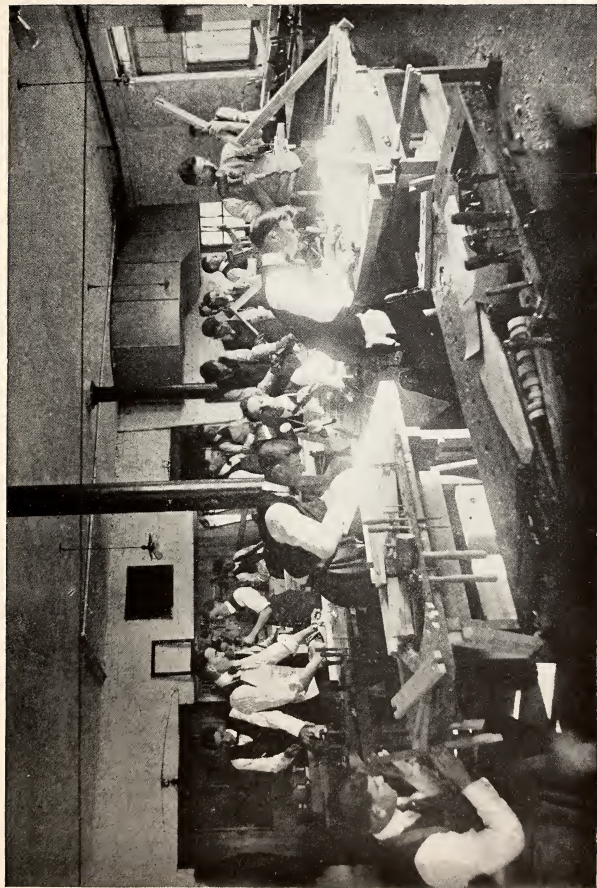
It is planned that each student in the school shall come in touch with this department at some time during the year.

Besides the classes open to all students (see course in English Interpretation), private instruction may be had at the following rates:

Fees are payable at the beginning of each semester.

No deduction will be made for lessons missed except in cases of protracted illness. Missed lessons will be made up whenever possible.

The rates of tuition in this department are as follows:



MANUAL TRAINING CLASS AT WORK.

First Semester, 2 half hours per week	\$20.00
Second Semester, 2 half hours per week	20.00

MUSIC.

The music work of the Fairmont Normal School is designed to accomplish three purposes. Through study and interpretation of carefully selected music, vocal and instrumental, a love and appreciation for music is developed within the souls of students. By means of the Victrola, selections from great choruses and operas are studied and used also as the center for the interpretation of the choruses and operas. By the same means, also, the great instrumental and voice selections are produced as interpreted by the world's great performers. This is a very fruitful and efficient method for establishing standards of music and standards of musical interpretation.

Much attention is given to chorus work. This affords opportunity to express the self musically through the best compositions, which very much broadens musical feeling and judgment. So well has this work been done that it can be truthfully said that the students of the Fairmont Normal School enjoy music when interpreted for them, or when they have an opportunity to interpret for themselves.

All students who cannot read music, or who have not studied music, are required to do class work, in which the meaning of musical terms and phrases is carefully explained and much practice given in reading simple music as a preparation for the musical interpretation in the chorus work spoken of above. Regular credit is given for this work, the same as for other subjects in the course.

Knabe and Haines Brothers pianos are used exclusively at this institution.

PRIVATE INSTRUCTION.

For the benefit of those who desire to specialize in instrumental and vocal music, the Normal School provides opportunities for private lessons, for which an additional charge is made. The instruction in instrumental music is given by Miss Amy Rogers Rice, and the voice training is given by Miss Virginia Mulvey.

The following outline will indicate the character of the work offered in this Department:

Voice—True cultivation of the voice consists in the development of pure tone, and its easy natural use and control in singing.

Correct use of the breath on the technical side is emphasized.

The appreciation and interpretation of the best masters is the end in view.

Piano—The course of study in this department includes:

I. Technical exercises which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

II. Etudes by the best teachers and composers, designed to form a connecting link between purely technical work and the higher forms of musical expression.

III. Compositions by the best writers of all periods.

Harmony—Every student of music should have some knowledge of the rudiments of harmony. This study is designed to give a foundation which is indispensable to the higher development of the musical mind.

Ear Training—This course treats of the relations of tones to each other. The ear is quickened to distinguish intervals, chords, modulations and progressions.

Private recitals will be frequently given by students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance will occur several times a year.

Tuition. *Quarter—Ten Weeks.*

Piano	\$10.00
Singing	10.00
Harmony (Class of 3 or more)	3.50

Elementary Harmony and Ear Training. (There is no extra charge for this class to pupils who take private piano lessons.)

Tuition is to be paid in advance, and only in exceptional cases can reduction be made for absence from lessons.

GENERAL INFORMATION.

Room and Board.

All rooming and boarding places must be approved by the President of the institution. Persons desiring to furnish room and boarding to students are expected to make the fact known and to submit their rates to the President of the Normal School.

Young ladies and gentlemen are not permitted to room in the same house.



EDITORIAL STAFF OF NORMAL BULLETIN.

The rooming places for young women will be inspected by the Dean of Women, who will keep a list of approved places for young men and women to room and board. The young women are given option between approved boarding places. They are not compelled to board or room at a place that proves distasteful. They are expected to room and board at approved places. Under no circumstances must they arrange to room at a place without first consulting with the President or the Dean of Women.

Dormitory.

The Girls' Dormitory is the center of school life for the girls of the school. It is presided over by a capable preceptress, who assists the Dean of Women in looking after the general welfare of the girls. The meals at the Dormitory are planned and supervised by a member of the Domestic Science Department. Much care is used in selecting, preparing and serving the food. The purpose of the few regulations is to produce good conduct, good health and the best educational results.

The rooms are furnished with bed, dresser, washstand and study table. Sheets, pillow cases, blankets, counterpanes, dresser scarfs, curtains and rugs, if wanted, are furnished by the students. Each girl is asked to bring a glass and a teaspoon for her room, and a napkin ring.

Dormitory fees are paid weekly, in advance, at the office.

Several girls room in private families and get their meals at the Dormitory. Next to living in the Dormitory, this is the most approved way for the girls to live.

Some girls board in town in private families or rent rooms and do light housekeeping. Boarding in private families is more expensive than living in the Dormitory. Light housekeeping is the least expensive way to live, and it is also the least desirable. It is not approved when it is not necessary.

The young women who room out in town are required to observe regulations similar to those in the Dormitory.

Young men should address all inquiries for board or room to the President of the school. Young women should address all inquiries for board and room, both in Dormitory and out in town, to the Dean of Women.

Young persons desiring to enter the Normal School should make a careful study of the Normal School catalogue, noting particularly the different advantages of attending school at Fairmont, and considering carefully the various courses of study offered. Should questions arise concerning matters of credit for school work already done, the prospec-

tive student should write to the President of the Normal School indicating the amount of work which has been done, and the schools that have been attended. When the student has decided to come to the Normal School, he should make inquiry at the nearest railroad station concerning railroad time tables, and the connections which must be made in order to reach Fairmont.

After reaching Fairmont, students who are not acquainted in the city should come directly to the Normal School building, and report to the office. They are especially reminded that they should make no arrangements about rooms or boarding places until such places have been approved by the Normal School authorities.

REGISTRATION OF STUDENTS FOR 1915-16.

Summer Session.

Name.	Town.	County.
Allman, L. C.	Jane Lew	Lewis
Athey, Catherine	Williamstown	Wood
Auvil, Jay G.	Maxwell	Pleasants
Cassell, Frank W.	Cass	Pocahontas
Conaway, Harry A.	Barrackville	Marion
Barns, Caroline Watson	Fairmont	Marion
Bartlett, Vera	Simpson	Taylor
Bing, Arma Eudora	Elkins	Randolph
Boehm, Frances Louise	Fairmont	Marion
Bradley, Laura	Littleton	Wetzel
Brammer, Okey E.	Maxwell	Pleasants
Caston, Winnie	Ripley	Jackson
Crandall, Belle	Parkersburg	Wood
Crandall, Pearl	Waverly	Wood
Crites, Georgia	Fairmont	Marion
Cork, Pearl	Simpson	Taylor
Curry, Katherine	Fairmont	Marion
Davis, Zachary	Fairmont	Marion
Davisson, Gertrude	Harrisville	Ritchie
Dean, Bessie Opal	Monongah	Marion
Dickinson, Minnie	Cheat Haven, Pa.	
Downs, Jenness	Farmington	Marion
Dunn, Jasper M.	Morgantown	Monongalia
Eliason, Mary	Clarksburg	Harrison
Farrell, Margaret	Fairmont	Marion
Feather, Fredia	Fairmont	Marion
Feather, Mae	Fairmont	Marion
Federer, George	Morgantown	Monongalia
Fordyce, Blanche	Fairview	Monongalia
Fordyce, Grace	Fairview	Monongalia
Fossitt, Lela	Clarksburg	Harrison
Frum, Maude	Wallace	Harrison
Furbee, Lloyd	Ravenswood	Jackson
Gaskill, Madeline	Fairmont	Marion
Goodenough, Chester	Fairmont	Marion
Gribble, Edna	Fairmont	Marion
Haines, Pansy	Bruceton Mills	Preston
Hale, Virgean	Fairmont	Marion
Hall, Ruby	Pullman	Ritchie
Harvey, Nellie	Shinnston	Harrison

Name.	Town.	County.
Hartley, Eva Dale	Fairmont	Marion
Haught, Alfred	New Milton	Doddridge
Henderson, Gladys	Fairmont	Marion
Hill, Lizzie Florence	Bruceton Mills	Preston
Horner, Estle	Metz	Marion
Huffman, Alta	Fairmont	Marion
Hupp, Chas. E.	Fairmont	Marion
Hupp, Toyie	Fairmont	Marion
Irons, Vallie	Colfax	Marion
Isenhardt, Minnie	Farmington	Marion
Kennedy, Eva	Burton	Wetzel
Kern, Dotia	Fairmont	Marion
Knapp, Effie	Fairmont	Marion
Knapp, Ulysses A.	Fairmont	Marion
Knight, Rebecca	Lewis	Harrison
LaRue, Elizabeth	St. Marys	Pleasants
Lawson, Geo. W.	Clarksburg	Harrison
McCollum, Grace	Mill Creek	Randolph
Manley, Nelle	Fairmont	Marion
Martin, Chester	Wyatt	Harrison
Martin, Glenn	Shinnston	Harrison
Martin, L. H.	Fairmont	Marion
Martin, L. D.	Mannington	Marion
Matthews, Edith Grace	Independence	Preston
May, Eva	Fairmont	Marion
Miller, Arta Ferol	Moatsville	Barbour
Miller, Ralph	Fairmont	Marion
Mooney, Mary Agnes	Fairmont	Marion
Morgan, Maude	Broomfield	Marion
Neptune, Jessie	Barrackville	Marion
O'Connell, Beatrice	Moundsville	Marshall
Page, Adda	Williamstown	Wood
Parke, Emma	Blacksville	Monongalia
Phillips, Harry	Fairmont	Marion
Phillips, Ruth R.	Fairmont	Marion
Pigott, Paul	Enterprise	Harrison
Ramsburg, Iza May	Weston	Lewis
Riggleman, Ethel	Fairmont	Marion
Rinehart, Geraldine	Shinnston	Harrison
Rector, Louise	Grafton	Taylor
Robey, Esther	Fairmont	Marion
Robinson, Chester	Brown	Harrison
Robinson, Omer	Mineral Wells	Wood
Ross, Goldie	Parkersburg	Wood

Name.	Town.	County.
Ross, Sylvia	Parkersburg	Wood
Sarsfield, Anna	Fairmont	Marion
Schafer, William K.	Fairmont	Marion
Seckman, Bessie	Belmont	Pleasants
Shafferman, Gertrude	Newburg	Preston
Shafer, O. D.	Grafton	Taylor
Shamblen, W. Warren	Kenna	Jackson
Shriver, Lola	Williamstown	Wood
Silfies, Mabel	Keyser	Mineral
Skinner, Edward	Newburg	Preston
Smith, Blaine	Middlebourne	Tyler
Smith, Retta	Weston	Lewis
Snider, Helen Grace	Watson	Marion
Snider, Gertrude V.	Mannington	Marion
Snyder, Emma	Fairmont	Marion
Snyder, Laetazelle	Moscow Mills, Md.	
Stevens, Edith	Fairmont	Marion
Stephenson, Opal	Weston	Lewis
Stillings, Marie	Weston	Lewis
Sturm, Edna	Grafton	Taylor
Sturm, Mary Effie	Grafton	Taylor
Stutler, Mildred V.	Sherwood	Doddridge
Taylor, Silas L.	Bebee	Wetzel
Tennant, Beatrice	Barrackville	Marion
Thomas, Lulu	Fairmont	Marion
Thomas, Pearl	Grafton	Taylor
Toothman, Mabel	Fairmont	Marion
Trickett, Maggie	Fairmont	Marion
Tucker, Selva	Grafton	Taylor
Tustin, Lloyd T.	Atwood	Tyler
VanGilder, Willa	Fairmont	Marion
Wagoner, Ida L.	Keyser	Mineral
Wallace, Olive	Fairmont	Marion
Ware, Porter	Belington	Barbour
Watkins, R. Olin	Hoult	Marion
White, L. C.	Parkersburg	Wood
Yost, Paul	Fairmont	Marion
Zinn, Hazel	Grafton	Taylor

Freshmen Class.

NAME	POSTOFFICE	COUNTY	S.	S.	1S.	2S.	S.T.
Arnold, Marguerite	Smithfield	Wetzel					x
Bartlett, Cullen	Belington	Barbour					x
Bennett, Mae	Weston	Lewis					x
Brand, Byron M.	Morgantown	Monongalia					x
Brown, Virginia	Elizabeth	Wirt					x
Butler, Floyd	Annabelle	Marion		x			
Canfield, Mertha	Elkins	Randolph		x			
Carpenter, Denzil E.	Fairmont	Marion					x
Carrothers, Mamie	Catawba	Monongalia					x
Casey, Ella	Weston	Lewis		x	x		
Clovis, Alta	Wadestown	Monongalia		x	x		
Coberly, Bessie D.	Montrose	Randolph					x
Cook, Leslie L.	Dain	Nicholas					x
Conway, Lloyd	Morgantown	Monongalia					x
Cweoll, Cecyle	Wadestown	Monongalia					x
Criss, Gertrude	Fairmont	Marion		x	x		
Cummins, Lutellin	Hoult	Marion		x	x		
Currence, Mary Effie	Huttonsville	Randolph		x	x		
Curtis, Fay	Hammond	Marion					x
Davis, Lena	Parkersburg	Wood					x
Decker, Mabel	Watson	Marion		x	x		
Dulaney, Ava	Burton	Wetzel		x			
Dulaney, Clemmie	Metz	Monongalia					x
Dunn, Jasper M.	Morgantown	Monongalia	x				x
Eddy, Annie M.	Fairview	Marion		x	x		
Estlack, Brent	Wallace	Harrison		x	x		
Farrel, Hubert	Grantsville	Calhoun					x
Fauss, Leroy Carl	Belmont	Pleasants					x
Findley, Opal	Gem	Braxton				x	
Fisher, Gladys	Fairmont	Marion		x			x
Fordyce, Blanche	Fairview	Marion	x				x
Fordyce, Grace	Fairview	Marion	x				x
Funk, Marjorie	Shinnston	Marion		x			
George, Drexal	Center Point	Doddridge		x	x		
Gibson, Emma	Gregory	Braxton		x	x		
Glover, Flossie M.	Glover Gap	Marion					x
Graham, Myrtel	Buena	Tucker		x			
Grubb, Oral D.	Fairmont	Marion					x
Hacker, Audra	Weston	Lewis					x
Haddox, Mary	Grafton	Taylor		x	x		
Hamilton, Amy	Reexer	Wetzel					x
Hawkins, Nellie	Fairmont	Marion		x	x		

NAME	POSTOFFICE	COUNTY	S.	S. 1S.	2S.	S.T.
Hawkins, Opal	Fairmont	Marion			x	
Heston, Ethel	Opekiska	Marion		x	x	
Hustead, Dale	Fairmont	Marion		x	x	
Jacobs, Dana	Fairmont	Marion		x	x	
Keenan, Ellen	Glover Gap	Marion				x
Knight, Rebecca	Lewis	Harrison	x			x
Kyer, Edith	Camden on G.	Nicholas				x
Linger, Gladys	Weston	Lewis				x
Lively, J. H.	Long Branch	Fayette		x	x	
Lynn, Marjorie	B. Ferry	Marion		x	x	
McAllister, Elizabeth	Colfax	Marion				x
McAllister, Paul	Colfax	Marion			x	
McKinley, Carl	Bridgeport	Harrison				x
McKinley, Edward	Rector	Lewis				x
McKinney, Brenice	Weston	Lewis				x
McKinney, Madie	Weston	Lewis				x
Manley, Mrs. West	Fairmont	Marion		x	x	
Miller, Dessie	Parkersburg	Wood				x
Morgan, McCue	Fairmont	Marion		x		
Morrow, Madge	Grafton	Taylor		x	x	
Moore, Gayle	Blacksville	Monongalia				x
Moran, Fay	Fairmont	Marion				x
Mullenax, V. Lester	Cave	Pendleton				x
Myers, Chas. O.	Metz	Marion				x
Neely, Roy	Fairmont	Marion		x		
Parke, Emma	Blacksville	Monongalia	x			x
Parriott, Alma	Moundsville	Marshall		x	x	
Peterson, Maude	Lorentz	Upshur			x	
Phillips, Flauda	Arbovale	Pocahontas				x
Prunty, Marshall	Pullman	Ritchie		x	x	
Reed, Archie	Newburg	Preston		x	x	
Ridgely, Harold	Fairmont	Marion		x		
Rice, Howard	Fairmont	Marion			x	
Rogers, Ellis	Fairmont	Marion				x
Rogers, Tressie M.	Fairmont	Marion				x
Ross, Ruth	Hammond	Marion				x
Rush, Everett	Earnshaw	Wetzel				x
Sharps, Merle	Sycamore	Calhoun		x	x	
Shamblen, F. Warren	Kenna	Jackson				x
Shaw, McKinley	Colfax	Marion		x	x	
Sheets, Willie	Dunmore	Pocahontas				x
Shough, Edna	Hundred	Wetzel				x
Shough, Mary Ruth	Hundred	Wetzel				x
Sidell, C. R.	N Mart'sville	Wetzel				x

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S.T.
Smith, Clem	N Mart'sville	Wetzel				x
Snyder, Otis Ralph	Fairmont	Marion				x
Snyder, Ray	Roanoke	Lewis				x
Squires, Russell	Fairmont	Marion	x	x		
Stanley, Hobart	Harrisville	Ritchie				x
Stanley, Marjorie	Watson	Marion	x	x		
Steele, R. Ellis	Wana	Monongalia				x
Swiger, Gertrude	Fairmont	Marion	x			
Teagarden, Ross	Burton	Wetzel				x
Tennant, Lettie M.	Fairview	Marion				x
Tennant, Nannie	Rivesville	Marion				x
Tennant, Sallie	Rivesville	Marion	x	x		
Toothman, Mrs. H.	Fairmont	Marion	x			
Watkins, Gladys	Hoult	Marion	x	x		
Whisler, Chas. E.	Wadestown	Monongalia				x
Whisler, Edward	Mannington	Marion				x
Wiseman, Rhea	Grafton	Taylor				x
Wyatt, Myrtle	Eatons	Ritchie	x			

Sophomore Class.

Adkins, Troy	Fairmont	Marion	x	x		
Allen, Mary	Weston	Lewis			x	
Bishop, Eva	Jane Lew	Lewis	x			
Donaldson, Ruth	California, Pa.					
Findley, Macel	Gem	Braxton	x	x		
Freeland, Eleanor	Rivesville	Marion	x	x		
Galliher, Harriet R.	Independence	Preston	x	x		
Gibson, Susan	Gregory	Braxton				x
Hale, Nettie	Watson	Marion	x	x		
Hall, Roy	Mannington	Marion				x
Hartley, Tom	Fairmont	Marion	x	x		
Hawkins, Josie	Fairmont	Marion	x	x		
Hull, Hubert	Fairmont	Marion	x	x		
Janes, Metta	Monongah	Marion	x	x		
Knox, Charles	Monongah	Marion	x			
McAllister, Evelyn	B. Ferry	Marion	x	x		
McCormick, Vera	Cameron	Marshall	x	x		
Mahan, Alice	Fairmont	Marion	x	x		
Marshall, Chas. E.	Grantsville	Calhoun				x
Marshall, R. C.	Grantsville	Calhoun				x
Mooney, Mary	Fairmont	Marion	x	x		
Patterson, Leo	Fairmont	Marion		x	x	
Phillips, Walter	Fairmont	Marion		x	x	

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S.T.
Price, Marguerite	Fairmont	Marion		x	x	
Salvatti, Leo	Monongah	Marion		x	x	
Swisher, Harold	Countsville	Roane			x	
Swisher, Wayne	Rivesville	Marion		x		
Snodgrass, Harry	Smithfield	Wetzel		x	x	
Tarleton, Edna	Watson	Marion		x	x	
Tennant, Byron	Fairview	Marion		x	x	
Tetrick, Anna	Monongah	Marion		x		
Tucker, Madge	Grafton	Taylor		x	x	
Wood, Walter A.	Grafton	Taylor				x

Junior Academic.

Barnes, Marie	Fairmont	Marion		x	x	
Bolton, Lillie	Belington	Barbour		x	x	
Bolton, Winnie	Belington	Barbour		x	x	
Boord, Opal	Fairmont	Marion		x	x	
Brownlee, Flossie	Fairmont	Marion			x	
Brooke, Nina	Lumberport	Harrison		x	x	
Burgreen, A. Lorraine	Watson	Marion		x	x	
Crites, Georgia	Fairmont	Marion	x			x
Fortney, Blanche	Lumberport	Harrison		x	x	
Freeman, Frank	Center Point	Doddridge		x	x	
Gragg, George	Durbin	Pocahontas		x	x	
Hamilton, Edna	Fairmont	Marion			x	
Hupp, Ethel	Cameron	Marshall		x	x	
Hunt, George	Burton	Wetzel		x	x	
Lanhan, Hazel	Watson	Marion		x	x	
Lawson, Hassel	Bridgeport	Harrison		x		
Matthews, Jane	Independence	Preston		x	x	
Martin, Hervey	Fairmont	Marion		x		
Morton, H. W.	Gallipolis F.	Mason				x
Piggott, Edythe	Shinnston	Marion		x		
Reed, Nola	Fairmont	Marion		x		
Rogers, Therease	Fairmont	Marion				x
Shaw, Sadie	Colfax	Marion		x	x	
Simmons, Luther E.	Rexrode	Pendleton				x
Smallwood, Russell	Fairmont	Marion		x	x	
Snodgrass, Paul	Smithfield	Wetzel		x		
Trippet, Zelma	Little Falls	Monongalia		x	x	
Vincent, Harry	Watson	Marion		x	x	
Wade, H. D.	Mt. Morris, Pa.			x	x	
Wilson, Bessie	Moundsville	Marshall		x		
Zinn, Osa	Philippi	Barbour		x	x	

Senior Academic.

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S.T.
Chambers, C. Roland	Smithfield	Wetzel		x	x	
Davis, Zachary	Fairmont	Marion	x	x	x	
Downs, Jenness	Downs	Marion	x	x	x	
Furbee, Lloyd	Ravenswood	Jackson	x	x	x	
Holden, William	Jane Lew	Harrison		x	x	
Horner, Estle	Metz	Marion	x	x	x	
Martin, Grace	Mannington	Marion		x	x	
Martin, Wayne	Mannington	Marion	x	x	x	
Morgan, Grace	Arnoldsburg	Calhoun		x	x	
Payne, Frank	Philippi	Barbour		x	x	
Post, Caroline	Baxter	Marion		x	x	
Smith, Rhetta	Fairmont	Marion	x	x	x	
Toothman, Mabel	Fairmont	Marion	x	x	x	
Trippett, Goldie Mae	Little Falls	Monongalia		x	x	
Watkins, Olin	Hoult	Marion	x	x	x	
Dickinson, Minnie Lee	Cheat Haven, Pa.					
Dilgard, Bertha	Gormanian					

Junior Normal.

Arnett, C. Merle	Rivesville	Marion		x		
Arnett, Don	Fairmont	Marion				x
Bebout, Margaret	Grafton	Taylor		x	x	
Bradshaw, Edith	Fairmont	Marion		x	x	
Clelland, Orval	Farmington	Marion		x		
Conaway, Roselyn	Barrackville	Marion		x	x	
Dickinson, Minnie	Cheat Haven, Pa.		x	x	x	
Dilgard, Bertha	Gormanian	Grant		x	x	
Donham, Anna	Fairmont	Marion		x	x	
Duvall, Charlotte	Laurel, Md.			x	x	
Erwin, Philip	Fairmont	Marion		x	x	
Fox, Earle	Fairmont	Marion		x	x	
Frame, Lindsay	Fairmont	Marion		x	x	
Funk, Della L.	Grafton	Taylor		x	x	
Furbee, Adele	Mannington	Marion		x	x	
Gantz, Ethel M.	Fairmont	Marion		x	x	
Giffin, Elizabeth	Fairmont	Marion		x	x	
Gilhart, Mary	Fairmont	Marion		x	x	
Grant, Gail	Fairmont	Marion		x	x	
Gregg, Georgia	Middlebourne	Tyler		x	x	
Hale, Vergean	Fairmont	Marion	x	x	x	
Hanley, Margaret	Mannington	Marion		x	x	
Hartley, J. M. II	Fairmont	Marion		x	x	

NAME	POSTOFFICE	COUNTY	S.	S.	1S.	2S.	S.T.
Hawkins, Howard	Fairmont	Marion		x		x	
Hill, Alma	Fairmont	Marion		x		x	
Hill, Grace	Fairmont	Marion		x		x	
Horner, Virtue	Fairmont	Marion		x		x	
Hughes, William	Farmington	Marion		x		x	
Irons, Vallie	Colfax	Marion	x	x		x	
Kelley, Grace	Blacksville	Monongalia		x		x	
Kuhn, Guy	Farmington	Marion		x		x	
Lanham, Nellie	Wilbur	Tyler		x		x	
Larue, Elizabeth	St. Marys	Pleasants	x	x		x	
McDonald, Cecil	Fairmont	Marion		x			
McIntire, Nellie	Fairmont	Marion		x		x	
McKinley, Lloyd	Jane Lew	Lewis		x		x	
Miller, Elizabeth	Keyser	Mineral		x			
Moore, June	Piedmont	Mineral		x		x	
Morgan, Gertrude	Fairmont	Marion		x		x	
Morgan, Pearl	Fairmont	Marion		x		x	
Newlon, Elsie	Grafton	Taylor		x			
Pollack, Jean	Clarksburg	Harrison		x		x	
Pollit, Daisy	Fairmont	Marion		x			
Reed, John	Fairmont	Marion		x		x	
Richardson, Florence	Fairmont	Marion		x		x	
Seckman, Nell	Belmont	Pleasants		x		x	
Shaw, Victor H.	Fairmont	Marion		x		x	
Shain, Lucille	Fairmont	Marion		x			
Sigler, William	Fairmont	Marion		x		x	
Sine, Grace	Fairmont	Marion		x			
Simon, Mona	Fairmont	Marion		x			
Scott, Marie	Fairmont	Marion					x
Snyder, Josephine	Fairmont	Marion		x		x	
Snyder, Pauline	Fairmont	Marion		x		x	
Stephenson, Elizabeth	Gilboa	Nicholas		x		x	
Springer, Forrest	Fairmont	Marion		x			
Stout, Dale	Bridgeport	Harrison		x		x	
Straight, Naomi	Fairmont	Marion		x		x	
Summers, Lucy Belle	Fairmont	Marion		x		x	
Toothman, Frank	Farmington	Marion		x		x	x
Watkins, Darsey	Fairmont	Marion		x		x	
Watkins, Ralph	Hoult	Marion		x			
Whitlatch, Hazel	Farmington	Marion		x		x	
Wilderman, Ruth	Fairmont	Marion		x		x	
Wise, Roy	Fairmont	Marion		x		x	
Woodburn, Olive	Sistersville	Tyler		x		x	

Senior Short Course.

NAME	POSTOFFICE	COUNTY	S.	S.	1S.	2S.	S.T.
Ash, Beulah	Mannington	Marion		x		x	
Bolyard, Creed	Newburg	Preston		x		x	
Brake, Madge	Auburn	Ritchie				x	
Carter, Sarah	Elm Grove	Marshall		x		x	
Conwell, Georgia	Barrackville	Marion		x		x	
Crowl, Malissa	Fairmont	Marion		x		x	
Cunningham, Arlie	Shinnston	Marion		x		x	
Cunningham, Mada	Baxter	Marion		x		x	
Dean, Bessie	Monongah	Marion	x	x		x	
Eliason, Mary	Fairmont	Marion	x	x		x	
Feather, Freda	Fairmont	Marion	x	x		x	
Feather, Mae	Fairmont	Marion	x	x		x	
Fisher, Rhea	Grafton	Taylor		x		x	
Fleming, Madeline	Fairview	Marion		x		x	
Floyd, Ora	Barrackville	Marion		x		x	
Griffin, Loy E.	Shinnston	Marion		x		x	
Harding, Margaret	Bluefield	Mercer		x		x	
Jaynes, Carrie	Shinnston	Marion		x		x	
Knotts, Iris C.	Grafton	Taylor		x		x	
Laird, Pearl	Shinnston	Marion		x		x	
Leary, Virginia	Chester	Hancock		x		x	
Manley, Edra	Watson	Marion		x		x	
Mann, Carrie	Matthews, N. C.						x
Martin, Nellie	Shinnston	Marion		x		x	
Matthews, Grace	Independence	Preston	x				x
Miley, Edna	Lost Creek	Harrison		x		x	
Milstead, Freda	Clarksburg	Harrison		x		x	
Mulvaney, Lucille	Clarksburg	Harrison		x		x	
Murphy, Ethel	Newburg	Preston		x		x	
Neely, Blake	Fairmont	Marion		x		x	
Nelson, John	Independence	Preston		x		x	
Parsons, Katherine	Terra Alta	Preston		x		x	
Prickett, Marguerite	Montana	Marion		x		x	
Potts, Kathryn	N. Mart'sville	Wetzel		x		x	
Rex, Ruby	Broomfield	Marion		x		x	
Rexrode, Emma	Kingwood	Preston		x		x	
Rutherford, Rebecca	Cairo	Ritchie		x		x	
Rymer, Helen	Mannington	Marion		x		x	
Sarsfield, Anna	Fairmont	Marion	x	x		x	
Snyder, Laura F.	Watson	Marion		x		x	
Speelman, Myron	Bruceton Mills	Preston		x		x	
Stone, Rena	Grafton	Taylor					x

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S.T.
Sturm, Effie	Grafton	Taylor	x			
Swiger, Lola	Clarksburg	Harrison		x	x	
Thompson, Paul	Watson	Marion		x	x	
Toothman, Lacy	Farmington	Marion		x	x	
Watson, Ethel	Terra Alta	Preston		x	x	
Watson, Kathleen	Reedsville	Preston		x	x	
Weeter, Dorothy	Shinnston	Marion		x	x	
Whisler, Helen	Smithfield	Wetzel		x	x	
Williams, Janet	Fairmont	Marion		x		
Withers, Lelia	Grafton	Taylor		x	x	
Vangilder, Willa	Fairmont	Marion	x	x	x	

Senior Normal.

Clawson, Nevada	Sistersville	Tyler		x	x	
Conn, Mary Louise	Pt. Marion, Pa.			x	x	
Connelly, Etta Mae	Mannington	Marion		x	x	
Cornwell, Lorraine S.	Marquess	Preston		x	x	
Crowl, Sadie D.	Fairmont	Marion		x	x	
Dilworth, Hazel	Grafton	Taylor			x	
Farrel, Anna	Fairmont	Marion		x	x	
Fear, Olan	Fairmont	Marion		x	x	
Fultz, Pearl	Fairmont	Marion		x	x	
Furbee, Frances	Mannington	Marion			x	
Gaughan, Nora	Mannington	Marion		x	x	
Graham, Bess	Knoxville Pa.			x	x	
Grimes, Amy	Fairmont	Marion		x	x	
Harris, Dorothy	Glen Easton	Marshall		x	x	
Hartley, Eva	Fairmont	Marion		x	x	
Henzel, Esther	Fairmont	Marion	x	x	x	
High, Mary	Keyser	Mineral		x	x	
Huffman, Alta	Fairmont	Marion	x	x	x	
Hupp, Toyie	Fairmont	Marion	x	x	x	
Isenhardt, Minnie	Farmington	Marion	x	x	x	
King, Lessie	Wellsville, O.			x	x	
Klaw, Edith	Fairmont	Marion		x	x	
Knapp, Effie	Fairmont	Marion	x			
Lucas, Bertie Mae	Fairmont	Marion		x	x	
McConnell, Beatrice	Sherrard	Marshall		x	x	
McCoy, Vinetta	Sistersville	Tyler			x	
McKown, Emma	Fairmont	Marion		x	x	
McMillan, Lulu	Mannington	Marion		x	x	
Mann, Mary	Fairmont	Marion		x	x	
Martin, Glenn	Shinnston	Marion	x	x	x	

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S.T.
May, Eva	Fairmont	Marion	x	x	x	
Minor, Mabel	Fairmont	Marion		x	x	
Morris, Harry	Fairview	Marion		x	x	
Neptune, Georgia	Fairmont	Marion		x	x	
Neptune, Jessie	Barrackville	Marion	x	x	x	
Nicols, Margaret	Elkins	Randolph		x	x	
Norton, Emma	Mannington	Marion		x	x	
Peters, Alma	Keyser	Mineral		x	x	
Rector, Louise	Grafton	Taylor	x	x		
Riggleman, Ethel	Fairmont	Marion	x	x		
Rinehart, Geraldine	Shinnston	Marion	x	x	x	
Ross, Marjorie	Fairmont	Marion		x	x	
Rowan, Lucille	Bramwell	Mercer		x	x	
Satterfield, Jaye	Fairmont	Marion		x	x	
Sarsfield, Mary	Fairmont	Marion		x	x	
Schroeder, Louise	Grafton	Taylor		x	x	
Sigler, Fayne	Fairmont	Marion		x	x	
Silfies, Mabel	Keyser	Mineral	x	x	x	
Snyder, Gertrude	Mannington	Marion	x	x	x	
Snyder, Laetazelle	Moscow Mills, Md.		x	x	x	
Spring, Hazel	Fairmont	Marion		x	x	
Stenger, A. B.	Morgantown	Monongalia		x	x	
Stenger, Pearl C.	Morgantown	Monongalia	x	x	x	
Stevens, Edith	Fairmont	Marion	x			
Stillings, Marie	Weston	Lewis	x	x	x	
Stone, Hazel	N. Mart'sville	Wetzel		x	x	
Tennant, Beatrice	Barrackville	Marion	x	x	x	
Thomas, Pearl	Grafton	Taylor	x	x	x	
Vangilder, Pearl	Fairmont	Marion		x	x	
Wagner, Florence	Grafton	Taylor		x	x	
West, Jean	Mannington	Marion		x	x	
Willis, Robert	Bridgeport	Harrison		x		
Woodburn, Fay	Sistersville	Tyler		x	x	

ENROLLMENT BY COUNTIES.

County.	Enrollment.
Barbour	7
Braxton	4
Calhoun	7
Doddridge	2
Fayette	2
Grant	1
Hancock	1
Harrison	24
Jackson	3
Lewis	10
Marion	221
Marshall	8
Mason	1
Mercer	3
Mineral	9
Monongalia	23
Nicholas	4
Pendleton	3
Pleasants	6
Pocahontas	5
Preston	18
Randolph	6
Ritchie	4
Roane	1
Taylor	22
Tucker	1
Tyler	7
Upshur	1
Wetzel	17
Wirt	1
Wood	10

SUMMARY OF ENROLLMENT 1915-16.

	Senior	Junior	Soph.	Fresh.	Male	Female	Total
Normal	116	66	---	---	31	151	182
Academic	15	30	33	104	75	106	181
Extension Students			---	---	20	51	71
Summer School (new), 1915							78
Grand Total							513

ALUMNI RECORD.

Class of 1872.

- Anna Belle Ayers (Mrs. Owen S. McKinney), Palatine. Taught in Schools of Marion County three terms. Fairmont.
- Lucy M. Fleming (Mrs. Frank E. Stewart), Fairmont. Assistant teacher in Fairmont Normal from 1873 to 1882. Married and resided in the West. Died in State of Montana, 1903.
- Mamie Watson (Mrs. M. N. Barnes), Fairmont. Taught in Schools of Fairmont several years.
- Hyre D. Clark, Mannington. Minister M. E. Church, Mannington. Principal City Schools, Fairmont, 1873-4; Buckhannon Schools, 1874-5, and County Superintendent of Upshur. Removed West and was President of Seminary of Peoria, Ill., several years. Has occupied leading pulpits in Illinois and West Virginia.

Class of 1873.

- Amanda Abbott, Fairmont. Primary Teacher since graduation in the City Schools of Grafton, except one or two terms.
- Laura C. Arnett (Mrs. W. M. Cole). Teacher in Schools of Fairmont several years. Fairmont.
- Alice M. Gaeeahue (Mrs. A. Corpening), Eldora. Taught several terms in Harrison and Marion. Merchant at Clarksburg several years. Clarksburg.
- Amanda Fleming, Fairmont. Teacher for several years in Fairmont Schools. Died 1904.
- Nealia A. Lowe (Mrs. Asa Gawthrop), Eldora. Teacher in Marion County a few years. Bridgeport, Harrison County.
- Mackie M. Manley (Mrs. Joshua Holbert), Eldora. Teacher since graduation in Schools of Marion County. Monongah.
- Olive C. McClaskie (Mrs. T. J. Thomas), Moundsville, W. Va. Taught several years in Moundsville Schools and in Ohio. Died 1897.
- Fannie May (Mrs. David Rogers), Fairmont. Taught several years in Schools of Marion County.
- Hannah J. Price, Benwood. Taught in Schools of Marshall and Wetzel Counties since graduation.
- Gussie B. Swearingen (Mrs. William Michaels). Taught several years in Marion County. Fairmont, R. F. D. No. 6.
- Laura C. Strider, Halltown. Assistant in Fairmont Normal for 1872-3. Taught in public and private schools since graduation. Kearneysville, W. Va.
- Lucretia Zumbro (Mrs. Young), Fairmont. Taught several years in Marion County. Merchant in Doddridge County some time. Died 1890.

- Charles B. Bland, West Union, Doddridge County. Taught several terms. Physician. Died 1881.
- Charles E. Bradt, Elk Garden. Lyceum. Taught several years in Mineral County, W. Va. Nurseryman, Cumberland, Md.
- Archibald W. Corbley, Leadsville, Randolph County. Lyceum. Taught a few terms. Attorney-at-law. Deceased 1916.
- John A. Fleming, Shinnston, Harrison County. Taught several terms Farmer. Sheriff of Harrison County, Clarksburg. Deceased 1914.
- U. S. Fleming, Fairmont. Lyceum. Taught in various important schools in West Virginia, Beverly, Fairmont and Parkersburg, and was Principal of Fairmont twice. Died 1912.
- George P. Griffin, Smithfield, Pa. Lyceum and Philomathean. Old Frame, Pa. Attorney.
- John W. Musgrave, Bunnors, Marion County. Lyceum. Satsup, Shahales County, Washington. Taught several years in Marion County. Farmer.
- Thomas C. Miller, Fairmont. Lyceum. Principal of Fairmont City Schools several years. Principal Preparatory Department State University several years. State Superintended Free Schools, West Virginia, eight years, and now Principal of Shepherdstown Normal.
- J. W. May, Forksburg, Marion. Lyceum. Taught as Principal of Schools, Martin's Ferry, Ohio.
- Pebby A. Sidell, Silver Hill, Wetzel County. Lyceum. Taught several terms in Wetzel County. Dallas, Texas. Attorney.
- James A. Sharpless, Piedmont, W. Va. Lyceum. Taught several years in Mineral County; County Superintendent two or three terms. Principal Keyser Schools. Deputy Sheriff and Clerk, and Cashier Bank. Died 1910.
- Volney B. Trimble, Overfield, Barbour County. Lyceum and Philomathean. Taught several terms in Barbour. Owner and Editor Randolph Enterprise several years. Removed West and became wholesale merchant, Hastings, Neb. Now real estate broker.
- Granville B. Harvey, Evansville, Preston County. Taught in Barbour and Preston. Phycisian, Elkins, W. Va.
- Ladies, 12; Gentlemen, 13. Total 25.

Class of 1874.

- Mary E. Ayers (Mrs. B. L. Butcher), Palatine. Taught several terms, Marion County. Fairmont.
- Sallie G. Gallahue (Mrs. John A. Fleming), Eldora. Taught several years in Marion and Harrison. Died 1898.

Ida Ingman, Fairmont. Taught several years in Marion. Merchant at Mannington and Fairmont. Deceased 1912.

Mary R. Newman (Mrs. B. L. Morgan), Pine Grove. Taught several years in Wetzel County. Deceased.

Mary L. Welty (Mrs. William Morgan), Fairmont. Taught several years in Marion County. Died 1884.

Bennett H. Butcher, Lockharts Run, Wood County. Lyceum. Parkersburg. Attorney.

Bernard L. Butcher, Huttonsville. Lyceum. State Superintendent Free Schools, 1881-85. Fairmont. Attorney.

Lloyd Drummond, Farmington. Taught several years in Marion and other counties. Died 1880.

French M. Ferrell, Big Bend. Lyceum. Merchant. Silver Run.

J. R. C. Husted, Simpson. Lyceum. Taught since graduation in West Virginia and Colorado. Fowler, Col.

Esdras Ludwig, Purgitsville. Lyceum. Hancock, Md. Minister U. B. Church.

Patrick Lavelle, Knob Fork. Lyceum. Taught while attending school part of each year. Died 1874.

John Taylor, Purgitsville. Lyceum. Taught since graduation in West Virginia and Kansas. Dairyman. Keyser.

James W. Newman, Knob Fork. Lyceum. Taught several years. New Martinsville. Attorney.

Jesse L. Newman, Knob Fork. Lyceum. Taught several years. Invested his West Virginia oil receipts in farms for his children in Kansas. Littleton, W. Va.

M. H. Steel, Pleasant Valley. Lyceum. Taught since graduation in West Virginia. Minister M. E. Church and farmer. Pleasant Valley.

Ezekiel Trickett, Pleasant Valley. Lyceum. Taught several years in Monongalia and Marion. Fairmont. Merchant.

James M. Springston, Troy. Lyceum. Taught several years before and after graduation. Baptist minister. Died 1876.

Alpheus R. Smith, Weston. Teacher. Died 1874.

Ladies, 5; Gentlemen, 14. Total 19.

Class of 1875.

Maggie R. Barnes (Mrs. Dr. A. G. Reger), Fairmont. Lyceum.

Jennie Hall (Mrs. W. J. Lynch), Fairmont. Harrisville. Taught several years in Marion and Ritchie. Pullman.

Hattie M. Hall, Fairmont. Teacher. Died 1885.

Samantha Hall, Fairmont. Teacher. Died 1887.

Luella Hall, Fairmont. Taught several years.

Lucy Haymond (Mrs. Dering), Fairmont. Lyceum. Morgantown.

Mary R. Watson (Mrs. Conrad A. Sipe). Taught two or three terms. Fairmont. Lyceum.

Sallie Sommers (Mrs. Charles H. Taney), Fairmont. Taught several years in Marion and Randolph. Fairmont. Deceased. Wheeling.

Jennie L. Sinnet, Harrisville. Taught several terms in Ritchie.

Mary R. Lowe, Eldora. Mozart. Taught several terms in Marion. Shinnston.

Cyrus H. Scott, Huttonsville. Taught several years. State Senator. Elkins. Attorney.

M. R. Stout, Bridgeport. Taught several years. Farmer. Died 1889.

W. H. Pilchard, Letart. Taught several years. Removed to Missouri.

Jared L. Wamsley, Huttonsville. Lyceum Teacher several years. Elkins. Attorney. Deceased 1916.

Matthew L. Walmsley, Valley Bend. Taught two or three terms. Lyceum. Removed to British Columbia. Died 1895.

Lee P. Watson, White Day. Lyceum. Attorney. Died 1903.

Charles M. Watson, Fairmont. Died 1904.

W. S. Fleming, Fairmont. Taught several years. Minister M. E. Church. Died 1904.

F. P. Heskitt, Bethesda, Ohio. Taught several years in West.

Albert Johnson, Grantsville. Lyceum. Taught many years. Died 1905.

Charles E. Manley, Eldora. Lyceum. Sheriff and County Clerk of Marion County. Fairmont. Real Estate. P. M. Fairmont.

William O. Atkeson, Buffalo. Lyceum. Taught several years in West Virginia. Removed to Missouri and edited newspaper. Now Deputy Labor Commissioner, Butler, Mo.

Thomas N. Parks, Conway. Lyceum. County Supt. Tyler County. Evanstown, Ill. Attorney and professor in law school. Deceased.

U. E. Morgan, Farmington. Taught several terms in West Virginia. Removed to Texas. Attorney. Died 1887.

A. Cassius Law, Jane Lew. Taught several terms in Lewis and Marshall. Druggist at Moundsville. Died 1878.

Perry Martney, Bunnersville. Mozart. Taught and was County Superintendent Barbour. Claysville. Taught several terms. Died 1886.

Richard V. Bosley, Claysville. Lyceum. Taught several years. Died 1886.

J. M. Prickett, Fairmont. Mozart. Taught several terms. Civil Engineer.

T. Madison Broadus, Roxalana. . Lyceum. Taught several years. Druggist, Gordonsville, Va. Died 1888.

J. V. Blair, New Milton. Lyceum. County Superintendent Doddridge. Attorney-at-Law, West Union.

James I. Ewers, Springfield. Lyceum. Taught several years. Farmer.

L. Bruce Fleming, Fairmont. Lyceum. Taught several years in West Virginia. Removed to Pento, Ind.

Ladies, 11; Gentlemen, 22. Total 33.

Class of 1876 (Centennial Class).

Florence M. Butcher (Mrs. J. L. Wamsley), Huttonsville. Lyceum. Taught several years in Randolph. Beverly, W. Va.

Belle Caldwell (Mrs. Culbertson), Wheeling. Taught and then went to India as Missionary. Washington, D. C.

Florence L. Graham, Malden. Taught since graduation in Charleston Schools. Now U. S. Government teacher in Manila, Philippine Islands.

Lizzie M. Howell (Mrs. Thos. A. Allen), Colfax. Mozart. Taught several years. Flemington.

Lydia V. Joseph, Joseph Mills. Mozart. Deep Valley. Taught several years. Farming.

Ann V. Manley (Mrs. J. R. Southern), Eldora. Lyceum. Taught several years. Fairmont. Died 1901.

Anna E. Richards, Palatine. Mozart. Fairmont. Taught since graduation.

Leah Swearingen (Mrs. C. R. Madera), Colfax. Mozart. Taught several years. Hagerstown, Md.

Florence M. Swearingen (Mrs. W. D. Zinn), Colfax. Taught several years. Philippi.

Carrie V. Zumbro (Mrs. J. W. Upton), Fairmont. Lyceum. Taught several years.

B. W. Cowen, Smithton. Lyceum. Manilla, Ark. Merchant and lumber. Taught several years.

Arthur L. Cox, Fairmont. Taught since graduation. Mendon, La.

George W. Ice, Yeaters Mills. Mozart. Center Point. Merchant and farmer. Taught several years.

John M. Jolliffe, Uffington. Taught several years. Farmer.

Anthony S. Loveall, Greenwood. Taught several terms. Sereno, Iowa. Minister M. E. Church.

John M. Lowe, Pine Grove. New Martinsville. Farmer.

James E. Meerger, Grays Flats. Mozart. Brimfield, Ill. Minister M. E. Church. Taught.

I. C. Ralphsnyder, Arnettsville. Fairmont. Attorney-at-Law. Taught.

P. Clinton Vineyard, Roxalana. Taught several years and was Superintendent Roane County. Looneyville. Merchant.

Alonzo A. Waters, Laurel Point. Mozart. Minister, Illinois. Taught several years.

Ladies, 10; Gentlemen, 10. Total 20.

Class of 1877.

Fannie Burns (Mrs. McKee), Fairmont. Taught several years. Graduated and taught in Normal School. Towanda, N. Y. Deceased.

Jessie J. Grove (Mrs. Charles E. Manley), Flemington. Lyceum. Fairmont. Taught.

Sue A. Hall, Fairmont. Stenographer.

Mary E. Long (Mrs. J. E. Parsons), Springfield. Taught several terms. Merchant several years in Grafton. Now in New York.

Addie E. Swisher (Mrs. S. H. Smith), Petersburg, Va. Lyceum.

Elias S. Amos, Rivesville. Mozart. Taught many years. Real estate.

John W. Beall, Elm Grove. Taught several years.

Benjamin W. Boggess, Lumberport. Clarksburg. Banker. Taught.

James W. Chesney, Sistersville. Lyceum. Taught. Physician Fairmont. Died 1908.

John F. Nixon, Piedmont. Lyceum. Taught several years. County Superintendent and Sheriff of Mineral County. Died 1897.

Columbus Ford, Pruntytown. Taught several years. Farmer.

John Lavelle, Uniontown, W. Va. Taught several years. Merchant.

Hanson G. Lawson, Clarksburg. Taught several years. Principal Weston Schools. Died 1884.

John W. McDougal, Pennsboro. Taught several years. Missouri. Dentist.

Henry L. Miller, Palatine. Lyceum. Glendive, Mont. Railroad conductor.

Okey J. Moore, Sistersville. Taught several years. Greely, Col. Minister.

J. W. Newlon, Pruntytown. Taught several years. Piedmont. Railroad agent.

Howard N. Ogden, Fairmont. Mozart. Taught in private and public schools. Attorney-at-Law. Member State Public Service Commission. Deceased 1915.

Charles T. Pride, West Milford. Taught a few terms. Broker, West Milford. Died 1908.

Charles H. Rector, Grafton. Lyceum. County Superintendent and County Clerk of Taylor County. Real estate.

B. F. Ramage, West Milford. Mozart. Taught in State Normal several years. Circuit Clerk of Marion County. Attorney.

Bruce B. Vandervort, Morgantown. Attorney. Jamestown, Ohio. Horticulturist. Taught.

Class of 1878 (Blair Class).

Lillian Davidson (Mrs. Will Coplin), Pruntytown. Teacher.

Faunie E. Pride (Mrs. T. N. Parks), Fairmont. Taught several years. Evanstown, Ill. National Secretary Woman's Christian Temperance Union.

Jennie C. Graham (Mrs. J. C. Greenwalt), Masontown. Bartow, Fla. Taught several years in West Virginia.

Willa Grove (Mrs. Colwell), Flemington. Nome City, Alaska.

Dora D. Swisher (Mrs. W. S. Meredith), Fairmont. Died 1888.

Edward P. Brand, Laurel Point. Lyceum. Taught several years. Minister.

John Buchannon, Berkeley Springs. Taught several years. Attorney. Cumberland, Md.

J. Holland Fitzwater, Beverly. Lyceum. Delaware, Ohio. Minister M. E. Church. Taught.

W. S. Meredith, Oil City. Mozart. Taught several years. Fairmont. Attorney. Ex-State Senator.

A. B. McCarty, Lumberport. Lumber dealer and real estate. Clarksburg. Died 1911.

W. L. Courtwright, Palatine. Died 1883.

Charles A. Steel, Fairmont. Taught in Randolph and Marion. Pittsburgh. Life Insurance.

L. M. Wade, Laurel Point. Lyceum. Taught in Monongalia. Sutton. Attorney.

Ladies, 6; Gentlemen, 8. Total 14.

Class of 1879 (Dickey Class).

Ida M. Abbott, Fairmont. Lyceum. Taught several years in Marion and adjoining counties and assistant Fairmont Normal for several years. Died 1912.

Ida E. Burns (Mrs. John McNary). Taught several years. Fairmont.

Florence N. Couchman (Mrs. Charles Keedy), Martinsburg. Mozart. Taught several years in Martinsburg Schools.

Hattie Cooper (Mrs. Clark Gallahue), Palatine. Taught. Spencer.

Sallie E. Fleming (Mrs. Will Nuzum), Fetterman. Taught several years. Lyceum. Fairmont.

Mary A. Clark (Mrs. J. H. Fitzwater), Shinnston. Taught several years. Lyceum. Delaware, Ohio.

Mollie J. Hoult, Fetterman. Mozart. Teacher since graduation in Grafton Schools.

Mollie Hindman (Mrs. Andrew Ross), Palatine. Taught several years. Fairmont.

Verona Maple (Mrs. Linn Brannon), Mannington. Taught several terms as Assistant Principal of Glenville Normal School, Weston.

Richard Adair, Parkersburg. Taught several years. Architect.

Stark L. Baker, Beverly. Lyceum. Taught two or three terms. Ex-State Senator, miller and farmer.

J. Walter Barnes, Fetterman. Lyceum. Taught many years; Principal Fairmont Normal School for ten years. Manager Consolidation Telephone Company. Commissioner City of Fairmont.

Charles E. Batson, Webster. Lyceum. Taught several terms. Cairo. Traveling man.

C. H. Davis, New Milton. County Superintendent Doddridge. Teacher.

George S. Arnold, Burlington. Lyceum. Taught several years; Superintendent of Mineral County two or three terms. Minister U. B. Church.

Otto Sinsel, Webster. Mozart. Taught two or three terms. Farmer. Died 1901.

Lloyd S. Hansford, St. George. Mozart. Parsons. Attorney. Taught several terms. Deceased 1916.

E. E. Mercer, Fairmont. Lyceum. Taught since graduation, and for several years teacher of English in Fairmont Normal School.

W. D. Cookman, Jane Lew. Taught several years. Died 1899.

Marcus M. Ross, Canton. Mozart. Taught since graduation and was Principal of the Fairmont Normal School when he died, 1902.

J. P. Scott, Simpson. Lyceum. Parsons. Teacher several years. Attorney.

John R. Stout, Bridgeport. Taught a few terms. Died 1884.

W. S. Hennen, Palatine. Mozart. Washington, D. C. Government printing.

Ladies, 11; Gentlemen, 14. Total 25.

Class of 1880 (Elizabethian Class).

Cora B. Billingslea (Mrs. Cora Thomas), Palatine. Taught several years. Cotton Wood Falls, Kan.

Laura C. Dunnington (Mrs. F. E. Nichols), Fairmont. Lyceum. Taught several years.

Lula V. Hall, Fairmont. Taught several years. Died 1890.

Eva Hennen (Mrs. Walter Mestrezat), Palatine. Morgantown. Taught several years.

Mattie Lough, Cedar Valley. Taught several years in Monongalia County. Physician.

Belle M. Swisher (Mrs. Virgil Vandervort), South Branch, Hampshire County. Mozart. Morgantown. Taught several years.

Edith Watson, Fairmont. Deceased 1913.

W. I. Barrett, Parkersburg. Taught several years. Attorney.

Oliver Cook, Silver Hill, Wetzel County. Mozart. Cameron. Occupation, publisher and printer. Taught several years.

Z. B. Richardson, Bridgeport. Teacher. Deceased.
John O. Thrush, Ridgeville. Taught several years. Iowa. Occupation, minister.
J. Scott Vandervort, Weston. Lyceum. Banker. Taught several years. Weston.

Ladies, 7; Gentlemen, 5. Total 12.

Class of 1881 (Hatchet Class).

Kate Ebert, Fairmont. Lyceum. Taught several years. Merchant. Died 1905.
Nannie F. Reynolds (Mrs. Corder), Wilsonburg, Harrison County. Astor, Barbour County. Taught.
Mollie Hall (Mrs. Mollie Starkey), Fairmont. Smith Lake, Minn.
Francis A. Barnes, Palatine. Teacher. Died 1885.
D. C. Holland, Webster. Teacher. Died 1886.
J. L. Bosworth, Beverly. Mozart. Huttonsville. Physician.
A. S. Bosworth, Beverly. Mozart. Taught several years. Elkins. Physician.
W. M. Blair, Salem. Minister. Taught several years.
F. J. Brock, Arnettville. Lyceum. Morgantown. Hotel Clerk. Taught.
Thomas L. Daniels, Beverly. Taught several years. West. Physician.
Albert S. Grimm, Bearsville, Tyler. Lyceum. St. Marys. Physician.
S. W. Martin, Silver Hill, Wetzel County. Teacher. Died 1886.
E. C. Ravenscroft, Kingwood. Lyceum. Hammond, Ind. Attorney and Secretary L-J University.
Claude Shannon, Smithton, Doddridge County. Mozart. Merchant.
Charles E. Taylor, Ridgeville, Mineral County. Lyceum. Fruit grower and stockman.
A. F. Wilmoth, Kerns, Randolph County. Taught. Elkins. Representing Ginn & Co., Publishers.
O. H. Wooster, Parkersburg. Taught. Raliroad conductor.
T. J. Wooster, Parkersburg. Millidgeville, Ga. Prof. Pedagogy, Georgia Industrial College.

Ladies, 3; Gentlemen, 15. Total 18.

Class of 1882 (Lyceum Class).

Ida M. Engleby (Mrs. Ida Andrews), Lonaconing, Md. Lyceum. Norfolk, Va.
Anna L. Hall (Mrs. Anna Vockrodt), Fairmont. Lyceum. Van Lear, Ky. Teacher.
Olive M. Ross, Canton, W. Va. Lyceum. Teacher. Deceased.

Belle C. Wilderman (Mrs. Belle C. West), Frostburg. Lyceum. Deceased.

Albert Hoff, Quiet Dell. Lyceum. Teacher. Died 1892.

H. Leroy Sturms, Farmington. Lyceum. Real estate.

Howard Waggoner, Romney. Lyceum. Taught. Davis. Lawyer and real estate.

W. G. Wilson, Palatine. Lyceum. Taught. Elkins. Banker.

Ladies, 5; Gentlemen, 4. Total 9.

Class of 1883.

Jeannette Carter, Mt. Harmony. Teacher.

Lummie H. High (Mrs. John Richards), Romine's Mills, Harrison County. Fairmont. Teacher.

Rosa L. Kinney (Mrs. Dr. J. Conaway), Barnesville. Taught. Fairmont.

Ida P. Swindler (Mrs. Ida Bartlett), Grafton. Taught several years.

Mary M. Burns, Fairmont. Deceased.

M. S. Blair, Romine's Mills. Teacher. Belington.

P. L. Glover, Uniontown, Wetzel County. Mozart. Morgantown. Minister.

Will S. Mayers, Fairmont. Engineer with Consolidation Coal Company.

H. C. Ogden, Fairmont. Mozart. Wheeling. Editor and publisher.

S. L. Reynolds, Pruntytown. Taught. Fairmont. Bookkeeper.

Robert Schultice, Piedmont. Taught. Lyceum. Norfolk, Va. Attorney.

L. Leroy Swan, Middleburn. Lyceum. Taught. Castle, Ohio. Merchant.

Ladies, 5; Gentlemen, 7. Total 12.

Class of 1884 (U. S. Fleming Class).

Ollie M. Basnett (Mrs. Chas. Brock), Basnett. Barrackville.

Alice M. Paul (Mrs. Chas. Smoot), Newburg. Taught. Fairmont.

J. D. Joseph, Josephs Mills. Whitewater, Kan. Banker.

H. G. Linn, Benton's Ferry. Taught. Attorney. Died 1897.

Charles H. Mayers, Fairmont. Lyceum. Washington, D. C. Merchant.

J. N. Mercer, Grays Flats. Teacher. Omals, Col.

A. J. Wilkinson, Bridgeport. Lyceum. Huntington. Representing American Book Company.

Ladies, 2; Gentlemen, 7. Total 9.

Class of 1886 (Representative Class).

Mattie E. Fitzgerald, Fairmont. Died 1890.

Columbus J. Allen, Shirley, Tyler County, W. Va. Lima, Tyler County, W. Va. Farmer.

J. N. Anglin, Weston, W. Va.

D. Henry Hamrick, Bergoo, W. Va. Lyceum. Spring Creek, W. Va. Farmer and teacher.

S. C. Higgins, West, W. Va. Teacher.

Thomas E. Maxwell, St. George, W. Va. Lyceum. Fairmont, W. Va. Real Estate.

H. B. Scrannage, Pruntytown. Lyceum. Grafton, W. Va., R. R. No. 4.

S. J. Snyder, Arnettsville, W. Va. Lyceum. Fairmont, W. Va., Merchant.

Blaine W. Taylor, Elkins, W. Va. Lawyer.

Ladies, 1; Gentlemen, 9. Total 10.

(Note—Each member being from a different county.)

Class of 1887 (The Kite Class).

Sue M. Johnson, Keysre, W. Va. Lyceum. High School.

Mary E. Knight (Mrs. Homer J. Price), Rivesville, W. Va. Lyceum. Fairmont, W. Va.

B. F. Burke, Parkersburg, W. Va. Lawyer.

Chas. W. Evans, Fetterman, W. Va. Mozart. Fairmont, W. Va. Insurance, and Secretary Chamber of Commerce, Fairmont. Teacher several years.

Thos. J. Humphreys, Meadland, Taylor County, W. Va. Lyceum. Principal of Washington Public School, Wheeling, W. Va.

W. Curtis Miller, Barrackville, W. Va. Mozart. Prescott, Ariz. Principal High School.

Hugh F. Smith, Fairmont, W. Va. Banker.

Lloyd D. Swisher, Rockford, Harrison County. Attorney. Clarksburg.

Ladies, 2; Gentlemen, 6. Total 8.

Class of 1888.

Grace L. Barnes (Mrs. Grace Boggess), Boothsville, W. Va. Lumberport, W. Va.

Sadie E. Brodie (Mrs. H. B. Scrannage), Fairmont, W. Va. Lyceum. Grafton, W. Va., R. R. 4.

Gypsy Fleming (Mrs. Charles E. Ward), Fairmont. Lyceum. Charleston, W. Va.

Mintie Moore (Mrs. N. C. Fisher), Fountain Springs, Wood County. Fairmont.

Nellie E. Sipe (Mrs.. Nellie E. Fulton), Fairmont. Pittsburgh, Pa.
Maxwell Adams, St. George, Tucker County. Lyceum. Reno. Nev.
Teacher.

Grant S. Barnes, Brushy Run, Pendelton County. Lyceum. Walla
Walla, Wash.

Amos L. Demoss, Halleck, Monongalia County. Mozart. Morgan-
town. Assistant Postmaster.

Samuel G. Graham, Masontown, Preston County.

Carney Hartley, Fairmont. Lyceum. South Chicago, Ill. Mechanical
Engineer.

Ulysses I. Jenkins, Johnston, Harrison County. Teacher.

Joseph A. Thomas, Mannington. Deceased.

C. M. Walter, Webster, Taylor County. Mozart. Allentown, Pa.
Auditor Lehigh Valley Transit Co.

Clement V. Morrow, Anderson, Hancock County. Penrith, W. Va.
With Bridgewater Gas Company.

Ladies, 5; Gentlemen, 9. Total 14.

Class of 1889 (Washington Centennial Class).

Sarah E. Meredith (Mrs. J. T. Stewart), Barnesville, Marion County,
W. Va. Lyceum. Morgantown, W. Va.

Alice Josephine Ohley (Mrs. Martin), Palatine, Marion County, W.
Va. Lyceum. Nebraska.

Wilson J. Camden, Fairmont, W. Va. Baltimore, Md. Lawyer.

William A. Haggerty, Palatine, Marion County, W. Va. Lyceum.
Washington, D. C. Minister.

Brice H. Hall, Fairmont, W. Va. Mozart. Harrisville, W. Va. Oil
operator.

Harvey W. Harmer, Shinnston, Harrison County, W. Va. Mozart.
Clarksburg, W. Va. Ex-State Senator. Lawyer.

Edwin Fay Hartley, Fairmont, W. Va. Lyceum. Lawyer.

William H. Mallette, Palatine, Marion County, W. Va. Oakland, Md.
Merchant.

Harvey E. Manley, Fairmont, W. Va. Lyceum. Deceased.

Clarence E. Mayers,, Fairmont, W. Va. Lyceum. Fairmont, W. Va.
Electrician.

Letcher C. Jones, Barrackville, Marion County, W. Va. Died 1908.

Ernest McCoy, Fairmont, W. Va. Coal operator.

Ira E. Robinson, Philippi, Barbour County, W. Va. Lyceum. Charles-
ton, W. Va. Attorney. One of Judges of the Supreme Court of
Appeals.

John C. Shaw, Kasson, Barbour County, W. Va. Lyceum. West
Liberty, W. Va. Principal West Liberty State Normal School.

Ladies, 2; Gentlemen, 13. Total 15.

Class of 1890 (Barnes Class).

- Sallie Denham, Lumberport, W. Va. Deceased.
Lillie Elliott, Terra Alta, W. Va. Kingwood, W. Va. Teacher.
Ida W. Fleming (Mrs. Walton Miller), Fairmont, W. Va. Lyceum.
Lucy Helmick (Mrs. J. S. Pierpont), Palatine, Marion County, W. Va. Lyceum. Harrisville, W. Va.
Mary Stewart (Mrs. Richard Fox), Arnettsville, Monongalia County.
Ida Holbert (Mrs. Ida Holbert Pepper), Eldora, Marion County. Mozart. Salem, W. Va.
Louisa F. Moderwell (Mrs. E. F. Hartley), Chicago, Ill. Lyceum. Fairmont, W. Va.
Thankful J. Liston, Bruceton, Preston County. Teacher.
Annie G. Watson (Mrs. C. B. Rohrbaugh), Marion County. Mozart. Kimmundy, Ill. Taught.
Minnie Lloyd (Mrs. McAllister), Palatine, Marion County. Illinois. Taught.
Isabelle Rennie (Mrs. Samuel Boehm), Fairmont, W. Va.
Lloyd W. Brown, Pruntytown, W. Va. Teacher.
William J. Carney, Silver Hill, Wetzel County. Moundsville. Dentist. Died 1906.
D. E. Phillips, Meadowville, Barbour County, W. Va. Denver, Colo. Teacher.
Carus L. Cookman, Etna, Lewis County, W. Va. Physician.
Boyd A. Coplin, Market, Doddridge County, W. Va. Teacher.
Harvey A. Goodwin, Cherry Camp, Harrison County, W. Va. Teacher. Deceased.
Geo. B. Graham, Masontown, Preston County, W. Va. Bartow, Fla. Fruit farmer.
R. E. L. Hutchinson, Leroy, Jackson County, W. Va. Huntington, W. Va. Lawyer.
J. O. Martin, Middlebourne, Tyler County, W. Va. Teacher. Deceased.
Harvey T. Lovett, Freemansburg, Lewis County, W. Va. Huntington, W. Va. Lawyer.
D. Manley Morriss, Cherry Camp, Harrison County, W. Va. Teacher.
Joseph Reed, Boothesville, Marion County, W. Va. Mozart. Grafton, W. Va. Teacher.
Virgil C. Snodgrass, Pullman, Ritchie County, W. Va. Teacher.

Ladies, 11; Gentlemen, 13. Total 24.

Class of 1891 (The Roemer Class).

- F. Irene Harshbarger (Mrs. W. G. Worley), Tunnelton, Preston County, W. Va. Mozart. Kingwood, W. Va.

Florence B. Jolliffe (Mrs. J. Trueman Nixon), Uniontown, Wetzel County, W. Va. Mozart. Tulsa, Okla.

Ina F. Nelson, Capon Bridge, Harrison County, W. Va. Washington, D. C. Cataloguer in Library of Congress.

Charlotte J. Wilson (Mrs. R. E. L. Bowie), Fairmont, W. Va. Cumberland, Md.

Maud Pugh, Pleasant Dale, Hampshire County, W. Va. Romney. Teacher.

Gertrude Thompson (Mrs. Morgan Lemasters), Laurel Point, Monongalia County, W. Va. Somewhere in Illinois.

Guy Bartlett, Fairmont, W. Va. Lyceum. Walla Walla, Wash. Lawyer.

William J. Brand, Saulsburg, Wood County, W. Va. Denver, Colo. Clerk.

Austin B. Cornwell, Kason, Barbour County, W. Va. Teacher.

Elmer F. Goodwin, Bridgeport, Harrison County, W. Va. Lyceum. Clarksburg, W. Va. Lawyer.

W. Frank Stout, Bridgeport, Harrison County, W. Va. Clarksburg, W. Va. Lawyer and referee in bankruptcy. Grand Master Knights Pythias for 1913.

Jacob N. Yates, Palatine, Marion County, W. Va. Grafton, W. Va. City mail carrier.

Ladies, 6; Gentlemen, 6. Total 12.

Class of 1892 (Columbia Class).

Cora J. Binns (Mrs. Geo. M. Ralphsnider), Fairmont, W. Va.

Alcinda Cochran, Meadland, Taylor County, W. Va. Mozart. Grafton. Teacher.

Effie Denham, Lumberport, Harrison County, W. Va. Mozart. Buckhannon, W. Va. Teacher.

Fannie Horn (Mrs. Fannie Monroe), Capon Bridge, Hampshire County. No information.

Bertie Hall (Mrs. Bertie Bernard), Fairmont, W. Va. Deceased.

Cora Prichard, White Oak, Ritchie County. Oxford, Ritchie County, W. Va. Teacher.

Claudia Rice (Mrs. Will W. Scott), Palatine, Marion County, W. Va. Washington, D. C.

Jennie C. Wilson, Fairmont, W. Va. Lyceum. Clarksburg, W. Va.

Chas. F. Amos, Rivesville, Marion County, W. Va.. Deceased.

Virgil I. Allen, Center Point, Doddridge County, W. Va. Lyceum. Merchant.

Linna Arnett, Lowesville, Monongalia County, W. Va. Mozart Washington, D. C. Government position.

David F. Clayton, Rivesville, Marion County, W. Va. Lyceum. Clarksburg, W. Va. Railway postal clerk.

Lucian R. Gray, Palatine, Marion County, W. Va. Printer. Died 1906.

Hal Hall, Fairmont, W. Va. Physician.

Frank E. Jarvis, Camden, Lewis County, W. Va. Mozart. Weston, W. Va. Banker.

R. B. Smith, Boothville, Marion County, W. Va. Mozart. Prescott, Wash. Merchant.

Howard L. Swisher, South Branch, Hampshire County, W. Va. Lyceum. Morgantown, W. Va. President West Virginia Tri-Products Co.

Lawrence S. Maulsby, Fairmont, W. Va. Lyceum. Deceased.

Christian R. Martin, Middlebourne, Tyler County, W. Va. Mozart. Clarksburg, W. Va. Lawyer, and in employ of South Penn Oil Co.

Robert F. McIntyre, Eldora, Marion County, W. Va. Deceased.

Clay N. Pugh, Buckhannon, Upshur County, W. Va. Lyceum. Lawyer.

D. L. Stalnaker, Valley Furnace, Barbour County, W. Va. Deceased.

Imboden Stalnaker, Valley Furnace, Barbour County, W. Va. Harmon, Randolph County, W. Va. Merchant.

F. Marion Smith, Boothesville, Marion County, W. Va. Washington, D. C. Clerk.

C. L. Shaver, Seven Pines, Marion County, W. Va. Fairmont, W. Va. Lawyer. Member House of Delegates, West Virginia Legislature.

U. A. Vincent, Shinnston, Harrison County, W. Va. Lyceum. Mars Bluff, S. C. Farmer.

Stark Arnole White, Camden, Lewis County, W. Va. Mozart. Weston, W. Va. Stock dealer and breeder.

Ladies, 8; Gentlemen, 19. Total 27.

Class of 1893 (Omega-Alpha Class).

Ida M. Amos (Mrs. P. Y. Debolt), Fairmont, W. Va. Lyceum. Huntington, W. Va. Taught. Deceased.

Mabel L. Hall, Fairmont, W. Va. Mozart. At home, Fairmont, W. Va.

Rosa E. Holbert (Mrs. J. J. Thomas), Monongah, Marion County, W. Va. Mozart. Scott Haven, Pa.

Annie Laurie Linn (Mrs. George M. Ford), Keyser, Mineral County, W. Va. Lyceum. Welch, W. Va.

Mollie E. Smith (Mrs. Albert Scanlon), Markte, Doddridge County, W. Va. Lyceum. Three Churches, W. Va.

- G. W. C. Binns, Fairmont, W. Va. Lyceum. Employ Consolidation Coal Co.
- Stuart H. Bowman, Valley Furnace, Barbour County, W. Va. Lyceum. Huntington, W. Va. Lawyer and real estate.
- A. Clyde Evans, Barrackville, Marion County, W. Va. Lyceum. Teacher.
- O. Jay Fleming, Webster, Taylor County, W. Va. Lyceum. Grafton, W. Va. Banker.
- H. U. Freeman, Evansville, Preston County, W. Va. Mozart. Parsons, W. Va. Teacher.
- Floyd Frum, Bridgeport, Harrison County, W. Va. Lyceum. Deceased.
- H. Curtis Hamilton, Fairmont, W. Va. Mozart. 424 Sixth Avenue, Pittsburgh, Pa. Lawyer.
- James W. Horn, Capon Bridge, Hampshire County, W. Va. Mozart. Teacher. Died 1904.
- O. L. Hutchinson, Spencer, Roane County, W. Va. Mozart. Deceased.
- E. Marshall Johnson, South Branch, Hampshire County, W. Va. Lyceum. Petersburg, W. Va. Lawyer and editor.
- S. H. McLane, Belington, Barbour County, W. Va. Lyceum. Clay, W. Va. Banker.
- W. F. Postlethwaite, Wetzel County, W. Va. Mozart. New Martinsville, W. Va. Clerk Circuit Court.
- J. Martin Scranage, Boothersville, Marion County, W. Va. Mozart. Washington, D. C., 1626 Seventeenth St., N. W. Government service.
- W. T. Talbott, Philippi, Barbour County, W. Va. Lyceum. Webster Springs, W. Va. Lawyer.
- C. L. Michael, Fairmont, W. Va. Lyceum. Phoenix, Ariz. Teacher.
- Dagmar K. Neely (Mrs. J. E. Keyser), Market, Doddridge County, W. Va. Lyceum. Taught. Belington, W. Va.
- Ladies, 8; Gentlemen, 16. Total 24.

Class of 1894 (Evans Class).

- Maude L. Brill (Mrs. Maude Michael), Mutton Run, Hampshire County, W. Va. Wardensville, W. Va.
- Bertha E. Fleming, Fairmont, Marion County. Lyceum. Wheeling, W. Va. Clerk.
- Julia H. Jones (Mrs. E. B. Carney), White Day, Monongalia County. Lyceum. Sherrard.
- Cora J. Parker (Mrs. P. B. Henry), Fairmont. Mozart.
- Ellis B. Carney, Silver Hill, Wetzel County. Mozart. Sherrard. Farmer.

C. W. Flesher, Parkersburg. Lyceum. Gassaway. Attorney.
 Frank W. Gandy, Independence, Preston County. Lyceum. Terra Alta. Superintendent Schools.
 J. L. Leach, Fairmont. Lyceum. Taught several years. Banker.
 C. W. Maxwell, St. George. Lyceum. Elkins. Attorney.
 Betram L. Mercer, Fairmont. Lyceum. Deceased.
 Paul McCoy, Fairmont. Lyceum. New York. Attorney.
 James C. Robinson, Nicklow, Barbour County. Lyceum. Fairmont. Business man.
 Charles E. Trewbley, Tannery, Preston County. Mozart. Terra Alta. Banker.
 James O. Watson, Jr., Fairmont. Lyceum. President Monongahela Valley Traction Company.
 Herbert Young, Vandalia, Lewis County. Mozart. Brockton, Mass. Teacher.

Ladies, 4; Gentlemen, 11. Total 15.

Class of 1895 (Dickens Class).

Ella Bartlett (Mrs. James O. Watson), Monongah, Marion County. Mozart. Fairmont.
 Grace Braham (Mrs. H. E. Satterfield), Fairmont. Lyceum. Raleigh, N. C.
 Amanda S. Hughes, Boothsville, Marion County. Teacher.
 Lillie S. Morgan (Mrs. L. S. Davis), Rivesville. Mozart. Hillside, Arizona.
 Willa S. McCray (Mrs. Willa Fletcher), Fairmont.
 A. S. Law, Clarksburg, W. Va. Mozart. Bookseller.
 Jane Etta McKinney (Mrs. C. P. Higby), Palatine. Mozart. Fairmont.
 Allie M. Powell, Rockville, Preston County. Teacher. Died 1900.
 Abraham L. Gibson, Rockville, Preston County. Mannington. W. Va. Merchant.
 Russell D. Ice, Mannington. Mozart. Kirksville, Mo. Student.
 Richard F. Mason, Nuzums, Marion County. Lyceum. Myersdale, Pa. General Manager Dull Mercantile Company.
 Edd Ernest Meredith, Fairmont. Lyceum. Chicago. Advertising agent.

Ladies, 7; Gentlemen, 6. Total 13.

Class of 1896 (Myers Class).

Willa Hart Butcher (Mrs. John L. Lehman), Fairmont. Lyceum. Teacher Latin and Greek, Normal. Died Nov. 11, 1911.
 Margaret Eleanor Copeman, Kingwood, Preston County. Mozart. Greensburg, Pa. Teacher.

Virginia Watson Fleming, Fairmont. Lyceum. Fairmont.
 Francis Hogue Sipe (Mrs. Ernest Hutton), Fairmont. Lyceum.
 Taught. Clarksburg.
 Edd S. Bond, Horton, Randolph County. Mozart. Davis, W. Va.
 Teacher.
 J. Hugh Bowers, Brushy Run (Pendelton County. Mozart. Teacher.
 U. Lowell Childs, Fairmont. Mozart. Gypsy, W. Va. Clerk.
 Blanche Corbin, Fairmont, W. Va. Lyceum.
 A. E. Crislip, Elk City, W. Va. Lyceum. Milan, Tenn. Principal
 Schools.
 W. C. Elder, Boothsville. Teacher. Died 1907.
 Harry T. Hardesty, Enterprise. Lyceum. Wilsonburg, W. Va. Pay
 roll clerk.
 Leroy V. Holsberry, Kalamazoo, W. Va. Lyceum. Philippi. Attor-
 ney.
 Roy A. Lough, Fairmont. Lyceum. Morgantown. Wholesale grocer.
 Henry Clay Robinson, Craigmoor, Harrison County. Lyceum. Teach-
 er. Died 1899.

Ladies, 5; Gentlemen, 9. Total 14.

Class of 1897 (Horace Mann Class).

Florence Charter, West Union, Doddridge County. Mozart. Teacher.
 Lenora C. Dudley (Mrs. C. B. Hickman, Horton, Randolph County.
 Mozart. Parsons. Teacher.
 Winifred Belle Fenton, Elk Garden, W. Va. Mozart. Elkins.
 Teacher.
 Jamesella Filton (Mrs. Alfred Ackenheil), New Cumberland, Han-
 cock County. Lyceum. Palmyra, N. Y.
 Ella Core Helmick (Mrs. F. P. Hall), Fairmont. Lyceum.
 Ida Mabel Judy, Pansy, Grant County. U. B. Minister.
 Bessie Maxwell (Mrs. P. L. Marsh), Parsons, Tucker County. Ly-
 ceum. Deceased.
 Louise May West (Mrs. Ralph Hite), Fairmont. Mozart.
 I. W. Allen, Center Point, Doddridge County. Lyceum. Teacher.
 Hettie R. Young, West Milford, Harrison County. Mozart. Clarks-
 burg. Teacher.
 Carter L. Faust, Fairmont. Lyceum. County Supt. Schools, Marion
 County. Employee Fairmont Gas and Light Company.
 Harry E. Flesher, Williamstown. Lyceum. Supt. State Reform
 School, Pruntytown.
 Allen L. Hawse, Needmore, Hardy County. Lyceum. Richmond,
 Va. Investments.
 Charles B. Hickman, Fairmont. Mozart. Deceased.
 Ida M. Spahr, Kingwood, Preston County. Mozart. Teacher.

Albert S. LaFollette, Hampshire County. Mozart. Fairmont. Real Estate.

Hearl J. McElfresh, Fairmont. Lyceum. Banker.

Allen A. Moats, Nicklow, Barbour County. Lyceum. 705 N. 18th St. Philadelphia, Pa. Sales-manager, Rumford Chemical Works.

Herschel Hampton Rose, Mannington. Mozart. New Martinsville. Attorney.

Samuel T. Spears, Robinson Mills, Wetzel County. Mozart. Elkins. Attorney.

Ladies, 10; Gentlemen, 10. Total 20.

Class of 1898 (Standiford Class).

Elizabeth Teresa Barthalow (Mrs. Elizabeth Connard), Palatine, Marion County, W. Va. Lyceum. Barnesville, Ohio

Katherine Curry, Fairmont, W. Va. Mozart. Teacher.

Helen M. Fleming, Fairmont, W. Va. Mozart. Teacher.

Laura Frances Lewis, Aberdeen, Lewis County, W. Va. Lyceum. Fairmont, W. Va. Teacher in State Normal School.

Jessie M. Hickman (Mrs. N. C. Jamison), Fairmont, W. Va. Mozart. Deceased.

Hallie M. Martin, Fairmont, W. Va. Mozart.

Clara Reinheimer (Mrs. Clara Lomask), Fairmont, W. Va. Lyceum. Stenographer.

Hallie Musette Swan (Mrs. B. F. Haught), Middlebourne, Tyler County, W. Va. Lyceum. Shinnston, W. Va.

Levi B. Harr, Fairmont, W. Va. Mozart. Real estate.

Arthur P. Jones, Little Falls, Monongalia County, W. Va. Lyceum. Fairmont, W. Va. Life Insurance. Financier A. O. U. W.

Samuel H. Butcher, Fairmont, W. Va. Lyceum. Lawyer. Canton, N. C.

Orpha C. Lewis, Aberdeen, Lewis County, W. Va. Lyceum. Clarksburg, W. Va. Lawyer.

Walter J. LaFollette, Lehew, Hampshire County, W. Va. Fairmont, W. Va. General Manager Coal Co. Store.

Okey J. Woodford, Philippi, Barbour County, W. Va. Teacher. County Supt. Barbour County. City Superintendent.

Medora Virginia Wise (Mrs. W. B. Silver), Rio, Hardy County, W. Va. Lyceum. Chicago, Ill.

Ora Louise Potter (Mrs. Chas. C. Robb), Fairmont, W. Va. Lyceum. Fairmont, W. Va.

Ladies, 10; Gentlemen, 6. Total 16.

Class of 1899 (Rosier Class).

"We launch today; where shall we anchor?"

- Lena M. Charter, Knight, Doddridge County, W. Va. Lyceum. Ravenswood, W. Va. Teacher Glenville Normal.
- Harriet B. Chesney (Mrs. Tusca Morris), Fairmont, W. Va. Lyceum.
- Stella G. Ford (Mrs. S. T. Spears), Fairmont, W. Va. Mozart. Elkins, W. Va.
- Dorothy E. Ice (Mrs. J. S. Brand), Grays Flats, Marion County, W. Va. Lyceum. Morgantown, W. Va.
- Romanza B. Hayhurst (Mrs. C. E. Jolliffe), Fairmont. Mozart.
- Eva M. Morgan (Mrs. Ross Watts), Rivesville, Marion County, W. Va. Mozart. Fairmont, W. Va.
- Marian H. Prickett (Mrs. Henry McDaniels), Fairmont, W. Va.
- Rosa A. Prickett (Mrs. Jay Parker), Fairmont, W. Va. Mozart.
- Lee T. Bartlett, Philippi, Barbour County, W. Va. Lyceum. Deceased.
- C. H. Bartlett, Fairmont, W. Va. Lyceum. Montana Mines, W. Va. Store manager Cons'l. Coal Co.
- Clyde A. Hill, Mt. Harmony, Marion County, W. Va. Mozart. Fairmont, W. Va. With National Bank of Fairmont.
- Tusca Morris, Metz, Marion County, W. Va. Mozart. Fairmont, W. Va. Lawyer. Consolidation Coal Co.
- C. Wade Robinson, Bridgeport, Harrison County, W. Va. Lyceum. Clarksburg, W. Va. Bookkeeper.
- George L. Rose, Mannington, Marion County, W. Va. Davis, W. Va. Lawyer.
- Howard E. Satterfield, Fairmont, W. Va. Lyceum. Prof. in University North Carolina, Raleigh, N. C.
- F. Roy Yoke, Fairmont, W. Va. Mozart. Morgantown, W. Va. Superintendent Weston Public Schools.

Ladies, 9; Gentlemen, 8. Total 17.

Class of 1900 (Century Class).

"Climbing tho' the rocks be rugged."

- Lenora Braham (Mrs. Lenora Ross), Fairmont, W. Va. Lyceum.
- Jessie Hughes, Boothsville, Marion County, W. Va. Mozart. Shinnston, W. Va. Teacher.
- Jennette Lake (Mrs. Darl Elliott), Philippi, Barbour County, W. Va. Lyceum. Dallas, Texas.
- May Lantz (Mrs. L. C. Crile), Fairmont, W. Va. Lyceum. Clarksburg, W. Va.
- Mable Lee, West Milford, Harrison County, W. Va. Mozart. Clarksburg, W. Va. Teacher.

Olive Menear (Mrs. Harry Engle), Fairmont, W. Va. Lyceum.
 Lena Alice Ruttencutter, Fairmont, W. Va. Sterling, Col. Teacher.
 W. Va. Stenographer.
 Marvin D. Boland, Fairmont, W. Va. Sterling, Col. Teacher.
 Amos B. Cole, Morgantown, W. Va. Lyceum. Fairmont, W. Va.
 Fairmont Gas and Light Co.
 Will Coogle, Rivesville, Marion County, W. Va. Mozart. Physician.
 Okey R. Davis, Bingamon, W. Va. Mozart. Unknown. Physician.
 Lewis D. Dawson, Fairmont, W. Va. Mozart. Teacher.
 Philip Y. Debolt, Fairmont, W. Va. Mozart. Taught several years.
 Huntington, W. Va. Minister M. E. Church.
 D. W. Dillon, Adlai, Pleasants County, W. Va. St. Marys, W. Va.
 Banker.
 William N. Engle, Fairmont, W. Va. Lyceum. Banker.
 Lloyd Fast, Neel, Marion County, W. Va. Lyceum. Glendale, W.
 Va. Minister M. E. Church.
 C. Page Fortney, Clarksburg, W. Va. Mozart. Panama Canal Zone.
 Civil Engineer.
 John F. Hughes, Glover Gap, Marion County, W. Va. Mozart. Fair-
 mont, W. Va.
 Clarence R. Kinsey, Fairmont, W. Va. Mozart. Parkersburg, W.
 Va. Bookkeeper.
 M. Earl Morgan, Fairmont, W. Va. Mozart. Lawyer.
 Clarence N. McElfresh, Fairmont, W. Va. Mozart. Spokane, Wash.
 Merchant.
 Truman B. Lawler, Harmony Grove, Marion County, W. Va. Mozart.
 St. Albans, W. Va. Minister Baptist Church.
 Earl S. Morris, Fairmont, W. Va. Mozart. Thunder Mt., Wash.
 Artist.
 C. H. Riggle, Fairmont, W. Va. Mozart. Merchant.
 James W. Robinson, Clarksburg, W. Va. Lyceum. Lawyer. Judge
 of Criminal Court, Harrison County.
 D. L. Talkington, Lima, W. Va. Physician.
 G. Fred Tucker, Mannington. Mozart. Physician.
 Charles E. Wayman, Fairmont. Lyceum. Technical Engineer.
 Ladies, 7; Gentlemen, 22. Total 29.

Class of 1901 (Harvey W. Harmer Class).

"Ad astra per aspera."

Elsie O. Amos (Mrs. Dr. J. L. Holland), Fairmont. Mozart.
 Addie Eliason, Fairmont. Mozart. Deceased.
 Zoe Lough (Mrs. A. B. Cole), Fairmont. Lyceum.
 Alberta Odbert (Mrs. Albert Nobel), Fairmont. Lyceum. Nashville,
 Tenn.

Alberta Ramage (Mrs. M. M. Neely), Fairmont. Lyceum.
 Charles M. Bond, Horton, Randolph County. Mozart. Principal
 public school.
 W. Scott Brown, Berkeley Springs, Morgan County. Teacher.
 John S. Coughlan, Berkeley Springs, Morgan County. Mozart. Un-
 known. Physician.
 Ira C. Gibson, Rockville, Preston County. Mozart. Teacher.
 L. H. Hayhurst, Pullman, Ritchie County. Mozart. New Haven, W.
 Va. Physician.
 George L. Kerr, Fairmont. Bookkeeper, Consolidation Coal Com-
 pany.
 Otto W. Ladwig, West Milford, Harrison County. Mozart. Even-
 wood, W. Va. Physician.
 J. Guy Prichard, Fairmont. Attorney. Clerk of House of Delegates,
 1913.

Ladies, 5; Gentlemen, 8. Total 13.

Class of 1902 (Alice Maud Potts Class).

Josephine Binns (Mrs. C. H. Riggle), Fairmont. Lyceum.
 Willa L. Chenoweth (Mrs. Archibald Rinehart), Grafton.
 Isabelle Giffin (Mrs. George Kerr), Fairmont. Lyceum.
 Willa F. Hickman (Mrs. Willa F. Hunter), Fairmont. Mozart. Tuc-
 son, Arizona.
 Martha Byrd Ice, Grays Flats, Marion County. Lyceum. Farmington,
 W. Va.
 Nellie Belle Sterling (Mrs. Murray Dickerson), Palatine, Marion
 County. Mozart. Fairmont.
 Lloyd L. Garee, Sutton, Braxton County. Mozart. Physician. Died
 1910.
 John C. Bond, Horton, Randolph County. Mozart. Charleston.
 Journalist
 M. L. B. Linger, Vandalia, Lewis County. Mozart. Weston. Teacher.
 Chesney M. Ramage, Fairmont. Mozart. Physician.
 William C. Thompson, Berkeley Springs, Mozart. District Superin-
 tendent and Principal High School.
 George Wyatt, Alpena, Randolph County. Mozart. Physician. Ad-
 dress unknown.

Ladies, 6; Gentlemen, 6. Total 12.

Class of 1903 (The M. C. Lough Class).

"The great Ocean of Truth lies yet before us."

Winifred Cruikshank, Richwood, Nicholas County. Mozart. Wil-
 liamstown. Teacher.

Ora M. McCuskey, Cameron. Lyceum. Teacher.
 Rose McKinney, Fairmont. Mozart. Teacher.
 Grace Michael, Fairmont. Mozart. Teacher.
 M. Dorcas Prichard, Rivesville, Marion County. Mozart. Fairmont.
 Teacher, Fairmont State Normal.
 Anna Reinhiemer, Fairmont. Mozart. Philadelphia. Stenographer.
 Clara May Reinheimer, Fairmont. Mozart. Philadelphia. Teacher,
 West Liberty Normal School.
 G. C. Barbe, Hall, Barbour County. Lyceum. Fairmont. With
 Fairmont Wall Plaster Co.
 Charles M. Johnson, Hundred, Wetzel County. Mozart. Baltimore,
 Md. Traveling salesman. 705 N. 18th St., Philadelphia, Pa.
 Albert J. Kerns, Fairmont. Lyceum. Attorney.
 Thomas C. Moore, Elkins. Mozart. Fairmont. F. H. S. Teacher.
 Clarence Post, Jarvisville, Harrison County. Mozart. Morgantown.
 Teacher.
 Walter R. Simmons, Churchville, Lewis County. Mozart. Dallas,
 Texas. Attorney.
 Blake Taylor, Vandergriff, Randolph County. Mozart. Elkins.
 Civil engineer.
 Ladies, 7; Gentlemen, 7. Total 14.

Class of 1904 (Marcus M. Ross Class).

"Know Thyself."

Kate Fetty, Hagans, Monongalia County. Mozart. Wetzel.
 Ethel Crim (Mrs. Verd Peterson), Fairmont. Mozart. Glenville.
 Teacher, Glenville State Normal School.
 Jessie Ice, Gray's Flats. Lyceum. Farmington. Teacher, Fairmont
 State Normal School.
 Ethel Ice, Grays Flats. Farmington. Teacher, Clarksburg High
 School. Teacher, Fairmont State Normal School.
 Harriet E. Steele, Bridgeport, Harrison County. Mozart. Mission-
 ary, Korea.
 Mary Morgan (Mrs. Gail Fishback), Fairmont. Mozart.
 Earl W. Lawrence, Sherman, Jackson County. Mozart. East Liver-
 pool, Ohio. Special agent Metropolitan Life Insurance Co.
 A. F. Shroyer, Nicklow, Barbour County. Lyceum. Principal High
 School. Sherrard, W. Va.
 Verd Peterson, Weston. Lyceum. Glenville, W. Va. Teacher.
 County Agr. Agent Berkeley County.

Ladies, 7; Gentlemen, 2. Total 9.

Class of 1905 (Mozart Class).

- Stella G. Hutson, Oakland, Md. Mozart. Teacher. Stevensville, Montana.
- E. F. VanGilder, Fairmont, W. Va. Mozart. Fairmont High School.
- Virginia Gaskill, Fairmont, W. Va. Mozart. Teacher.
- F. Willard Steele, Bridgeport, Harrison County, W. Va. Mozart. Panama Canal Zone.
- Ernest B. Harden, Fairmont, W. Va. Lyceum.
- E. H. Flinn, Ravenswood, Jackson County, W. Va. Mozart. Teacher.
- R. Rowley, Clarksburg, W. Va.
- A. B. Sharps, Lawford, W. Va. Mozart. Lumberport, W. Va. Teacher.
- William M. Kennedy, Fairmont, W. Va. Mozart. Attorney.
- Romanna Rowley, Ravenswood, Jackson County, W. Va. Mozart. Clarksburg, W. Va. Teacher.
- Arlen G. Swiger, Dola, Harrison County, W. Va. Mozart. Lawyer. Board of Regents.
- Stella Bosworth (Mrs. Blake Taylor), Elkins, W. Va. Mozart. Teacher of expression.
- Ladies, 4; Gentlemen, 7. Total 11.

Class of 1906 (Willa Hart Butcher Class).

- Gertrude Huff, Mannington, Marion County, W. Va. Lyceum. Teacher. Arizona.
- Carney P. Christie, Fairmont, W. Va. Lyceum. Actor.
- Frank C. Haymond, Fairmont, W. Va. Lyceum. Lawyer.
- Zoe Wade (Mrs. E. F. VanGilder), Fairmont, W. Va. Lyceum. Fairmont.
- Dana W. Feather, Allbrightsville, Preston County, W. Va. Mozart. Brandonville, W. Va. Minister M. E. Church. (1914.)
- Guy H. Burnside, Clarksburg, W. Va. Mozart. Dentist.
- J. Walter Reeves, Fairmont, W. Va. Mozart. Chautauqua work and public entertainer.
- Frank Reeves, Fairmont, W. Va. Mozart. Teacher.
- Ladies, 2; Gentlemen, 6. Total 8.

Class of 1907 (The E. M. Mercer Class).

- Florence Jack, Fairmont, W. Va. Lyceum. Teacher.
- Frank J. Pyles, Farmington, Marion County, W. Va. Mozart. Colorado. Teacher.
- Mary E. Ward (Mrs. E. R. Parker), Fairmont, W. Va. Lyceum. Teacher.
- Caroline Watson Barnes, Fairmont, W. Va. Lyceum. Teacher.

Nell Hazel Cox (Mrs. Jas. Riddle), Fairmont, W. Va. Lyceum.
 Spencer.
 Eva May Conaway, Fairmont, W. Va. Lyceum.
 Walter W. Gaskins, Fairmont, W. Va. Lyceum. C. E. student, West
 Virginia University.
 Louise Hamilton (Mrs. Frank Pryor), Fairmont, Marion County, W.
 Va. Lyceum.
 Melville Jacobs, Fairmont, W. Va. Lyceum. Wholesale Hdw.
 William Parks, Fairmont, W. Va. Lyceum. Evanstown, Ill.
 Emma Parks (Mrs. Ralph Miller), Fairmont, W. Va. Lyceum.
 Evanstown, Ill.

Ladies, 4; Gentlemen, 7. Total 11.

Class of 1908.

Clay Amos, Fairmont, W. Va. Lyceum. Student, Harvard University.
 Curt Amos, Fairmont, W. Va. Mozart. Attorney.
 Howard Bartlett, Fairmont, W. Va. Mozart. Rivesville High School.
 Ernest D. Conoway, Enterprise, Harrison County, W. Va. Mozart.
 Student W. V. U.
 Nell Hazel Cox (Mrs. Jas. Riddle), Fairmont, W. Va. Lyceum.
 Spencer.
 Ella C. Davis, Clarksburg, W. Va. Lyceum. Teacher.
 Andrew J. Dadisman, Grafton, W. Va. Mozart. Morgantown, W. Va.
 Student, University.
 Homer Hawker, Shinnston, Harrison County, W. Va. Mozart. Banker.
 Edna Jacobs, Fairmont, W. Va. Lyceum.
 Cora Kincade, Fairmont, W. Va. Mozart. Teacher.
 James Kennedy, Fairmont, W. Va. Mozart.
 Edward Kennedy, Boothsville, Marion County, W. Va. Mozart. Stu-
 dent, State University.
 Dena Knight, Fairmont, W. Va. Lyceum. Fairmont Public Schools.
 Nellie M. McConnell, Sherrard, Marshall County, W. Va. Lyceum.
 Teacher, Domestic Science Fairmont State Normal School.
 John C. McKinney, Fairmont, W. Va. Mozart. Newspaper reporter.
 Cullen Martin, Clarksburg, W. Va. Mozart. Student, State Uni-
 versity.
 Lillie Belle Redic, Fairmont, W. Va. Mozart. Teacher.
 Roscoe Reeves, Fairmont, W. Va. Mozart. Civil engineer.
 Malvin Reinheimer, Fairmont, W. Va. Mozart. Philadelphia, Pa.
 Student.
 Robert Sidney Reed, Boothsville, Marion County, W. Va. Mozart.
 Attorney. Fairmont.
 Russell L. Satterfield, Fairmont, W. Va. Lyceum. Chemist, Consol.
 Coal Co.

Frank E. Smith, Watson, Marion County, W. Va. Mozart. District Supervisor of Pawpaw District, Marion County.

Oliver Shurtleff, Fairmont, W. Va. Lyceum. Teacher.

Ora Mae McCuskey, Cameron, Marshall County, W. Va. Lyceum. Teacher.

Effie McCoombs (Mrs. Edwin Watson), Sherrard, Marshall County, W. Va. Lyceum. Fairmont, W. Va.

Ladies, 9; Gentlemen, 16. Total 25.

Class of 1909.

James G. Lanham, Boothsville, Marion County, W. Va. Mozart. Fairmont, W. Va. Traveling salesman.

Pearl Grace Davis, Cameron, Marshall County, W. Va. Mozart.

Freda Kane, Clarksburg, W. Va. Lyceum. Teacher.

Bertha Clayton, Pennsboro, Ritchie County, W. Va. Mozart. Toll Gate, W. Va. Teacher.

Tina Heenan, Clarksburg, W. Va. Lyceum. Teacher.

Frank R. Amos, Fairmont, W. Va. Mozart. Attorney. Fairmont.

Herbert S. Barnes, Bentons Ferry, Marion County, W. Va. Lyceum. Telegraph operator.

Lillian Parker Fortney, Fairmont, W. Va. Mozart. Stenographer.

Roma I. Klinn, McMechen, Marshall County, W. Va. Teacher.

George Lee Coffman, Grafton, W. Va. Mozart.

Sadie E. Lloyd, Fairmont, W. Va. Mozart. Teacher.

Elsie Marie Peters (Mrs. Kelley), Fairmont, W. Va. Mozart.

Blanche Crow (Mrs. Earl Smith), Fairmont, W. Va. Mozart.

Ella Clifton Davis, Clarksburg, W. Va. Lyceum. Teacher.

Perie B. Ayers, Grafton, W. Va. Mozart. Teacher.

Frances D. Rose, Mannington, Marion County, W. Va. Mozart. Iowa.

Alvis H. Peters, Fairmont, W. Va. Lyceum. With Hub Clothing Co.

Loella Rodgers, Gratton, W. Va. Lyceum. Buckhannon, W. Va. Teacher.

Lena T. Bartlett, Farmington, Marion County. Mozart. Teacher.

Harry H. Greene, Bridgeport, Harrison County, W. Va.. Mozart. Student.

Minnie Ray Fortney (Mrs. Will Reppert), Fairmont, W. Va. Lyceum. Beckley, W. Va.

Agnes Lee Henry (Mrs. Edwin V. Duffy), Fairmont, W. Va. Mozart.

Mary Gertrude Creel, Morgantown, W. Va. Mozart. Training School. Fairmont.

A. F. Gregory, Webster Springs. Mozart. Teacher.

Lulu Fetty, Hagans, Monongalia County, W. Va. New Martinsville, W. Va. Teacher.

Fannie G. High, Romney, Hampshire County, W. Va. Lyceum.
Teacher.

Mary G. Knapp, Morgantown, W. Va. Mozart. Teacher.

Ethel Hirrs (Mrs. Ward Downs), Fairmont, W. Va. Lyceum.

Virginia Riggs, Fairmont, W. Va. Mozart. Teacher.

Esther Robey, Fairmont, W. Va. Lyceum. Teacher.

Goldie M. Swiger, Fairmont, W. Va. Mozart. Teacher.

Katherine F. Donham (Mrs. Frank Amos), Fairmont, W. Va. Lyceum. Teacher.

Jessie M. Snider, Fairmont, W. Va. Mozart. Teacher.

Herman J. Poling, Philippi, Barbour County, W. Va. Lyceum. Student, State University.

Glenn B. Hamilton, Fairmont, W. Va. Lyceum. Druggist.

Margaret M. Ferrell, Fairmont, W. Va. Mozart. Teacher.

Oliver Shurtleff, Fairmont, W. Va. Lyceum. Teacher.

Margaret Richards, Fairmont, W. Va. Mozart. Teacher.

Margaret Kennedy, Fairmont, W. Va. Mozart.

John Allen Graham, Broomfield, Marion County, W. Va. Lyceum. Student, University of Michigan.

Alice Hoover, New Cumberland, W. Va. Mozart. Teacher.

Frank C. McCuskey, McMechen, Marshall County, W. Va. Mozart. Teacher.

Ota G. Waters, Clarksburg, W. Va. Mozart. Medical student.

Mary Elizabeth Gatrell, Fairmont, W. Va. Mozart. Teacher.

Mary A. Prickett, Montana Mines, Marion County, W. Va. Mozart. Teacher.

Grace Michael, Fairmont, W. Va. Mozart. Teacher.

Ivabelle Elliott, Parkersburg, W. Va. Mozart. Teacher.

Alta Smith, Barrackville, W. Va. Mozart. Teacher. Arizona.

Evelyn Prickett, Montana Mines, Marion County, W. Va. Mozart. Teacher.

A. G. Baumgarner, Mt. Clare, W. Va. Mozart. Clarksburg, W. Va. Teacher.

Melville P. Boyles, Philippi, W. Va. Lyceum. Prin. Fairview H. S.
Ladies, 37; Gentlemen, 15. Total 52.

Class of 1910.

J. Enfield Leaman, Fairmont, W. Va. Lyceum. Missionary Training School. Fairmont.

Jennie L. Harshbarger, Morgantown, W. Va. Mozart. Student, W. V. U.

Elizabeth Davis, Fairmont, Va. Mozart. Teacher.

Elizabeth Moon, Morgantown, W. Va. Mozart. Teacher.

Nellie Byard, Cameron, W. Va. Mozart. Teacher.

Mary R. Nuzum, Fairmont, W. Va. Lyceum. Teacher.
 Mary Van Devender, Spencer, W. Va. Mozart. Teacher. Spencer.
 Beryl Morgan, Fairmont, W. Va. Mozart. Teacher.
 Goldia Baker, Fairmont, W. Va. Mozart. Teacher.
 Janie R. Yost, Fairmont, W. Va. Mozart. Teacher.
 Martha Brown, Fairmont, W. Va.
 Ida Agnes Orr, Wallace, W. Va. Lyceum. Teacher. Fairmont.
 Ernest E. Knight, Jane Lew. Mozart. Teacher. Elkins.
 Elsie D. Little (Mrs. Elsie D. Stathers), Watson, W. Va. Mozart.
 Morgantown, W. Va.
 Leona M. Martin, Morgantown, W. Va. Mozart.
 Fred Lemley, Burton, W. Va. Mozart. Doctor.
 Vernice Hall, Davis, W. Va. Mozart. Teacher.
 Ellen M. Laymen, Fairmont, W. Va. Lyceum. Clerk.
 Mable G. Richards, Fairmont, W. Va. Lyceum. Student, W. V. U.
 Mary E. Frazier, Newburg, W. Va. Lyceum. Teacher.
 Ada G. Parrish, Mannington, W. Va. Teacher.
 Daisy Hall, Philippi, W. Va. Lyceum. Teacher.
 Enola Wagner, Grafton, W. Va. Lyceum. Grafton High School.
 J. L. Conaway, Barrackville, W. Va. Lyceum. Student, State University.
 Georgiana Fay Mosteller, Mannington, W. Va. Mozart.
 Esta Crowell (Mrs. H. D. Pocock), Fairmont. Mozart.
 Lulu M. Sykes, New Martinsville, W. Va. Lyceum. Teacher.
 Electa Hannah, Wilsonburg, W. Va. Mozart. Teacher.
 John M. Toothman, Farmington, W. Va. Mozart. Teacher.
 Mary Emma Booher (Mrs. A. E. Hamilton), Moundsville, W. Va.
 Mozart. Pittsburgh.
 Ethel Vera Hall, Davis, W. Va. Mozart. Teacher.
 Ethel Gaskins, Fairmont, W. Va. Lyceum. Teacher. Detroit.
 Ruth Merrifield, Fairmont, W. Va. Lyceum. Teacher.
 Grace Robinson (Mrs. Herschel Barnes), Fairmont, W. Va. Lyceum.
 Chas. McCuskey, McMechen, W. Va. Mozart.
 Martha Duncan, Fairmont, W. Va. Mozart. Teacher.
 Anna F. McGarvey, Mannington, W. Va. Mozart. Teacher.
 Lillian Belle Kemper, Freemansburg, W. Va. Mozart. Teacher.
 Martin E. Keck, Amos, W. Va. Mozart. Teacher.
 Ethel Rogerson (Mrs. Daniel Hanley), Mannington, W. Va. Mozart.
 Mary B. Powell, Fairmont, W. Va. Mozart. Teacher.
 Gertrude Robinson, Lumberport, W. Va. Mozart. Teacher.
 Eunice M. Byer, Fairmont, W. Va. Lyceum. Teacher.
 Maria Anna Gist, Wellsburg, W. Va. Mozart. Teacher.
 Lyda A. Stark, Bridgeport, W. Va. Mozart. Teacher.
 William G. Founds, Hannibal, Ohio. Lyceum. New Martinsville,
 W. Va. Banker.

Agnes B. Erwin, Fairmont, W. Va. Mozart. Teacher, Training School. Fairmont.
 Ida Belle Nuzum (Mrs. Chas. Ice), Bridgeport, W. Va. Mozart. Bar-rackville, W. Va.
 Edwin V. Richardson, Shinnston, W. Va. Mozart. Student, State University.
 N. G. Matthews, Halleck, W. Va. Mozart. Teacher. Fairmont.
 Homer C. Toothman, Mannington. Mozart. Superintendent Schools Marion County.
 Boyd H. Reed, Boothsville, W. Va. Mozart. Student business col-lege, Pittsburgh, Pa.
 Ernest Roy Bell, Fairmont, W. Va. Attorney-at-Law.
 Oral J. Jones, Grafton, W. Va. Mozart. Teacher.
 Cocoa M. Vannoy, Harrisville, W. Va. Mozart. Teacher.
 Harriet Martin, Shinnston, W. Va. Teacher.
 Ida Shannon, West Union, W. Va. Mozart. Teacher.
 Rose Kennedy, Fairmont, W. Va. Mozart. Teacher. Fairmont.
 Joanna Wallman, Fairmont, W. Va. Mozart. Teacher.
 Callie C. Nuzum, Clarksburg, W. Va. Mozart. Ass't Dom. Sci. Dept. W. V. U.
 Blanche Chalfant, Shinnston, W. Va. Mozart. Teacher.
 Harry Brooke, Bridgeport, W. Va. Mozart. Teacher.
 Nellie Lowe Manley, Fairmont, W. Va. Mozart. Teacher.
 Blanche E. Watkins, Grafton, W. Va. Teacher at Grafton, W. Va.
 Lila Clare Rector, Grafton, W. Va. Mozart. Teacher.
 Effie Kidd, Clarksburg. Lyceum. Teacher.
 Bly Shank, Philippi. Lyceum. Teacher.
 George Grimes, Fairmont. Lyceum. Teacher.
 Willa B. Rowan, Bramwell. Mozart. Teacher.
 Rose McKinney, Fairmont. Mozart. Teacher.
 Ladies, 53; Gentlemen, 17. Total 70.

Class of 1911.

Nellie G. Arnett (Mrs. Norman Steele), Fairmont. Lyceum. Mo-nongah.
 Susan Dale Cunningham (Mrs. Dale Curry), Rivesville. Mozart. Monongah.
 Beatrice Fisher, Fairmont.
 Hazel K. Black, Pine Grove, W. Va. Lyceum. Teacher.
 Neva M. Kramer, Reynoldsville, W. Va. Lyceum.
 Carl Carter, Catawba. Lyceum. Student, W. V. U.
 Earl Romine, West Milford, W. Va. Mozart. West Milford. Teacher.
 Blanche J. Henry, Fairmont. Lyceum. Teacher, Training School. Fairmont.

Hazel Holt, Fairmont. Mozart. Teacher.
 Bertha Blanche Crummitt, Clarksburg. Lyceum. Teacher.
 Clifford Bell, Fairmont. Student, W. V. U.
 Clara S. Bartlett (Mrs. Oral Jones), Grafton. Lyceum.
 Sallie Evans, Grafton. Lyceum. Student, W. V. U.
 Maude Blanche Mason, Mannington.
 Julia Dotts, Mannington.
 Lynn Hastings, Cheat Neck, W. Va. Lyceum. Teacher.
 Clarence B. Lee, Fairmont. Mozart. Student, N. Y. University.
 Josephine Cavender (Mrs. M. C. Chambers), Fairmont.
 Hallie Morrow (Mrs. Jesse Lynch), Fairmont. Lyceum.
 Ethel Barnes (Mrs. Carl D. Springer), Fairmont. Lyceum.
 Lena Gay Parks, Fairmont. Lyceum. Teacher.
 David Kennedy, Boothsville. Mozart. Agent.
 G. C. Murgrove, Fairmont. Mozart. Co. Agr. Agent Marshall Co.
 Elizabeth E. McNeeley, Fairmont. Mozart. Teacher. Married 1913.
 Etta Willis, Shinnston. Lyceum. Teacher.
 Mattie Mitchell Bentel, Fairmont. Lyceum. Teacher.
 Eva M. Dodge, West Union. Mozart. Teacher.
 Edmund M. Conaway, Board Tree, W. Va. Mozart. Student, W. V. U.
 Howard H. Shinn, Enterprise, W. Va. Mozart. Teacher. Died 1914.
 Laura May Dunnington, Fairmont. Lyceum. Teacher.
 Lola Beatrice Freeman, Grafton. Mozart. Teacher.
 Bessie Byer, Fairmont. Lyceum. Teacher.
 Flora Felton, Parsons. Mozart. Teacher.
 Jesse Wright Jamison, Fairmont. Lyceum. Teacher.
 Glenn R. Toothman, Beechwood. Lyceum. Teacher.
 Sarah Shelby, Morgantown. Mozart. Teacher.
 Marie Boehm, Fairmont. Lyceum. Teacher. Fairmont City Schools.
 Pearl Gould, Fairmont. Mozart.
 Madge Barnes, Fairmont. Lyceum. Teacher.
 Fred B. Garman, Sistersville. Lyceum. Teacher.
 Adam E. Walter, Clarksburg. Lyceum. Teacher.
 Elizabeth Fisher Hays, Weston. Lyceum. Teacher.
 Florence Blake Wilfong, Fairmont. Mozart. Teacher. Fairmont.
 Juanita Margaret Miller, Grafton. Lyceum. Teacher.
 Mary Julia Gaughan, Mannington. Mozart. Teacher.
 Harry Hart, Tunnelton. Lyceum. Teacher. Watson.
 Carl W. Lawson, Bridgeport. Mozart. Superintendent, Harrison
 County.
 Dawn Smith, Fairmont. Mozart. Teacher. Mannington.
 Mary A. Caulfield, Clarksburg. Mozart. Teacher.
 Ada A. Talkington (Mrs. W. E. Buckey), Fairmont. Mozart. Teacher.
 Walter J. Layman, Fairmont. Mozart. Student, W. V. U.
 F. Darrell Kline, Monongah. Lyceum. Civil engineer.

Artie Ellen Hitchcock, Davis. Mozart. Teacher.
 Della Verna Kergan, Frostburg, Md. Lyceum. Teacher.
 Erma Lucille Farnsworth, Buckhannon. Mozart. Teacher.
 Lucy Irene Boggs (Mrs. Tuckwiller), Harrisville. Mozart. Baxter,
 W. Va.
 Homer M. Queen, Buckhannon. Mozart. Teacher.
 Carl Hayhurst, Pennsboro. Mozart. Teacher.
 Dora Kincaid, Point Pleasant. Mozart. Teacher.
 Nellie V. Woodford, Philippi. Lyceum. Teacher.
 Leona Wright, Mooresville. Mozart. Teacher.
 Edna Wright, Mooresville. Mozart. Teacher.
 Cline Coon, Monongah. Mozart. Student, W. V. U.
 Russell Phillips, Fairmont. Mozart. Died 1914.
 Nell Wilson, Fairmont. Mozart. Teacher.
 Catherine Barry, Fairmont. Lyceum. Teacher.
 Jessie Jacobs, Fairmont. Lyceum.
 Isis Ingabe Hutton, Huttonsville. Lyceum. Teacher.
 Arthur Herbert Toothman, Mannington. Mozart.
 Henry D. Rist, New Martinsville. Lyceum. Teacher. East Liver-
 pool, Ohio.
 Elizabeth Hickman (Mrs. Truman Romaine), Middlebourne. Ly-
 ceum.
 Beulah Garner (Mrs. Carl Lawson), Fairmont. Mozart. Teacher.
 Clarksburg, W. Va.
 Ada M. White, Grafton. Lyceum. Teacher.
 Helen Carrell, Grafton. Lyceum. Teacher.
 E. W. Coffindaffer, Jane Lew. Mozart. Dis. Supervisor. Morgan-
 Town.
 Leda Clayton Coffindaffer, Jane Lew. Mozart. Teacher.
 Myra Dorcas Gould, Pomeroy, O. Mozart. Teacher. Farmington.
 Blanche Lawson, Bridgeport. Mozart. Teacher. Barrackville.
 Ruth Henry, Fairmont. Mozart. Teacher.
 Percy C. Manley, Monongah. Lyceum. With St. Agri. Dept.
 Cora Olga Comley (Mrs. F. McKinley), Morgantown. Mozart.
 Clara Wilson, Fairmont. Mozart. Teacher.
 Estella Hamilton, Fairmont. Lyceum. Student, W. V. U.
 Margaret Trunick, Clarksburg. Mozart. Teacher.
 Ida Shannon, West Union. Mozart. Teacher.
 Lou Shaffer, Valley Furnace. Lyceum. Teacher.

Ladies, 64; Gentlemen, 27. Total 91.

Class of 1912.

John Ayers, Wilmington, Del. Minister.
 Beulah Barr, Richwood, W. Va. Teacher. Parkersburg.

Maude Bailey (Mrs. Floyd Prickett), Elkins, W. Va. Teacher. Morgantown, W. Va.

Virginia Katharine Barnes, Teacher, Fairmont, W. Va.

Mary Virginia Barnes, Teacher, Bentons Ferry, W. Va.

Myrtle Bartlett, Teacher, Lumberport, W. Va.

Genevieve Brake, Teacher, Clarksburg, W. Va.

William E. Buckey, Principal Training School, Fairmont, W. Va.

Florence Britton, Teacher, West Union, W. Va.

John Bock, Farmington, W. Va.

Minnie Byers, Teacher, Fairmont City Schools.

Nan Cox (Mrs. H. L. White), Spencer, W. Va.

Emma Cox, New Cumberland, W. Va.

Christine Chenoweth, Student, Richmond, Va.

Dale Curry, Farmer, Monongah, W. Va.

Nicholas Crowl, Dental College, Cleveland, O.

Mary David, Teacher, Hutchinson, W. Va.

Oscar Edwards, Teacher, Eugene, Oregon.

Vevia Elliott, Teacher, Parkersburg, W. Va.

Mary Katherine Ford, Teacher, Fairmont.

Grace Fuccy, Teacher, Grant Town, W. Va.

Wayne Fetty, Fairmont, W. Va.

Lucy May Gibson, West Winfield, Pa.

Altie Margaret Grey, Teacher, Fairmont, W. Va.

Hattie Hall, Teacher, Farmington, W. Va.

Vesta Clio Hannah, Teacher, Fairview, W. Va.

Anna Hardesty, Teacher, Lumberport, W. Va.

Elizabeth Heinzman, Teacher, New Martinsville, W. Va.

Virginia Hefin, Viropa, W. Va.

Effie Hoover, Teacher, Mannington, W. Va.

Ethel Louise Hoult, Fairmont.

Fannie Hughes, Teacher, Clarksburg, W. Va.

Iva Husted, Teacher, Fairmont, W. Va.

Grace Harris, Teacher, Harrisville, W. Va.

Milla Ice, Teacher, Fairmont.

Maude Jenkins, Teacher, Monongah, W. Va.

Edna Jenkins, Teacher, Monongah, W. Va.

Arthur L. Jones, Teacher, Mannington, W. Va.

Albert F. Jones, Teacher, Catawba, W. Va.

Norrine Johnson, Teacher, Charleston, W. Va.

Florence Kelley, Teacher, Charleston, W. Va.

James Kirby.

Lura Kiddy, Teacher, Buckhannon, W. Va.

Harvey Kline, Student, W. V. U., Morgantown, W. Va.

Ivy Larue, Teacher, Fairmont, W. Va.

Dessie Larue, Deceased.

Freda Ladwig, Married.
 Lucile Laird, Teacher, Enterprise, W. Va.
 Sarah Louise Lloyd, Teacher, Fairmont, W. Va.
 Ruth Manley, Teacher, Monongah, W. Va.
 Letha Mann, Teacher, Fairmont, W. Va.
 Lawrence Martin, Principal, Fairmont, W. Va.
 Harry Martin, Graduate Medical College, Cincinnati, Ohio, 1916.
 Katherine Maxwell, Teacher, Elkins, W. Va.
 Tocie Moore, Teacher, Arizona.
 Lloyd Moore, Teacher, Mannington.
 Grace Miller, Teacher, Elkins, W. Va.
 Bertha Moyle, Teacher, Pleasant Valley, W. Va.
 Floris McKinley, Farmer, Morgantown.
 Alice McKelvey, Teacher, Davis, W. Va.
 Myrtle McKinney, Teacher, Fairmont, W. Va.
 Alma McNemar, Teacher, McMechen, W. Va.
 Mabel McIntyre, Teacher, Middlebourne, W. Va.
 Grady Morgan, Fairmont, W. Va. Student, Ohio College Dental Surgery, Cincinnati, Ohio.
 Ried Morrow, Muskingum College, Muskingum, Ohio.
 Roy Nelson, Student, W. V. U., Morgantown, W. Va.
 Elizabeth Osborn, Teacher, Smithfield, W. Va.
 Alice Parker (Mrs. Carter Faust), Fairmont, W. Va.
 Kate Parrish, Teacher, Mannington, W. Va.
 C. A. Parrack, Interior Dept., Washington, D. C.
 Nell Peppers, Teacher, Training School, Fairmont, W. Va.
 Geo. Phillips, Dairy business, Fairmont, W. Va.
 Floyd Prickett, Student, Middleton, W. Va. Vbourneher
 Floyd Prickett, Student, W. V. U.
 Robt. Richards, Student, W. V. U.
 Elsie Rees (Mrs. Elsie Toothman), Teacher, Mannington, W. Va.
 Willa Righter, Teacher, Clarksburg, W. Va.
 J. Ransel Romine, Student, Boston Cons. Music,
 Helen Russell, Teacher, Morgantown, W. Va.
 Lois Scranage, Teacher, Pruntytown, W. Va.
 Pearl Scott, Teacher, Fairmont, W. Va.
 Katharine Smith, Teacher, West Union, W. Va.
 Dawn Smith, Teacher, Mannington, W. Va.
 Josephine Sheets, Teacher, Clarksburg, W. Va.
 Merrill Stewart, Teacher, Weston, W. Va.
 Nellie Stewart, Teacher, Fairview, W. Va.
 Wm. Stanhagen, Teacher, Manual Training, Fairmont Public Schools.
 Martha Stealey, Teacher, Fairmont, W. Va.
 Chas. Stockdale, Student, W. V. U., Morgantown, W. Va.
 Ray Smith, Dental College, Baltimore, Md.

Mable Vance, Teacher, Moundsville, W. Va.
Jessie Ward, Teacher, Barnettsville, W. Va.
O. A. Watson, Principal, Fairmont, W. Va.
Ocie Wilson, Teacher, Harrisville, W. Va.
Florence White, Teacher, Training School, Fairmont, W. Va.
Frank S. White, Principal Barns School, Fairmont, W. Va.
Elizabeth Williams, Teacher, James Fork, W. Va.
Eula Yoho, Student, W. V. U.
Ellis B. Whaley, Student, W. V. U.
Lawrence Zinn, Clerk, West Union, W. Va.

Graduates 1913.

Bertha Bice, Teacher, Fairmont, W. Va.
Georgia Billingslea, Teacher, City Point, W. Va.
Fred A. Bradley, Teacher, City Point, W. Va.
Martha Pearl Brake, Teacher, Morgantown, W. Va.
Elizabeth Conaway, Teacher, Fairmont, W. Va.
Irma Della Conaway, Teacher, Jayenne, W. Va.
Emma Cox, Teacher, New Cumberland, W. Va.
Elverta Groves, Teacher, Mannington, W. Va.
Mary Hite, Teacher, Monongah, W. Va.
Morris J. Hakker, Student, W. V. U.
Carra Harper, Teacher, Davis, W. Va.
Earl H. Harvey, Teacher, Denver, W. Va.
Aubrey Hildreth, Student, W. V. U.
Lulu Hogg (Mrs. Harold F. Rogers), Fairmont, W. Va.
Roberta Jackson, Teacher, Grafton, W. Va.
Georgia Lemasters, Teacher, Parkersburg, W. Va.
W. Ray Matthews, Kisner Lumber Co., Fairmont, W. Va.
Katherine Mary McCool, Teacher, Watson, W. Va.
Estella McCann, Fairmont, W. Va.
Harvey H. McMillen, Teacher, Jayenne, W. Va.
Myrtle Michael, Student, W. V. U.
Grady Morgan, Student, Ohio College of Dental Surgery, Cincinnati,
Ohio.
Sarah Alta Reeves, Fairmont, W. Va.
Charles F. Romesburg, Teacher, Metz, W. Va.
Harold T. Rogers, Principal, Beverly, W. Va.
Lucy Ross (Mrs. E. L. Lively), Fairmont, W. Va.
Elva R. Stalnaker, Teacher, Mannington, W. Va.
Merrill Stewart, Teacher, Weston, W. Va.
Clinton C. Tustin, District Supt., Tyler County.
Aeleta VanTromp, Teacher, Mannington, W. Va.
Ada Wilson, Teacher, Mannington, W. Va.

Helen Allen, Teacher, Morgantown, W. Va.
Homer J. Bell, Student, W. V. U.
Bessie Berry, W. V. U., Morgantown, W. Va.
Adda Burnett, Farmington, W. Va.
Verona Clayton (Mrs. Morris Haller), Student, W. V. U.
Trixie Catherine Clelland, Teacher, Watson, W. Va.
John Erwin, Student, W. V. U.
Edith Frey, Fairmont, W. Va.
F. Glenn Hall, Student, W. V. U.
W. A. Hustead, Principal First Ward Schools, Supt. Union Ind. Dist.
Ethel M. Harmison, Berkeley Springs, W. Va.
Laura Lester Jackson, Jane Lew, W. Va.
Laura Jones, Teacher, Watson, W. Va.
Mabel Lowe, Fairmont, W. Va.
Walter H. Moran, W. Va. Owens Bottle Works Co., Fairmont, W. Va.
Jessie Price (Mrs. Fred Bradley).
Joseph Rosier, President F. S. N. S.
C. R. Smith, Fairmont, W. Va.
Jay I. Snoderly, Consolidation Coal Co., Fairmont, W. Va.
Paul Watkins, Mon. Valley Traction Co., Fairmont, W. Va.

Class of 1914.

Normal Graduates.

Lorene Berry, Teacher, Rivesville, W. Va.
Bessie Berry, Student, W. V. U.
Inez Brookfield, Training School, Fairmont.
Adda Burnett, Teacher, Farmington, W. Va.
Christine Chenoweth, Student, Richmond, Va.
Neva Belle Curry, Teacher, Fairmont, W. Va.
Gladdine Ada Fisher, Teacher, Weston, W. Va.
Ethel Mary Fryer, Teacher, Grafton, W. Va.
Katherine Haggerty, Farmington, W. Va.
Reubey Hall, Teacher, Pullman, W. Va.
Mary Ellen Henry, Teacher, Fairmont, W. Va.
Sarah Hibbs, Teacher, Chiefton, W. Va.
Jettie M. Ice, Teacher, Fairview, W. Va.
Dortha Knapp, Teacher, Thoburn, W. Va.
Louise Leonard, Teacher, Fairmont, W. Va.
Eunice Lewis, Teacher, Davis, W. Va.
Essie Mildred Miller (Mrs. E. J. Hawkins), Fairmont, W. Va.
Verite Mae Morgan, Teacher, Fairmont, W. Va.
Artha Morgan.
Katherine Morris, Teacher, Morgantown, W. Va.
Winnie D. Musgrove, Fairmont, W. Va.

Estella Avis Parker, Teacher, Elkins, W. Va.
 Carol Powell, Teacher, Fairmont, W. Va.
 Jessie B. Price (Mrs. Fred Bradley), Downs, W. Va.
 Bethel Clare Riggs, Teacher, St. Marys, W. Va.
 Robt. P. Romesburg, District Supt., War Eagle, W. Va.
 Minnie Rebecca Shannon, Teacher, West Union, W. Va.
 Vera Beatrice Shaw, Teacher, Thoburn, W. Va.
 Olive Smith, Clarksburg, W. Va.
 Opal Evelyn Stephenson, Teacher, Elkins, W. Va.
 Martha Taylor, Teacher, Fairmont, W. Va.
 Lulu Thomas (Mrs. Grady Morgan), Fairmont, W. Va.
 Dora Edna Thorne, Teacher, Hoodsville, W. Va.
 Mary Edna Tierney, Teacher, Weston, W. Va.
 Hattie Jane White, Teacher, Morgantown, W. Va.
 Laura Belle White, Teacher, Weston, W. Va.
 Pearl Wilson, Teacher, Elkins, W. Va.
 Margaret Mae Yost, Teacher, Watson, W. Va.
 Ivanroe Arnett, Teacher, Grays Flats, W. Va.

Secondary Graduates.

Homer Barnes, Student, W. V. U.
 Dillon P. Baughman, Teacher, Metz, W. Va.
 Cora Clayton, Teacher, Fairmont, W. Va.
 J. Haymond Colebank, Student, W. V. U.
 Mary Louise Conn, Student, Normal School, Fairmont, W. Va.
 Lorraine S. Cornwell, Student, F. S. N. S., Fairmont, W. Va.
 Madeline Aletha Curry (Mrs. Claude F. Hevener), Morgantown,
 W. Va.
 Charles Franklin Danser, Teacher, Tunnelton, W. Va.
 Leslie Floyd, Barrackville, W. Va.
 Adele Claire Furbee, Mannington, W. Va.
 Bess Graham, Student, Normal, Fairmont, W. Va.
 Mary Frances Hartley, Student, Smith College, Northampton, Mass.
 Florence Hale, Teacher, Weston, W. Va.
 Paul Minor Hawkins, Student, W. V. U.
 Charles A. Holland, Teacher, Barrackville, W. Va.
 Leigh Hustead, Clerk, Fairmont, W. Va.
 Frank Arnett Ice, Student, W. V. U.
 C. Royall Kessel, Teacher, Ripley, W. Va.
 Thomas Howard Laulis, Enterprise, W. Va.
 Edith Mae Leeds, Fairmont, W. Va.
 Jean Lynn, Teacher, Bentons Ferry, W. Va.
 Frank Mauzy, Student, Washington & Lee, Richmond, Va.
 Matilda Agnes McKinney, Teacher, Fairmont, W. Va.

Clark L. Rusk, Teacher, Baxter, W. Va.
Leonard Leo Shircliff, Student, University of Wisconsin, Madison,
Wis.
Robert G. Smith, Clerk, Fairmont, W. Va.
Willie Columbus Smith, Mail Carrier, Wheeling, W. Va.
Aloys B. Stenger, F. S. N. S.
Thelma Ballah Swisher (Mrs. Virgil Morris), Baxter, W. Va.
Kile Y. Swisher, Medical Student.
Olive Wallace, Teacher, Elkins, W. Va.

Class of 1915.

Ivanhoe Arnett, Teacher, Grant Town, W. Va.
Hattie Bailey Boggs, Teacher, Charleston, W. Va.
Mary Margaret Burns, Teacher, Webster Springs, W. Va.
Mary Josephine Barrett, Fairmont, W. Va.
Arma Eudora Bing, Teacher, Barrackville, W. Va.
Frances Louise Boehm, Teacher, Philippi, W. Va.
Avis Goldie Barbe, Teacher, Hoodsville, W. Va.
Jean Billingslea, Teacher, Marion County, Fairmont, W. Va.
Audrey Vesta Douglas, Teacher, Pt. Marion, Pa.
Lulu Evans, Grafton, W. Va.
Ruth Magreeta Evans, Teacher, Watson, W. Va.
Neva Blanche Fitzhugh, Fairmont, W. Va.
Zella Fortney.
Charles Franklin Danser, Tunnelton, W. Va.
Ruth M. Fisher, Teacher, Monongah, W. Va.
Frankie E. Goff, Teacher, Spencer, W. Va.
Mary Madeline Gaskill, Teacher, Barns School, Fairmont, W. Va.
Arden O. Halbritter, Tunnelton, W. Va.
Thomas Edward Hunt, Tunnelton, W. Va.
Gwendolen Joan Hanley, Mannington, W. Va.
Charles A. Holland, Teacher, Barrackville, W. Va.
Charles Edwin Hupp, District Supt., Fairmont District, Fairmont,
W. Va.
Erma Henry, Teacher, Fairmont, W. Va.
Mary Cecil Kennedy, Teacher, Hundred, W. Va.
Dotia Floy Kerns, Fairmont, W. Va.
Jean Lynn, Teacher, Bentons Ferry, W. Va.
Josephine Grace Martin, Teacher, Worthnigton, W. Va.
Hazel McKinney, Teacher, Richwood.
Matilda Agnes McKinney, Teacher, Fairmont, W. Va.
Mary Elizabeth Moore, Teacher, Fairview, W. Va.
Cora Lee Monroe, Teacher, Fairview, W. Va.
Mary Hester Morrison, Teacher, Fairmont, W. Va.

Edna Miller, Student, W. V. U.
Georgiana Guthrie Pownall, Teacher, Keyser, W. Va.
Nellie Patterson, Teacher, Fairmont, W. Va.
Ruth Ruhama Phillips, Teacher, Fairmont, W. Va.
Nell Prichard, Student, W. V. U.
Elizabeth Posten, Teacher, Morgantown, W. Va.
Alice Regina Quirk, Teacher, Mannington, W. Va.
Lena Grace Robinson, Teacher, Barrackville, W. Va.
Clark Leslie Rusk, Teacher, Baxter, W. Va.
Edna Stevens, Teacher, Mannington District.
Bonnie Odell Stalnaker, Teacher.
Lily Alden Speir, Teacher, Clarksburg, W. Va.
Gertrude Lena Shafferman, Teacher, Newburg, W. Va.
Blanche Hill Stipes, Fairmont, W. Va.
Eva Linn Summers, Teacher, Fairmont, W. Va.
Ercel Shay, Teacher, Tunnelton, W. Va.
Fay Esther Sturm, Shinnston, W. Va.
Blaine Smith, Student, Bethany College, Bethany, W. Va.
Mary Margaret Trickett, Fairmont, W. Va.
Roy L. Underwood, Teacher, Middlebourne, W. Va.
Grace VanHorn, Teacher, Jane Lew, W. Va.
Olive Wallace, Fairmont, W. Va.
Lillie Maude Waters, Grafton, W. Va.
Hazel May Zinn, Teacher, Grafton.

Academic Graduates.

Paul E. Amos, W. V. U.
Mary Madge Brake, F. S. N. S. Auburn, W. Va.
Glenn Carter, W. V. U.
Harry A. Conaway, Barrackville, W. Va.
Pearl Cork (Mrs. A. B. Stenger), Fairmont, W. Va.
G. T. Federer, W. V. U.
Geo. A. Federer, Jr., W. V. U.
Madeline Fleming, F. S. N. S.
Forrest Reed Fortney.
Charley Leo Hughes, W. V. U.
Willie S. Hughes, F. S. N. S.
James Roscoe Hull, Fairmont, W. Va.
Claude E. Heavener, W. V. U.
Virgean May Hale, F. S. N. S.
Minnie Isenhardt, F. S. N. S.
Bernard A. Lovett, Cincinnati, Ohio.
William Grover Miller, Teacher, Grafton, W. Va.
Amanda E. McCord, Teacher, Fairview, W. Va.

Caddie D. Matthews, Teacher, Cameron, W. Va.
Edith Grace Matthews, F. S. N. S.
Archie Glenn Martin, F. S. N. S.
Arta Ferol Miller, Parkersburg, W. Va.
Mary Betty Martin, W. V. U.
Jessie Neptune, F. S. N. S.
W. Henry Orr, Teacher, Newburg, W. Va.
Marguerite Nell Prickett, F. S. N. S.
Marjorie Ruth Ross, F. S. N. S.
Chester A. Robinson, Ohio College of Dental Surgery, Cincinnati,
Ohio.
Sara Rebecca Rutherford, F. S. N. S.
Oren D. Shafer.
Lucile Shain, Fairmont, W. Va.
Laetazelle Shaw Snyder, F. S. N. S.
Harry Stewart, Post Office, Fairmont, W. Va.
Edna Sturm, Grafton, W. Va.
Mary Effie Sturm, F. S. N. S.
Pearl Thomas, F. S. N. S.
Ralph H. Watkins, Post Office, Fairmont, W. Va.

Class of 1916.

Academic.

Creed Bolyard	Estle Horner	Myron Speelman
Zachary Davis	Elizabeth LaRue	Elizabeth Stephenson
Minnie Dickinson	Grace Martin	John Paul Thompson
Bertha Dilgard	Wayne Martin	Mabel Toothman
Jenness Downs	Grace Morgan	Goldie Mae Trippett
Lloyd Furbee	Frank Payne	Willa VanGilder
William Holden	Caroline Post	Olin Watkins
	Retta Smith	

Normal Short Course.

Beulah Ash	Carrie Jaynes	Emma Rexrode
Creed Bolyard	Iris C. Knotts	Rebecca Rutherford
Madge Brake	Pearl Laird	Helen Rymer
Sarah Carter	Virginia Leary	Anna Sarsfield
Georgia Conwell	Edra Manley	Laura F. Snyder
Malissa Crowl	Carrie Mann	Myron Speelman
Arlie Cunningham	Nellie Martin	Effie Sturm
Mada Cunningham	Grace Matthews	Lola Swiger
Bessie Dean	Edna Miley	Paul Thompson
Mary Eliason	Freda Milstead	Lacy Toothman
Freda Feather	Lucile Mulvaney	Ethel Watson
Mae Feather	Ethel Murphy	Kathleen Watson
Rhea Fisher	Blake Neely	Dorothy Weeter
Madaline Fleming	John Nelson	Helen Whistler
Ora Floyd	Katherine Parsons	Lelia Withers
Loy E. Griffin	Margaret Prickett	Willa Vangilder
Margaret Harding	Ruby Rex	

Regular Normal.

Nevada Clawson	Bertie Mae Lucas	Lucille Rowan
Mary Louise Conn	Beatrice McConnell	Jaye Satterfield
Etta Mae Connelly	Vinetta McCoy	Mary Sarsfield
L. S. Cornwell	Emma McKown	Louise Schroeder
Sadie Dale Crowl	Lulu McMillen	Fayne Sigler
Olan Fear	Mary Mann	Mabel Silfies
Pearl Fultz	Glenn Martin	Gertrude Snyder
Nora Gaughan	Eva May	Loetazelle Snyder
Bess Graham	Mabel Minor	Hazel Spring

Amy Grimes
Dorothy Harris
Eva Hartley
Mary High
Alta Huffman
Toyie Hupp
Minnie Isenhardt
Lessie King
Edith Klaw
Effie Knapp

Harry Morris
Georgia Neptune
Jessie Neptune
Margaret Nicols
Emma Norton
Alma Peters
Louise Rector
Ethel Riggelman
Geraldine Rinehart
Marjorie Ross

A. B. Stenger
Pearl Cork Stenger
Marie Stillings
Hazel Stone
Beatrice Tennant
Pearl Thomas
Pearl VanGilder
Florence Wagner
Jean West
Fay Woodburn

Fairmont Normal **BULLETIN**

Catalogue Number

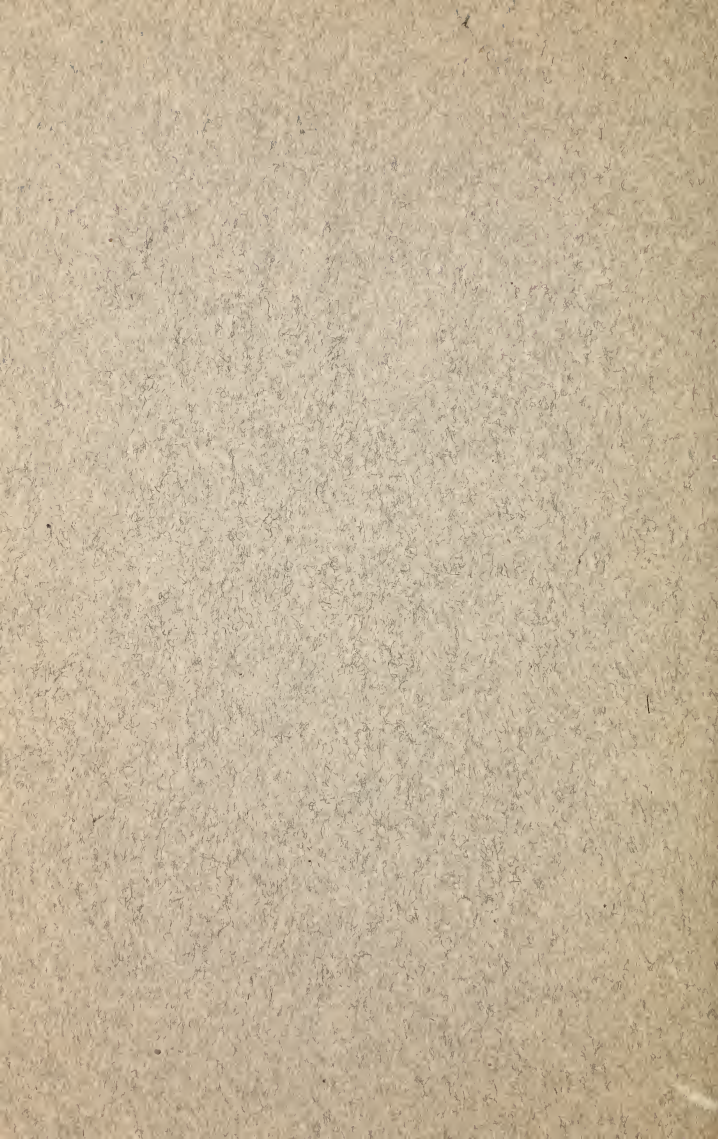


AUGUST, 1917

A MONTHLY MAGAZINE

Published by the Students and Faculty of the
Fairmont Normal School

Fairmont, West Virginia



Fairmont Normal BULLETIN

Published Every Month by the Students of the Fairmont State Normal
School, Fairmont, W. Va.

BULLETIN STAFF:

Editor-in-Chief MISS MINNIE DICKINSON

ASSISTANT EDITORS:

DAISY WATKINS

THORA L. ROBINSON

J. HERBERT LIVELY

LESLIE L. COOK

Business Manager W. F. BRIDGES

Assistant Business Manager BERTHA DILGARD

FACULTY ADVISERS:

Literary Department MISS LAURA F. LEWIS

Business Department MR. E. L. LIVELY

Subscription, 75c a Year.

Advertising Rates Made Known on Application.

Entered as second-class mail matter at the Post Office of Fairmont,
W. Va., March 20, 1915, under Act of March 3, 1879.

Catalogue Number

AUGUST, 1917

A MONTHLY MAGAZINE

Published by the Students and Faculty of the Fairmont Normal School,
Fairmont, West Virginia.

THE STATE BOARD OF CONTROL.

403 Capitol Street,

CHARLESTON, WEST VIRGINIA.

JAMES S. LAKIN, President.....Charleston, W. Va.
A. BLISS McCRUM, Treasurer.....Charleston, W. Va.
J. M. WILLIAMSON, Member.....Charleston, W. Va.

The State Board of Control has the direction of the financial and business affairs of the state educational institutions.

THE STATE BOARD OF REGENTS.

State Capitol Building,

CHARLESTON, WEST VIRGINIA.

M. P. SHAWKEY, President.....Charleston, W. Va.
State Superintendent of Schools.
GEORGE S. LAIDLEY.....Charleston, W. Va.
EARL W OGLEBAY.....Wheeling, W. Va.
N. G. KEIM.....Elkins, W. Va.
F. N. SYCAFOOSE.....Webster Springs, W. Va.

The State Board of Regents has charge of all matters of a purely scholastic nature concerning the state educational institutions.

CALENDAR FOR 1917-18.

First Semester opens Tuesday, September 18th.
Christmas Vacation begins Friday, December 21st.
Christmas Vacation ends Wednesday, January 2nd.
Second Semester closes Friday, January 25th.
Second Semester begins Monday, January 28th.
Spring Vacation begins Thursday, March 28th.
Spring Term begins Tuesday, April 2nd.
Commencement Thursday, June 13th.
Summer School opens Monday, June 17th.

For additional information not contained in this catalogue address, Joseph Rosier, President, Fairmont Normal School, Fairmont, W. Va.

Prospective students desiring to reserve rooms in the dormitory, or to secure rooms in private homes should write to Miss Dorcas Prichard, Dean of Women, Normal School, Fairmont, W. Va.

FACULTY 1916-17.

JOSEPH ROSIER, A. M., President and School Management and Administration.

WALTER BARNES, A. M., Assistant to the President, Head of English Department and Extension.

MORRIS K. TURNER, Ph. D., Head History Department.

E. L. LIVELY, B. Sc. Agr., Agriculture and Biology and Director of Short Course.

H. C. BRAKE, A. B., Geometry and Latin, Registrar.

MRS. N. R. C. MORROW, A. M., English.

JESSIE ICE, A. B., Training School Supervisor.

ETHEL ICE, A. B., Modern Languages and Algebra.

LAURA F. LEWIS, A. B., English.

E. E. MERCER, A. B., English.

DORCAS PRICHARD, A. B., History, Dean of Women.

HAROLD F. ROGERS, A. M., Chemistry and Physics.

DWIGHT H. TETER, A. B., French and Mathematics.

FRANCIS SHREVE, A. M., Head of Education Department.

INEZ M. JOHNSON, Methods of Teaching.

NELL M. McCONNELL, B. S., Domestic Science.

HARRIET CHAPPELL, Domestic Art.

LAURA BRIGGS, Drawing.

H. J. MCGINNIS, B. Sc., Elementary Science and Rural Sociology.

BEATRICE FITZWATER, English and Expression.

VIRGINIA C. MULVEY, Vocal Music.

AMY ROGERS RICE, Piano.

E. J. HAWKINS, Manual Training.

MRS. EMORY F. MCKINNEY, Librarian.

MRS. ALLEDA SNYDER, Preceptress.

JANE CONKLIN, Secretary.

TRAINING SCHOOL FACULTY.

W. E. BUCKEY, Principal.
BLANCHE HENRY, Eighth Grade.
FLORENCE WHITE, Seventh Grade.
EVELYN PRICKETT, Sixth Grade.
GERTRUDE CREEL, Fifth Grade.
F. WILLARD CLAYTON, Fourth Grade.
NELLIE PEPPERS, Third Grade.
AGNES ERWIN, Second Grade.
ELIZABETH ROOME, First Grade.

FACULTY COMMITTEES.

CLASSIFICATION AND GRADES:

Mr. Barnes
Mr. Lively
Mr. Shreve.

SOCIAL COMMITTEE:

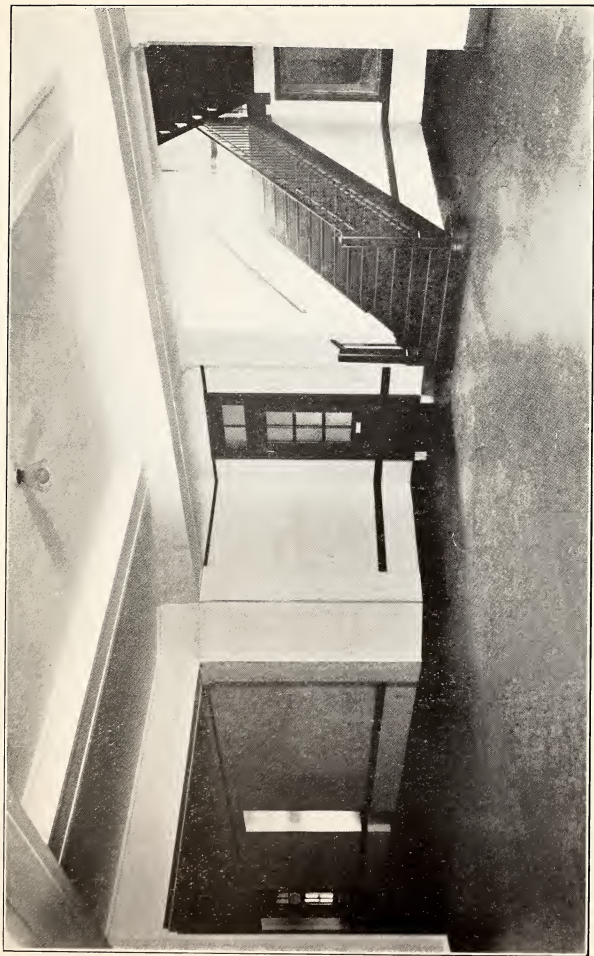
Miss Prichard
Miss Ethel Ice
Mr. Teter.

EMPLOYMENT AND RECOMMENDATION:

President Rosier
Mr. Barnes
Mr. Brake.
LIBRARY:
Mr. Mercer
Mr. Rogers
Mr. Turner
Mrs. McKinney.

ORGANIZATIONS.

Miss Johnson
Mr. McGinnis
Miss Jessie Ice.



VIEW OF MAIN CORRIDOR.

GENERAL INFORMATION.

HISTORY.

Provisions for the establishment of the Fairmont State Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For nearly fifty years the Normal School has striven to carry forward the purpose of its founders. Hundreds of young men and women have been enrolled as students, and felt the influence of the instruction which has been given and hundreds have been graduated and are engaged in the different vocations of the State, and exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school have taken many places of prominence in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legislature for the erection of a new building in conjunction with the local Board of Education. This building was completed and occupied in June, 1873. For many years, the building, standing at the corner of Main and Quincy streets housed both the Normal School and the Public Schools of Fairmont.

It has been entirely abandoned for school use and is now used for factory purposes. In the year 1893 the Normal School was moved into a new building, on Fairmont Avenue, between Second and Third Streets. Several years ago the state authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase a new site at the far end of Locust Avenue, on the west side of Fairmont. The new site consists of eighteen and one-half acres of ground, ideally located for the institution. In January, 1917, the Normal School was moved into the new building, which is to be its home in the future.

LOCATION.

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Valley Railroad. It may be reached on the Monongahela Valley Traction Company, interurban lines from Weston, Bridgeport, Clarksburg, Mannington and Fairview. It is the geographical center of one of the most populous sections of the state.

Fairmont is a progressive city of about 20,000 population and provides all the advantages and conveniences of a modern urban com-

munity. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and the state. For these reasons, it is an especially favorable location for an educational institution. Young people who attend the Normal School will come in touch with the progressive spirit of the city, in which the institution is located.

AIMS AND SCOPE.

The Fairmont Normal School throughout its history, has been distinctly a training school for teachers. It is true that for the greater part of the first fifty years of its existence, it has been in a large measure a secondary school in the courses of study which it offered. For many years this was a necessity. There were no high schools and such institutions as the Normal School and private academies furnished the only opportunities for those who wished to get an education beyond the common schools. The history of the Fairmont Normal School shows that it has rendered superior service in this direction. Hundreds of young men and young women in the past fifty years have been given thorough secondary training in this institution. While the Normal School in its first half century largely emphasized the academic work, it was at no time negligent of its service in preparing teachers for the public schools of the State.

Over twelve hundred young men and young women have graduated from the institution. In the list of alumni may be found many names of those who have been and are prominent in educational work. The men and women who have gone from the Normal School into the work of teaching have had marked success, which may be attributed in a large degree to the spirit with which they were inspired in this school. The institution has not only exerted a large influence in the character of the educational and professional life of the community in which it is located, but it has reached out to distant sections of the State, as well as many other states. Surely if an institution is called upon to justify its existence in its product, the Fairmont Normal School may justly claim the highest recognition, for the men and women who have gone out from its tuition are making good in all walks of life.

The people are coming to feel that the State Normal School is a fundamental part of a state school system, and that the work which it does is valuable. The Fairmont Normal School plans to introduce all of the modern courses of study for the training of teachers which is demanded by our progressive public school system. Increasing emphasis will be placed upon the standard two-year Normal Course for high school graduates, who wish to teach in the graded schools of our towns and cities. Provisions will be made in the near future for specialization in such subjects as Vocal Music, Drawing, Domestic Science and Supervision. Attention will also be given to the development of Short Courses for those who wish to prepare for teaching in the rural schools of the State.

THE NEW BUILDING.

The new building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta.

It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratory, chemical and physical laboratories, two science lecture rooms, music rooms, offices, manual training, lunch rooms and general recitation rooms. Altogether the new building provides a commodious and well equipped home for the Normal School.

LIBRARY.

Fairmont Normal has a useful and usable library of more than seven thousand volumes, in charge of a competent librarian and her assistants. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of education. Practically all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library.

The librarian and the members of the faculty do their utmost to make this splendid collection of books known to the students and to train the students in the rapid intelligent use of the books. In most of the classes definite reference work is required and bibliographies are compiled; in the English classes a book is read from the libraries each month and special courses in the use of books and the library are given by the librarian and the English teachers.

In the library are to be found many of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of the stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years. Among the newspapers and magazines in the library this last year are the following:

Newspapers—Charleston Post, Cumberland Press, Moundsville Journal, New York Times, Parkersburg News, Wheeling Intelligencer, The World (Martinsburg), London Times, Manchester Guardian, Philippi Republican, The Post (Berkeley Springs), The Preston County Journal (Kingwood), The Review (Romney), The Springfield Republican, The Star Tribune, The Weekly Inter-Mountain, The West Union Record, The West Virginia Argus (Kingwood).

Periodicals—American Historical Review, Atlantic Monthly, Biblical World, Bulletin of Pan-American Union; Craftsman, Current

Opinion, Educational Review, Elementary School Teacher, History Teachers' Magazine, Household Arts Magazine, Independent Journal of Education; Journal of Geography, Journal of Home Economics, Kindergarten Review, Ladies' Home Journal, Literary Digest, Life and Health, Normal Instructor, North American Review, Outlook, Primary Education, Review of Reviews, School and Home Education, School Arts, School Review, Scribner's Magazine, Survey, Teachers' College Record, Travel Magazine, Readers' Guide to Periodical Literature.

LIBRARY RULES.

The library is open from 8 a. m. to 5 p. m. of every school day and from 9 a. m. to 12 m. on Saturday.

Books may be retained for two weeks, and renewed for the same length of time, provided there is no special demand for them; such as are needed for classroom work are limited to one night.

Every book must be charged at the librarian's desk before being taken from the room; when it is returned, the borrower should see that the charge is cancelled.

Conversation and conduct inconsistent with quiet and order are prohibited in the library and adjoining halls, not only during school hours but at all times when the library is open.

Magazines are not to be taken from the library during the month for which they are issued.

The student should soon familiarize himself with the card catalog by means of which he can readily find a certain book is in the library and just where it is.

A fine of three cents per day will be charged for books kept more than two weeks.

ORGANIZATIONS.

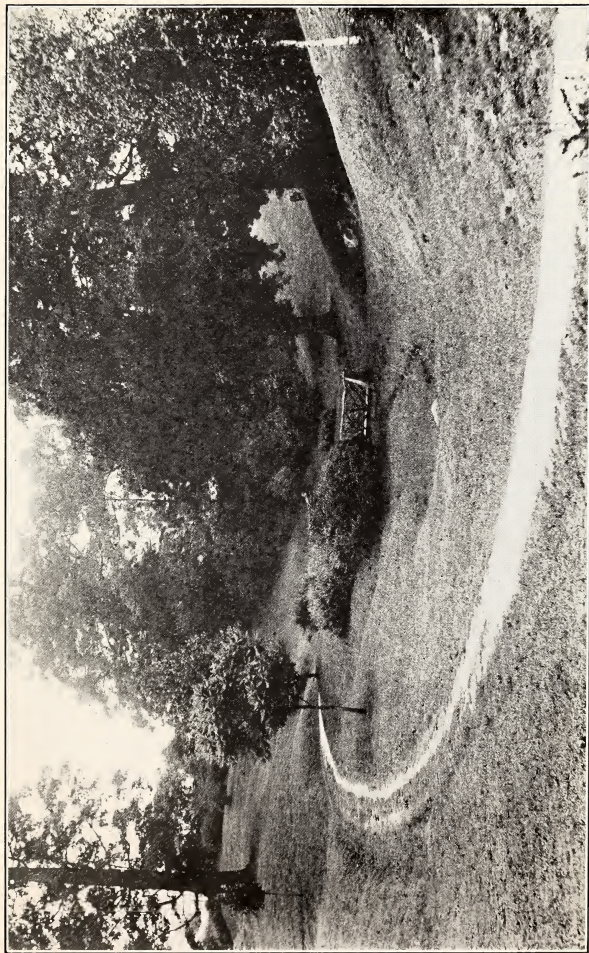
Student organizations have a distinct and notable place in the school. Recognizing that good student organizations encourage initiative and self-control, provide laboratories for development in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers the authorities of the school manifest keen interest in the conduct and success of the old organizations and the formation of new ones.

It is a strict requirement that all Normal Juniors and Seniors and all Short-course Seniors must appear in public at least once in a semester and deliver some literary production approved by the English department.

All literary performances are credited on the English course by means of a system of points. 50 points equals one-third of a unit.

STUDENT BODY.

The entire school is organized into an association known as the Student Body. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged,



VIEW IN LOOP PARK NEAR NEW BUILDING.

officers of the "Bulletin" elected, the Lecture Course directed, and many other special services as they arise from time to time are rendered. A Student Body fee of \$2.50 a year is required of all students. This covers the expense for receptions, flowers and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular Lecture Course.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association is one of the largest and busiest student organizations in Fairmont Normal. It has at present a membership of 135. Through its eight committees it gives receptions, helps in the Italian Mission school and other charitable organizations, organizes Bible study classes in the Sunday schools of the city. The Association holds a devotional meeting every Wednesday, and presents inspiring programs. In the course of the year this organization takes in and pays out over two hundred dollars. This year six members of the Association attended the Y. W. C. A. conference at Eaglesmere, Pa.

STORY TELLING CLUB.

The Johnson Story-telling Club, with a membership of 35, is one of the flourishing new organizations. Its programs which are given every Thursday evening, consist of stories for children, the aim of the Club being to train its members in effective story telling. A group of the best story-tellers is sent out to nearby towns on the Extension Department's Lecture and Entertainment courses.

PLAYERS CLUB.

Another new organization is the Player's Club, which exists to train its members in singing folk songs, playing folk games and dances and dramatizing stories for children. It meets every Tuesday evening and occasionally gives a program in chapel.

CLASS AND COUNTY ORGANIZATIONS.

Each class in school has its organization for social and educative purposes. A class officer from the faculty is in charge of each class group. Many of the counties represented have school organizations, for the purpose of getting students from the counties better acquainted with each other, of advertising the school in the home counties.

SCHOOL PUBLICATIONS.

Fairmont Normal has two publications: "The Bulletin," a monthly news and literary magazine and "The Mound," a year book. Both of these publications are in the hands of the students, subject to faculty supervision. They provide a means of self-expression for those interested in any form of writing.

ATHLETICS.

For many years athletics in various forms have occupied a prominent place in the life of the Normal School. Many athletes have gone from the institution to become leaders in the athletic activities of other

institutions of learning. During the past year an effort has been made to reorganize the athletic life of the institution and to place it upon a better basis. A new Constitution has been adopted, providing for a better student organization in the management of the various athletic teams. In the future an effort will be made to provide for all the different forms of athletics. Competent coaches will be provided and plans are being perfected for a wide range of athletic and physical activities for both young men and young women. It is the purpose of the management of the institution to make the athletics a helpful part of the school life. Reasonable scholastic requirements will be made of those who participate in athletic games under the auspices of the school. A constant effort will be made to surround all athletic contests with proper moral conditions.

Football, basketball, baseball and track athletics will furnish the means for physical activities. As far as practicable arrangements will be made for both young men and young women to participate in these activities. Class teams, regularly organized, and class contests will be provided. It will be the aim of the institution to encourage proper rivalry among the classes so as to furnish adequate opportunities for all students who can profit from participation in competitive contests. During the present year tennis courts have been built and equipped for the use of those students who enjoy this form of sport.

A director of Physical Education for women has been appointed for the coming year, and many plans are being made to provide games and exercises for the physical training and development of the young women students in the Normal School.

LECTURES AND ENTERTAINMENTS.

Among the advantages provided by the Fairmont Normal School there is none of greater educational value than the Lecture Course. The best talent on the Lyceum Platform has been heard by our students in the last few years. These lectures and entertainments are considered an important feature on account of the inspiration which is received and the standards of entertainment that are set. Only the very best talent is provided.

The Lecture Course for the coming year will consist of nine high class numbers, as follows:

1. Lincoln Wirt, Lecturer.
2. The Samaloff Company in Concert.
3. Hawaiian Singers and Players, Musical Entertainment.
4. Mrs. Strauss, The Plain Country Woman of the Ladies' Home Journal.
5. The Clifton-Mallory Company, dramatic players.
6. Hon. Francis Neilson, Lecturer.
7. James A. Goddard, of the Chicago Grand Opera Co., in concert.
8. The Crawford Adams Co., musical entertainers.
9. James A. Burns, Educator and Lecturer.

TUITION AND EXPENSES.

The tuition in the Normal School covering incidental and athletic fees is \$9.00 per year, one-half to be paid at the opening of each semester. There is also a student body fee of \$1.25 for each semester, which entitles the student to a lecture course ticket, and provides for the expenses of school receptions. The class fees of twenty-five cents for each semester will also be collected to provide for necessary class expenditures. A laboratory fee of fifty cents will be charged all students enrolled in laboratory subjects. These fees are nominal and in no case do they cover all expenditures for the purpose.

The expenses for books during the year will average about ten dollars for each student, and expenses for supplies such as pencils and paper, will probably amount to five dollars. It is the aim of the institution to keep expenses for the above purposes within reasonable limits, but at the same time it is felt that the welfare of students will be promoted by a reasonable expenditure for various student activities.

BOARD AND ROOM IN DORMITORY.

Board in the Dormitory including meals and room rent will range from \$4.05 to \$5.00 per week, depending upon the location of the room. During the five school days lunch is not served in the Dormitory dining room, and students living in the Dormitory will be expected to buy their lunches at the Normal school Building. This will require an additional cost of from sixty cents to one dollar per week. Owing to the high cost of living it has been found necessary to increase the rate for boarding in the Dormitory, but should conditions permit, these rates will be modified.

Girls are expected to furnish all linen. Rooms for girls can be obtained in the vicinity of the Dormitory and meals can be taken in the dining room at \$4.00 per week. Board and rooms can be secured in private homes for prices slightly in advance of those quoted above. Students may form boarding clubs in private homes and reduce the boarding expenses somewhat. Young men can secure rooms for \$1.50 to \$2.00 per week, and by forming boarding clubs can make the entire expenses for board per week from \$4.50 to \$6.00. It is also possible for young women to secure rooms where they may do light housekeeping although this plan is not encouraged by the school authorities, except in special cases. An effort will be made to keep the living expenses of students within just as reasonable limits as possible, considering the greatly increased cost of living in the last year or two.

SUMMARY OF EXPENSES.

Board and room	\$180.00
Tuition and class expense.....	13.00
Laundry	20.00
Books and stationery	15.00
Miscellaneous	25.00
Total	\$253.00

The above summary of the total cost for a year in the Normal School is an average estimate. Some students may be able to get

through a year on less and others will spend more. This estimate does not cover traveling expenses, which will depend upon the distance the students live from the school.

SOME RULES AND REGULATIONS.

1. Tuition must be paid upon entrance for semester.
2. Expenses for room and board in the dormitory must be paid in advance monthly.
3. Girls living in the dormitory will not be permitted to receive gentlemen callers Sunday evenings, and only twice during the week at hours designated by the Dean of Women. One evening each week is to be given to the literary societies, and one other for social purposes. Permission will be granted by the Preceptress as to when and how this evening shall be spent, and the place and company must be satisfactory to her.
4. All students of the Normal School are expected to give five evenings of each week to study. A continued violation of this rule will be considered sufficient ground for expulsion. Young men frequenting pool rooms and other undesirable places, and engaging in practices inconsistent with the purposes of the Normal School, will be asked to withdraw from the institution.
6. Students who do not live in the dormitory or who do not live at home will be expected to conform to the rules relating to study hours and social life. They must secure permission from the President to attend special social functions or to leave the city.
7. It is important that students away from home should have suitable rooms in which to live. In every case the rooms should be in homes of respectability, and where all things are kept orderly and neat. So far as possible, parents should come with their young people and give personal attention to the selection of the place that will be, in a sense, home for the school year. All students before finally engaging rooms must have them approved by the President or some one designated by him.
8. It is expected that the young men and women enrolled as students in the Normal School will be sufficiently mature to control themselves. A large measure of responsibility will, therefore, be placed upon students for their own conduct, and for the performance of their school duties. When the work and conduct of a student becomes unsatisfactory either the student or his parents will be notified. Should his work continue unsatisfactory, he will be requested to withdraw from the school.
9. In the class room, the reading room and the library students are expected at all times to be orderly and courteous and attentive to the instruction of the teachers. It is assumed that all students are ladies and gentlemen and they will be treated as such, and they will be expected to bear themselves accordingly.
10. The spirit of the student body is characterized by a fine feeling of loyalty and co-operation. New students will be expected to adjust themselves to the spirit of the institution. This means that they will at all times, both within the school and outside, maintain a loyal attitude towards each other, the faculty and the institution. A proper

attitude towards the faculty and the work of the school is equally important to students and the institution.

DIRECTIONS TO STUDENTS.

All rooming and boarding places must be approved by the President of the Institution and the Dean of Women. Previous to the opening of school persons desiring to furnish room and boarding to students will be asked to submit a description of the rooms and the prices which they expect to charge.

Young ladies and gentlemen will not be permitted to room in the same house. The supervision of rooming places for young women and men will be under the supervision of the Dean of Women, who will keep a list of approved rooming places. Students will be given an option between those places which have been properly approved, and they will not be required to room at a place which may be distasteful to them. Under no circumstances will students be permitted to arrange to room at a place without first consulting with the President or the Dean of Women, and securing their approval.

Prospective students desiring rooms, either in the dormitory or in private homes will write to the President or to Miss Dorcas Prichard, Dean of Women.

Young persons desiring to enter the Normal School should make a careful study of the Normal School catalogue noting particularly the different advantages of attending the Normal School at Fairmont, and considering carefully the various courses of study offered. Should questions arise concerning matters of credit for school work already done, the prospective student should write to the President of the Normal School indicating the amount of work which has been done, and the schools that have been attended. When the student has decided to come to the Normal School, he should make inquiry at the nearest railroad station concerning railroad time tables and the connections which must be made in order to reach Fairmont.

After reaching Fairmont, students who are not acquainted in the city should come directly to the Normal School building, and report to the office. They are especially reminded that they should make no arrangements about rooms or boarding places until such places have been approved by the Normal School authorities.

COURSES OF STUDY.

The Normal School provides three courses of study, including the secondary course, the Short Course and the regular two-year Normal Course.

By resolution of the State Board of Regents at a recent meeting, the freshman secondary class will be discontinued in the fall of 1918, with the intention of ultimately eliminating the secondary course. The Short Course is designed for teachers of mature experience, and high school graduates who do not find it possible to remain in school for the long course and yet desire to secure some recognized professional training. The regular Normal Course is the standard two-year course, and may be taken by those who have completed a four year high

school course, and who present sixteen units of credit. Opportunity is allowed in the senior year of the regular course to specialize in such subjects as home economics, vocal music, drawing and school supervision.

THE SECONDARY COURSE.

1. The Academic work leading to the Normal Course shall consist of four years, and shall be known as the Secondary Course. Sixteen units of work will be required. This course shall be known, in the several years that compose it, as

The Freshman Secondary
The Sophomore Secondary.
The Junior Secondary.
The Senior Secondary.

2. The following has been agreed upon as the minimum for the amount of work required in the Secondary Course:

English	4 units
Algebra	1 unit
Geometry	1 unit
History	2 units
Science	2 units
Language	2 units
Manual Arts	$\frac{1}{2}$ unit
Vocal	$\frac{1}{2}$ unit

The remainder of the 16 units of this course shall be made up by the President and approved by the Board of Regents.

Freshmen Secondary Year.

English.

Algebra.

Physical Geography, one-half year, four periods per week.

Physiology, one-half year, three periods per week.

German, French, Latin or Ancient History, one year, four periods per week.

Drawing, two periods per week.

Manual Training, or Domestic Science, one period per week.

Sophomore Secondary Year.

English.

German, French, or Latin.

Ancient History, one-half year, four periods per week.

Botany, one-half year, four periods per week.

Agriculture, one half year, four periods per week.

Music, two periods per week.

Manual Training or Domestic Science, one period per week.

Junior Secondary Year.

English.

English History or World History, four periods per week.

Latin, German or French.

Physics, six periods per week.

Manual Training or Domestic Science, one period per week.

Senior Secondary Year.

English.

Advanced U. S. History, one-half year, four periods per week.

Sociology, one-half year, four periods per week.

Chemistry, one year, six periods per week.

Agriculture, Latin, French or German, one year.

Manual Training or Domestic Science, one period a week.

Students who have completed the regular eight grades of work of any good school will be admitted to the Freshman Secondary year. Credit will be given in subject on the presentation of evidence, either by certificate or examination in any subject. Graduates of the Secondary Course will be admitted to West Virginia Normal Schools, and the Freshman Class of any college or the University upon certificate of the principal, stating that said four years' course has been satisfactorily completed.

NORMAL TRAINING SHORT COURSE.

By authority of the State Legislature, a Normal Training Short Course has been authorized in the State Normal Schools, and the State Board of Regents in order to carry out the aims and purposes of this course of study, have prescribed the following outline with the subjects which must be taken by those who wish to complete the Short Course:

Group A.

Required.

English	108 weeks
English History	36 weeks
American History and Civics.....	36 weeks
Elementary Science	36 weeks
Agriculture	36 weeks
Manual Training (for Boys)	36 weeks
Home Economics (for Girls)	36 weeks
Drawing and Music	36 weeks
Rural Sociology	12 weeks
Physical and Commercial Geography....	12 weeks
Applied Arithmetic and Accounting.....	12 weeks

Total 360 weeks or ten units

Group B.

Principles of Studying and Teaching and Principles of Education.....	18 weeks
Child Study	12 weeks
School Hygiene	12 weeks
School Management	12 weeks
Review of Common Schools Subjects and Methods	36 weeks
Observation and Practice Teaching	18 weeks

Elective.

Total 108 weeks or three units

English	36 weeks
Botany	36 weeks
Chemistry	36 weeks
Physics	36 weeks
Entomology	18 weeks
Horticulture	12 weeks
School Gardening	12 weeks
Poultry Raising	12 weeks
Algebra	36 weeks
Geometry	36 weeks

By special permission, some other subjects may be substituted.

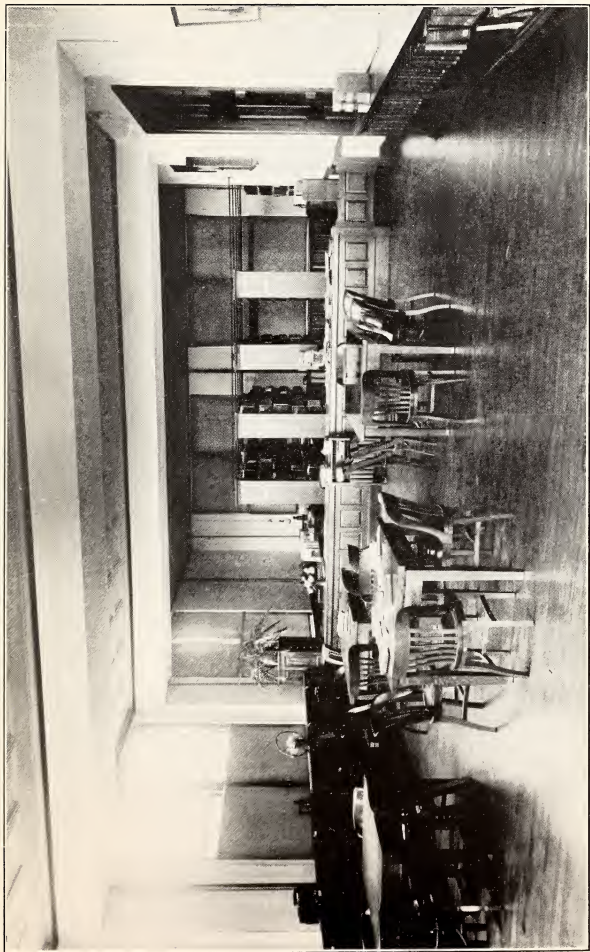
Explanations and Substitutes to be Allowed in the Short Course—

Persons expecting to ask for special credit should write to the President of the Normal School, or to the Director of the Short Course for full particulars before taking up special work. Credits accepted by one Normal School, or other approved schools, may be transferred to another school. Thirty-six weeks are considered a school year and many of the subjects are so divided that students who cannot go to school regularly may get credit for eighteen weeks and twelve weeks. Subjects will be offered in the summer terms of six to nine weeks. In this way ample provision is made for those who wish to teach and go to school to work in this course in spring and summer terms. In this school the term "Unit" is used in counting credits, and one unit is the credit earned by taking one subject five full recitations each week for the entire school year. The term "Credit" is used in counting work done and represents one subject five full recitations each week for a period of twelve weeks.

Except in extreme cases, all students are required to spend at least one full year in the Normal School before receiving the certificate. This requirement is necessary in order to give students a chance to take the professional work.

Work in Other Schools—Two years of approved work in a classified high school or other school of equal rank will count for about one-half of the Short Course or an equivalent of 228 weeks in one subject. A third year of such work may be substituted, if the subjects and work are approved by the Normal School where credit is asked. Students are asked to take the first two years in a high school, if one is in reach of their homes. Before taking the third year in a local school, the student who expects to finish the Short Course in a normal school and should get his high school course approved in advance. Irregular work in other schools may count for some credit.

Grade on State Uniform Examinations—A credit of 24 weeks in the Short Course will be given for each of the following subjects, provided the student has made as much as 80 per cent on the subject for a certificate in the State Uniform Examinations, viz: grammar, reading, history, arithmetic, theory and art, agriculture, and geography. Twelve weeks credit will be allowed on the following subjects: spelling, bookkeeping, general history, civil government, State history, and physiology. The applicant may be required to pass a satisfactory oral or written examination on these subjects. Not more than 162 weeks



THE LIBRARY.

credit can be allowed in this way, and those in charge of the course will decide for what subjects substitutions may be made.

Credit for Experience—In addition to the above credits, nine weeks of credit on one subject will be allowed for a successful term of school, taught by the person taking the course. Not more than 72 weeks credit can be allowed for experience. Those expecting to ask for credit for teaching must be prepared to give evidence that the teaching is successful. The President of the Normal School will act as judge as to the value of such experience.

Satisfactory Work in Extension or Home Classes Under an Approved Instructor—Under regulations approved by the State Board of Regents and the Normal School, groups of students not attending school may do organized work under an instructor sent out or approved by the Normal School, and secure credit for such work on entering the Normal School.

Correspondence Courses—A limited number of credits may be earned under authorized instructors offering such courses.

Entrance Examinations—Students may satisfy some requirements by passing satisfactorily rigid entrance examinations on certain subjects.

The President of the School and Director of the Short Course hold it as their right to interpret the above plans for credit work, and will favor the worthy in every reasonable way, and will try to avoid giving any special advantages to those who do not prove themselves wholly worthy.

REGULAR NORMAL COURSE.

Professional Work Prescribed.

Junior Year.

First Semester.

Psychology	3 hours
Child Study	2 hours
Drawing	2 hours
Vocal Music	2 hours

Second Semester.

Principles of Teaching	3 hours
Principles of Learning	2 hours
Drawing	2 hours
Vocal Music	2 hours

Senior Year.

First Semester.

History of Elementary Education	4 hours
Special Method	4 hours
School Management	4 hours
or	
Training	4 hours

Second Semester.

Principles of Education	4 hours
Special Method	4 hours
School Supervision	4 hours
or	
Training	4 hours

The first term of special method will be required of all students. The student may specialize in primary method, upper grade work, domestic science or manual training, during the second term.

One term of training work will be required of all, and either school management or school supervision.

Thirty-four hours of professional work and eight hours in drawing and vocal music will be required in the Normal Course.

The minimum for completion of the course will be sixty-four hours, twenty-two of which must be chosen from the following academic courses.

ACADEMIC ELECTIVES.

Agriculture	4 hours
Vegetable Gardening	4 hours
Advanced Chemistry	8 hours
Household Chemistry	8 hours
Solid Geometry	4 hours
Plane Trigonometry	4 hours
Domestic Art	4 hours
Advanced Domestic Art	4 hours
Advanced Geography	8 hours
Latin, Cicero or Virgil	8 hours
German	8 hours
French	8 hours
Advanced Composition	4 hours
Children's Literature	4 hours
English Methods	4 hours
Modern Novel	8 hours
Modern European History	8 hours
American Economic and Social History.....	4 hours
American Political History	8 hours
Ethics	3 hours
Logic	3 hours

STATEMENT OF PRINCIPLES.

The course suggested above are based on the following principles:

(1) That the academic work offered in the full Normal Course should have a double value. It should have the general academic value, which would make it educative for any one; and it should have the professional value which would make it especially educative for any one expecting to teach.

(2) That the academic work offered in the full Normal Course should be as far as possible work that will be accepted hour for hour in West Virginia University and institutions of similar rank.

(3) That the academic work offered in the Normal Course in any particular year should be determined by such practical considera-

tion as the equipment of the laboratories and library and the preparation of the members of the faculty and the time at their disposal.

(4) That the academic work should be reckoned in semester hours.

(5) That any student in the full Normal Course must make a grade of B or above in subjects taken in the high school department of the Normal School, a grade below B to receive one-half credit on the hour for hour basis.

EXPLANATIONS.

In order that students may understand the meaning of the terms used in the above outlines, the following explanations are inserted:

1. "Hour." An hour shall consist of one hour recitation per week, for a semester of 18 weeks.

2. "Unit" A unit shall consist of one subject for at least five hour periods per week, for 36 weeks, in the secondary course; and four periods per week in the regular Normal Course.

3. "Credit" A credit shall consist of one-third of a unit.

4. Two laboratory periods per week for a semester equals one hour's work.

5. For convenience the work in the Normal Training Short Course is measured in weeks, and it is understood that all classes in this course shall recite four or five hours per week, except manual training, home economics, drawing and vocal music, which shall recite two hours per week.

6. A certificate of proficiency is granted to those who complete the Short Course, and the State will grant a teachers certificate equivalent to a first grade, and good for three years to those who complete this course.

7. Those who complete the regular two-year Normal Course will be granted diplomas, and the State will issue them first grade certificate good for five years and renewable for a similar period.

8. By agreement with the State University, those who complete the regular two-year Normal Course may receive fifty-four hours of University credit.

TEXT BOOKS.

For the convenience of students, the necessary textbooks and small school supplies are furnished at list prices, by the Normal School Book Store. The following is a list of the books in use at the present time:

Subject	Title	Author
Child Study	Fundamentals of Child Study	Kirkpatrick
Psychology	The Mind and Its Education	Betts
Principles of Teaching	Types of Teaching	Earhart
Principles of Learning	How to Study	McMurray

Subject.	Title.	Author
Principles of Education	Educational Practice	Klapper
History of Education	History of Education	Graves
School Management	The Discipline of the School	Morehouse
School Supervision	The School and Its Life	Gilbert
Rural Sociology	Rural Life and Education	Cubberly and Stone
School Hygiene	School Hygiene	Dressler
Ancient History	Ancient History	Robinson and Breasted
English History	A Short History of England	Cheney
American History	Forman's Advanced American History	Forman
Civil Government	Civics	Forman
Modern European History	A History of Modern Europe	Robinson and Beard
American Social and Economic History	American Social and Economic History	Boggart
Algebra	Algebra	Hawkes, Luby and Touton
Plane Geometry	Plane Geometry	Hart & Fieldman
Botany	Practical Course in Botany	Andrews
Elementary Agriculture	The Essentials of Agriculture	Waters
Advanced Agriculture	Agriculture Through the Laboratory and School Garden	Jackson & Daugherty
Physical Geography	New Physical Geography	Tarr
Elementary Gen. Chem.	Smith's Elementary Chemistry	Alex. Smith
Elementary Gen. Physics	Elementary Physics	Carhart & Chutes
Household Chemistry	Vulte's Household Chemistry	Vulte
Domestic Science	Application and Appliance of Domestic Science	Bailey
Latin	Smith's Latin Lessons	Smith
German	(Listed under German in catalogue.)	
French	(Listed under French in catalogue.)	
English-Fr.	Oral Composition	Ward
English Soph.	Writing in English	Brooks
English-Junior	Palgrave's Golden Treasury	Barnes Painter
English-Senior	American Literature	
English-Jr. Normal	Buehler's Grammar	Buehler
	Freshman Rhetoric	Slater
English-Sr. Normal	Literature in the Elementary Grades	MacClintock
	The Teaching of English	Klapper

DEPARTMENTS OF INSTRUCTION.

EDUCATION.

1. Psychology—Three Hours First Semester.

The subject is treated from the functional viewpoint, and an effort is made to select the topics that are most closely related to teaching and learning. Each topic is treated as concretely as possible and illustrated from class-room practice and from the common affairs of life. The topics treated are: learning, attention, instincts, feelings, and emotions, the nervous system, habit, sensation and perception, memory, imagination, conception, apperception, association, reasoning and economy in learning.

2. Child Study—Two Hours, First Semester.

The aim of this course is to acquaint the student with the child as a developing personality. The genetic and functional points of view are maintained throughout. This course is closely correlated with the work in general psychology and an effort is made to make it contribute directly to the ability to teach children in a skillful manner. Some of the important topics are: the problems of child study, physical growth and development, instincts, intellect, heredity, individuality, abnormalities, and tests. Special emphasis is placed upon the instinctive life of the child in its relation to education.

3. Principles of Teaching or General Method—Three Hours, Second Semester.

This course is a careful study of the teaching process. The leading topics are: the nature and function of subject matter; types of teaching—inductive, deductive, study of objects and activities, drill, review, the study lesson, assignment and questioning; and lesson plans. The application of the various lesson types to several of the elementary subjects will be emphasized.

Prerequisite course 1.

4. Principles of Learning or How to Study, two Hours—the Second Semester.

The aim of this course is two-fold: (1) to teach students how to study, and (2) to prepare them to teach pupils how to study. The course will emphasize: the need of learning to study, the nature of study, the principal factors of proper study, the application of these factors to lesson study and to teaching pupils how to study.

5. The History of Modern Elementary Education.

Four hours, first semester. The aim of this course is to develop greater efficiency in dealing with the problems of elementary education. The development of elementary education will be traced from primitive times down to the present. Emphasis will be placed upon the last three hundred years. The work will center around a few modern educators and their contributions to educational ideals and practices.

6. Principles of Education—Four Hours, Second Semester.

The viewpoint of this course is education as adjustment. The first half deals with physiological and sociological adjustments; the second half with mental adjustment. The more important topics are: the function of education, the physiological basis of education, vocational education, physical education, the curriculum, self-activity, instincts, imitation, interests and efforts, sense training, appreciation, memory, imagination, conception, reasoning, formal discipline, emotions, and the volitional aspect of the mind. Special emphasis will be given to present day tendencies such as vocational education and vocational guidance.

7. School Management—Four Hours, First Semester.

This course deals largely with the problems of the classroom: some attention, however, is given to the more general problems of school management. The principal topics are: routine and habit, the daily program, attendance, hygienic conditions in the classroom, school discipline, attendance, the technique of class instruction, testing results and use of scales, disposition of the teacher's time, the teacher's relation to principal and supervisors, and the ethics of the profession of teaching.

8. School Supervision—Four Hours, Second Semester.

This course is a continuation of course 7, and deals with the more general problems of school supervision. The following topics will be considered: problems of supervision, discipline and moral training, departmental teaching, gradation and promotion, the course of study, teachers' meetings, visiting of teachers by supervisor, the private conference, judging results of teaching, functions of the superintendent, the place of the special supervisor, the functions of the principal, the relation of home and school, home projects, social functions of the school, and the school law of West Virginia.

NOTE—Either course 7 or 8 required of all seniors.

Students taking their training work the first semester will take School Supervision the second semester. Students postponing their training work till the second semester must take School Management the first semester.

If any student is looking forward to a district superintendency, a principalship, or similar position, he should take both School Management and School Supervision.

9. Special Method—Four Hours, First Semester.

A few of the elementary subjects will be studied with reference to educational values, the selection and organization of materials, and method of instruction. The subjects for this course are:

Arithmetic.
History.
Geography.

An additional subject will be studied if time will permit. Required of all seniors.

10. Special Method—Four Hours, Second Semester.

There will be two divisions of this semester work—method in upper grade work and primary method. The aim is to give some opportunity for specialization. The student should select the division according to the grade in which he expects to teach. The upper grade division will study:

Reading.

Language and Grammar.

Composition and Spelling.

with special reference to the work in grades 4 to 8.

The primary division will devote its time to the work in grades 1 to 4. Several subjects will be considered:

Reading.

Writing.

Hygiene.

Number Work.

Nature Study and Geography.

Language and Drawing.

Spelling.

Motor Activities.

Special attention will be given to teaching children to read.

NOTE—Students preparing to teach domestic science or art may substitute for course 10 special method in domestic science or art if such courses are offered by the heads of the departments.

11. Observation and Teaching in the Training School. Four Hours, First Semester.

The student will spend one hour a day in the training school for one semester. The work will consist of observation of the training teachers and of actual practice in teaching. This work will be under the immediate direction of the training teachers. Careful records will be kept of all work done in the training school.

This course is required of all seniors and it will be correlated with the courses in special method.

12. Observation and Teaching in the Training School. Four Hours, Second Semester.

This course is the same as course 11. One-half of the seniors will take course 11, the first semester; the other half will take course 12, the second semester.

SHORT COURSE EDUCATION.

1. Principles of Teaching. Two Hours, First Semester.

The aim of this course is to develop efficiency in classroom teach-

ing. The following topics will be considered: the purposes of the recitation, the method of the recitation, the art of questioning, good teaching conditions, and the assignments of lessons.

2. Principles of Learning. Two Hours, First Semester.

The problem of directing the study of the pupil is of special importance in the rural school. The aim of this course is to aid the prospective teacher in the solution of this problem. The first part of the course will consider the factors of proper study and their relation to textbook study. The latter part of the course will give practical suggestions for teaching children how to study.

3. Child Study. Three Hours, First Semester.

Effective teaching involves a knowledge of the individual taught as well as a knowledge of the subject matter. It is the aim of this course to acquaint the student with the dominant characteristics of child life. Several topics will be discussed such as physical growth and development, instincts and their relation to education, mental development, individuality, moral development, and the treatment of backward pupils.

4. Review and Special Method. First Semester, Four Hours.

The aim of this course is two-fold: (1) to provide a review of the common school branches. Six weeks will be given to each of the following subjects—Reading and Literature, Language and Grammar, and Motor Activities.

The first six weeks will be given to Reading and Literature. These subjects will be treated largely from the standpoint of method. A careful study will be made of the teaching of primary reading, also of the teaching of literature in the upper grades.

The second six weeks will be devoted to a study of language and grammar. The work will comprise both review and method. The student will be given a connected view of the development of these subjects through all the grades.

The last six weeks of the semester will be given to a study of motor activities. This course is designed to meet the needs of rural teachers who for the most part do not appreciate the educational value of this type of work. Some attention will be given to drawing as a means of expression, reed and raca, basketry, card board construction work, free hand paper cutting, dramatization and games.

5. Review and Special Method—Five Hours, Second Semester.

This course is a continuation of course four. The first six weeks will be devoted to a study of history and civics. Three weeks will be given to arithmetic and spelling, three weeks to psychology and hygiene, and six weeks to geography and nature study.

6. School Management and Hygiene—Four Hours, Second Semester.

This course deals with the problems of school management and hygiene with special reference to the rural school. The study includes



TWO VIEWS FROM ENTRANCE TO NEW BUILDING.

such topics as the care of building and grounds, hygiene and sanitation, the first day, the daily program, grading and classification of pupils according to the state manual, supervision of play, the library and its uses, school government, club organization, duties of the teacher, and the relation of the school to rural life.

7. Observation and Practice Teaching—Four Hours.

8. Rural Sociology.

This course is a treatment of such rural institutions as the home, church, school and property; and a discussion of rural social and economic problems arising from such topics as good roads, farm organizations, social life, recreation, isolation, religious life and education with suggestions for their solution. Emphasis is laid upon rural educational agencies. Credit three hours.

TRAINING SCHOOL.

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth Street, is open to the regular Normal School Seniors for observation and practice teaching, and through the courtesy of the local school authorities the other schools of the city and community have been opened to those students who are taking the Normal Short Course.

In the regular Training School there are eight grades, each one in charge of a competent critic teacher, and the whole school is under the supervision of a capable principal and a supervisor of student teaching, who is a member of the Normal School Faculty.

The observation and practice teaching of the students taking the Short Course are under the direction and supervision of the Director of the Short Course.

Every Normal School student, before graduation, is required to spend one hour each day for at least eighteen weeks, in the training school. Before entering upon this work, the student will be expected to complete the courses in Psychology and General Method. A certain amount of observation will be required of Junior Normal students during the latter part of the junior year.

It is felt that the work in the training school is of the greatest importance and for that reason it is emphasized and carefully supervised. Student teachers are expected to become well acquainted with the pupils and to work in harmony with the critic teacher, with the aim of learning in practical ways the details of teaching methods, and school management. They will be required to assist in the opening exercises and in the mechanics of the school room and playground. Each student teacher will teach at least two subjects and his practice will be distributed so as to include two grades. The assignments of grades are made after careful study of the individual ability of student teachers. As far as possible the preferences of students will be considered in their assignments. Conferences will be held with the

students who are to do work in observation and practice, so that they may clearly understand the aims and purposes of this work.

The most thorough academic and pedagogical preparation is required for every lesson taught. Written lesson plans are required during the early part of the work, and these are criticized by the critic teacher and re-constructed by the student before he may teach. Frequent conferences are held with student teachers by the supervisor of training, and reports of lessons are written and the student is asked to criticize his own work in the light of the pedagogical principles which he has studied in order to develop in him the habit of conscious self-improvement.

The great aim of the work in the training school is to establish a harmonious relation between the educational theories learned in the class room, and the actual and concrete processes of teaching in the school. Students are made to realize their own sense of responsibility and personal initiative, and to apply, in their own way, the educational principles which they have learned. At all times the fact is kept prominent that pedagogical theory should be a constant stimulus to educational practice, and that the practice of education is a constant testing, of its theory, and that in this mutual process takes place the advancement of education and the betterment of methods in teaching.

ENGLISH.

The general aims of the course in English are three: first, to study a number of prose and poetic masterpieces of English and American authors and much of the best magazine writing, with the aim of introducing the student to representative literature, of training him in critical and appreciative powers, and assisting him in forming proper reading habits; second, to train the student in writing and speaking natural, idiomatic, effective English; third, to acquaint the student with approved principles of teaching English in the elementary schools.

English 1.—The specific aim of this year's work is to give the students grounding in literature and in writing and speaking. The literature read will consist of myths, hero stories, fairy stories, and other kinds of "foundation literature," both in prose and poetry, and of current periodicals. There is much reading aloud in class. Each student is required to read one book on the outside each month, and to make an oral report to the teacher. The work in language consists of written and oral paragraphs and compositions in Narration and Exposition, in connection with the study of a text. The formal elements in speaking and writing are emphasized during the year. Spelling is taught through the composition work done and by means of definite drill. Students have frequent private conferences with their teachers. Some elementary Library work is done.

English 2.—The basis of this year's work is practical prose Rhetoric. The work consists of study of a text, once a week; of composition work, twice a week; literature and reading, twice a week. The Rhetoric work is made practical, the emphasis being placed on the fundamental qualities of good writing and speaking; outlining, working up material, paragraphing, unity and coherence, and ease and expensiveness. The Composition work consists of both oral and written com-

posing. It correlates closely with the work in Rhetoric. All four forms of discourse are taken up, and letter-writing is carried on throughout the year. The literature for the year is a study of Prose Types—the short story, the novel and the essay—which are correlated with the Rhetoric and Composition work. Each student is required to read a book each month on the outside and make oral reports to the teacher. Current magazines are used as texts a part of the time. Some Library work is done.

English 3.—The basis of this year's work is literature, the study of Poetic Types—the Epic, the Lyric, the Drama. The rhetoric of poetry is closely studied, to the end that the student may have basis for his appreciation. On one day each week special emphasis is placed on reading aloud. Magazines are used as texts a part of the year. One book each month is read on the outside. Some Library work is required. Expositions, either written or oral, are required once a week or oftener. Letter-writing with special emphasis on the Familiar Letter, is made a part of the year's work. Book reviews and long topics on assigned topics are required at the pleasure of the teacher.

English 4.—The work of this year consists of study of literature by periods. Some of the great literature—both prose and poetry—of historical periods in English and American literature is read—some of it closely, most of it rapidly. On one day each week special emphasis is placed on reading aloud. The aim of this work is to familiarize the student with the leading characteristics of the different writers and periods, by reading the literature. The teacher supplements this by lectures and discussions, and by assigning topics for special study. These assigned topics make up the composition work of the year. No text in History of Literature is studied; the students are expected to compile one by means of their reading, study of special topics, and the teacher's lectures. Magazines are used as texts a part of the year. Library work is required. One book each month is read on the outside. Oral Compositions and Business Letters are assigned frequently.

English 5a.—Required of all Normal Juniors deficient in composition. Four days a week. Given the first semester and repeated the second semester. Four hours' credit.

Steady and continued work in writing and speaking. Special attention is devoted to Oral and Written Exposition, to Social and Business Letters, making of outlines, use of clear and effective language, pronunciation, enunciation, and, in general, the formal elements of speech and writing. The subjects are drawn from the students' home and school life and from the work of teaching.

English 5b.—Advanced Composition. Open to Normal Juniors and Seniors and Short-course Seniors. Prerequisite, four years of High School English. Four times a week throughout year. Eight hours' credit.

Themes oral and written, brief and long; composition planning, making of bibliographies, lesson plans, questionnaires, examination papers, writing of business and social letters, papers for educational

meetings, and articles for educational magazines, expositions and arguments on subjects connected with teaching; story telling and oral reading, dictionary and library work. Some educational magazines are studied. Grammar is studied one day a week during the second semester. Each semester an English "project" is worked out by the class. The projects for 1917 are: Formulating and publishing a system of rules for punctuation; and organizing and carrying on a Debating Club.

English 6.—Children's Literature. Open to Normal Juniors and Seniors and Short-course Seniors. Three times a week for the first semester. Three hours' credit.

Text, lectures, discussions, library work, and extensive readings, covering the whole range of children's Literature: jingles, poetry, proverbs, fables, fairy stories, hero tales, animal and nature stories, realistic stories; children's books and children's pictures. The work of the course is intended to acquaint the students with the rich and interesting Literature that should be presented to the children in the elementary school.

English 7.—Teaching of English. Open to Normal Juniors and Seniors and Short-course Seniors. Three times a week for the second semester. Three hours' credit.

Texts, lectures, discussions, library work, intended to acquaint the students with the proper methods of teaching the English subjects in the elementary school. The methods in reading, literature, language, grammar, spelling, composition work, together with story-telling, dramatization, and oral readings are all examined.

English 8.—English Literature. Intensive study of one author, the one for 1917-18 being Tennyson. Open to Normal Juniors and Seniors and Short-course Seniors. Two hours a week throughout the year, alternating with English 6 and English 7. Two hours' credit.

English 9.—The Modern Novel. Open to Normal Juniors and Seniors. Prerequisite, four years' English work in High School. Four times a week throughout year. Eight hours' credit.

A study of English prose fiction, the contemporary realistic novel serving as a starting point. The aim is to lead the student to judge these novels, first of all, as studies of such social conditions as they themselves know. The study proceeds from the later novelists to those of earlier periods. Methods of portraying character, elements of style, are brought to the student's attention by contrast and comparison. A representative novel of each of the following authors is read and discussed somewhat in detail: Howells, Hardy, Meredith, Stevenson, George Eliot, Thackeray, Mrs. Gaskell, Dickens, Hawthorne, Scott, Jane Austin, and Goldsmith. Frequent reference is made to critical essays, especially those in which novelists have given their own theories of their art. The work in composition is directed chiefly toward increasing the student's appreciation of literary values.

English 10.—Library Work. Open to Normal Juniors and Seniors and Short-course Seniors. One hour a fortnight throughout the year. One hours' credit.

This course is designed to acquaint the students with the make-up of books and train them in facility in handling books and libraries. Instruction is given concerning the various reference books and work assigned to train in their use. The card catalog, indexes, and the catalog system are made familiar to them. The making of bibliographs and the tracing of references, the standard magazines, and educational journals are studied.

English 11.—Library Work. Prerequisite, English 9. One hour fortnight throughout the year. One hour's credit.

This course deals with children's books and school libraries: publishers of children's books, mechanics of books, children's reading interests, book-buying, conducting a library in a school, forming the reading habit in children, story-telling, children's authors and illustrators.

When students enter the Junior Normal class they are examined, in order that their proficiency in those practical English arts that are necessary for teachers may be determined. These examinations test the students in handwriting, oral language, spelling, reading aloud, and story-telling. Those who are found deficient in any of these respects are required to enter special "make-up" classes and remain there until they have attained an acceptable standard. These "make-up" classes meet once a week, on the days when the regular English classes do not meet, so that this arrangement does not interfere with the students' taking the scheduled English courses.

Students that are deficient in composition work are required to take English 5a.

All students in the Junior and Senior Normal classes and in the Senior Short-course are required to give an acceptable literary performance in public once a semester.

Students that complete English 5b, 6, 7, 9 and 10 are recommended for special teachers of English in the Grades and for teachers of English in second and third class High Schools.

HISTORY.

In presenting the work in history the department has striven to keep in mind the all important fact that this is a normal school. Its constant endeavor has been, therefore, to arrange such courses as will provide for the needs of elementary school teachers. Since the work of the elementary schools is limited almost entirely to United States History, the aim has been to emphasize this field and those most closely associated with it. Though aware always of the primary purpose of the school, the department has not forgotten that there are academic courses still necessary to meet the demands of some high school students who enroll. In preparing such courses the aim has been to fulfill all college entrance requirements, but at the same time to give such material, both in Ancient and English History, as will con-

nect up closely and with the courses in advanced American history, whether taken here or elsewhere.

Text books are used in all the courses given in the normal school as well as in the academic department, but no hesitancy is felt to depart from them or to change the order of their development, when it is thought profitable to do so. Collateral reading, as a basis for oral and written reports is required in all the courses and the spirit of inquiry and investigation is constantly encouraged.

History 1. A Course in Ancient History.

In this course such subject topics and movements are selected from Greek and Roman history, as connect up most closely with the history of our own country and our own times. The topics outlined by the committee of eight for use in the elementary grades afford suggestions as to the contributions made by these ancient peoples and indicate the kind of topics which are to be chosen and emphasized. The course is arranged for freshmen and sophomores. It is given five hours a week during the first and second semesters.

History 2. A Course in English History.

This is a narrative course in English history beginning with the earliest times and continuing to the present. The periods emphasized are the Elizabethan and that of George III, but special attention and consideration is given to the reform and expansion movements at work during the reign of Victoria, and continuing to the present time. The course is open to sophomores and juniors and is given five hours a week during the first and second semesters.

History 3. A Course in United States History and Government.

This course, after a brief review of the colonial period, begins with the formation of the government and continues the narrative to the present. The course will emphasize such topics as the formation of the government; rise of nationalism; the westward movement; the struggle over slavery, the reconstruction of problems and especially those conditions and problems which are of vital importance to an appreciation and understanding of present day conditions. About one-third of the time of the course will be devoted to a study of civics and will aim to acquaint the students with the actual working of both the state and national governments. Open to seniors and juniors and is given five hours a week.

History 4. A Course in the Economic and Social History of the United States.

A topical presentation of the economic development, of our country's history. Such subjects as colonial industries and labor systems, English and American commercial systems, cotton and slavery, the introduction of manufactures, the industrial revolution in England and America, and the application of machinery to agriculture are considered. Especial emphasis is laid upon the periods of development between 1860 and the present, an earnest effort being made to acquaint the student with the vital importance and significance of the

present day economic and social conditions and movements. The course is given four hours a week during the first semester, and is for advanced students only. A good narrative course in American history is required for entrance.

History 5. A Course in Modern European History.

This course aims to lead the student throughout the movements of the momentous periods in the history of Europe from the time of Louis XIV to the present. Those forces and conditions which are antecedent to and responsible for the present war in Europe are sought for and emphasized in the course. It is open to advanced students and presupposes a course in English history or a narrative course in medieval and modern history. It is given four hours a week during the first and second semester.

History 6. A Course in United States History.

The purpose of this course is to show the student how our present political institutions arose; why our political parties were formed, and the rise, progress and culmination of our great political controversies. It is designed for those who intend to major in history with a view of teaching it or for those who anticipate other courses in which knowledge of American history will be useful. It will be given four hours a week during the first and second semesters.

History 7. A Course in the Methods of Study and Teaching American History.

In the preparation of this course special care and attention has been given to the factors which enter into the study and teaching of history. Plans and suggestions are given by which those factors may be utilized and the student imbued with the historical sense. But the chief work of the course is the selection and utilization of the most desirable historical material for the elementary grades, and the most effective way of presenting it. The course is open to seniors and is given four hours a week during the second semester.

BIOLOGICAL SCIENCES.

General Science.—The purpose of this course is to furnish an introduction to the study of the sciences and to give to those who may not take the special sciences a knowledge of important facts and principles drawn from various sciences. This course is intended largely for the students of the Normal Training Short Course and will be especially adapted to their needs. The work will consist of three or four hours in the class-room and one or two hours of laboratory or field work each week. Hessler's First year of Science is used as a text.

Biology.—This work begins with a microscopic study of unicellular life, a special study of the morphology and physiology of the cell. The characteristic differences of animal and plant life are shown, and a brief survey is made of the evolutionary development of organisms into higher forms. Some attention is given to economic entomology. The work is intended to vitalize the subject of biology and open the

eyes and mind of the student to the relationship of organic life met in his environment.

Botany Class, Laboratory and Field Work.—This course is designed to especially fit the student to take up the subject of agriculture and to help him in nature study work. A brief review is given of the life and processes of the lower plant life from an economic standpoint. Detailed microscopic studies of plant tissues are made and a general knowledge of structure, feeding habits and effect of environment is given. Enough work is done in systematic botany to acquaint the student with the characteristics of the more common families of plants.

Physiology and Hygiene.—This course aims to give to teachers up-to-date scientific ideas both as regards subject matter and methods of teaching. Special effort is made to present this subject attractively and to lay emphasis upon aspects of the subject most worth while. Anatomy is taught only as a means toward teaching the more practical and interesting knowledge of physiological processes and their application to hygiene.

Lecture demonstrations and a few individual laboratory experiments are given.

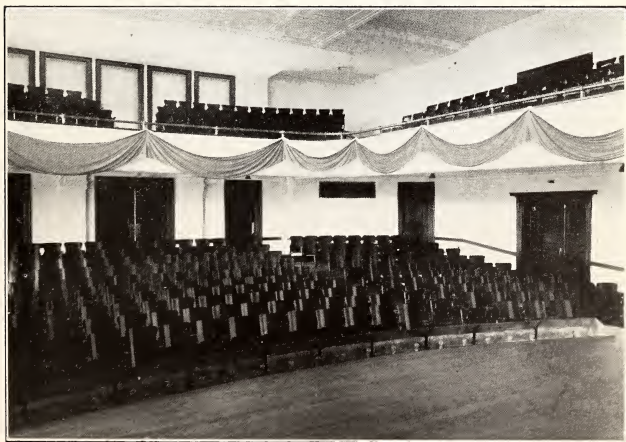
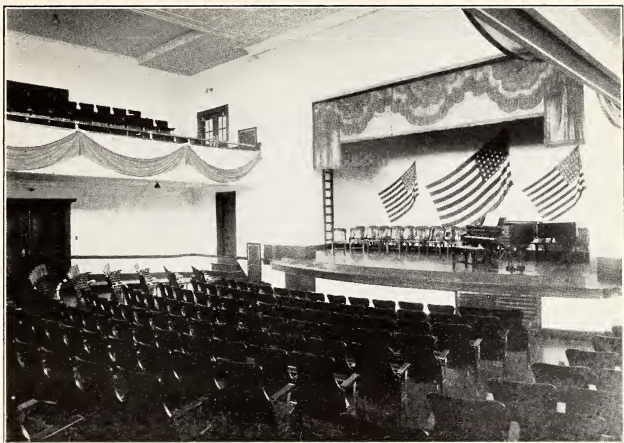
Physical Geography.—This subject is presented under the sub-heads of the earth as a planet, the land, the sea; the atmosphere, life, and the relation of Physical Geography to other subjects, as Physics, Astronomy, History, Geology, Agriculture, Forestry, Botany, etc.

Besides the use of a text, there are required readings and reports. Excursions are made and much emphasis is placed on first-hand knowledge. There is no other subject that has a more wholesome, broadening effect than Physical Geography.

AGRICULTURE.

Elementary Agriculture.—This course is especially designed for the country teacher and the beginner in Agriculture. The active practical work of agriculture is carried on with the theoretical work. By means of field trips, laboratory work and reading, a study of the formation and value of the various soils is made and the best methods of improvement and care are given. The elementary principles of seed selection, planting, cultivation, etc., are carried out in a practical way. Attention is given to animal husbandry, dairying, and practical farm management.

Advanced Agriculture.—This work is designed more especially for the student who finishes the Normal Course and is preparing for college work. Botany and Chemistry are prerequisites. The real problems of the West Virginia farmer are taken up in the most practical way. Seed selection, testing, harvesting and storing of grains and forage crops, feeding and care of farm animals, and the ordinary practical principles of dairying are features of the work. The care and value of manures, use of fertilizers, soil studies and preparation, planting and care of the orchard are made clear by actual demonstration. Special emphasis is given to the nature and control of the common pests



TWO VIEWS OF AUDITORIUM.

and diseases of farm crops. Four class periods and five hours of laboratory each week are required. Some good text is taken as a basis, but constant use is made of government bulletins, farm journals, and other related reading matter.

PHYSICS AND CHEMISTRY.

Elementary General Chemistry.—This course extends throughout the school year. It is accompanied by a large amount of laboratory work given the student first hand knowledge of chemical phenomena and materials. Chemistry touches life on every side. Some phases of the subject are intensely practical, others have varied appreciation or cultural value. Applications of chemistry to modern industrial processes, agriculture, physiology, hygiene and sanitation, foods and dietics are emphasized. Text: Alexander Smith's Elementary Chemistry.

Advanced Chemistry.—This is a course designed for high school graduates who have had a year of general chemistry. The students previous work in chemistry will be so built upon as to give to it greater usefulness. Much will be found in this course which will be of value to those preparing to teach. The work will largely be in the field of organic chemistry; it will be of special value to students interested in home economics and agriculture. May be arranged to count as two or four hours credit course, and will be so credited by the West Virginia University.

Advanced Household Chemistry.—This is a brief course of one hour a week in the chemistry of cooking, sanitation, and related subjects to accompany the work in domestic science and art.

MATHEMATICS.

Arithmetic.—On Arithmetic the work at first consists of a review of definitions and the fundamental processes to discover the principles involved in and derived from these processes. Thoroughness in elementary processes and principles is insisted upon. The subsequent work is so arranged as to show the unity of the subject—to show that, though the terms used and the processes may vary, the underlying principles are all the same. Most of the students are to become teachers and this work is intended to help them in their teaching and to give foundation for their study of the best methods of presenting the subject.

Algebra.—In Algebra special attention is at first given to the elementary processes and principles, and the application of these to the solution of simple problems by means of the equation, definition being given as needed. Much attention is given to factoring—emphasis being placed upon a few distinct types—the basis upon which the greatest part of Algebra is built. In connection with simultaneous linear equation the graph is introduced, special attention being given to two methods of elimination. Quadratic equations are introduced through factoring. This is followed by the completion of the square, the outcome of which is the formula derived from the general quadratic equation—a formula so important that it should be fixed in the mind for

use in the subsequent part of the subject. The logic of elementary Algebra is studied in connection with equivalent equation and extraneous roots. The year's work includes also a study of the theory of exponents and radicals.

Plane Geometry.—The work in geometry is begun by requiring the student to observe and construct the elementary geometric forms, and in this connection to learn the definitions. A clear conception of these is essential to an understanding of geometry, as they form the basis of the subject. One of the chief objects of the study of geometry is to cultivate the habit of close observation, of comparison, of exact logical thinking, and of clear, accurate expression. To secure all this, the theorems in the text are used, after which many exercises are furnished to test the student's ability to apply the principles learned from the demonstration. One year is given to plane geometry. Solid geometry may be elected.

Trigonometry.—In this course the trigonometric functions are first defined and learned as ratios, but representation by lines is also introduced at the beginning, since parts of the subject can be treated more simply by the line method, or by a combination of the two, than by the ratio subject, the ideas and requirements of modern mathematics are recognized, and the design for equipping the student for more advanced work in a college course is kept in mind. The elementary formulas are studied in groups and proved, and from these other important formulas are derived, special emphasis to those essential to the solution of triangles. Application of these is given in a large number of exercises.

Solid Geometry.—In solid geometry, as pupils were at first taught to those employed in plane geometry, as pupils were at first taught to see figures in one plane, so now they must be taught to visualize solids from a flat drawing. In considering the propositions in solid geometry, constant reference is made to corresponding propositions in plane geometry. This adds interest to the subject by keeping the familiar connected with what is strange and creates some approach to power in the discovery of new facts in relation to figures of three dimensions.

LATIN.

Recognizing that the study of Latin by those who are preparing to teach is important, the relation of Latin to English is held in mind; similarities in construction are noted and attention given to the derivation of English words from Latin roots. The first year is spent in drills in pronunciation, quantity, accent, the study of forms, vocabulary, and constructions. In nearly every lesson exercises in translating English into Latin and Latin into English are given. These exercises lead to a mastery of forms and principles that make the study of Caesar an easy task.

The second year's work is given to the mastery of Caesar, the third to Cicero, and the fourth of Virgil. Other classics may be substituted for parts of the authors named.

The aim of the study of Latin should be the acquirement both of

intrinsic and of disciplinary values, and this two fold aim is held constantly in mind.

FRENCH.

First Year.—Grammar, reading and composition. Stress is laid on pronoun and verb, daily practice in pronunciation, composition and conversation. Fraser, and Squair's *Shorter French Course*; Ierman and Frank's *Conversational French Reader*; Sim's *An Easy First French Reader*.

Second Year.—A continuation of first year. Advanced Grammar, conversation, translation, and composition. Koren's *Advanced Composition*; Merimee's *Colombia*; Chateaubriand's *Atala*; Daudet's *Tartarin de Terascon*; Bruno's *Le Tour de la France*.

Third Year.—Study of the Classical Period of the Seventh Century. Library reading, note book and reports. Reading and study of representative works from Corneille, Racine, Moliere, Pascal, Bossespt Descartes, La Bruyere, La Rocheleucauld.

GERMAN.

First Year.—Pronunciation, grammar, reading of short stories, elementary composition and conversation.

Gohdes and Buschek's *Sprach-und Lesebuch*; Bacon's *Vorwoerts*; Holzworth's *Gruss und Deutschland*; Sypri's *Moni der Geissbwb*; Hoer als die Kirche.

Second Year.—Rapid reading of German prose; translation of English prose into German; grammar idions; dictation; reproduction. Gronow's *Geschichte und Sage*; Immensee; *Einer Muss heiraten*; *Alle Fuenf*; *Das Petrele von Nuernburg*; *Der Weg zum Glueck*; Wilhelm Tell.

Third Year.—History of German Literature, and study of the biographies of the classical authors. Selected works of Goeth, Lessing, Schiller, Kleist.

ART.

Applied Design.—This course includes the study of the principles of design. Original conventional motifs from plant and animal forms and the application of these designs in leather metal block printing and stenciling. The construction and design of such articles as portfolios, kodak books blotter pads, boxes, canterns, pillows, table runners, candle shades, etc.

Drawing Methods.—It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the eight grades. This should follow the course in elementary drawing.

Elementary Drawing.—This course includes the study of the landscape, plant and animal forms in both pictorial and decorative compositions. Also the study of the common forms about us and the prin-

ciples governing the expression of these objects as found in cylindrical and rectangular perspective. Mediums used: pencil, charcoal, crayon and water color.

Advanced Drawing.—The general plan of the course is the same as outlined for elementary drawing with more advanced problems.

DOMESTIC SCIENCE.

Foods I and II.—A course in the selection and preparation of food. Typical foods are studied, and the ideas gained in the discussion of their sources, properties, uses and preparation are impressed upon the minds of the pupils by practical work. Thoughtful spending is encouraged when food value and cost are prepared, special attention being paid to making the simple, inexpensive foods attractive and nourishing.

Foods III.—Two semester hours. A few weeks in the beginning will be devoted to the subject of fruit and vegetable preservation. Some advanced work in regular cooking problems will be given, with attention paid to the calorific value of foods, invalid cookery, and some general work in dietetics.

Household Management.—Two semester hours' credit. This course will take up such problems of home life as division of income, care of household linen, kitchen furnishings, household accounts, general laundry principles, and such others as time will permit.

Observation of Teaching.—The observation and teaching work in this course will be in domestic science. The second term of special methods will take up the planning of courses of study for domestic science work in the grades.

DOMESTIC ART.

1. Domestic Art.—Two hours a week. 36 weeks. Content: Various stitches used in plain sewing and simple embroidery; textile, history, comparative cost, uses; color and line problems as related to dress. Consumers League.

2. Second Year Domestic Art.—Two hours a week. 36 weeks. Content: Dressmaking, drafting, millinery. Interior decoration, planning and furnishing a home.

Eighteen weeks of this course required in the first half of second year in the Home Economics Course.

3. Observation and Teaching.—The observation and teaching work in this course will be in Domestic Art. Planning courses of study and equipments for various graded schools.

VOCAL MUSIC.

The music work of the Fairmont Normal School is designed to accomplish three purposes. Through study and interpretation of carefully selected music, vocal and instrumental, a love and appreciation for music is developed within the souls of students. By means of the Victrola, selections from great choruses and operas are studied and

used also as the center for the interpretation of the choruses and operas. By the same means, also, the great instrumental and voice selections are produced as interpreted by the world's great performers. This is a very fruitful and efficient method for establishing standards of music and standards of musical interpretation.

Much attention is given to chorus work. This affords opportunity to express the self musically through the best compositions, which very much broadens musical feeling and judgment. So well has this work been done that it can be truthfully said that the students of the Fairmont Normal School enjoy music when interpreted for them, or when they have an opportunity to interpret for themselves.

Elementary Course.—This will include instruction in the rudiments of vocal music, and is intended for those students who cannot read music, or who have not studied it. Drills will be given in rote singing and practice in reading simple music, as a preparation for more advanced work.

Methods of Teaching Vocal Music.—This course is provided for those members of the senior Normal Class who desire to make special preparation for teaching vocal music in the public schools. It presupposes some years of training in the high school and a fair degree of musical ability and training. Attention will be given to the best methods of teaching vocal music to children, and the various systems in use will be studied.

Chorus Work.—Chorus classes will be organized and will meet regularly one hour per week. This work will be open to all students of musical ability who desire to secure such training.

EXTENSION WORK.

A Department of Extension work has been organized in the Normal Schools, for two principal purposes; to assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty. Permission is also granted groups of students at a distance from the Normal School to form classes with a local leader as instructor. Students doing this kind of work are regularly enrolled and given credit for the actual amount of work done.

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit.

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are re-

quested to write our Extension Department when they need the services of our faculty.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consists of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interests are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal School, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

THE DEPARTMENT OF EXPRESSION.

The end and aim of all our work is the harmonious growth of the whole being.—Froebeal.

The courses offered in this department are based upon those of The Greely School of Elocution and Dramatic Art. The aim of the department is to develop the student's individuality by stimulating the imagination, quickening the sympathies and unfolding the powers of expression.

Such a program of course, while of benefit to the average student of dramatic art, should be especially helpful to those preparing to teach. It is evident that the teacher who can interpret the beauties of literature attractively and who can recite a dramatic story in a way to captivate and hold the child's interest has at hand an effective means of leadership.

The courses include:

- Voice training,
- Physical expression,
- Oral reading,
- Adaptation of stories,
- Impromptu speaking,
- Literary interpretation,
- Impersonation,
- Public appearances.

It is planned that each student in the school shall come in touch with this department at some time during the year.

Besides the classes open to all students (see course in English Interpretation), private instruction may be had at the following rates:

Fees are payable at the beginning of each semester.

No deduction will be made for lessons missed except in case of protracted illness. Missed lessons will be made up whenever possible.

The rates of tuition in this department are as follows:

First Semester, 2 half hours per week\$20.00

Second Semester, 2 half hours per week 20.00

PRIVATE INSTRUCTION IN MUSIC.

For the benefit of those who desire to specialize in instrumental and vocal music, the Normal School provides opportunities for private lessons, for which an additional charge is made. The instruction in instrumental music is given by Miss Amy Rogers Rice, and the voice training is given by Miss Harriett Shroeder.

The following outline will indicate the character of the work offered in this Department:

Voice.—True cultivation of the voice consists in the development of pure tone, and it is easy natural use and control in singing.

Correct use of the breath on the technical side is emphasized.

The appreciation and interpretation of the best masters is the end in view.

Piano.—The course of study in this department includes:

I. Technical exercises which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

II. Etudes by the best teachers and composers, designed to form a connecting link between purely technical work and the higher forms of musical expression.

III. Compositions by the best writers of all periods.

Harmony.—Every student of music should have some knowledge of the rudiments of harmony. This study is designed to give a foundation which is indispensable to the higher development of the musical mind.

Ear Training.—This course treats of the relations of tones to each other. The ear is quickened to distinguish intervals, chords, modulations and progressions.

Private recitals will be frequently given by students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance will occur several times a year.

Quarter—Ten Weeks.

Tuition.

Piano	\$10.00
Singing	10.00
Harmony (Class of 3 or more)	3.50

Elementary Harmony and Ear Training. (There is no extra charge for this class to pupils who take private piano lessons.)

Tuition is to be paid in advance, and only in exceptional cases can reduction be made for absence from lessons.

REGISTRATION OF STUDENTS FOR 1916-17.

Summer Session.

Name	Town	County
Allman, A. C.	Jane Lew	Lewis
*Arnold, Marguerite	Smithfield	Wetzel
Aumiller, Clarence	Fairmont	Marion
*Barnes, Marie	Fairmont	Marion
Barnes, Mary V.	Bentons Ferry	Marion
*Bishop, Eva	Jane Lew	Lewis
Blackburn, Juanita	Keyser	Mineral
Brookfield, Pearl V.	Smithfield	Wetzel
Burnside, Vieve	Clarksburg	Harrison
Canfield, Henry	Thornton	Taylor
Carpenter, Orville	Mannington	Marion
Chambers, R. C.	Smithfield	Wetzel
Clayton, Carroll	Fairmont	Marion
Conn, Louise	Pt. Marion, Pennsylvania	
Cornwell, L. S.	Marquess, ...	Preston
Cox, Martha K.	Fairmont	Marion
Craig, Faythe	Tunnelton	Preston
Criss, Gertrude	Fairmont	Marion
Cunningham, Arlie	Shinnston	Harrison
Davis, Kathleen	Harding	Randolph
Dean, Bessie	Monongah	Marion
Dilgard, Bertha	Gormanias	Grant
Downs, Jenness	Farmington	Marion
Eddy, Annie	Fairview	Marion
*Eliason, Lenore	Fairmont	Marion
Erwin, Agnes	Fairmont	Marion
Feather, Freda	Fairmont	Marion
Fauss, L. C.	Jane Lew	Marion
Feather, Mae	Fairmont	Marion
Fisher, Arthur	Fairmont	Marion
*Findley, Macel	Gem	Braxton
*Fisher, Rhea H.	Grafton	Taylor
Fleming, Madeline	Fairview	Marion
Floyd, Ora	Barrackville	Marion
Fultz, Pearl	Fairmont	Marion
Funk, Gernie	Jane Lew	Lewis
Gaughan, Sadie	Mannington	Marion
*Gibson, Susan	Gregory	Brazton
Grimes, Amy	Fairmont	Marion



SECTIONAL VIEWS OF EXHIBIT IN NORMAL ART DEPARTMENT.

Name	Town	County
Grimm, Mrs. B. F.	Fairmont	Marion
Hartley, Eva	Fairmont	Marion
*Hawkins, Josie	Fairmont	Marion
*Hawkins, Nellie	Fairmont	Marion
Hennan, Mary	Fairmont	Marion
*Hicks, Harriett	Cameron	Marshall
Holt, Madge	Fairmont	Marion
Hovey, Jeanette	Clarksburg	Harrison
Howard, Dorothy	Fairmont	Marion
Hudkins, Zora	Eureka	Pleasants
Huffman, Alta	Fairmont	Marion
Hughes, Floda	Jane Lew	Lewis
*Irons, Vallie	Colfax	Marion
Kirby, Arlie	Catawba	Marion
*Knight, Rebecca	Lewis	Harrison
Knox, Margaret	Elkins	Randolph
Knox, Sarah	Elkins	Randolph
Laird, Lucille	Shinnston	Harrison
Laird, Pearl	Shinnston	Harrison
Leary, Virginia	Chester	Hancock
Leonard, Louise	Fairmont	Marion
Lynn, Jean	Bentons Ferry	Marion
Manley, Edra	Watson	Marion
Mann, Carrie	Matthews, North Carolina.	
Martin, A. Glenn	Wyatt	Harrison
Martin, Elva	Georgetown	Ohio
Martin, Rose	Georgetown	Ohio
Matthews, Grace	Independence	Preston
*Matthews, Jane	Independence	Preston
*McAllister, Elizabeth	Kingmont	Marion
McCoy, Vinetta	Sistersville	Tyler
*Merrifield, Maude	Fairmont	Marion
*Morgan, Gertrude	Fairmont	Marion
Morgan, Nettie M.	Fairmont	Marion
*Morton, H. W.	Gallipolis Ferry	Mason
Murphy, Ethel	Newburg	Preston
Murtz, Thomas	Camden	Lewis
Neptune, Jessie	Barrackville	Marion
Offield, R. L.	Fairmont	Marion
*Page, Adda	Williamstown	Wood
Paugh, Madge	Philippi	Barbour
Post, Mary	Jane Lew	Lewis
Powell, Ocie	Fairview	Marion
Price, Meade	Fairmont	Marion
Rector, Lila C.	Grafton	Taylor
Rogers, Theressa	Fairmont	Marion
*Roome, Elizabeth	Sistersville	Tyler
Russell, Chas. A.	Fairmont	Marion
Sarsfield, Anna	Fairmont	Marion
Seckman, Bessie	Belmont	Pleasants
Shaffer, Dewey	Mannington	Marion
Shaw, Edna	Tunnelton	Preston
*Sharpe, Blanche	Shinnston	Harrison
Sharps, Burdes	Reedsville	Preston

Name	Town	County
*Shinn, Mary	Shinnston	Harrison
*Shriver Lloyd	Grafton	Taylor
Smith, Chas. D.	Philippi	Barbour
Snyder, Laura F.	Watson	Marion
Spedden, Jane	Fairmont	Marion
Stanley, Dollie	St. Marys	Pleasants
*Stephenson, Willa	Weston	Lewis
Sturm, Effie	Grafton	Taylor
*Tennant, Byron	Rivesville	Marion
Thralls, Gertrude	Fairmont	Marion
Tucker, George	Fairmont	Marion
*Watkins, Daisy	Fairmont	Marion
Watkins, Olin	Hoult	Marion
Watson, Kathleen	Reedsville	Preston
*Weeter, Dorothy	Shinnston	Harrison
Whisler, Helen	Smithfield	Wetzel
*White, L. C.	Parkersburg	Wood
Wilkinson, Agnes	Shinnston	Harrison
Williams, Blanche	Ripley	Jackson

(*Means counted more than once.)

FRESHMEN.

NAME	POSTOFFICE	COUNTY	S.	S.	1S.	2S.	S.	T.
Ayers, W. J.	Grantsville	?Calhoun						x
Brand, Roscoe	Slate	Wood						x
Brown, Elizabeth	Elizabeth	Wirt						x
Calhoun, Ethel	Mill Creek	Randolph						x
Crickard, P. W.	Valley Head	Randolph						x
Criss, Gertrude	Fairmont	Marion	x		x		x	
Currence, Guy	Bull Town	Braxton			x		x	
Curtis, Fay	Hammond	Marion						x
Davis, Hattie	Hammond	Marion						x
Davis, Holland	Pullman	Ritchie						x
Davis, Ruth	Hammond	Marion						x
Denton, Ernest	Montrose	Randolph						x
Eddy, Sylvia	Fairview	Marion						x
Eliason, Lenore	Fairmont	Marion	x		x		x	
Findley, Opal	Gem	Braxton			x		x	
Fisher, Pearl	Kerens	Randolph						x
Gall, Chas. W.	Flemington	Taylor						x
Goodwin, Dessie	Fairmont	Marion			x		x	
Grimm, Orval	Pullman	Ritchie						x
Hamrick, Edwin	Mingo	Randolph						x
Hamilton, Edwin	Grantsville	Calhoun					x	
Hardin, Dorsey	Moatsville	Barbour			x		x	
Heavener, Wesley	Monterville	Randolph						x
Jacobs, Dana	Fairmont	Marion			x			
Kefalos, John	Icaria, Greece				x		x	
Lambert, Burl	Grafton	Taylor					x	
Lambert, Minta	Grafton	Taylor					x	
Layman, Noble	Fairmont	Marion			x			
Louk, Gordon	Monterville	Randolph						x

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S. T.
Millan, Virginia	Mannington	Marion		x	x	
Moran, Fay	Fairmont	Marion				x
Musgrove, Ruth	Fairmont	Marion	x	x		
Oliver, Madie	Hundred	Wetzel				x
Painter, U. B.	Valley Head	Randolph				x
Pheasant, Minnie	Fairmont	Marion			x	
Powell, Asenath	Petroleum	Ritchie	x			
Ramsey, Clyde	Belington	Barbour				x
Reed, Mariam	Watson	Marion	x	x		
Reppert, Dorothy	Uffington	Monongalia	x	x		
Rhodes, H. D.	Ripley	Jackson				x
Riley, Mary E.	Ripley	Jackson				x
Ross, Ruth	Hammond	Marion	x	x		
Shough, Edna	Hundred	Wetzel	x	x		
Shough, Ruth	Hundred	Wetzel	x	x		
Shreve, Fleming	Mingo	Randolph				x
Shriver, Lloyd	Grafton	Taylor				x
Snyder, Bonna	Elizabeth	Wirt				x
Stanley, Hobart S.	Harrisville	Ritchie				x
Stanley, Mabel	Fairmont	Marion	x			
Stanley, Marguerite	Fairmont	Marion	x	x		
Starcher, C. A.	Sanoma	Wirt				x
Stewart, Paul W.	Mingo	Randolph				x
Summer, Dessie	Fairmont	Marion			x	
Tarleton, Arban	Watson	Marion	x	x		
Vandall, Floyd	Creston	Wirt				x
Ware, A. D.	Belington	Barbour				x

SOPHOMORES.

Allen, Mary Jo	Weston	Lewis		x	x	
Bennett, Mae	Duffy	Lewis				x
Carpenter, Doyle	Weston	Lewis		x		
Decker, Mabel	Watson	Marion		x	x	
Eddy, Annie	Fairview	Marion	x	x	x	
Glover, Flossie	Glover Gap	Marion				x
Hall, Lyndon	Mannington	Marion		x		
Hall, J. R.	Mannington	Marion		x	x	
Hawkins, Nellie	Fairmont	Marion		x	x	
Haymond, Howe	Mole Hill	Ritchie		x		
Heltzel, E. G.	Monongah	Marion				x
Heston, Ethel	Catawba	Marion		x	x	
Hodges, Rebecca	Berea	Ritchie				x
King, Harry	Cottageville	Jackson				x
Lynn, Marjorie	Benton Ferry	Marion		x	x	
McKinley, E. R.	Weston	Lewis				x
Prunty, M. E.	Pullman	Ritchie		x	x	
Prunty, Neva	Fairmont	Marion		x	x	
Rector, Willa	Grafton	Taylor		x	x	
Reed, Archie L.	Newburg	Preston		x	x	
Reed, E. R.	Moatsville	Barbour		x		

NAME	POSTOFFICE	COUNTY	S.	S. 1S.	2S.	S. T.
Rogers, Ellis	Fairmont	Marion		x	x	
Rosencrance, Nellie	Valley Bend	Randolph			x	
Shamblen, Warren	Kenna	Jackson		x	x	
Sharps, Merle	Sycamore	Calhoun		x	x	
Sidell, Ona B.	Martinsville	Wetzel				x
Squires, Russell	Fairmont	Marion		x	x	
Stanley, Marjorie	Watson	Marion		x	x	
Swisher, Harold	Countsville	Roane		x	x	
Tennant, Sallie	Rivesville	Marion				x
Vandegrift, Hazel	Enterprise	Harrison				x
Watkins, Gladys	Hoult	Marion		x	x	

JUNIOR ACADEMICS.

Adkins, Troy	Fairmont	Marion		x		
Allen, Shannon	Fairmont	Marion		x		
Baker, Lucy	Burlington	Mineral		x	x	
Burgreen, A. L.	Watson	Marion				x
Cather, Mary	Flemington	Taylor		x		
Conaway, Chas. H.	Morgantown	Monongalia		x		
Currence, Effie	Huttonsville	Randolph		x	x	
Downs, Georgia	Farmington	Marion		x	x	
Federer, Beatrice	Morgantown	Monongalia				x
Gallier, Ruth	Independence	Preston		x	x	
Goff, Hermoine	Burnt House	Ritchie				x
Hamilton, Edna	Fairmont	Marion		x		
Hamilton, Harry L.	Fairmont	Marion		x	x	
Hawkins, Josie	Fairmont	Marion		x	x	
Hughes, Clyde	Farmington	Marion				x
Janes, Metta	Watson	Marion		x	x	
Knight, Rebecca	Lewis	Harrison	x			
Mahan, Alice	Fairmont	Marion		x	x	
Marshall, C. E.	Grantsville	Calhoun		x	x	
Marshall, R. C.	Grantsville	Calhoun		x	x	
McAllister, Elizabeth	Fairmont	Marion	x			x
McAllister, Evelyn	Fairmont	Marion		x	x	
McNeely, Dorothy	Fairmont	Marion		x	x	
Meredith, Marie	Bristol	Harrison		x	x	
Morrow, Madge	Grafton	Taylor				x
Musser, J. K.	Clarksburg	Harrison				x
Parke, Emma	Blacksville	Monongalia				x
Parriott, Alma	Moundsville	Marshall		x	x	
Phillips, Harry	Fairmont	Marion		x		
Reed, F. D.	Fairmont	Marion		x		
Salvati, Leo	Monongah	Marion		x	x	
Snodgrass, Harry A.	Smithfield	Wetzel		x		
Snodgrass, Paul	Smithfield	Wetzel		x		
Tarleton, Edna	Watson	Marion		x	x	
Upton, Mabel	Fairmont	Marion		x	x	

SENIOR ACADEMIC.

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S. T.
Vincent, Edgar	Watson	Marion		x		
Ware, Porter	Belington	Barbour				x
Baker, Rebecca	Burlington	Mineral		x	x	
Bridges, W. F.	Elizabeth	Wirt		x	x	
Crites, Georgia	Fairmont	Marion		x	x	
Dunn, J. M.	Morgantown	Monongalia		x	x	
Findley, Macel	Gem	Braxton	x	x	x	
Freeman, Frank	Center Point	Doddridge		x	x	
Gragg, George	Durbin	Pocahontas		x	x	
Irons, Vallie	Colfax	Marion				x
Lively, J. H.	Long Branch	Fayette		x	x	
Lloyd, Marie	Fairmont	Marion		x	x	
Miller, W. D.	League	Ritchie		x	x	
Morton, H. W.	Gallapolis					
	Ferry	Mason	x			x
Prather, Fonzo	Burnt House	Ritchie		x	x	
Robinson, Virginia	Monongah	Marion		x		
Smallwood, Russell	Fairmont	Marion		x		
Sturm, Russell	Fairmont	Marion				x
Tennant, Byron	Rivesville	Marion	x	x	x	
Trippett, Zelma	Little Falls	Monongalia		x		
Vincent, Harry	Watson	Marion		x	x	
Wells, D. E.	Fairview	Marion		x	x	

SHORT COURSE.

Anderson, Vaud	Friendly	Tyler		x	x	
Arnold, Marguerite	Smithfield	Wetzel	x	x	x	
Atkinson, Virginia	Elm Grove	Ohio		x	x	
Baker, Sallie	Burlington	Mineral		x	x	
Barnes, Marie	Fairmont	Marion	x	x	x	
Bishop, Eva	Jane Lew	Lewis	x	x	x	
Bishop, Gertrude	Jane Lew	Lewis		x	x	
Bobbitt, Lillian	Cowen	Webster		x	x	
Bogges, Ruth	Clarksburg	Harrison		x	x	
Brooke, Nina	Lumberport	Harrison		x	x	
Brownlee, Flossie	Fairmont	Marion		x	x	
Cassell, Marie	Grafton	Taylor		x	x	
Cook, Leslie L.	Dain	Nicholas		x	x	
Crigler, Hazel	Franklin	Pendleton		x	x	
Crigler, Mabel	Franklin	Pendleton		x	x	
Crites, Georgia	Fairmont	Marion		x	x	
Crowley, Nan	Clarksburg	Harrison		x	x	
Curtis, Ava	Barrackville	Marion		x	x	
Davis, Lillian	Clarksburg	Harrison		x	x	
Dodd, Edith	Metz	Marion		x	x	
Fortney, Lucy	Shinnston	Harrison		x	x	
Frame, Tressie	Cowen	Webster		x	x	
Gibson, Ruth	Masontown	Preston		x	x	
Gibson, Susan	Gregory	Braxton	x	x	x	
Gooding, Marion	Comequay,					
	Cuba			x	x	

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S. T.
Gragg, George	Durbin	Pocahontas		x	x	
Hamilton, Ruth	Fairmont	Marion		x	x	
Hawker, Florence	Fairmont	Marion		x	x	
Hicks, Harriett	Cameron	Marshall		x	x	
Irons, Vallie	Colfax	Marion	x			x
Kimmons, Florence	Valley Grove	Ohio		x	x	
Koehler, Marie	Farmington	Marion		x	x	
Lanham, Hazel	Watson	Marion		x	x	
Lawson, Dulcie	Bridgeport	Harrison		x	x	
Lough, Gladys	Farmington	Marion		x	x	
Lough, Norma	Flemington	Taylor		x	x	
Mackey, Opal	Mannington	Marion		x	x	
Manley, Helen	Monongah	Marion		x	x	
Matthews, Caddie	Cameron	Marshall				x
Matthews, Jane	Independence	Preston	x		x	
Merrifield, Maude	Fairmont	Marion	x	x	x	
O'Neil, Irene	Mannington	Marion		x	x	
Parsons, Mildred	Rivesville	Marion		x	x	
Patterson, Leo	Fairmont	Marion		x	x	
Post, Caroline	Baxter	Marion	x	x	x	
Renshaw, Mildred	Mannington	Marion		x	x	
Robinson, Willa	Lumberport	Harrison		x	x	
Robey, Mabel	Lumberport	Harrison		x		
Shaw, Sadie	Colfax	Marion		x	x	
Sharpe, Blanche	Shinnston	Harrison	x	x	x	
Shinn, Mary	Shinnston	Harrison	x	x	x	
Smith, Madge	Rivesville	Marion		x	x	
Smith, Ruth	Cowen	Webster			x	
Snider, Ralph	Watson	Marion		x	x	
Sparks, Ora	Cowen	Webster		x	x	
Spencer, Hobart	Rivesville	Marion		x		
Stephenson, Willa	Weston	Lewis	x	x	x	
Stone, Rena	Grafton	Taylor		x	x	
Vandiver, Charlotte	Burlington	Mineral		x	x	
Wade, H. D.	Mt. Morris, Pa.			x	x	
Walker, Phyllis	Fairmont	Marion		x	x	
Wells, Gail	Farmington	Marion		x	x	
Woodford, Adelaide	Belington	Barbour		x	x	
Zinn, Osa	Barrackville	Marion		x	x	

SENIOR NORMAL.

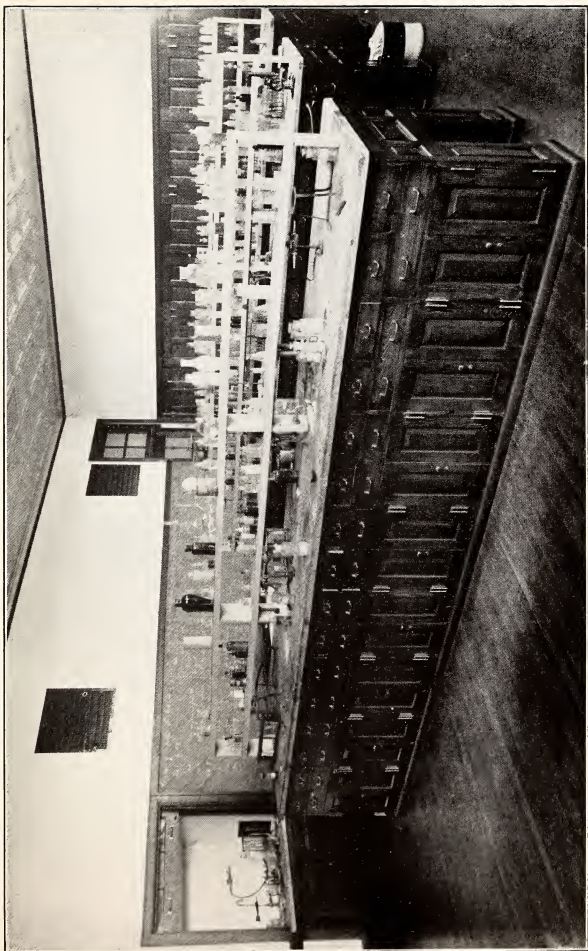
Baldwin, Clara	League	Ritchie		x	x	
Baughman, D. P.	Philippi	Barbour		x	x	
Bebout, Margaret	Grafton	Taylor		x	x	
Bradley, Laura	Littleton	Wetzel		x	x	
Bradshaw, Edith	Fairmont	Marion		x	x	
Conaway, Roselyn	Barrackville	Marion		x	x	
Dickinson, Minnie	Cheat Haven	Pa.		x		
Dilgard, Bertha	Gormanina	Grant	x	x	x	
Dilworth, Haze]	Grafton	Taylor		x		
Donham, Anna	airmont	Marion		x	x	
Downs, Jenness	Farmington	Marion		x	x	

NAME	POSTOFFICE	COUNTY	S.	S. 1S.	2S.	S. T.
Evans, Mary	Grafton	Taylor		x	x	
Fike, Violet	Terra Alta	Preston		x	x	
Fisher, Rhea H.	Grafton	Taylor				x
Funk, Della L.	Tunnelton	Preston		x	x	
Furbee, L. C.	Ravenswood	Jeckson		x	x	
Gantz, Ethel	Fairmont	Marion		x	x	
Gilhardt, Mary	Fairmont	Marion		x	x	
Grant, Gail	Fairmont	Marion		x	x	
Gregg, Georgia	Sistersville	Tyler		x	x	
Hale, Virgean	Fairmont	Marion		x	x	
Hammond, Anna	Moundsville	Marshall		x	x	
Harding, Margaret	Bluefield	Mercer		x	x	
Hill, Grace	Fairmont	Marion		x	x	
Horner, Virtue	Fairmont	Marion		x	x	
Irvine, Helen	Marlinton	Pocahontas		x	x	
Kelley, Grace G.	Blacksville	Monongalia		x	x	
Kinsey, Frances	Keyser	Mineral		x	x	
Kuhn, Guy	Farmington	Marion		x	x	
Laird, Mary	Shinnston	Harrison		x	x	
Lanham, Nellie	Pennsboro	Ritchie		x	x	
McIntyre, Nellie	Fairmont	Marion		x	x	
Moore, June	Piedmont	Mineral		x	x	
Morgan, Gertrude	Fairmont	Marion		x	x	
Neely, Blake	Fairmont	Marion				x
Payne, Frank	Philippi	Barbour		x	x	
Phillips, S. O.	Tunnelton	Preston		x	x	
Pollock, Jean	Clarksburg	Harrison		x	x	
Rexroad, Emma	Kingwood	Preston				x
Richardson, Florence	Fairmont	Marion		x	x	
Seckman, Nell	Belmont	Pleasants		x	x	
Snider, Pauline	Fairmont	Marion		x	x	
Stephenson, Elizabeth	Gilboa	Nicholas		x	x	
Stevens, Edith	Fairmont	Marion		x		
Stout, Dale	Bridgeport	Harrison		x	x	
Straight, Naomi	Fairmont	Marion		x	x	
Summers, Lucy	Fairmont	Marion		x	x	
Thompson, Paul	Watson	Marion		x	x	
Watkins, Daisy	Fairmont	Marion		x	x	
Weeter, Dorothy	Shinnston	Harrison		x		
White, L. C.	Parkersburg	Wood	x	x	x	
Whitlatch, Hazel	Farmington	Marion		x	x	
Wilderman, Ruth	Fairmont	Marion		x	x	
Wilkinson, Agnes	Shinnston	Harrison		x	x	
Woodburn, Olive	Sistersville	Tyler		x	x	

JUNIOR NORMAL.

Barnes, Irene	Fairmont	Marion		x	x	
Barnes, Marguerite	Fairmont	Marion		x	x	
Bell, Orin	Fairmont	Marion		x	x	
Bennett, Paul	Fairmont	Marion		x	x	
Berry, Barbara	Rysidan, Va.			x	x	
Binns, Walter	Fairmont	Marion		x	x	

NAME	POSTOFFICE	COUNTY	S.	S. 1S.	2S.	S. T.
Bonar, Ethel	St. Marys	Pleasants		x	x	
Calhoun, Helen	Chester	Hancock		x	x	
Clelland, Ethel	Farmington	Marion		x	x	
Clelland, Gail	Fairmont	Marion		x	x	
Conaway, Donald	Fairmont	Marion		x	x	
Cotter, Hallie	Fairmont	Marion		x	x	
Cox, Mary	Fairmont	Marion		x	x	
Crogan, Margaret	Cameron	Marshall	x		x	
Davia, Faustina	Monongah	Marion		x	x	
Donham, Paul	Fairmont	Marion		x	x	
Fear, Earl	Fairmont	Marion		x	x	
Fortney, Lucille	Shinnston	Harrison		x	x	
Gilleland, Irene	Fairview	Marion		x	x	
Glover, Oliver	Monongah	Marion		x		
Goodenough, Leona	Fairmont	Marion		x	x	
Hamilton, Mary	Fairmont	Marion		x	x	
Hamilton, Mearle	Fairmont	Marion				x
Hanley, Margaret	Mannington	Marion		x	x	
Hawkins, May	Fairmont	Webster		x	x	
Hess, Byron	Cowen	Marion		x	x	
Hess, Ruby	Fairmont	Marion		x	x	
Horner, Estle	Metz	Mineral			x	
Houser, Mary	Keyser	Marion		x	x	
Irvin, George	Fairmont	Marion		x	x	
Isenhardt, Hess	Farmington	Taylor		x	x	
Jackson, Helen	Grafton	Marion		x	x	
Kelley, Lucy	Fairmont	Taylor		x	x	
Kunst, Ada Louise	Grafton	Marion		x	x	
Layman, Claudia	Fairmont	Marion		x	x	
Layman, Esther	Fairmont	Marion		x		
Lynch, Earl	Fairmont	Harrison		x	x	
Martin, Helen	Enterprise	Harrison		x	x	
Martin, Nina	Shinnston	Marion		x	x	
Mason, Launa	Fairmont	Marion		x	x	
Mayers, Eleanor	Fairmont	Marion		x	x	
McMillan, Helen	Fairmont	Marion		x	x	
Meredith, Lucy	Fairmont	Marion		x	x	
Miller, Ralph	Fairmont	Marion		x	x	
Minor, Hazel	Fairmont	Marion		x	x	
Mitchell, Cecelia	Fairmont	Taylor		x	x	
Musgrove, Phrona	Grafton	Marion		x	x	
Ott, Grace	Fairmont	Marion		x	x	
Park, Chester	Fairmont	Randolph		x	x	
Powers, Flora	Elkins			x		
Pomeroy, Mildred	Mt. Morris, Pa.			x	x	
Price, Amanda	Mannington	Harrison		x	x	
Randall, George	Shinnston	Randolph		x	x	
Ray, Eugenia	Elkins	Marion		x	x	
Robinson, Thora	Fairmont	Marion		x	x	
Scott, Marie	Fairmont	Pleasants		x	x	
Seckman, Mary	Belmont	Preston		x	x	
Shaffer, Ruby	Masontown	Marshall				x



CHEMICAL LABORATORY.

NAME	POSTOFFICE	COUNTY	S. S.	1S.	2S.	S. T.
Sheets, Mary	Moundsville	Lewis		x		x
Smith, Retta	Weston	Marion				x
Snider, Chas. D.	Fairmont	Taylor		x		x
Spaur, Klayde	Grafton	Marion		x		x
Stevens, Edward	Fairmont	Marion				x
Stewart, Jesse	Farmington	Harrison		x		x
Sturm, Lorena	Enterprise	Mineral		x		x
Thomas, Martha	Piedmont	Marion		x		x
Toothman, Ethel	Fairmont	Marion		x		x
Toothman, Mabel	Fairmont	Marion		x		x
Troxell, Catherine	Fairmont	Marion		x		x
Turner, Clarice	Mannington	Marion		x		x
Vandervort, Jessie	Fairmont	Marion		x		
VanGilder, Heber	Fairmont	Taylor		x		x
Waters, Lera M.	Grafton	Marion		x		x
Watkins, Harry	Monongah	Marion		x		
Watkins, Phyllis	Fairmont	Ritchie		x		x
Westfall, Stella	Harrisville	Marion		x		x
Wigginton, Jeanette	Fairmont	Marion		x		x
Wilderman, Dorothy	Fairmont	Marion		x		x
Williamson, Lelia	Mannington	Marion				x

SPECIAL STUDENTS.

Brady, S. D.	Fairmont	Marion				x
McMillen, Lulu	Mannington	Marion		x		
Reed, John	Fairmont	Marion		x		x

SENIORS IN EXPRESSION.

Horner, Estle	Metz	Marion		x		x
Phillips, Ruth	Fairmont	Marion		x		x
Talkington, Pauline	Fairmont	Marion		x		

EXTENSION STUDENTS.

Arnett, Susan	Fairmont	Marion		x		x
Bartlett, Howard R.	Fairmont	Ritchie		x		x
Beckner, R. S.	Petroleum	Marion		x		
Benten, Mattie	Fairmont	Randolph		x		
Bing, Arma	Elkins	Marion		x		x
Bock, Bessie	Farmington	Wirt		x		
Bridges, Rhoda	Sanoma	Harrison		x		
Brown, Stella E.	Bridgeport	Marion		x		x
Buckey, W. E.	Fairmont	Preston		x		
Clayton, F. Willard	Kingwood	Marion		x		
Cox, Dora	Fairmont	Marion		x		x
Creel, Gertrude	Morgantown	Monongalia		x		x
Erwin, Agnes	Fairmont	Marion		x		
Edwin, Paul	Fairmont	Marion		x		
Farrell, Margaret	Fairmont	Marion		x		
Fling, Eva	Fairmont	Marion		x		
Griffin, Ora	Fairmont	Taylor		x		
Haddox, Mary B.	Flemington	Marion		x		x

NAME	POSTOFFICE	COUNTY	S. S. 1S.	2S.	S. T.
Hagerty, Katherine	Farmington	Marion	x	x	
Hall, Hattie R.	Fairview	Marion	x		
Haught, Ora V.	Bristol	Harrison	x		
Henry, Blanche	Fairmont	Marion	x		
Hodges, E. Pearl	Morgantown	Monongalia	x		
Hustead, Ivy	Fairmont	Marion	x		
Jobes, Jessie	Pullman	Ritchie	x		x
Kemper, Roy J.	Cox's Mills	Gilmer	x		x
Knight, Dena	Fairmont	Marion	x		
Knight, Rebecca	Lewis	Harrison	x		
Knapp, Effie	Fairmont	Marion	x		
Leonard, Louise	Fairmont	Marion	x		
Lloyd, Louise	Fairmont	Marion	x		
Lloyd, Sadie	Fairmont	Marion	x		
McKinney, Myrtle	Fairmont	Marion	x		
McMorrow, Mary M.	Glendon	Braxton	x		
Manley, Nelle	Fairmont	Marion	x		
Michael, W. E.	Baxter	Marion			x
Mitchell, Mrs. Rose	Fairmont	Marion	x		
Moran, Ann	Fairmont	Marion	x		x
Morgan, Vertie	Fairmont	Marion	x		x
Musgrove, Winnie	Fairmont	Marion	x		x
Page, Addie	Williamstown	Wood	x		x
Peppers, Nellie	Fairmont	Marion	x		
Powell, Carroll	Fairmont	Marion	x		
Prickett, Evelyn	Fairmont	Marion	x		x
Prickett, Mary A.	Fairmont	Marion	x		
Rector, Louise	Grafton	Taylor	x		x
Rhodes, Hadden S.	Ripley	Jackson	x		
Ridenour, R. S.	Farmington	Marion	x		x
Riggs, Virginia	Fairmont	Marion	x		
Roome, Elizabeth	Sistersville	Tyler	x		x
Satterfield, Lucy B.	Fairmont	Marion	x		
Scott, Pearl	Fairmont	Marion	x		
Shaw, Marion	Fairmont	Marion	x		
Smith, Ida	Creston	Wirt	x		
Snyder, Latzelle	Fairview	Marion	x		
Stewart, Jesse E.	Farmington	Marion	x		x
Tennant, O. C.	Fairview	Marion	x		
Thornhill, Lucy A.	Lynchburg, Va.		x		x
Weekley, Mary G.	Harrisville	Ritchie	x		x
Weekley, Russell	Harrisville	Ritchie	x		
White, Florence	Grafton	Taylor	x		
Wilson, Clara	Fairview	Marion	x		x
Wilson, Nellie	Fairmont	Marion	x		x
Wood, Walter A.	Grafton	Taylor	x		



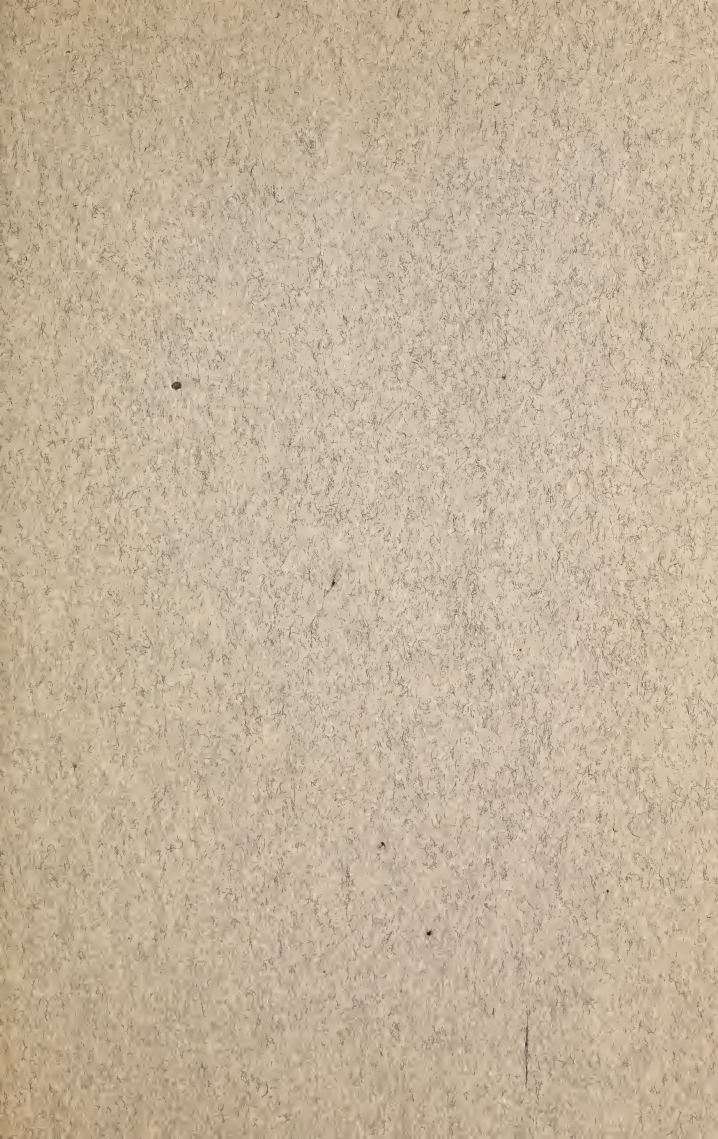
DOMESTIC SCIENCE LABORATORY.

SUMMARY OF ENROLLMENT 1916-17.

	Sr.	Jr.	S. C.	Soph.	Fresh.	Male	Female	Total
Normal	55	76	64			32	166	198
Academic	19	27		32	58	69	67	163
Expression	3					2	17	19
Special						2	1	3
Summer Session						24	90	114
Music						6	49	55
Extension						13	51	64
Grand Total						148	441	589
Counted twice						6	79	85
Total Net Enrollment						142	362	504

ENROLLMENT BY COUNTIES.

Marion	243
Harrison	33
Taylor	25
Randolph	19
Preston	15
Ritchie	14
Lewis	12
Wetzel	11
Monongalia	9
Barbour	9
Mineral	9
Wirt	7
Marshall	6
Pleasants	6
Jackson	6
Calhoun	6
Braxton	5
Tyler	5
Webster	5
Pendleton	2
Nicholas	2
Hancock	2
Pocahontas	2
Wood	2
Ohio	2
Fayette	1
Mason	1
Doddridge	1
Roane	1
Mercer	1
Gilmer	1
State of	
Pennsylvania	2
Ohio	2
North Carolina	1
Virginia	1
Cuba	1
Greece	1





Fairmont Normal **BULLETIN**

Catalogue Number



AUGUST, 1918

A MONTHLY MAGAZINE

Published by the Students and Faculty of the
Fairmont Normal School
Fairmont, West Virginia

CALENDAR FOR 1918-1919

First Semester opens September 11th.

Christmas vacation begins December 20th.

School resumes January 6th.

First semester closes January 24th.

Second semester opens January 27th.

Spring vacation begins March 27th.

Spring term opens April 1st.

Commencement June 12th.

Summer school opens June 16th.

Summer school closes July 25th.

Fairmont Normal BULLETIN

Published Every Month by the Students of the Fairmont State Normal
School, Fairmont, W. Va.

Editing Staff—Howard J. Wadsworth, Editor-in-Chief.
Assistant Editors-in-Chief—Bessie Lee Preston, Herschel C. Ice.
Associate Editors—Cecelia Mitchell, Lucille Henry, Lucille
Fisher, Ethel Wiles.
Business Manager—Ruth Wheeler.
Assistant Business Manager—Virginia Lee Fleming.
Stenographer—Laura Pell.
Faculty Advisers—Harold F. Rogers, A. M., Literary Department; E. L.
Lively, Business Department.

Subscription, 75c a Year.
Advertising Rates Made Known on Application.

Entered as second-class mail matter at the Post Office of Fairmont,
W. Va., March 20, 1915, under Act of March 3, 1879.

Catalogue Number

JULY, 1918

A MONTHLY MAGAZINE

Published by the Students and Faculty of the Fairmont State Normal
School, Fairmont, West Virginia.

For additional information not contained in this catalogue address,
Joseph Rosier, President, Fairmont Normal School, Fairmont, W. Va.
Prospective students desiring to reserve rooms in the dormitory,
or to secure rooms in private homes should write to Miss Dorcas
Prichard, Dean of Women, Normal School, Fairmont, W. Va.

FACULTY 1917-1918

JOSEPH ROSIER, A. M.

President of the Normal, Instructor in School Management and Supervision.

WALTER BARNES, A. M.

Assistant to the President, Head of Extension Department and English Department, Instructor in Methods in English.

FRANCIS SHREVE, A. M.

Head of Education Department, Instructor in Psychology and History and Principles of Education.

E. L. LIVELY, B. Sc. AGR.

Director of Short Course, Instructor in Agriculture.

INEZ M. JOHNSON

Instructor in Elementary School Methods

JESSIE B. ICE

Training School Supervisor.

FRANK S. WHITE, A. B.

Instructor in Short Course Education.

H. J. MCGINNIS, B. Sc.

Instructor in Rural Education, Registrar.

MORRIS K. TURNER, PH. D.

Head of History Department, Instructor in Methods in History.

DORCAS PRICHARD, A. B.

Dean of Women, Instructor in History.

HAROLD F. ROGERS, A. M.

Instructor in Chemistry and Physics.

LAURA F. LEWIS, A. B.

Instructor in English (On leave of absence).

MRS. N. R. C. MORROW, A. M.

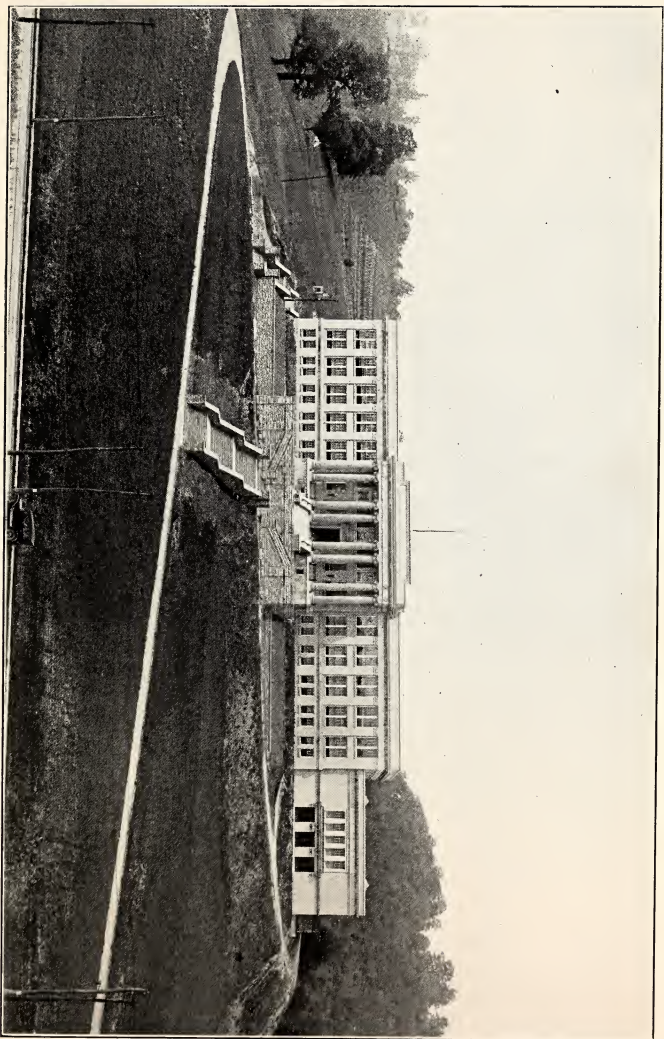
Instructor in English.

E. E. MERCER, A. B.

Instructor in English.

ETHEL ICE, A. B.

Instructor in Modern Languages.



NEW BUILDING AND GROUNDS.

H. C. BRAKE, A. B.
Instructor in Latin, (On leave of absence).

ESTELLE HAMILTON, A. B.
Instructor in Domestic Science, Methods in Domestic Science.

HARRIETT CHAPPELL
Instructor in Domestic Art, Methods in Domestic Art.

LAURA BRIGGS
Instructor in Drawing, Methods in Drawing.

HARRIETT SCHROEDER
Instructor in Vocal Music, Methods in Music.

MILDRED ZIMMERMAN
Instructor in Physical Education, Methods in Physical Education.

E. J. HAWKINS
Instructor in Manual Training.

MRS. EMORY F. MCKINNEY
Librarian.

AMY ROGERS RICE
Instructor in Piano.

MRS. ALLEDA SNYDER
Preceptress in Dormitory.

JANE CONKLIN
Secretary.

TRAINING SCHOOL FACULTY

W. E. BUCKEY, Principal.

BLANCHE HENRY, Eighth Grade.

FLORENCE WHITE, Seventh Grade.

EVELYN PRICKETT, Sixth Grade.

IDA AGNES ORR, Fifth Grade.

F. WILLARD CLAYTON, Fourth Grade.

WILLA LEONARD, Third Grade.

AGNES ERWIN, Second Grade.

ELIZABETH ROOME, First Grade.

FACULTY COMMITTEES

CLASSIFICATION AND GRADES

Mr. Barnes Mr. Shreve Mr. Lively

EMPLOYMENT AND RECOMMENDATION

President Rosier Mr. Barnes Miss Jessie Ice

SOCIAL

Miss Prichard Miss Ethel Ice Miss Schroeder

ORGANIZATIONS

Miss Johnson Miss Jessie Ice Mr. McGinnis

LIBRARY

Mr. Mercer Mr. Rogers Mr. Turner

CHAPEL

Mrs. Morrow Miss Schroeder

CLASS OFFICERS

Sophomore Academic, Miss Ethel Ice

Junior Academic, Mr. Rogers

Senior Academic, Miss Prichard

Senior Short Class, Mr. Lively

Junior Normal, Mr. Turner

Senior Normal, Mr. Shreve

THE STATE BOARD OF CONTROL

403 Capitol Street.

Charleston, West Virginia.

E. B. STEPHENSON, President.....Charleston, W. Va.

J. M. WILLIAMSON, Treasurer.....Charleston, W. Va.

JAMES S. LAKIN, Member.....Charleston, W. Va.

FRANK H. KINCHELOE, Secretary.

The State Board of Control has the direction of the financial and business affairs of the State Educational Institutions.

THE STATE BOARD OF REGENTS

State Capitol Building,

Charleston, West Virginia.

M. P. SHAWKEY, President.....Charleston, W. Va.

State Superintendent of Schools.

GEORGE S. LAIDLEY.....Charleston, W. Va.

EARL W. OGLEBAY.....Wheeling, W. Va.

N. G. KEIM.....Elkins, W. Va.

F. N. SYCAFOOSE.....Webster Springs, W. Va.

J. FRANK MARSH, Secretary.

The State Board of Regents has charge of all matters of a purely scholastic nature concerning the State Educational Institutions.

GENERAL INFORMATION

Fairmont State Normal School exists to prepare teachers. More specifically, it exists to prepare teachers for the elementary schools of Central and Northern West Virginia. It is not in any sense a competitor with the high schools of the state, or with the colleges or professional institutions of the state: it has its own special field of endeavor and is satisfied to do the valuable work entrusted to it.

The Normal School graduates over a hundred teachers every year. It sends out, to twenty or more counties in this part of West Virginia, well-prepared and well-trained young men and women to teach in the cities, villages, and rural communities. Each one of these teachers influences twenty or thirty boys and girls every year, so that the work of the Normal School is affecting the educational conditions all over this section of the state. Undoubtedly, much of the progressive, modern, wholesome spirit observable in the schools, much of the improvement in teaching methods, much of the educational reform that has been sweeping over the central and northern counties of the state, has been due to the influence of Fairmont Normal. Having found a rich sphere of service, this Normal School is concentrating all its energies and powers on making its contribution as effective and large as possible, ignoring everything that would hamper it in the carrying out of this one policy.

The Normal School is always the pivotal part of a public school system. If the Normal School is ineffective, the entire school system suffers, directly and seriously. The preparation and training of teachers is therefore an absolute essential to the success of a system of public education. Fairmont Normal School clearly recognizes this fact, and is endeavoring to discharge the tremendous responsibilities committed to its charge. It is especially aware of the unusual conditions in education brought on by the Great War; the scarcity of teachers, new ideals of education, new duties thrown upon the public schools of America; and in attempting to give some assistance toward the solution of these vital problems Fairmont Normal feels that she is doing her share toward winning the war and preparing for the period of reconstruction after the war.

The Normal has fitted itself into the public school system of the state and articulates perfectly with all the other parts of the system. It gives graduates of four-year high schools entrance without examinations or conditions or stipulating what subjects they must have had: it sets up no arbitrary standards, it makes no attempt to influence in this way the curriculum of the public schools. It has a special one-year course for those who wish to teach in villages or the country; it encourages specialization in definite kinds of teaching; it provides special work in physical training, children's games, story-telling, music, draw-

ing, agriculture, English, manual arts of various kinds—in fact, whenever it has been possible, the Normal has endeavored to prepare teachers in all the new subjects and for all the new duties as they have been made apparent. Whenever it is evident that a change in the public school system has taken place or is about to take place, Fairmont Normal has done its utmost to adjust its work, its ideals, its traditions, to this change.

IDEALS AND SPIRIT OF THE SCHOOL

Every educational institution develops, in the course of years, a distinctive and characteristic "school spirit." It is this, rather than the buildings or equipment or the faculty, which most clearly distinguishes one school from another and gives each school almost a personal individuality.

Fairmont Normal's school spirit is well-known; the unusual ideals and traditions of the school are almost immediately perceived by the new students or the visitor. This spirit is attractive and wholesome, and it accounts for the feeling of intense loyalty and devotion which students and graduates show for the school.

Very prominent in Fairmont Normal is the richness and fineness of the social life of the students. For years it has been the tradition that Fairmont Normal students should engage in many diversified social activities, that Fairmont Normalites should be acquainted with the best social usages and trained in good breeding and the social arts. The authorities of the school believe that this is an important part of the education of any young man or woman, particularly of anyone preparing to teach. Parties, receptions, teas, picnics, formal and informal gatherings of various sorts are therefore recognized and encouraged as an essential feature in the life of Fairmont Normal—all of these, of course, being subject to the direction and supervision of the Dean of Women, and the Social Committee of the Faculty.

Another noticeable quality of the life at Fairmont Normal is the student freedom that prevails. The Faculty governs by suggestion and advice rather than by rules and strict regulations, thus throwing the responsibility for conduct largely upon the students themselves. Visitors to the Normal School are always impressed by the lack of friction, by the absence of visible authority, by the fact that the school seems to "run itself."

As a result of this liberality and freedom from imposed discipline, there has not been a serious case of bad-conduct or severe punishment at the Normal for several years. The authorities of the school believe that by thus giving the students more freedom of self-government and by placing more and more responsibility upon them as they show them-

selves worthy of it, they will be the better prepared for assuming the duties of teaching and the better prepared to accept responsibility and to display initiative.

A third feature of the school life at Fairmont Normal is the fine quality of the studentship. Hard, earnest, serious work is expected and exacted of the students. Those who are not willing to work diligently in the class room and in the many student activities and organizations, are not invited to attend Fairmont Normal. The life of the average student at this institution is a very busy one; that is one of the traditions of the school, it is a part of the school spirit.

Finally, as Fairmont Normal is a teachers' school, the "atmosphere" is distinctively professional. "Teaching" is the subject most talked about throughout the school; the ambitions and hopes of every student center in teaching, it is the common goal of all. In consequence, there is a unanimity of purpose and effort, a singleness of aim that inspires all who attend the school and gives them zeal and enthusiasm for teaching.

All this makes Fairmont State Normal School a most excellent place for living a full, rich, happy, busy life and securing inspiration and practical aid in preparing to enter upon one of life's most important vocations: teaching.

HISTORY

Provisions for the establishment of the Fairmont State Normal School were made by the State Legislature of 1867, and an appropriation was provided for the inauguration of the work of the school. In the Act providing for the school, its purpose was declared to be that of educating and training teachers in the improved methods of instruction and discipline that would be of the best service to the common schools of the State. For more than fifty years the Normal School has striven to carry forward the purpose of its founders. Hundreds of young men and women have been enrolled as students, and have felt the influence of the instruction which has been given, and hundreds have been graduated and are engaged in the different vocations of the State, exerting wide influence in public affairs. From the beginning, the Normal School gave prominence to the idea of teacher training, with the result that the graduates of the school are very prominent in the educational work of the State. The men and women whose names have appeared in the list of faculties have been widely known for their ability and scholarship, and the instruction which has been given by them has been far reaching in its effects.

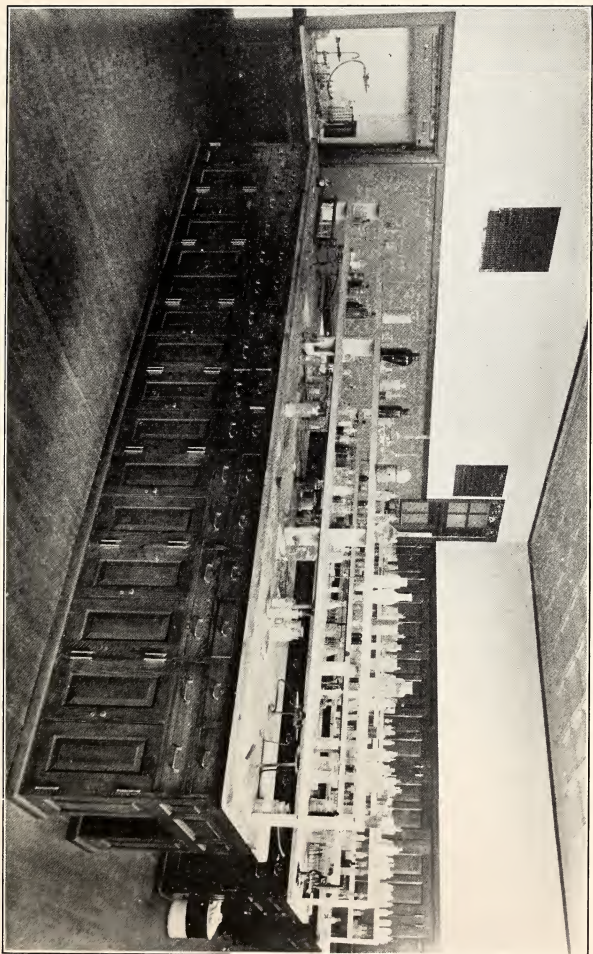
In material and equipment, the Normal School has made steady advancement. In 1872 an appropriation was made by the State Legis-

lature for the erection of a new building in conjunction with the local Board of Education. This building was completed and occupied in June, 1873. For many years, the building, standing at the corner of Main and Quincy streets housed both the Normal School and the Public Schools of Fairmont. It has been entirely abandoned for school use and is now used for factory purposes. In the year 1893 the Normal School was moved into a new building, on Fairmont Avenue, between Second and Third Streets. Several years ago the state authorities recognized the need of the institution for a larger site, with more room for buildings. The Board of Control, therefore, was authorized by the State Legislature to purchase new grounds at the far end of Locust Avenue, on the west side of Fairmont. The new site consists of eighteen and one-half acres of ground, ideally located for the institution. In January, 1917, the Normal School was moved into the magnificent new building, which is to be its home in the future. The Girls' dormitory on Fairmont avenue is still being used by the school, pending the erection of a dormitory on the new site.

LOCATION

The Fairmont State Normal School is located at Fairmont, West Virginia, on the Monongahela River, near the junction of the Tygarts Valley and West Fork Rivers. It is on the main line of the Baltimore and Ohio Railroad, and at the terminus of the Monongahela Railroad. It may be reached on the Monongahela Valley Traction Company, interurban lines from Weston, Bridgeport, Clarksburg, Mannington, and Fairview. It is the geographical center of one of the most populous sections of the state. Clarksburg, Grafton, Elkins, Mannington, Moundsville, Wheeling, Parkersburg and other important towns and cities are within a short distance; Fairmont is one of the most accessible cities in the state.

Fairmont is a busy, modern, progressive city of about 20,000 population, with a commission form of government, electric lighting, pure water supply—all the advantages and conveniences of a modern urban community. It has many fine churches of different denominations, and it has one of the best public school systems in the country. Its population is composed of an enterprising and wide-awake class of people. Its citizens take an active interest in education and all movements for the advancement of the community and the state. Many of America's most famous public men and women and most noted speakers have been brought to Fairmont by some of the city's clubs and societies. For these reasons, it is an especially favorable location for an educational institution. Young people who attend the Normal School will come in touch with the progressive spirit of the city, in which the institution is located.



CHEMICAL LABORATORY.

THE NEW BUILDING AND GROUNDS

The new building is a fine example of classic architecture, and is one of the finest public buildings that has been erected by the State. With its architectural beauty, it combines a practical arrangement and equipment for school work. It stands in the center of the spacious new campus and commands a beautiful view of the surrounding country. The building is 265 feet long, 65 feet wide, and three stories in height. The outside walls are made of light brick trimmed with limestone and terra cotta. Beautiful steps and approaches have just been completed.

It contains a fine auditorium, large library, study halls, society rooms, rooms for domestic science and domestic art, biological laboratory, chemical and physical laboratories, science lecture rooms, music rooms, offices, manual training, lunch rooms and general recitation rooms. Altogether the new building provides a commodious and well equipped home for the Normal School.

The campus is rapidly becoming one of the most beautiful and picturesque grounds in the state. Several acres have been laid out in gardens, trees and shrubbery are being planted, walks laid, and other improvements made.

LIBRARY

Fairmont Normal has a useful and usable library of more than seven thousand volumes, in charge of a competent librarian and assistants. The books have been selected with care, with the special view of getting together the best books in the different fields of knowledge and literature and specifically in the field of education. Practically all the authoritative books on Education, all the classics in English and American Literature, and all well-known reference books are to be found in the library.

The librarian and the members of the faculty do their utmost to make this splendid collection of books known to the students and to train the students in the rapid, intelligent use of the books. In most of the classes definite reference work is required and bibliographies are compiled; in the English classes a book is read from the libraries each month, and special courses in the use of books and the library are given by the librarian and the English teachers.

In the library are to be found many of the most useful and popular newspapers and magazines, both educational and general. Students are allowed free access to these periodicals, and each week the librarian posts on the library bulletin lists of the stories and articles most worth reading, so that the student may be assisted in finding what he wants to read. The library owns a large number of bound volumes of periodicals of recent years.

ORGANIZATIONS AND STUDENT ACTIVITIES

Student organizations and activities carried on by students have a distinct and notable place in the school. Recognizing that they encourage initiative and self-control, provide laboratories for development in English, teach parliamentary law, and train in appearing before the public, and realizing that this is of special value for teachers the authorities of the school manifest keen interest in the conduct and success of the established organizations and the formation of new ones. Every student can find some kind of student work and student work that fits in with his interests and talents.

It is a strict requirement that all Normal Juniors and Seniors and all Short-course Seniors must appear in public at least once in a semester and deliver some literary production approved by the English department.

All literary performances are credited on the English course by means of a system of points. 50 points equals one-third of a unit.

STUDENT BODY

The entire school is organized into an association known as the Student Body. It fills an important place in the general work of the Normal School. Through this organization, receptions are arranged, officers of the "Bulletin" elected, special committees appointed, the Lecture Course directed, and many other services as they arise from time to time are rendered. A Student Body fee of \$2.50 a year is required of all students. This covers the cost of receptions, flowers, and additional expenses for the student body. It also entitles the student to a ticket for all numbers in the regular Lecture Course.

LITERARY SOCIETIES

There are two Literary Societies in the school: the Mozart and the Lyceum, both of which have had a prosperous career and have been important factors in the life of the school. Meetings are held each Friday evening in the rooms specifically designed for the societies and furnished by them. Once a year, on an evening of commencement week, the societies meet in a contest. This is one of the most interesting and impressive events of the school year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The purpose of the organization is to unite the women of the institution in loyalty to Jesus Christ and to lead them to accept Him as their personal Savior. It further seeks to enlist their devotion to the Christian Church and to the religious work of the institution.

It is the policy of the organization to co-operate with every phase of school life, to help uphold the standards of the school and to serve

the school as a whole, each individual of the school, and the community whenever it is possible. In order to carry out this policy, the Association is divided into a number of committees through which it does its work.

The meetings committee plans the programs for each week.

The social service committee looks after the sick and discouraged student, and through co-operation with the local Associated Charities gives students some experience in modern social service work.

The social committee has as its policy the fostering of friendliness throughout the school, of helping to keep high standards of social life, and of giving a series of parties that will satisfy the various social needs of the school.

The Association has been particularly active in the war work during this past year. The weekly programs have dealt with war problems; the different committees have done Red Cross and other war work. The Association aided in planning and carrying out the drive for the Student Friendship Fund, and was the biggest contributor to that fund. It was the means of the school's making a contribution to the Armenian Relief.

STORY TELLING CLUB

The Johnson Story-telling Club, with a membership of 60 is one of the flourishing new organizations. Its programs which are given every Thursday evening, consist of stories for children, the aim of the Club being to train its members in effective story telling. A group of the best story-tellers is sent out to nearby towns on the Extension Department's Lecture and Entertainment courses.

CLASS AND COUNTRY ORGANIZATIONS

Each class in school has its organization for social and educative purposes. A class officer from the faculty is in charge of each class group.

SCHOOL PUBLICATIONS

Fairmont Normal has two publications: "The Bulletin," a monthly news and literary magazine and "The Mound," a year book. Both of these publications are in the hands of the students, subject to faculty supervision. They provide a means of self-expression for those interested in any form of writing.

ATHLETICS

For many years athletics in various forms have occupied a prominent place in the life of the Normal School. Many athletes have gone from the institution to become leaders in the athletic activities of other institutions of learning. An effort has been made lately to reorganize

the athletic life of the institution and to place it upon a better basis. A new Constitution has been adopted, providing for a better student organization in the management of the various athletic teams. In the future an effort will be made to provide for all the different forms of athletics. Competent coaches will be provided and plans are being perfected for a wide range of athletic and physical activities for both young men and young women. It is the purpose of the management of the institution to make the athletics a helpful part of the school life. Reasonable scholastic requirements will be made of those who participate in athletic games under the auspices of the school. A constant effort will be made to surround all athletic contests with proper moral conditions.

Football, basketball, baseball, and track athletics will furnish the means for physical activities. As far as practicable arrangements will be made for both young men and young women to participate in these activities. Class teams, regularly organized, and class contests will be provided. It will be the aim of the institution to encourage proper rivalry among the classes so as to furnish adequate opportunities for all students who can profit from participation in competitive contests. During the present year tennis courts have been built and equipped for the use of those students who enjoy this form of sport.

Special attention is given to the physical well-being and development of the young ladies. A competent instructor gives gymnasium work, Swedish exercises, games, and plays; and all young ladies are required to take this work.

LECTURES AND ENTERTAINMENTS

Among the advantages provided by the Fairmont Normal School there is none of greater educational value than the Lecture Course. The best talent on the Lyceum Platform has been heard by our students in the last few years. These lectures and entertainments are considered an important feature on account of the inspiration which is received and the standards of entertainment that are set. Only the very best talent is provided.

The Lecture Course for the coming year will consist of six high class numbers, as follows:

Tschaikowsky String Quartette.

Congressman George R. Lunn.

Castellucci's Neopolitans.

Burnell R. Ford.

Mark Sullivan.

The Orpheus Four.

(In addition to these Irvin S. Cobb, the greatest American humorist, will appear in Fairmont under the auspices of the Normal School.)

EXPENSES

Though, of course, the high cost of living has affected the expenses of students in the Normal School, one can still attend school in Fairmont without great expense. One of the advantages of going to school in a city like Fairmont is that the student has many opportunities of earning all or a part of his living expenses. By working after hours and on Saturdays and vacations, in homes, in stores and offices, on farms, in various industries, ambitious young men and women now in school are making a large proportion of their expenses. About one-fifth of the student body are working a part of their time. Not a few young ladies are given homes with excellent families in Fairmont in return for an hour or two of work a day. Seniors have opportunity to earn money by doing substitute teaching in the schools of Fairmont and vicinity; several hundred dollars were earned this last year in this way. Altogether, there is no reason that a determined, ambitious young man or woman should not be able to make his own way, with very little assistance from his parents or friends.

The tuition in the Normal School covering incidental and athletic fees is \$9.00 per year, one-half to be paid at the opening of each semester. There is also a student body fee of \$1.25 for each semester, which entitles the student to a lecture course ticket, and provides for the expenses of school receptions. The class fees of twenty-five cents for each semester will also be collected to provide for necessary class expenditures. A laboratory fee of fifty cents will be charged all students enrolled in laboratory subjects. These fees are nominal and in no case do they cover all expenditures for the purpose.

The expenses for books during the year will average about ten dollars for each student, and expenses for supplies such as pencils and paper, will probably amount to five dollars. It is the aim of the institution to keep expenses for the above purposes within reasonable limits, but at the same time it is felt that the welfare of students will be promoted by a reasonable expenditure for various student activities.

Board in the Dormitory including meals and room rent will cost for the year 1918-19, from \$5.00 to \$6.00 per week, depending upon the location of the room and it may be necessary to increase this if the cost of living goes up. During the five school days lunch is not served in the Dormitory dining room, and students living in the Dormitory will be expected to buy their lunches at the Normal School Building. Room and board at the Dormitory are paid for in advance by the month. This will require an additional cost of from sixty cents to one dollar per week. Owing to the high cost of living it has been found necessary to

increase the rate for boarding in the Dormitory, but should conditions permit, these rates will be modified.

Girls are expected to furnish all linen. Rooms for girls can be obtained in the vicinity of the Dormitory and meals can be taken in the dining room at \$5.00 per week. Board and rooms can be secured in private homes for prices slightly in advance of those quoted above. Students may form boarding clubs in private homes and reduce the boarding expenses somewhat. Young men can secure rooms for \$1.50 to \$2.00 per week, and by forming boarding clubs can make the entire expenses for board per week from \$4.50 to \$6.00. It is also possible for young women to secure rooms where they may do light housekeeping. An effort will be made to keep the living expenses of students within just as reasonable limits as possible, considering the greatly increased cost of living in the last year or two.

SUMMARY OF EXPENSES

Board and room	\$200.00
Tuition and class expense	13.00
Laundry	25.00
Books and stationery	15.00
Miscellaneous	35.00
Total	\$288.00

The above summary of the total cost for a year in the Normal School is an average estimate. Some students may be able to get through a year on less and others will spend more. This estimate does not cover traveling expenses, which will depend upon the distance the students live from the school.

DIRECTIONS TO STUDENTS

Young persons desiring to enter the Normal School should make a careful study of the Normal School catalogue noting particularly the different advantages of attending the Normal School at Fairmont, and considering carefully the various courses of study offered, and if they are not sure of what they want, they should correspond with the President of the school. No student should enter upon any course without advice of the President. Should questions arise concerning matters of credit for school work already done, the prospective student should write to the President of the Normal School indicating the amount of work which has been done, and the schools that have been attended. When the student has decided to come to the Normal School, he should have the principal of the high school or other schools at which work has been done send a certified statement of credits to the Registrar of the Normal School.

Prospective students desiring rooms, either in the dormitory or in private homes will write to the President or to Miss Dorcas Prichard, Dean of Women. After reaching Fairmont, students who are not acquainted with the city should come directly to the Normal School building and report to the office. Parents need not feel it necessary to come to Fairmont to look after their children, as the Normal School authorities will attend to all these matters.

Students may enter school at any time, but they should enter at the beginning of a semester. A special Spring term is offered to teachers, and the Normal School authorities adjust the course of study to fit any individual difficulty, if it is possible.

COURSES OF STUDY

The Normal School proper offers two courses of study: the standard two-year Normal Course, and the Short Course. The Normal School supports a secondary course of three years, but this is not counted as an integral part of the Normal School curriculum. In addition it has a special music course and an extension department.

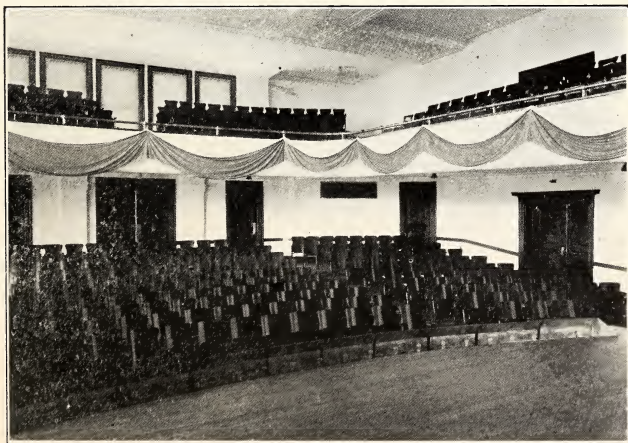
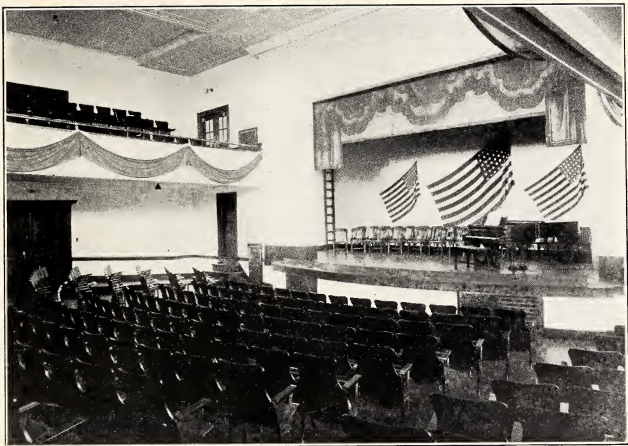
Before studying the different courses the student should learn the following definitions:

A unit is the credit for taking a subject five recitation periods (45 minutes each) per week for a whole school year of not less than thirty-six weeks. For example, a student starting in English at the beginning of the fall term and reciting once a day in that subject till the end of the year in June would receive *one unit* credit in English. As a rule students earn *four units* a year, but exceptional students are sometimes able to earn more. The unit is used as the measure of credit for Secondary and Short Normal Courses.

A credit is one-third unit, and is sometimes used to show credit received for taking a subject a term or third of a year.

An hour, usually called "semester hour" is the credit received for taking a subject one recitation period a week for a half-year (semester means half-year) or eighteen weeks, thus taking a subject *five* times per week for eighteen weeks would give the student *five semester hours* credit. This term is usually used to count work above high school grade where recitation periods are one hour long. It will be seen that a student taking four subjects five times a week for a year should receive (40) "semesters hours" credit, about 35 "hours" being the amount of credit generally earned in a year.

Laboratory Credit. Two class periods in laboratory work are equivalent to one recitation period in a subject requiring preparation for the recitation. This rule of measurement applies to all subjects not requiring preparation.



TWO VIEWS OF AUDITORIUM

STANDARD NORMAL COURSE

ENTRANCE. A graduate of a four-year high school or a school of similar rank is admitted to this course without examination or conditions, regardless of what subjects he has taken in the high school course.

PURPOSE. This course is designed to prepare teachers for positions in the elementary schools of the towns and cities of West Virginia. Graduates of this course are recommended for positions in the town and city school systems of this State.

LENGTH. This course represents two full years of work above a four-year high school course. Sixty-four semester hours are required for graduation, but it is possible for students to complete the sixty-four hours in less than two years, by attending summer terms and by doing extra work at the discretion of the Committee on Classification and Grades. The course is so arranged that a student can do a part of the work, then teach, if he wishes and later finish the course.

RATE AT WHICH CREDIT CAN BE ACQUIRED. The maximum of credit hours allowed in this course in any one year of thirty-six weeks, is thirty-six semester hours, unless special permission is granted by the Normal School Committee of Classification and Grades. This permission is granted only to exceptional students.

CERTIFICATE GRANTED. Graduates of this course receive a certificate from the State of West Virginia, good for five years, and renewable almost indefinitely, so that it is practically a certificate for life. This enables the graduates to teach in any school in West Virginia, and it is usually accepted by other states as equivalent to the highest certificate in those states.

RECOGNITION OF CREDITS. Work done in the Standard Normal Course is considered equivalent to the Freshman and Sophomore years of a college or university course. According to an agreement with the authorities of West Virginia University, graduates of the Fairmont Normal School may be given credit for fifty-four semester hours on the regular work of the College of Arts and Sciences, and other colleges and universities are still more liberal in accrediting the work of the Normal School. In this way it is possible for a student to obtain a teachers' certificate by two year's work at the Normal School, then later obtain a degree at a college or university by only two additional years work.

CONTENTS OF THE STANDARD NORMAL COURSE

The Standard Normal Course consists of *PROFESSIONAL* and *ACADEMIC WORK*. Of the sixty-four semester hours required

for graduation, thirty-seven hours consists of *required* professional work, arranged as follows:

JUNIOR YEAR.

First Semester	{	Psychology	4 hours
		How to Study	2 hours
		Method in Drawing	1 hour
		Method in Music	1 hour
			8 hours
Second Semester	{	General Method	4 hours
		The Psychology of Thinking	2 hours
		Method in Drawing	1 hour
		Method in Music	1 hour
			8 hours

SENIOR YEAR.

First Semester	{	The History of Modern Elementary Education	3 hours
		Special Method	3 hours
		School Management	3 hours
		or	
		Observation and Teaching	4 hours
			9 or 10 hours
Second Semester	{	Principles of Education	4 hours
		Special Method	3 hours
		School Supervision	3 hours
		or	
		Observation and Teaching	4 hours
			10 or 9 hours

Of the remaining twenty-seven semester hours, (which is academic work) the following is required, unless the student has taken the same amount of credit in these subjects before entering the Normal Course.

Agriculture 3	4 hours (See page 36)
United States History and	
Civics 4	4 hours (See page 33)
Music 1	2 hours (See page 42)
Drawing 1	2 hours (See page 41)
Physical Education 1 & 3,	4 hours (See page 41)

The remainder of the sixty-four hours may be elected from the following subjects:

English 5,	8 hours
English 6,	3 hours
English 7,	3 hours
English 8,	4 hours
English 9	8 hours
English 10,	1 hour
English 11	1 hour
English 12,	4 hours
History 5,	4 hours
History 6,	8 hours
History 7,	4 hours
History 8,	8 hours
History 9,	3 hours
Agriculture 4,	4 hours
Chemistry 2,	8 hours
Chemistry 3,	4 hours
Mathematics 3,	4 hours
Mathematics 4,	4 hours
Art 3,	2 hours
Art 4,	1 hour
Art 5,	1 hour
Physical Education 2,	2 hours
Physical Education 4,	2 hours
Domestic Science 2 and 3,	4 hours
Domestic Art 2 and 3,	4 hours

It is possible for any student to take the required work and yet have enough elective to choose any line of study especially interesting to her, and prepare herself for special teaching in this line. Some of the subjects that are most popular as electives are: Domestic Science, Domestic Art, Drawing, History, English and Physical Training. It is also customary for students to specialize in either upper grade or lower grade teaching, and the courses are so organized as to permit this specialization.

The authorities of the school advise all prospective students who expect to be recommended for positions in the city school system of the state to take this two-year course. In some of the larger cities no one is appointed as a teacher unless she has completed this two-year course.

SHORT NORMAL COURSE.

ENTRANCE. A graduate of the elementary school is admitted to this course without examination or conditions. Anyone who has had

Full descriptions of the elective academic work for the standard Normal Course are found on Pages 30 to 42.

the freshman year of the high school course, is admitted to the sophomore year of the short course; anyone who has had two years of the high school work, is admitted to the junior class of the short course, etc. A graduate of a four-year high school can do the work required in the Short Course in one year, unless he has not had a sufficient number of the subjects required in the Short Course to enable him to complete the required work in one year. In this case the student can nearly always finish the required work in one year and a summer term.

PURPOSE. This course is designed especially for those preparing to teach in rural and village schools. Graduates of this course are recommended for positions in the rural and village schools of West Virginia.

LENGTH. This course represents four full years of work above the elementary school course. Sixteen units are required for graduation; but as explained above, work taken in high school courses counts on the Short Course, provided the high school subjects are those recognized in the Short Course. Persons of successful experience holding a teacher's certificate showing high grades on some subjects, may, by special examination, or by submitting reliable evidence of advancement beyond the eighth grade, secure special credit or advanced standing in some high school subjects. Such credit will be given at the discretion of the committee on Classification and Grades.

CREDIT FOR HOME STUDY. A limited amount of credit on the Short Course may be earned by regular work in Extension Classes or through Correspondence Study. Persons interested in these methods of securing credit should write to the Director of the Extension Department.

RATE AT WHICH CREDITS CAN BE ACQUIRED. The average amount of work that can be finished in this course in one regular year is four units. By permission of the Committee on Classification and Grades, exceptional students may be allowed to take four and a half units.

CERTIFICATE GRANTED. Graduates of this course receive a certificate from the State of West Virginia, good for three years and renewable for three years, at which time it expires. This certificate is good in any school in West Virginia, but it is recognized as especially designed for those wishing to teaching in the country or village schools.

RECOGNITION OF CREDITS. Work done in the senior year of this Short Course is given full credit on the Standard Normal Course, but students who elect this course are not assured that the work done will be accredited in colleges and universities for advanced work. It should be remembered that the work in the Short Course is of the same rank as regular high school work. Graduates of a four year high school,

therefore, should not take the Short Course if it is possible to take the Standard Normal Course, since the Short Course work will not be counted as advanced college work.

CONTENTS OF THE SHORT NORMAL COURSE

The Short Normal Course consists of *Professional* and *Academic* work. Of the sixteen units required for graduation, three and a half units consist of *required* professional work, arranged as follows:

Child Study or Elementary Applied Psychology	1-2 unit
Principles of Education	1-2 unit
School Management	1-2 unit
Principles of Studying and Teaching	1-2 unit
Sanitation and School Hygiene	1-2 unit
Rural Sociology	1-2 unit
*Observation and Practice Teaching	1-2 unit

Of the remaining twelve and a half units (which is academic work) the following is required; unless the student has taken the same amount of work in these subjects before entering the Short Course:

English	3 units
English History or Modern European History	1 unit
American History and Civics	1 unit
Agriculture	1 unit
Manual Training—for boys	
Home Economic—for girls	1 unit
Drawing and Music	1 unit
Physical and Commercial Geography	1-2 unit
General Science	1 unit
Physical Training	1-2 unit

The remainder of the sixteen units may be elected from the following subjects:

English	1 unit
Botany	1 unit
Chemistry	1 unit
Physics	1 unit
Horticulture	1-2 unit
School Gardening	1-2 unit
Elementary Sociology	1-2 unit
Poultry Raising	18 units

The authorities of the school advise all prospective students who expect to be recommended for positions in the rural and village schools of this State, to pursue the Short Course.

SECONDARY COURSE.

Entrance. Any student who has finished the elementary school and the first year of the high school course is admitted to the secondary course without examination or condition.

Purpose. This course is parallel to the last three years of the ordinary high school work, and is designed to give schooling to those who do not have high schools in their home community.

Length. Up to the present year, the secondary course was a four year course. But beginning with 1918-19, the freshman year is dropped so that the course now consists of the last three years of high school work. Next year the Sophomore work will drop so that thereafter the secondary course will consist of only two years work.

Rate at which credit can be acquired. The maximum of credit allowed in this course in any one year of thirty-six weeks is four units, unless special permission is granted by the Normal School Committee on Classification and Grades.

Certificate granted. Graduates of this course receive a certificate of proficiency. This is not in any sense to be interpreted as a teachers certificate.

Recognition of credit. Work done in the secondary course admits the graduate to the freshman class of college and university, or to the junior class of the Standard Normal Course.

CONTENTS OF THE SECONDARY COURSE

The secondary course consists of entirely academic work, twelve units in all. The twelve units work is arranged as follows:

SOPHOMORE YEAR.

English	1 unit
French or Latin	1 unit
Ancient History	$\frac{1}{2}$ unit
Botany	$\frac{1}{2}$ unit
Agriculture	$\frac{1}{2}$ unit
Music	$\frac{1}{4}$ unit
Drawing	$\frac{1}{4}$ unit

JUNIOR YEAR.

English	1 unit
English History	1 unit
Latin or French	1 unit
Physics	1 unit

SENIOR YEAR.

English	1 unit
American History	$\frac{1}{2}$ unit
Chemistry	1 unit
Agriculture	1 unit
Domestic Science	1 unit

Other academic work may be substituted for the above, if the student secures permission from his class officer.



DESCRIPTIVE OUTLINE OF COURSES

EDUCATION

Education 1—PSYCHOLOGY.

Four hours, first semester. This course aims to introduce the student to the principles of the learning and teaching processes through observation, laboratory exercises, readings, and discussions. Special attention is given in the study of each principle to its applications in education. The topics treated are: The development of the child, inherited tendencies, feeling, attention, habit, memory, thinking, individual differences, and the measurement of intelligence.—Mr. Shreve.

Education 2—HOW TO STUDY.

Two hours, first semester. The aim of this course is two-fold: (1) to teach students how to study effectively, and (2) to prepare them for the important work of teaching pupils how to study. The course will emphasize the need of learning to study, the principal factors of proper study, the application of these factors to lesson study and to the instruction of pupils in the art of study.—Mr. Shreve.

Education 3—GENERAL METHOD.

Four hours, second semester. The teaching process is critically investigated. The leading topics are: The nature and function of subject matter, lesson plans, types of teaching, assignments, and questioning. Students are required to make many lesson plans embodying subject matter selected from the elementary subjects. To provide a better basis in experience for understanding the principles of method the student is required to do at least one hour of observation work each week in the Training School.—Mr. Shreve.

Education 4—THE PSYCHOLOGY OF THINKING.

Two hours, second semester. This course surveys the thinking process in its relation to learning and teaching. The following topics are treated from the viewpoint of thinking; Imagination, the concept, induction and deduction, judgment, and reasoning. Special emphasis is given to the common mistakes in thinking and how to avoid them, and to training in efficient thinking.—Mr. Shreve.

Education 5—THE HISTORY OF MODERN ELEMENTARY EDUCATION.

Three hours, first semester. The aim of this course is to develop greater efficiency in dealing with the problems of elementary education. The past is studied as a means of interpreting the present. A present day problem is made the starting point for historical study. The work centers around a few modern educators and their contributions to educational ideals and practices.—Mr. Shreve.

Education 6—PRINCIPLES OF EDUCATION.

Four hours, second semester. This course is organized on the basis of specific problems. Students are required to investigate these problems and to present and discuss them in class. An attempt is made to interpret and organize the general principles of education as they have been developed in previous courses and the practical work of the Training School. The problems center around a few main topics: The biological point of view, the meaning and aim of education, the child, the curriculum, the teaching process, the teacher.—Mr. Shreve.



VIEW OF MAIN CORRIDOR.

Education 7—SCHOOL MANAGEMENT.

Three hours, first semester. This course deals largely with the problems of classroom management. Some attention, however, is given to the more general problems of school management. The principal topics are: The daily program, attendance, hygienic conditions in the classroom, discipline, testing results and use of standard scales, records and reports, the school law, disposition of the teacher's time, the teacher's relation to supervisors and principals, and the ethics of the profession.—Mr. Rosier.

Education 8—SCHOOL SUPERVISION.

Three hours, second semester. This course is a continuation of the course in School management, dealing with the more general problems of school supervision. The following topics are considered: The problems of school supervision, discipline and moral training, departmental teaching, graduation and promotion, the course of study, teacher's meetings, supervision of classroom work, judging the results of teaching and the use of the standard scales, the functions of the principal, the relation of the home and school, home projects, social functions of the school, keeping records and making reports, and the salient points of the school law of West Virginia.—Mr. Rosier.

Education 9—SPECIAL METHOD.

Three hours, first semester. A few of the elementary subjects are studied with reference to educational values, the selection and organization of subject matter, and method of instruction. The subjects for this course are: Geography, History, and Civics.—Miss Johnson.

Education 10—SPECIAL METHOD.

Three hours, second semester. There will be two divisions of this semester's work in special method—primary and upper grade. The aim is to provide some opportunity for specialization. The student should select the division on the basis of the grade in which she expects to teach.

The upper grade division will study: Reading, Language and Grammar, Composition and Spelling. Some attention will be given to the use of the standard scales for work in these subjects. For further description of this course see English 7.—Mr. Barnes.

The primary division will devote its time to the work in grades 1 to 4, inclusive. Several subjects will be considered: Reading, Writing, Hygiene, Number Work, Nature study, language, and Motivation.

Two hours throughout the year—Two hours' credit. Prerequisite—standard scales in Reading, Arithmetic, and Writing.—Miss Johnson.

Education 11—METHOD IN MUSIC.

Two hours throughout the year—Two hours credit. Prerequisite—Elementary Music. This course pre-supposes Elementary music or its equivalent, and prepares students for teaching music in the public schools. The work is taken up by grades; plans, and song material are given. An opportunity for practice teaching is provided.—Miss Schroeder.

Education 12—METHOD IN DRAWING.

Two hours throughout the year. Two hours credit. Prerequisite—Elementary Drawing. It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the eight grades. This should follow the course in elementary drawing.—Miss Briggs.

Education 13—OBSERVATION AND TEACHING.

Four hours, first semester. The student will spend one hour a day in the training school for one semester. The work will consist of observation of the critic teachers and of actual practice in teaching. The students will meet with the training teacher one hour each week for a discussion of their work in the training school. This course is reported the second semester. One-half of the seniors will take the work the first semester; the other half, the second semester.—Miss Jessie Ice.

Explanations—Either school management or school supervision is required of all seniors. Students preparing for a principalship or for supervision should take both school management and School supervision.

Students taking their training work the first semester will take school supervision the second semester. Students postponing their training work till the second semester must take school management the first semester.

TRAINING SCHOOL FOR STANDARD NORMAL COURSE

Arrangements have been made with the Board of Education of Fairmont Independent District by which the Butcher School, located on Fourth Street, is open to the regular Normal School Seniors for observation and practice teaching, and through the courtesy of the local school authorities the other schools of the city and community have been opened to those students who are taking the Normal Short Course.

In the regular Training School there are eight grades, each one in charge of a competent critic teacher, and the whole school is under the supervision of a capable principal and a supervisor of student teaching, who is a member of the Normal School Faculty.

The observation and practice teaching of the students taking the Short Course are under the direction and supervision of the Director of the Short Course.

Every Normal School student, before graduation, is required to spend one hour each day for at least eighteen weeks, in the training school. Before entering upon this work, the student will be expected to complete the courses in Psychology and General Method. At least one hour a week of observation will be required of Junior Normal students during the latter part of the junior year.

It is felt that the work in the training school is of the greatest importance and for that reason it is emphasized and carefully supervised. Student teachers are expected to become well acquainted with the pupils and to work in harmony with the critic teacher, with the aim of learning in practical ways the details of teaching methods, and school management. They will be required to assist in the opening exercises and in the mechanics of the school room and playground. Each student teacher will teach at least two subjects and his practice will be distributed so as to include two grades. The assignments of

grades are made after careful study of the individual ability of student teachers. As far as possible the preferences of students will be considered in their assignments. Conferences will be held with the students who are to do work in observation and practice, so that they may clearly understand the aims and purposes of this work.

The most thorough academic and pedagogical preparation is required for every lesson taught. Written lesson plans are required during the early part of the work, and these are criticized by the critic teacher and re-constructed by the student before he may teach. Frequent conferences are held with student teachers by the supervisor of training, and reports of lessons are written and the student is asked to criticize his own work in the light of the pedagogical principles which he has studied in order to develop in him the habit of conscious self-improvement.

The great aim of the work in the training school is to establish a harmonious relation between the educational theories learned in the class room, and the actual and concrete processes of teaching in the school. Students are made to realize their own sense of responsibility and personal initiative, and to apply, in their own way, the educational principles which they have learned. At all times the fact is kept prominent that pedagogical theory should be a constant stimulus to educational practice, and that the practice of education is a constant testing, of its theory, and that in this mutual process takes place the advancement of education and the betterment of methods in teaching.

SHORT COURSE EDUCATION

Short Course Education 1.—PRINCIPLES OF STUDYING AND TEACHING.

Four hours, first semester. This course aims to develop efficiency in teaching and in directing the study of pupils. The following topics are considered: The purposes of the recitation, the method of the recitation, the art of questioning, and the assignment of lessons; also, the factors of proper study, and practical suggestions for teaching children how to study.—Mr. White.

Short Course Education 2.—CHILD STUDY.

Four hours, first semester and repeated the second semester. Effective teaching involves a knowledge of the pupil as well as a knowledge of the subject matter. It is the aim of this course to acquaint the student with the dominant characteristics of child life. Topics: Physical growth and development, instincts and their relation to education, mental development, moral development, individuality, and the treatment of backward pupils.—Mr. White.

Short Course Education 3.—SANITATION AND HYGIENE.

Four hours, first semester. The purpose of this course is to study in a simple and untechnical way the problems of rural hygiene and sanitation. Several topics are considered such as: School

grounds and buildings, heating and lighting of school houses, the water supply, drinking cups and fountains sanitary toilets, ventilation, humidity, eye and ear defects, the hygiene of the teeth, stuttering, the hygiene of instruction, medical inspection, the hygiene of utensils and books, cleaning school rooms, duties of the school janitor, and disinfectants.—Mr. White.

Short Course Education 4.—SCHOOL MANAGEMENT.

Four hours, first semester, and repeated the second semester. This course deals with the problems of school management with special reference to the rural school. The following topics are considered: The daily program, the course of study, grading and classification, attendance, government, measuring the results of teaching, the school as a social center, club organization, the supervision of play, the library and its uses and the duties of the rural teacher.—Mr. McGinnis.

Short Course Education 5.—PRINCIPLES OF EDUCATION.

Four hours, second semester. The aim of this course is to give a brief survey of the broad field of educational principles, and the part education should play in rural life. Topics: the meaning and value of education, the aims of education, the subject matter of education, the means of education, methods in education, results of education, and education in the United States.—Mr. White.

Short Course Education 6.—RURAL SOCIOLOGY.

Four hours, second semester. This course is a treatment of such rural institutions as the church, the home, and the school. It discusses the rural social and economic problems growing out of such topics as good roads, farm organizations, social life, recreation, isolation, religious life, education, with suggestions for their solution. Emphasis is placed upon rural educational agencies.—Mr. McGinnis.

Short Course Education 7.—OBSERVATION AND PRACTICE TEACHING.

Five hours, first semester, and repeated the second semester. The student will spend one hour a day in the Training School for one semester. The work will consist of observation of the critic teachers and an actual practice in teaching. The students will meet with their training teacher one hour each week for a discussion of their work in the Training School. One-half of the Short Course Seniors will take the work the first semester; the other half the second semester.—Mr. Lively.

TRAINING SCHOOL FOR SHORT NORMAL COURSE

Arrangements have been made with the Board of Education of Fairmont Independent District by which the White School, located on Locust Avenue; the Fleming School, located on Virginia Avenue; the Miller School, located on Pennsylvania Avenue, and the Barnes School, located at Bellview, are open to the Short Course Seniors for observation and practice teaching. In these schools the students have an opportunity of observing and studying modern methods of teaching and management, and are required to do practice teaching under the supervision of the critic teachers and the director of the Short Course.

THE JOHNSON STORY TELLING CLUB.



ENGLISH.

The general aims of the course in English are three: first, to study a number of prose and poetic masterpieces of English and American authors and much of the best magazine writing, with the aim of introducing the student to representative literature, of training him in critical and appreciative powers, and assisting him in forming proper reading habits; second, to train the student in writing and speaking natural, idiomatic, effective English; third, to acquaint the student with approved principles of teaching English in the elementary schools.

English 2.—RHETORIC.

Required of sophomores in academic and short courses. Five hours throughout year. One unit credit. The basis of this year's work is practical prose Rhetoric. The work consists of study of a text, once a week; of composition work, twice a week; literature and reading, twice a week. The Rhetoric work is made practical, the emphasis being placed on the fundamental qualities of good writing and speaking; outlining, working up material, paragraphing, unity and coherence, and ease and expensiveness. The Composition work consists of both oral and written composing. It correlates closely with the work in Rhetoric. All four forms of discourse are taken up, and letter-writing is carried on throughout the year. The literature for the year is a study of Prose Types—the short story, the novel and the essay—which are correlated with the Rhetoric and Composition work. Each student is required to read a book each month on the outside and make oral reports to the teacher. Current magazines are used as texts a part of the time. Some Library work is done.—Miss Lewis.

English 3.—POETIC TYPES.

Required of academic and short course juniors. Four hours throughout year. One unit credit. The basis of this course is literature, the study of Poetic Types—the Epic, the Lyric, the Drama. The rhetoric of poetry is closely studied, to the end that the student may have basis for his appreciation. On one day each week special emphasis is placed on reading aloud. Magazines are used as texts a part of the year. One book each month is read on the outside. Some Library work is required. Expositions, either written or oral, are required once a week or oftener. Letter-writing with special emphasis on the Familiar Letter, is made a part of the year's work. Book reviews and long topics on assigned topics are required at the pleasure of the teacher.—Mrs. Morrow.

English 4.—LITERATURE.

Required of academic juniors four hours throughout year. One unit credit. The work of this year consists of study of literature by periods. Some of the great literature—both prose and poetry of historical periods in English and American literature is read—some of it closely, most of it rapidly. On one day each week special emphasis is placed on reading aloud. The aim of this work is to familiarize the student with the leading characteristics of the different writers and periods, by reading the literature. The teacher supplements this by lectures and discussions, and by assigning topics for special study. These assigned topics make up the composition work of the year. No text in History of Literature is studied; the students are expected to compile one by means of their reading, study of special topics, and the teacher's lectures. Magazines are used as texts a part of the year. Library work is required. One

book each month is read on the outside. Oral Compositions and Business Letters are assigned frequently.—Mrs. Morrow.

English 5.—ADVANCED COMPOSITION.

Open to Normal Juniors and Seniors and Short-course Seniors. Prerequisite, four years of High School English. Four hours throughout year. Eight hours' credit. Themes oral and written, brief and long; composition planning, making of bibliographies, lesson plans, questionnaires, examination papers, writing of business and social letters, papers for educational meetings, and articles for educational magazines, expositions and arguments on subjects connected with teaching; story telling and oral reading, dictionary and library work. Some educational magazines are studied. Grammar is studied one day a week during the second semester. Each semester an English "project" is worked out by the class. The projects for 1918 are: Formulating and publishing a system of rules for punctuation; and organizing and carrying on a Debating Club.—Mr. Barnes and Miss Lewis.

English 6.—CHILDREN'S LITERATURE.

Open to Normal Juniors and Seniors and Short-course Seniors. Three hours first semester. Three hours' credit. Text, lectures, discussions, library work, and extensive readings, covering the whole range of children's Literature: jingles, poetry, proverbs, fables, fairy stories, hero tales, animal and nature stories, realistic stories; children's books and children's pictures. The work of the course is intended to acquaint the students with the rich and interesting Literature that should be presented to the children in the elementary school.—Mr. Barnes.

English 7.—TEACHING OF ENGLISH.

Required as education 10 of Standard Normal Seniors. Three hours, second semester. Three hours' credit. Texts, lectures, discussions, library work, intended to acquaint the students with the proper methods of teaching the English subjects in the elementary school. The methods in reading, literature, language, grammar, spelling, composition work, together with story-telling, dramatization, and oral readings are all examined.—Mr. Barnes.

English 8.—ENGLISH LITERATURE.

Intensive study of one author, the one for 1917-18 being Tennyson. Open to Normal Juniors and Seniors and Short-course Seniors. Two hours, throughout year, alternating with English 6 and English 7. Four hours' credit. (omitted in 1918-19)—Mr. Barnes.

English 9.—THE MODERN NOVEL.

Open to Normal Juniors and Seniors. Prerequisite, four years' English work in High School. Four hours, throughout year. Eight hours' credit. A study of English prose fiction, the contemporary realistic novel serving as a starting point. The aim is to lead the student to judge these novels, first of all, as studies of such social conditions as they themselves know. The study proceeds from the later novelists to those of earlier periods. Methods of portraying character, elements of style, are brought to the student's attention by contrast and comparison. A representative novel of each of the following authors is read and discussed somewhat in detail: Howells, Hardy, Meredith, Stevenson, George Eliot, Thackeray, Mrs. Gaskell, Dickens, Hawthorne, Scott, Jane Austin, and Goldsmith. Frequent reference is made to critical essays, especially those in which novelists have given their own theories of their art. The work in composition is directed chiefly toward increasing the student's appreciation of literary values.—Mr. Mercer.

English 10.—LIBRARY WORK.

Open to Normal Juniors and Seniors and Short-course Seniors. One hour a fortnight, throughout year. One hours' credit. This course is designed to acquaint the students with the make-up of books and train them in facility in handling books and libraries. Instruction is given concerning the various reference books and work assigned to train in their use. The card catalog, indexes, and the catalog system are made familiar to them. The making of bibliographies and the tracing of references the standard magazines, and educational journals are studied.—Mrs. McKinney.

English 11.—LIBRARY WORK.

Prerequisite, English 6. One hour, fortnight, throughout year, alternating with English 10. One hour's credit. This course deals with children's books and school libraries; publishers of children's books, mechanics of books, children's reading interests, book-buying, conducting a library in a school, forming the reading habit in children, story-telling, children's authors and illustrators.—Mrs. McKinney and Mr. Barnes.

English 12.—INDIVIDUAL READING.

Open to Normal Seniors. Two hours, throughout year. Four hours' credit. A tentative course, offered for the first time in 1918-19. It consists of lectures, note-book work, required references, and frequent conferences and reports. Each member of the class reads books along the lines of his interests, being led from one to another by natural connections and through the counsel of the instructor. Not more than ten students will be admitted to this course.—Mr. Barnes.

HISTORY.

In presenting the work in history the department has striven to keep in mind the all-important fact that this is a Normal School. Its constant endeavor has been, therefore, to arrange such courses as will provide for the needs of elementary school teachers. Since the work of the elementary schools is limited almost entirely to United States History, the aim has been to emphasize this field and those most closely associated with it. Though aware always of the primary purpose of the school, the department has not forgotten that academic courses are necessary to meet the demands of some High School students who enroll. In preparing such courses the aim has been to fulfill all college entrance requirements, but at the same time to give such material, both in Ancient and English History as will connect up closely with the courses in advanced American history, whether taken here or elsewhere.

Text books are used in all the courses given in the Normal School as well as in the academic department, but no hesitancy is felt to depart from them or to change the order of their development, when it is thought profitable to do so. Collateral reading, as a basis for oral and written reports is required in all the courses and the spirit of inquiry and investigation is constantly encouraged.

History 1.—ANCIENT HISTORY.

Open to freshmen and sophomores in the Academic course. Five hours a week, throughout year. One unit credit. In this course such subject topics and movements are selected from Greek and Roman history, as connect up most closely with the history of our own country and our own times. The topics outlined by the committee of eight for use in the elementary grades afford suggestions as to the contributions made by these ancient peoples and indicate the kind of topics which are to be chosen and emphasized. (omitted 1918-19.)

History 2.—ENGLISH HISTORY.

Open to sophomores and juniors in the Academic course. Five hours a week, throughout year. One unit credit. This is a narrative course in English history beginning with the earliest times and continuing to the present. The periods emphasized are the Elizabethan and that of George III, but special attention and consideration is given to the reform and expansion movements at work during the reign of Victoria, and continuing to the present time.—Miss Prichard.

History 3.—AMERICAN HISTORY AND GOVERNMENT.

Open to juniors and seniors in the Academic Course. Five hours a week, throughout year. One unit credit. This course, after a brief review of the colonial period, begins with the formation of the government and continues the narrative to the present. The course emphasizes such topics as the formation of the government; rise of nationalism; the westward movement; the struggle over slavery, the reconstruction of problems and especially those conditions and problems which are of vital importance to an appreciation and understanding of present day conditions. About one-third



THE LIBRARY.

of the time of the course is devoted to a study of civics and aims to acquaint the students with the actual working of both the state and national government.—Miss Prichard.

History 4.—UNITED STATES HISTORY.

Required of all Junior Normal and Short Course Seniors who have not already had a half unit in this subject in high school. Four hours, first semester. This course begins with the formation of the union and concludes with a study of the people and their government today. Causes for the revolution, the formation of the constitution, the organization of the government, the rise of nationality, the slavery issue, and victorious democracy will form the main subjects of the course.—Mr. Turner.

History 5.—ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES.

Open to Normal Juniors and Seniors who have already had a high school course in American History. Four hours, first semester. A topical presentation of the economic development, of our country's history. Such subjects as colonial industries and labor systems, English and American commercial systems, cotton and slavery, the introduction of manufactures, the industrial revolution in England and America, and the application of machinery to agriculture are considered. Especial emphasis is laid upon the periods of development between 1860 and the present, an earnest effort being made to acquaint the student with the vital importance and significance of the present day economic and social conditions and movements.—Mr. Turner.

History 6.—MODERN EUROPEAN HISTORY.

Open to Normal Juniors and Seniors who have already had a high school course in English History or Medieval and Western History. Four hours throughout year. Eight hours' credit. This course aims to lead the student throughout the movements of the momentous periods in the history of Europe from the time of Louis XIV to the present. Those forces and conditions which are antecedent to and responsible for the present war in Europe are sought for and emphasized in the course.—Mr. Turner.

History 7.—THE GREAT EUROPEAN WAR.

Open to Normal Juniors and Seniors. Four hours, second semester. This course is given to meet the demand for a more intimate acquaintance with the historical relations and problems of the present war. After studying the fundamental causes of the war, the course proceeds to a consideration of the historical background of it. Beginning with the Franco-Prussian War of 1870-71, the student is made acquainted with the most important events leading to the outbreak of the war in Europe and the entrance of the United States into the struggle. The course will include, as far as time will permit, a study of the principal events and movements as they arise from time to time in the progress of the war.—Mr. Turner.

History 8.—AMERICAN POLITICAL INSTITUTIONS.

Open to Normal Juniors and Seniors, designed for those who wish to major in English at College. Four hours, throughout year. Eight hours' credit. The purpose of this course is to show the student how our present political institutions arose; why our political parties were formed, and the rise, progress and culmination of our great political controversies.—Mr. Turner.

History 9.—METHODS OF STUDY AND TEACHING AMERICAN HISTORY.

Open to Normal Seniors, and may be used as Education 10. Three hours, second semester. In the preparation of this course special care and attention has been given to the factors which enter into the study and teaching of history. Plans and suggestions are given by which those factors may be utilized and the student imbued with the historical sense. But the chief work of the course is the selection and utilization of the most desirable historical material for the elementary grades, and the most effective way of presenting it.—Mr. Turner.



SCIENCE.

GENERAL SCIENCE.

Open to sophomores in the Academic Class and required of Short Course sophomores. Five hours, throughout year. One unit credit. The purpose of this course is to furnish an introduction to the study of the sciences and to give to those who may not take the special sciences a knowledge of important facts and principles drawn from various sciences.—Mr. Rogers.

BOTANY

BOTANY.

Open to academic sophomores. Five hours. First semester. One-half unit credit. This is a general course in Botany covering a half year and includes class, laboratory and field work. A general survey is made of the plant kingdom and a somewhat detailed study is made of the more evident and practical aspects of the subject. The microscope is used to a limited extent in the study of plant structure, and enough work is done in systematic Botany to acquaint the student with the characteristics of the more common families of plants. Structure, physiology and economic value of domesticated plants are emphasized.—Mr. McGinnis.

PHYSICS

ELEMENTARY GENERAL PHYSICS.

Open to Academic Juniors and Seniors. Five hours throughout year. One unit credit. This subject consists of the usual divisions: Mechanics of liquids, solids, and gases; Heat, Electricity, Sound and Light. Numerous class-room demonstrations are given. Individual laboratory work is made a strong feature of the course. The phenomena of physics are met with on every hand in our every day lives, and, though often direct and simple, are comparatively little thought about or understood by people who have no training in physics. There is fully as much subject-matter in physics that is of interest to girls as there is of interest to boys. A project of the past year's study has been "Applications of Physics to the Household."—Mr. Rogers.

AGRICULTURE

Agriculture 1.—ELEMENTARY AGRICULTURE.

Open to Academic Sophomores and Juniors. Five hours throughout year. One unit credit. This course is especially designed for the country teacher and the beginner in Agriculture. The active practical work of agriculture is carried on with the theoretical work. By means of field trips, laboratory work and reading, a study of the formation and value of the various soils is made and the best methods of improvement and care are given. The elementary principles of seed selection, planting, cultivation, etc., are carried out in a practical way. Attention is given to animal husbandry, dairying, and practical farm management.—Mr. McGinnis.

Agriculture 2.—SHORT COURSE AGRICULTURE.

Required of Short Course Seniors who have not had one unit's work in High School Agriculture. Three hours' class and two

hours' laboratory throughout year. Eight hours' credit. This course is designed especially to prepare teachers to do efficient agriculture instruction in public school work. The work in this course is taken up on the seasonal plan, and special emphasis is placed on the nature study phase of agricultural work. Text Book; laboratory; field trips; class discussion, and actual garden work, in which each individual has actual experience in planting and growing various kinds of garden crop.—Mr. Lively.

Agriculture 3.—ADVANCED AGRICULTURE.

Required of standard Normal Juniors who have not had one-half unit Agriculture in High School. Three hours' class and two hours laboratory, first semester. Four hours' credit. This work is designed more especially for the student who finishes the Normal Course and is preparing for college work. Botany and Chemistry are prerequisites. The real problems of the West Virginia farmer are taken up in the most practical way. Seed selection, testing, harvesting and storing of grains and forage crops, feeding and care of farm animals, and the ordinary practical principles of dairying are features of the work. The care and value of manures, use of fertilizers, soil studies and preparation, planting and care of the orchard are made clear by actual demonstration. Special emphasis is given to the nature and control of the common pests and diseases of farm crops. Some good text is taken as a basis, but constant use is made of government bulletins, farm journals, and other related reading matter.—Mr. Lively.

Agriculture 4.—VEGETABLE GARDENING.

Open to students in Normal Classes. Three hours class and three hours laboratory, second semester. Four hours' credit. This course is to give special training in selecting and care of seeds and other parts of plants used for propagation. The preparation of soils, fertilizer values; general care of garden vegetables and small fruits, are each given special emphasis. The harvesting and storing of various kinds of garden crops furnishing a part of the exercise. Class discussion, laboratory demonstrations, assigned readings, and garden work make up most of the course. The school now has six acres of ground under cultivation, especially for this work.—Mr. Lively.

CHEMISTRY

Chemistry 1.—ELEMENTARY CHEMISTRY.

Open to Academic Juniors and Seniors. Four hours class and two hours laboratory throughout year. One unit credit. This course is accompanied by a large amount of laboratory work giving the student first hand knowledge of chemical phenomena and materials. Some phases of the subject are intensely practical, others have varied appreciation or cultural value. Applications of chemistry to modern industrial processes, agriculture, physiology, hygiene and sanitation, foods and dietics are emphasized.—Mr. Rogers.

Chemistry 2.—ADVANCED GENERAL CHEMISTRY.

Open to standard Normal Juniors and Seniors. Three hours class and two hours laboratory throughout year. Eight hours' credit. This course attacks and applies the general facts and principles of chemistry in a more thoroughgoing way than is possible with the beginner in high school chemistry. The aim is to put the student in sufficient command of a knowledge of chemical phenomena as that that knowledge shall be of practical use. To be



SENIOR PHYSICAL EDUCATION CLASS.

able to think in terms of the science, interpret the results of experiments and to solve chemical problems as they are met not only in the laboratory but in daily life, these are tests of real usefulness. The course aims to give the student this clearer grasp of chemical principles which will make chemistry of practical value.—Mr. Rogers.

Chemistry 3.—CHEMISTRY OF FOOD AND SANITATION.

Open to standard Normal Juniors and Seniors. One hour class and two hours laboratory, throughout year. Four hours' credit. For students preparing to teach who cannot arrange to take the more extended course in general chemistry, this course is planned to supply the more essential facts and principles of applied chemistry. The subject matter of this course is of fundamental importance to teachers, community workers, and householders. Text—Recitations, lectures and class-room demonstrations.—Mr. Rogers.

FRENCH.

French 1.—FIRST YEAR FRENCH.

Open to Academic Juniors and Seniors. Five hours, throughout year. One unit credit. Grammar, reading and composition. Stress is laid on pronoun and verb, daily practice in pronunciation, composition and conversation. Fraser, and Squair's Shorter French Course; Tierman and Frank's Conversational French Reader; Sim's An Easy First French Reader.—Miss Ethel Ice.

French 2.—SECOND YEAR FRENCH.

Open to Academic Juniors and Seniors. Five hours, throughout year. One unit credit. A continuation of first year. Advanced Grammar, conversation, translation, and composition. Koren's Advanced Composition; Merimee's Colombia; Chateaubriand's Atala; Daudet's Tartarin de Terascon; Bruno's Le Tour de la France.—Miss Ethel Ice.

LATIN.

Latin 1.—GRAMMAR.

Open to academic students. Five hours, throughout year. One unit credit. The year is spent in drills in pronunciation, quantity, accent, the study of forms, vocabulary, and constructions. In nearly every lesson exercises in translating English into Latin and Latin into English are given. These exercises lead to a mastery of forms and principles that make the study of Caesar an easy task.—Mr. Mercer.

Latin 2.—CAESAR

Open to Academic students. Five hours throughout year. One unit credit. The course consists of story reading of Caesar's "Gothic Wars."

MATHEMATICS

Mathematics 1.—ALGEBRA.

Open to Academic Sophomores. Five hours a week throughout year. One unit credit. Special attention is at first given to the elementary processes and principles, and the application of these to the solution of simple problems by means of the equation, definition being given as needed. Much attention is given to factoring—emphasis being placed upon a few distinct types—the basis upon which the greatest part of Algebra is built. In connection with simultaneous linear equation the graph is introduced, special attention being given to two methods of elimination. Quadratic equations are introduced through factoring. This is followed by the completion of the square, the outcome of which is the formula derived from the general quadratic equation—a formula so important that it should be fixed in the mind for use in the subsequent part of the subject. The logic of elementary Algebra is studied in connection with equivalent equation and extraneous roots. The year's work includes also a study of the theory of exponents and radicals.—Miss Ethel Ice.

Mathematics 2.—PLANE GEOMETRY.

Open to Academic Juniors and Seniors. Five hours a week, throughout year. One unit credit. The work in geometry is begun

by requiring the student to observe and construct the elementary geometric forms, and in this connection to learn the definitions. A clear conception of these is essential to an understanding of geometry, as they form the basis of the subject. One of the chief objects of the study of geometry is to cultivate the habit of close observation, of comparison, of exact logical thinking, and of clear, accurate expression. To secure all this, the theorems in the text are used, after which many exercises are furnished to test the student's ability to apply the principles learned from the demonstration.—Mr. Mercer.

Mathematics 3.—TRIGONOMETRY.

Open to standard Normal Juniors and Seniors. Four hours, first semester. In this course the trigonometric functions are first defined and learned as ratios, but representation by lines is also introduced at the beginning, since parts of the subject can be treated more simply by the line method, or by a combination of the two, than by the ratio subject, the ideas and requirements of modern mathematics are recognized, and the design for equipping the student for more advanced work in a college course is kept in mind. The elementary formulas are studied in groups and proved, and from these other important formulas are derived, special emphasis to those essential to the solution of triangles. Application of these is given in a large number of exercises.—Mr. Mercer.

Mathematics 4.—SOLID GEOMETRY.

Open to standard Normal Juniors and Seniors. Four hours, second semester. As pupils were at first taught to see figures in one plane, so now they must be taught to visualize solids from a flat drawing. In considering the propositions in solid geometry, constant reference is made to corresponding propositions in plane geometry. This adds interest to the subject by keeping the familiar connected with what is strange and creates some approach to power in the discovery of new facts in relation to figures of three dimensions.—Mr. Mercer.

DOMESTIC SCIENCE.

Domestic Science 1.—ELEMENTARY COOKING.

Required of short course seniors who have not had a half-unit work in this subject in High School. One class hour, and two laboratory hours, throughout year. Four hours' credit. A course in the selection and preparation of food. Typical foods are studied, and the ideas gained in the discussion of their sources, properties, uses and preparation are impressed upon the minds of the pupils by practical work. Thoughtful spending is encouraged when food value and cost are prepared, special attention being paid to making the simple, inexpensive foods attractive and nourishing. Miss Hamilton.

Domestic Science 2.—ADVANCED COOKING.

Open to all who have had Domestic Science 1 or a similar course. Two hours, throughout year. Two hours' credit. A few weeks in the beginning will be devoted to the subject of fruit and vegetable preservation. Some advanced work in regular cooking problems will be given, with attention paid to the calorific value of foods, invalid cookery, and some general work in dietics.—Miss Hamilton.

Domestic Science 3.—METHODS OF STUDY AND TEACHING DOMESTIC SCIENCE.

Open to Normal and Short Course Seniors who have had Domestic Science 1 and 2 or similar courses. One class hour and two observation and practice teaching hours, second semester. Two hours' credit. This course may be substituted for education 10. The observation and teaching work in this course will be in domestic science. The second term of special methods will take up the planning of courses of study for domestic science work in the grades.—Miss Hamilton.

DOMESTIC ART.

Domestic Art 1.—ELEMENTARY SEWING.

Required of Short Course Seniors who have not had a half-unit work in this subject in High School. One class hour and two laboratory hours, throughout year. Four hours' credit. The aim of this course is to give the foundation of plain sewing. The various stitches are studied and applied in the making of plain garments. Color and line problems as related to dress will be taken up. Emphasis is placed upon the history and uses of the various textile fibres.—Miss Chappell.

Domestic Art 2.—ADVANCED SEWING.

Open to all who have had Domestic Art 1 or a similar course. Two hours, throughout year. Two hours' credit. The basis of this course is practical Dressmaking. A detailed study of the various textile fibres is given, also some work in interior decoration and the planning and furnishing of a modest home.—Miss Chappell.

Domestic Art 3.—METHODS OF STUDY AND TEACHING DOMESTIC ART.

Open to Normal and Short Course seniors who have had Domestic Art 1 and 2 or similar courses. One class hour and two observation and practice teaching hours, second semester. Two hours' credit. This course may be substituted for Education 10. Attention is given to the best modern methods of teaching Sewing in the elementary schools. Students plan courses of study and equipments for various grades of schools.—Miss Chappell.

PHYSICAL EDUCATION.

Physical Education 1.—GYMNASIUM 1.

Required of Normal Juniors and Short Course Seniors. Four hours, first semester. Two hours' credit. This course consists of Swedish, games, and simple folk dances. Special attention is given to posture and foot defects.—Miss Zimmerman.

Physical Education 2.—GYMNASIUM 11.

Open to Normal Juniors, four hours, second semester. Two hours' credit. This course consists of wands, dumb-bells, folk dancing and posture work.—Miss Zimmerman.

Physical Education 3.—TEACHER'S PHYSICAL EDUCATION.

Required of Normal Seniors and Short Course Seniors. Four hours, first semester, and repeated the second. Two hours' credit. This course consists of the study of the theory of physical education and methods of teaching it.—Miss Zimmerman.

Physical Education 4.—ADVANCED DANCING.

Open to senior Normals who have shown marked ability in dancing. Four hours, second semester. Two hours' credit. This course consists of advanced folk dancing and aesthetic dancing.—Miss Zimmerman.

ART.

Art 1.—ELEMENTARY DRAWING.

Two hours throughout year. Two hours' credit. Required of Normal and Short Course students who have not had a sufficient amount of drawing before entering the Normal. The course includes the study of the landscape, plant and animal forms in both pictorial and decorative compositions. Also the study of the common forms about us and the principles governing the expression of these objects as found in cylindrical and rectangular perspective. Mediums used: pencil, charcoal, crayon and water colors.—Miss Briggs.

Art 2.—DRAWING METHODS.

Two hours throughout year. Two hours' credit. Required of standard Normal Juniors. Same as Education 12. It is the aim in this course to study the different systems of public school art and to make an illustrated note book outlining the work for the eight grades. This should follow the course in elementary drawing.—Miss Briggs.

Art 3.—APPLIED DESIGN.

Two hours throughout year. Two hours' credit. Open to students in Short Course and standard Normal Course. This course includes the study of the principles of design. Original conventional motifs from plant and animal forms and the application of these designs in leather metal block printing and stenciling. The construction and design of such articles as portfolios, kodak books, blotter pads, boxes, lanterns, pillows, table runners, candle shades, etc.—Miss Briggs.

Art 4.—PRIMARY CONSTRUCTION.

One hour, throughout year. One hour credit. Open to students

in the Normal Courses. All kinds of hand-work suitable for the first four grades are planned in this course. Exercises in weaving, folding and cutting with various mediums.—Miss Briggs.

Art 5.—ADVANCED CONSTRUCTION.

One hour throughout year. One hour credit. Constructive problems suitable for the upper grades are planned in this course. —Miss Briggs.

VOCAL MUSIC.

The music work of the Fairmont Normal School is designed to accomplish three purposes. Through study and interpretation of carefully selected music, vocal and instrumental, a love and appreciation for music is developed within the souls of students. By means of the Victrola, selections from great choruses and operas are studied and used also as the center for the interpretation of the choruses and operas. By the same means, also, the great instrumental and voice selections are produced as interpreted by the world's great performers. This is a very fruitful and efficient method for establishing standards of music and standards of musical interpretation.

Much attention is given to chorus work. This affords opportunity to express the self musically through the best compositions, which very much broadens musical feeling and judgment. So well has this work been done that it can be truthfully said that the students of the Fairmont Normal School enjoy music when interpreted for them, or when they have an opportunity to interpret for themselves.

Music 1.—ELEMENTARY MUSIC.

Required of Normal and Short Course students who have not had a sufficient amount of music before entering the Normal. Two hours throughout year. Two hours' credit. This includes instruction in the rudiments of vocal music, and is intended for those students who cannot read music, or who have not studied it. Drills are given in rote singing and practice in reading simple music, as a preparation for more advanced work.—Miss Schroeder.

Music 2.—MUSIC METHODS.

Required of standard Normal Juniors. Same as Education 11. Two hours, throughout year. Two hours' credit. This course presupposes Music 1 or its equivalent. It is designed to prepare students for teaching music in the public schools. The work is taken up by grades; plans and song material are given an opportunity for practice teaching is provided.—Miss Schroeder.

Music 3.—CHORUS WORK.

Open to all students. One hour, throughout year. No credit. —Miss Schroeder.

DEPARTMENT OF MUSIC.

For the benefit of those who desire to specialize in instrumental and vocal music, the Normal School provides opportunities for private lessons, for which an additional charge is made. The instruction in instrumental music is given by Miss Amy Rogers Rice, and the voice training is given by Miss Harriett Shroeder. This is not in any sense an integral part of the Normal course. It is supported by the Normal only that Normal students may have a convenient means of securing special work in music.

The following outline will indicate the character of the work offered in this Department:

Voice.—True cultivation of the voice consists in the development of pure tone, and it is easy natural use and control in singing.

Correct use of the breath on the technical side is emphasized.

The appreciation and interpretation of the best masters is the end in view.

Piano.—The course of study in this department includes:

I. Technical exercises which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

II. Etudes by the best teachers and composers, designed to form a connecting link between purely technical work and the higher forms of musical expression.

III. Compositions by the best writers of all periods.

Harmony.—Every student of music should have some knowledge of the rudiments of harmony. This study is designed to give a foundation which is indispensable to the higher development of the musical mind.

Ear Training.—This course treats of the relations of tones to each other. The ear is quickened to distinguish intervals, chords, modulations and progressions.

Private recitals will be frequently given by students, to which all members of the school will be admitted. Public recitals which are designed to give the students experience in public performance will occur several times a year.

Tuition. The tuition for a quarter (10 weeks) is

Piano	\$10.00
Singing	10.00
Harmony (Class of 3 or more)	3.50

EXTENSION DEPARTMENT.

In addition to the three courses of study the Normal School supports an Extension Department. This has two principal purposes: To assist those who cannot enter school, especially teachers, to continue their studies out of school; and to help improve educational conditions throughout the northern part of West Virginia. A number of different kinds of extension activities are carried on, among which are the following:

1. Extension classes are organized among teachers and others who may be interested, and conducted by different members of the faculty. Permission is also granted groups of students at a distance from the Normal School to form classes with a local leader as instructor. Students doing this kind of work are regularly enrolled and given credit for the actual amount of work done.

2. Persons who are unable to enroll at the school may take correspondence work. This work is in charge of different members of the faculty and students and teachers may take it with profit.

3. Members of the faculty of the Normal School, as far as possible, will accept invitations to assist in educational meetings and district institutes, and they are also available for commencement addresses. School superintendents and Boards of Education are requested to write our Extension Department when they need the services of our faculty.

4. Lecture Courses and entertainments are provided by the institution for the towns and school districts within its territory. These consists of lectures by members of the faculty, story-telling hours, readings, and musical programs. Plans have also been made to organize and direct play festivals.

5. The school will furnish judges for agricultural fairs and other similar exhibitions.

6. Bulletins of educational interest are occasionally published.

7. Information will be given on matters pertaining to the erection of school buildings, the purchasing of libraries, and the organization of schools. The Normal School, through its faculty, will be glad to serve the public schools in an advisory capacity.

8. A Teachers' Employment Bureau is maintained for the purpose of securing positions for the graduates of the Normal School and for other teachers who may desire to enroll with the bureau. The institution finds that it can render a distinct service to teachers, superintendents and boards of education, through this bureau. All persons interested are requested to make use of it.

The Extension Department publishes a brief circular descriptive of its work. Those interested should write for the circular. All communications should be addressed to Walter Barnes, Head of the Extension Department.

THE ATHLETIC ASSOCIATION OFFICERS.



REGISTRATION OF STUDENTS FOR 1917-18

SENIOR NORMAL

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Ethel Bonar	St. Marys	Pleasants		x	x	
Marguerite Barnes	Fairmont	Marion		x	x	
Barbara Berry	Rapanock	Virginia		x	x	
Gail Clelland	Fairmont	Marion	x	x	x	
Ethel Clelland	Farmington	Marion		x	x	
Mary Cox	Fairmont	Marion	x	x	x	
Margaret Crogan	Cameron	Marshall		x	x	
Helen Calhoun	Chester	Hancock		x	x	
Hallie Cotter	Fairmont	Marion		x	x	
Mary M. Dorsey	Rowlesburg	Preston		x	x	
Minnie Dickinson	Cheat Haven	Pennsylvania		x		x
Paul Donham	Fairmont	Marion		x	x	
Gail Evans	Folsom	Wetzel		x	x	
Ruth Ferguson	Fairmont	Marion		x	x	
Lucille Fortney	Shinnston	Harrison		x	x	
Earl Fear	Fairmont	Marion		x	x	
Freda Feather	Fairmont	Marion				x
Mae Feather	Fairmont	Marion				x
Leona Goodenough	Fairmont	Marion	x	x	x	
Estle Horner	Metz	Marion		x	x	
Mary Houser	Keyser	Mineral	x	x	x	
Mae Hawkins	Fairmont	Marion		x	x	
Mary Hamilton	Fairmont	Marion		x	x	
Ruby Hess	Fairmont	Marion		x	x	
Bessie Hammond	Pennsboro	Ritchie		x	x	
Margaret Hanley	Mannington	Marion		x	x	
Hess Isenhardt	Farmington	Marion		x		
Helen Jackson	Grafton	Taylor		x	x	
Ada L. Kunst	Grafton	Taylor		x	x	
Clauda Layman	Fairmont	Marion		x	x	
Eleanor Mayers	Fairmont	Marion	x	x	x	
Lucy Meredith	Fairmont	Marion		x	x	
Grace Matthews	Independence	Preston				x
Helen McMillan	Fairmont	Marion		x	x	
R. H. McMillan	Masontown	Preston		x	x	
Nina Martin	Shinnston	Harrison		x	x	
Helen Martin	Enterprise	Harrison		x	x	
Phrona Musgrove	Grafton	Taylor		x	x	
Launa Mason	Fairmont	Marion		x	x	
Grace Ott	Fairmont	Marion		x	x	
Flora Powers	Elkins	Randolph		x	x	
Chester Park	Farmington	Marion		x	x	
Thora Robinson	Fairmont	Marion	x	x	x	
Eugenia Ray	Elkins	Randolph		x	x	
Mary Seckman	Belmont	Pleasants		x	x	
Klayde Spaur	Grafton	Taylor	x	x		
Ruby Shaffer	Masontown	Preston		x	x	
Retta Smith	Weston	Lewis		x	x	
Mrs. Martha Savage	Charleston	Kanawha		x	x	
Lorene Sturm	Shinnston	Harrison		x	x	
Marie Scott	Fairmont	Marion		x		
Clarice Turner	Mannington	Marion		x	x	
Ethel Toothman	Fairmont	Marion		x		
Mabel Toothman	Fairmont	Marion		x	x	
Martha Thomas	Piedmont	Mineral		x	x	
Jessie Vandervort	Fairmont	Marion	x	x	x	
Stella Westfall	Harrisville	Ritchie		x	x	
Ruth Wheeler	Rowlesburg	Preston		x	x	
Ethel Wiles	Tunnelton	Preston		x	x	

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Jeanette Wigginton	Fairmont	Marion	x	x		
Lera Waters	Grafton	Taylor		x	x	
Lela Williamson	Fairmont	Marion		x	x	
Lena Williams	Bridgeport	Harrison		x	x	

BOYS	5
GIRLS	58
TOTAL	63

JUNIOR NORMAL.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Gladys Bennet	Fairmont	Marion		x	x	
Christine Bartlett	Shinnston	Harrison	x	x	x	
Margaret Barr	Fairmont	Marion		x	x	
Blake Billingslea	Worthington	Marion		x		
Madge Clovis	St. Marys	Pleasants		x	x	
Esta Cunningham	Shinnston	Harrison		x	x	
Elizabeth Carr	Wheeling	Ohio			x	
Virginia Fleming	Fairmont	Marion		x		
Frank Fleming	Fairmont	Marion		x	x	
Lucile Fisher	Fairmont	Marion		x	x	
Ella Marie Frum	Fairmont	Marion		x	x	
Anna Goldberg	Fairmont	Marion		x	x	
Katherine Gaskin	Monongah	Marion		x	x	
Lucille Henry	Fairmont	Marion		x	x	
Mildred Harvey	Fairmont	Marion		x	x	
Neva Hill	Farmington	Marion		x	x	
Mary B. Hunsaker	Fairmont	Marion		x		
Lena Hunsaker	Fairmont	Marion		x		
Nola Hill	Grafton	Taylor			x	
Josephine Hagerty	Farmington	Marion		x	x	
Edward Jones	Fairmont	Marion		x		
Freda Kemper	Morgantown	Monongalia		x	x	
Silver R. Loudenslager	Hundred	Wetzel				x
Ethel Lee	Fairmont	Marion		x	x	
Margaret Miller	McMechen	Marshall		x	x	
Cecelia Martin	Fairmont	Marion		x		
Elva Mart'n	Fairmont	Marion		x		
A. Va. McGranahan	Wheeling	Ohio			x	
Laura B. Pell	Fairmont	Marion		x	x	
Merle Preston	Fairmont	Marion		x	x	
Bessie Lee Preston	Fairmont	Marion		x	x	
Elizabeth Quigley	Sistersville	Tyler		x	x	
Virginia Robinson	Monongah	Marion		x	x	
Helen M. Rogers	Moundsville	Marshall		x	x	
Jessie Ridgway	Barrackville	Marion		x	x	
Mary Romano	Fairmont	Marion		x	x	
Irma Sapper	Fairmont	Marion		x	x	
Gertrude Thrall	Fairmont	Marion		x		
Thomas Welch	Terra Alta	Preston		x	x	
Mayme Weekley	Lumberport	Harrison		x	x	

BOYS	4
GIRLS	36
TOTAL	40

SENIOR SHORT COURSE.

NAME	TOWN	COUNTY	SS.	IS.	2S.	S.T.
Esther Broadwater	Harrisville	Ritchie		x		
Stella Broadwater	Harrisville	Ritchie		x		
Louie Boggs	Franklin	Pendleton		x	x	
Carrie Boggs	Franklin	Pendleton		x	x	
Mabel Brandenburg	Belington	Barbour		x	x	
Genevieve Carpenter	Fairmont	Marion		x	x	
Dora Costelow	Tunnelton	Preston		x	x	
Mildred Cummins	Fairview	Marion		x	x	
Opal Coffman	Brown	Harrison		x	x	
Anna Cook	Parkersburg	Wood		x		
Evelyn Calhoun	Franklin	Pendleton		x	x	
Ava Durrett	Belington	Barbour		x	x	
Georgia Downs	Farmington	Marion		x	x	
Irene Eib	Belington	Barbour		x	x	
Beatrice Federer	Morgantown	Monongalia	x	x	x	
Macel Findley	Gem	Braxton		x	x	
Sara Finnegan	Wheeling	Ohio		x	x	
Emma Gardner	Cowen	Webster		x	x	
Dorothea Giles	Fairmont	Marion	x	x	x	
Earl Hayhurst	Pennsboro	Ritchie		x	x	
Goldie Hartley	Fairmont	Marion		x	x	
Katherine Harvey	Shinnston	Harrison		x	x	
Madge Holt	Fairmont	Marion		x	x	
Metta Janes	Watson	Marion		x		x
Olive Johnston	Morgantown	Monogalia			x	
Rebecca Knight	Lewis	Harrison				x
Eva Kennedy	Burton	Wetzel		x	x	
Kate Leaman	Morgantown	Monongalia			x	
Marie Meredith	Salem	Harrison		x	x	
Ochie Moore	Harrisville	Ritchie	x	x	x	
Madge Morrow	Grafton	Taylor		x	x	
Helen McQuaid	Wadestown	Monongalia		x	x	
Evelyn McAllister	Magnetic Sprg.	Ohio		x	x	
Elizabeth McAllister	Magnetic Sprg.	Ohio		x	x	
Bessie Matthew	Grafton	Taylor		x	x	
Mary Marsh	Cameron	Marshall		x	x	
Vera McCormick	Cameron	Marshall	x	x	x	
Alice Mahan	Fairmont	Marion		x	x	
Virginia Manley	Watson	Marion		x	x	
Goldie Miller	Morgantown	Monongalia		x	x	
Olive Neely	Fairmont	Marion		x	x	
Beatrice Neely	Fairmont	Marion		x	x	
Buena Orr	Clarksburg	Harrison		x	x	
Zella Poling	Elkins	Randolph		x	x	
Ochie Prichard	Barraekville	Marion		x	x	
Alma Parriott	Moundsville	Marshall		x	x	
Ethel Poe	Jacksonburg	Wetzel		x	x	
Helen Pownall	Grafton	Taylor		x	x	
Regina Robey	Shinnston	Harrison		x	x	
Jean Rice	Shinnston	Harrison		x	x	
Mabel Robey	Lumberport	Harrison		x		
Chloe Snodgrass	Mannington	Marion		x	x	
Ruby Snodgrass	Fairview	Marion		x	x	
Ruth See	Elkins	Randolph		x	x	
Mabel E. Sims	Cameron	Marshall		x	x	
Ruth Smith	Belington	Barbour		x	x	
Ruth Shafferman	Fairmont	Marion		x	x	
Edna Shaw	Tunnelton	Preston		x	x	
Leo Salvatti	Monongah	Marion		x	x	
Adalaide Sturm	Fairmont	Marion		x		
Claudia Todd	Cameron	Marshall		x	x	

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Thelma Teagarden	Cameron	Marshall		x		x
Evalyn Teter	Belington	Barbour				x
Eva Toothman	Farmington	Marion		x		x
Elizabeth Wayman	Sistersville	Tyler		x		x
Lillie A. White	Belington	Barbour		x		x
Edith Williams	Tunnelton	Preston		x		x
Mildred Weeter	Shinnston	Harrison		x		x
Elfa Wolf	Grafton	Taylor		x		x
Ruth A. Wood	Morgantown	Monongalia		x		x

BOYS	2
GIRLS	68
TOTAL	70

SENIOR ACADEMIC.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
A. Lorraine Burgreen	Watson	Marion				x
Harriet R. Galliher	Independence	Preston		x		x
J. Roy Hall	Curtisville	Marion		x		x
Josie Hawkins	Fairmont	Marion		x		x
Charles E. Marshall	Grantsville	Calhoun		x		x
Archie Reed	Newburg	Preston		x		x
Warren Shamblen	Kenna	Jackson	x	x		
Edna Tarleton	Watson	Marion		x		x
Byron Tennant	Fairview	Marion		x		
Porter Ware	Belington	Barbour		x		x

GIRLS	3
BOYS	7
TOTAL	10

JUNIOR ACADEMIC.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Irene Davis	Fairmont	Marion		x		x
Opal Findley	Gem	Braxton		x		x
Harry Hamilton	Fairmont	Marion		x		x
Nellie Hawkins	Fairmont	Marion		x		x
Ethel Heston	Catawba	Marion	x	x		x
Marjorie Lynn	Bentons Ferry	Marion		x		x
Neva B Prunty	Fairmont	Marion		x		x
Lloyd Shriver	Grafton	Taylor		x		x
Russell Squires	Fairmont	Marion		x		x
Sara Stephenson	Weston	Lewis		x		x
Idell Zinn	Dellslow	Monongalia		x		x

GIRLS	8
BOYS	4
TOTAL	12

SOPHOMORE.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Georgia Dye	Mineral Wells	Wood		x	x	
James Frame	Fairmont	Marion			x	
Dessie Goodwin	Fairmont	Marion	x	x		
Jessie Hoover	Hoover	Braxton				x
Fay Moran	Fairmont	Marion	x	x		
Lillie McDaniel	Elkins	Randolph				x
Ruth Musgrove	Fairmont	Marion	x	x		
Helen Phillips	Fairmont	Marion			x	
Ruth Ross	Hammond	Marion	x	x		
Nellie Rosencrance	Valley Head	Randolph				x
McKinley Shaw	Colfax	Marion	x	x		
Edna Shough	Hundred	Wetzel	x	x		
Ruth Shough	Hundred	Wetzel				x
Marjorie Stanley	Watson	Marion		y*	x	
Marguerite Stanley	Watson	Marion	x	x		
Chester A. Starcher	Sanoma	Wirt				x
Arban Tarleton	Watson	Marion	x	x		
Wm. H. Welch	Fairmont	Marion	x	x		
Dorsey F. Welch	Fairmont	Marion	x	x		

GIRLS 12

BOYS 7

TOTAL 19

FRESHMAN.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Letitia Bothwell	Lowesville	Monongalia	x	x		
Okey Chenowith	Kingmont	Marion	x			
Guy Currence	Bulltown	Braxton	x	x		
Rufus Connelly	Richardson	Calhoun				x
Freeman Collins	Lawford	Ritchie				x
Howard Collins	Lawford	Ritchie				x
Daniel Duskey	Richardson	Calhoun				x
Charles Durrett	Kingmont	Marion	x	x		
Virgie Daugherty	Parkeersburg	Wood				x
Claudius Exline	Wallace	Doddridge				x
Roxie Florence	Rockport	Wood				x
Patrick Fahey	Freemansburg	Lewis				x
Ersel Lambert	Grafton	Taylor	x			
Phyllis K. Lott	Fairmont	Marion	x	x		
Minta Lambert	Valley Falls	Taylor	x	x		
Burl Lambert	Valley Falls	Taylor	x			
Irene Millan	Worthington	Marion	x	x		
Marcel Morrow	Grafton	Taylor				x
Mary Moran	Fairmont	Marion				x
Ruth Matthews	Independence	Preston				x
Arthur Miller	Silver Hill	Wetzel				x
Mildred Offner	Fairmont	Marion	x			
Clinton Prunty	Lawford	Ritchie				x
Edith Richardson	Sutton	Braxton				x
W. Odis Stalnaker	Horne	Lewis				x
Clara Swisher	Catawba	Marion				x
Jettie Swisher	Catawba	Marion				x
Earl Wyer	Fairview	Marion				x

GIRLS 13

BOYS 15

TOTAL 28

SPECIAL STUDENTS.

NAME	TOWN	COUNTY	1st.	2nd.	SP.
Orrin Bell	Fairmont	Marion	x	x	
Oscar Conaway	Barrackville	Marion	x	x	
Goebel Harr	Fairmont	Marion			x
George Hill	Fairmont	Marion	x	x	
Herschel Ice	Fairmont	Marion	x	x	
James Knight	Fairmont	Marion	x	x	
J. Ralph Miller	Fairmont	Marion	x	x	
Ada F. Rogers	Moundsville	Marshall			x
Edward F. Stevens	Fairmont	Marion	x	x	
George Tucker	Fairmont	Marion	x	x	
Howard Wadsworth	Fairmont	Marion	x	x	
Beulah W. Walker	Fairmont	Marion	x	x	

GIRLS 2
BOYS 10

TOTAL 12

SUMMER SESSION.

NAME	TOWN	COUNTY	SS.	1st.	2nd.	SP.
Mrs. Marguerite Arnold	Smithfield	Wetzel	x			
W. J. Ayers	White Pine	Randolph	x			
Flossie Brownlee	Barrackville	Marion	x			
Mae Bennett	Weston	Lewis	x			
Marie Barnes	Fairmont	Marion	x			
Louise Burns	Fairmont	Marion	x			
Mary Burns	Fairmont	Marion	x			
Christine Bartlett	Shinnston	Harrison	x			
Eva Bishop	Jane Lew	Harrison	x			
Pauline Bishop	Jane Lew	Harrison	x			
Sally Baker	Burlington	Mineral	x			
Mattie Bentel	Fairmont	Marion	x			
Lillian Collins	Wheeling	Ohio	x			
Gail Clelland	Fairmont	Marion	x			
Mary Cox	Fairmont	Marion	x			
Mabel Crigler	Franklin	Pendleton	x			
Lela Conaway	Harrisville	Ritchie	x			
Faythe Craig	Tunnelton	Preston	x			
Ava Curtis	Barrackville	Marion	x			
Lillian Daily	Fairmont	Marion	x			
Lillian Davis	Clarksburg	Harrison	x			
Roxie Florence	Rockport	Wood	x			
Mary M. Freeman	Bellaire, O.		x			
Macel Findley	Gem	Braxton	x			
Beatrice Federer	Morgantown	Monongalia	x			
Mabel Feogens	Fairmont	Marion	x			
Dorothy Giles	Fairmont	Marion	x			
Leona Goodenough	Fairmont	Marion	x			
Gail Grant	Fairmont	Marion	x			
Marjorie Hood	Rivesville	Marion	x			
Ethel Heston	Catawba	Marion	x			
Carrie Hawkins	Fairmont	Marion	x			
Cora Howard	Hundred	Wetzel	x			
Virtue Horner	Fairmont	Marion	x			
Rebecca Hodges	Berea	Ritchie	x			
Vallie Irons	Colfax	Marion	x			
Rebecca Knight	Lewis	Harrison	x			
Pearl Laird	Shinnston	Harrison	x			
Dulcie Lawson	Bridgenort	Harrison	x			
Gladys Lough	Flemington	Taylor	x			
Florence McGranahan	Wheeling	Oh'o	x			
Anthony Moore	West Union	Doddridge	x			

NAME	TOWN	COUNTY	SS. 1st. 2nd. SP.
Jane Matthews	Independence	Preston	x
Dorothy McNeely	Fairmont	Marion	x
Ochie Moore	Harrisville	Ritchie	x
Jaddie Matthews	Cameron	Marshall	x
Vera McCormick	Cameron	Marshall	x
Vertie Morgan	Fairmont	Marion	x
Mary Morgan	Fairmont	Marion	x
Fonzo Prather		Ritchie	x
Emma Park	Blacksville	Monongalia	x
Mildred Parsons	Rivesville	Marion	x
Mary Riley	Kenna	Jackson	x
Thora Robinson	Fairmont	Marion	x
Otis Reed	Fairmont	Marion	x
Marion G. Rector	Bluefield	Mercer	x
Frederica Streit	Fairmont	Marion	x
Sadie Shaw	Colfax	Marion	x
Madge Smith	Rivesville	Marion	x
Dawn Smith	Barrackville	Marion	x
Ruth Shough	Hundred	Wetzel	x
Klayde Spaur	Grafton	Taylor	x
Ruth Smith	Weston	Lewis	x
Willa Stephenson	Weston	Lewis	x
Ruby Smith	Fairmont	Marion	x
C. A. Starcher	Sanoma	Wirt	x
Cecelia Sarsfield	Fairmont	Marion	x
Ruth Thomas	Fairmont	Marion	x
Joe Thomas	Fairmont	Marion	x
Ethel Wiles	Tunnelton	Preston	x
Ona West	Fairmont	Marion	x
Helen Whisler	Smithfield	Wetzel	x
Dorothy Weeter	Shinnston	Harrison	x
Jeanette Wigginton	Fairmont	Marion	x
Dorsey Wells	Fairview	Marion	x
Porter Ware	Belington	Barbour	x
Thomas Williams	Fairmont	Marion	x
Daisy Watkins	Fairmont	Marion	x
Charlotte Vandiver	Burlington	Mineral	x
Jessie Vandervort	Fairmont	Marion	x
Hazel Vandegrift	Clarksburg	Harrison	x
Oza Zinn	Barrackville	Marion	x
John Yoak	Rivesville	Marion	x

GIRLS 75

BOYS 9

TOTAL 84

EXTENSION STUDENTS

NAME	TOWN	COUNTY
Edgar T. Allen	Baxter	Marion
Sally R. Baker	Burlington	Mineral
Dazie E. Brown	Clarksburg	Harrison
Blanche Beer	Ten Mile	Upshur
Mrs. Elizabeth Carter	Buckhannon	Upshur
Grace Chapman	Guysville	Ohio
Cora Copenhaver	Wallace	Harrison
Madia Cunningham	Baxter	Marion
Myra D. Duncan	West Milford	Harrison
Grace I. Duthie	Clarksburg	Harrison
James O. Gallaspie	Byrnside	Putnam

Irene Gilleland	Fairview	Marion
Gladys Gage	Cutler, Ohio	
Elizabeth Gordan	Clarksburg	Harrison
Harry Hall	Fairview	Marion
Florence Hogue	Fairview	Marion
Ida M. Higley	Clarksburg	Harrison
Stella L. Hoff	Clarksburg	Harrison
Frank Hoff	Terra Alta	Preston
Mrs. Mary S. Howard	Clarksburg	Harrison
Jettie Ice	Rivesville	Marion
Mary M. Israel	Clarksburg	Harrison
Mattie V. Israel	Clarksburg	Harrison
Rebecca Knight	Lewis	Harrison
Mabel Lee	West Milford	Harrison
Mary A. Matthew	Maynaka	Harrison
Clarissa Maxwell	Maynaka	Harrison
L. D. Patterson	Fairmont	Marion
Stella Paugh	Mt. Clare	Harrison
E. A. Payne	Bridgeport	Harrison
Caroline Post	Baxter	Marion
Elizabeth D. Post	Baxter	Marion
Pierra Prather	Burnt House	Ritchie
Beppie Radcliffe	Mt. Clare	Harrison
Lottie L. Reynolds	Eton W	Wood
Grace Robinson	Mt. Clare	Harrison
Lucy A. Wood	Mt. Clare	Harrison
Nellie Rosencrance	Valley Bend	Randolph
Dewey Shaffer	Mannington	Marion
Josephine Sheets	Clarksburg	Harrison
Mary Ruth Shough	Hundred	Wetzel
Jessie P. Snodgrass	New Martinsville	Wetzel
Ida M. Spahr	Kingwood	Preston
Blanche Steel	Clarksburg	Harrison
Lucy C. Thomas	Pittsburgh, Pa.	
Neva B. Biggs	Clarksburg	Harrison
C. E. Williams	Clarksburg	Harrison
Icie M. Williams	West Milford	Harrison
Clara Wilson	Fairview	Marion
Guy C. Wilson	Clarksburg	Harrison
Hazel M. Zinn	Grafton	Taylor

BOYS	9
GIRLS	42
TOTAL	51

TOTAL IN DIFFERENT CLASSES.

	Boys	G'rls	Total
Senior Normal	5	58	63
Senior Short Course	2	68	70
Junior Normal	4	36	40
Senior Academic	7	3	10
Junior Academic	4	8	12
Sophomore	7	12	19
Freshman	15	13	28
Special Students	10	2	12
Summer School	9	75	84
Extension Students	9	42	51
	72	317	389
Counted twice	2	18	20
TOTAL	70	199	369

DATE

